

**Faculty & Staff Development Centre
(AIU-SVU FSDC'S AADC)**

Report on the FDP: Indian Knowledge Systems (Ancient Indian Science)

Dated: 01 - 06 July 2024

The Faculty & Staff Development Centre (FSDC), in collaboration with the K J Somaiya Institute of Dharma Studies, organized an Online Faculty Development Programme (FDP) on 'Indian Knowledge Systems (Ancient Indian Science)' from 1st July 2024 to 6th July 2024. The FDP spanning 36 hours of training, was designed to help participants gain a deeper understanding of selected ancient Indian sciences to further incorporate in the curriculum at their respective colleges/departments. The FDP was inaugurated by Prof. V. N. Rajasekharan Pillai, Vice Chancellor, SVU. He highlighted the emergence and importance of IKS in Indian Universities and Colleges. The context for the FDP was set by Dr. Pallavi Jambhale, Director, K J Somaiya Institute of Dharma Studies, while Dr. Preeti Rawat, Director FSDC, highlighted the role and objectives of FSDC.

Date: 1 July 2024

Session 1: Ancient Indian Chemistry and Metallurgy

Dr. Sachin Joshi, Research Assistant in the Department of Archaeology at Deccan College, Pune, provided an overview of ancient Indian practices in chemistry and metallurgy, highlighting their relevance and applications in modern contexts.

Session 2: Ancient Indian Chemistry and Metallurgy

Continuing from the previous session, Dr. Sachin Joshi delved deeper into the advanced techniques and processes used in ancient Indian metallurgy, showcasing the scientific knowledge possessed by ancient Indians.

Date: 2 July 2024

Session 1: Rock Cut Architecture

Dr. Pallavi Jambhale, Director of K J Somaiya Institute of Dharma Studies, explored the intricate designs and engineering marvels of ancient Indian rock-cut architecture, emphasizing its historical and cultural significance.

Session 2: Ancient Indian Science of Debate

Dr. Rudraksha Sakrikar, Adjunct Associate Professor of Sanskrit at K J Somaiya Institute of Dharma Studies, discussed the sophisticated debate techniques from ancient Indian texts, focusing on their role in philosophical and scientific discourse.

Session 3: Ancient Indian Temple Architecture

Ms. Monalisa Behera, Assistant Professor in Art History at K J Somaiya Institute of Dharma Studies, examined the architectural styles and symbolism in ancient Indian temples,

2

Dharma Studies, returned to delve into the methods of structured debate from ancient texts, showcasing their importance in intellectual and scientific advancements.

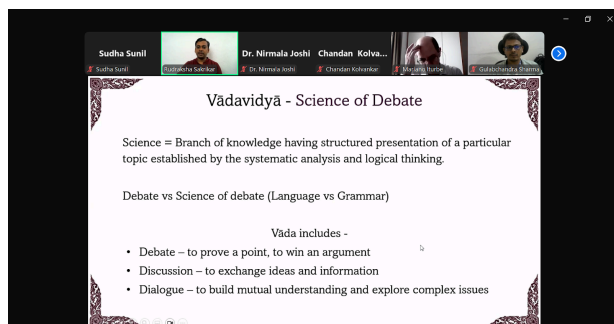


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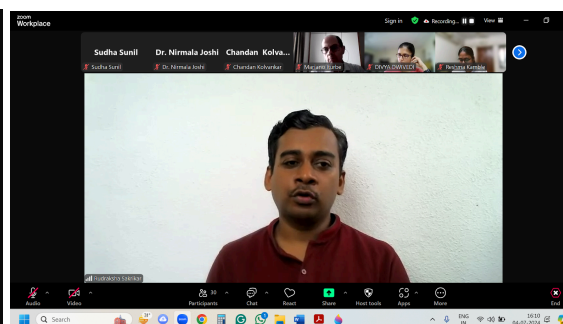


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Date: 5 July 2024

Session 1: Sculptures

Ms. Monalisa Behera, Assistant Professor in Art History at K J Somaiya Institute of Dharma Studies, provided an in-depth analysis of ancient Indian sculptures, focusing on their artistic techniques and cultural narratives.

Session 2: Ancient Indian Mathematics

Prof. Mahesh Shetti, Assistant Professor in Physics at Wilson College, continued with an exploration of complex mathematical concepts developed in ancient India and their influence on global mathematical progress.

Session 3: Rock Cut Architecture

Dr. Pallavi Jambhale, Director of K J Somaiya Institute of Dharma Studies, revisited the topic of rock-cut architecture, highlighting lesser-known sites and their unique architectural features.

Date: 6 July 2024

Session 1: Ancient Indian Astronomy

Dr. Vinita Navalkar, Assistant Editor, Sage Publications, art historian and curator, examined the astronomical knowledge of ancient India, discussing its accuracy and relevance in today's scientific community.

Valedictory Session:

The FDP concluded with a valedictory session, where participants shared their reflections, followed by a vote of thanks from Dr. Preeti Rawat, Director of FSDC. The Faculty Development Programme successfully provided participants with a rich understanding of ancient Indian sciences and their modern-day applications, fostering a greater appreciation for India's scientific heritage.

Somaiya Vidyavihar University

Somaiya Vidyavihar, Vidyavihar East,

Mumbai, Maharashtra 400077, India

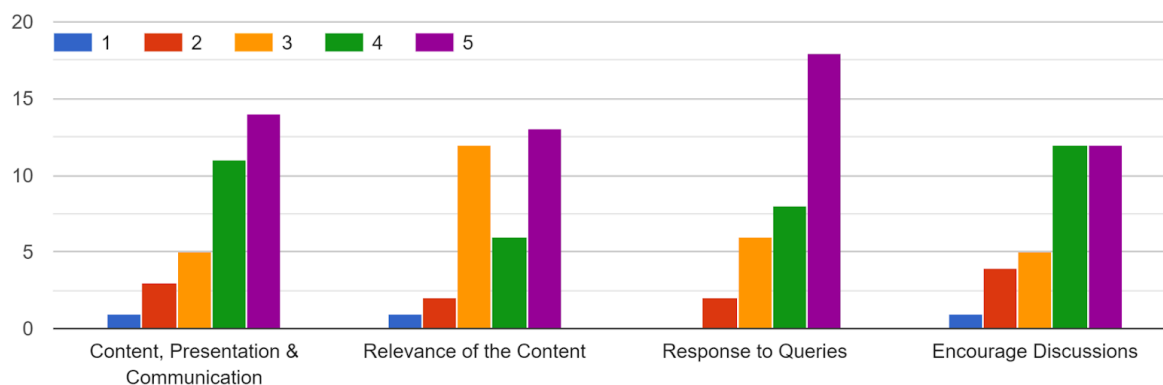
W: <https://www.somaiya.edu/en>

Feedback Analysis :

No of Participants	38
Feedback Received	37
Facilitator Feedback- Dr. Sachin Joshi	4.01
Facilitator Feedback- Dr. Pallavi Jambhale	4.52
Facilitator Feedback- Dr. Rudraksha Sakrikar	4.52
Facilitator Feedback- Ms. Monalisa Behra	4.40
Facilitator Feedback - Dr. Pankaj Goyal	4.55
Facilitator Feedback - Dr. Bhagyashree Bavare	4.47
Facilitator Feedback- Prof. Mahesh Shetti	4.48
Overall Feedback Analysis	4.42

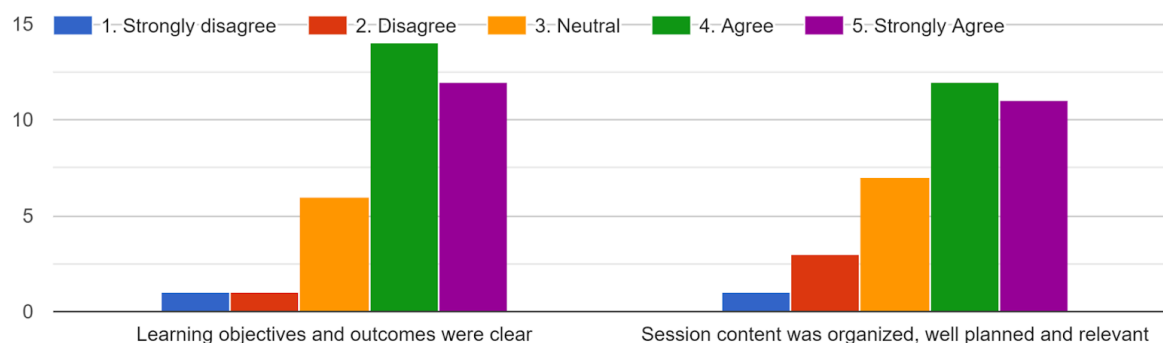
Feedback on the Facilitator : Dr. Sachin Joshi

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



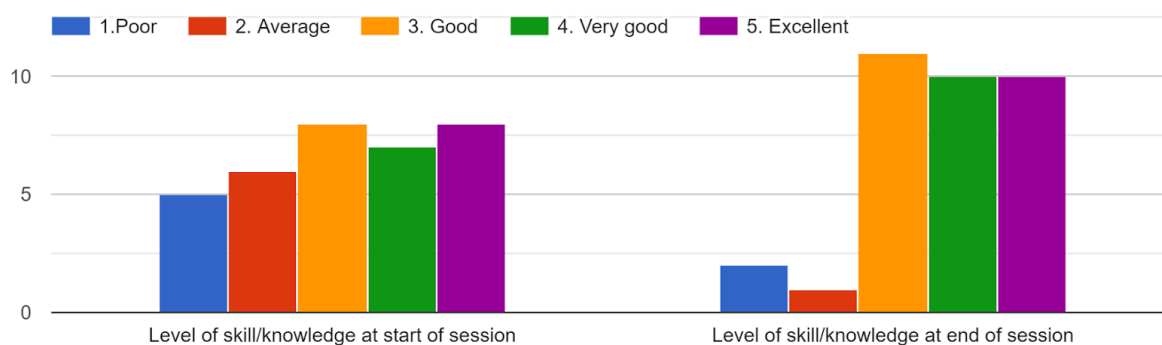
Session Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

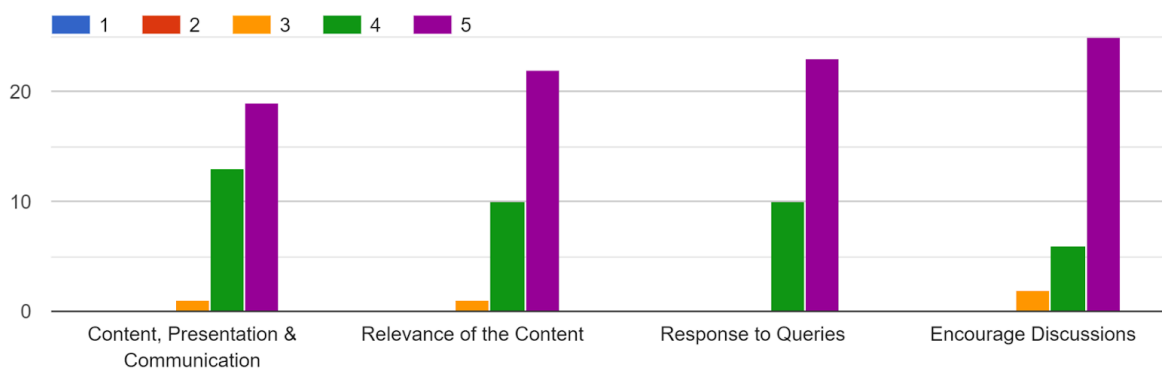
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 2:

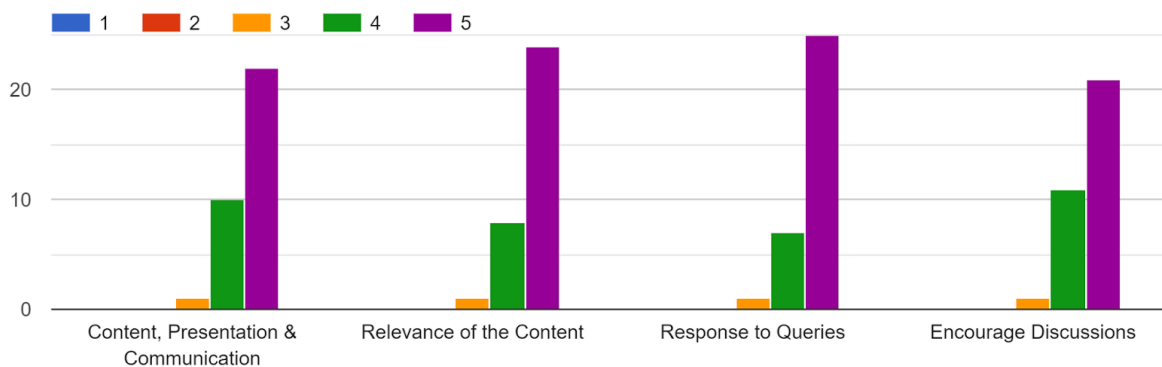
Feedback on the Facilitator : Dr. Pallavi Jambhale

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



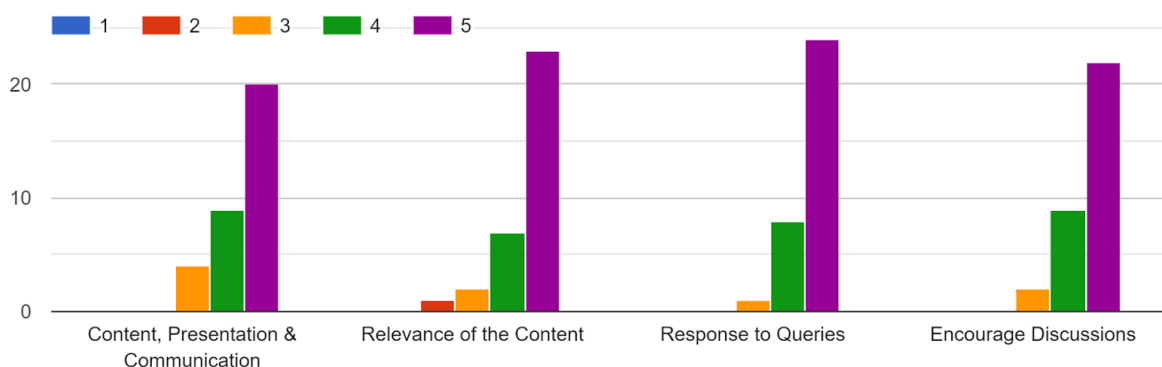
Feedback on the Facilitator : Dr. Rudraksha Sakrikar

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



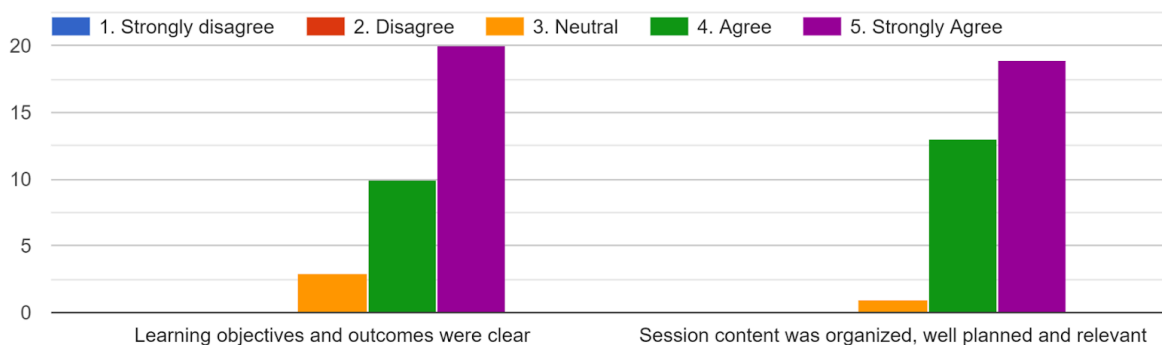
Feedback on the Facilitator : Ms. Monalisa Behra

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



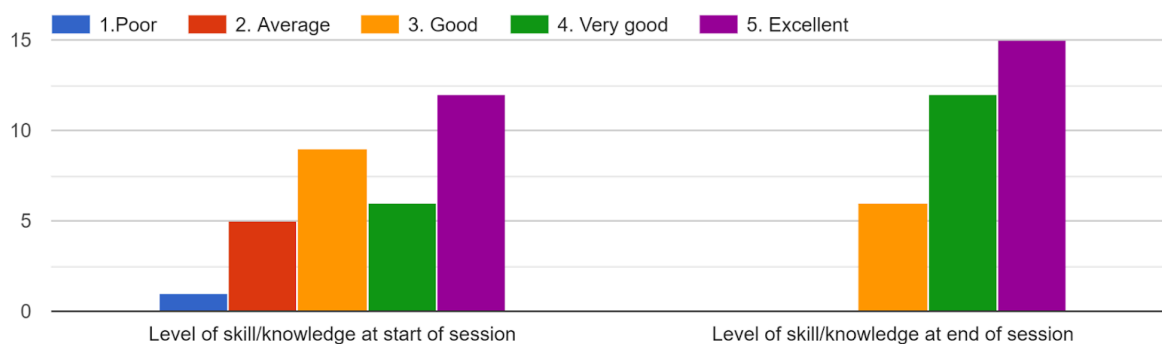
Session Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

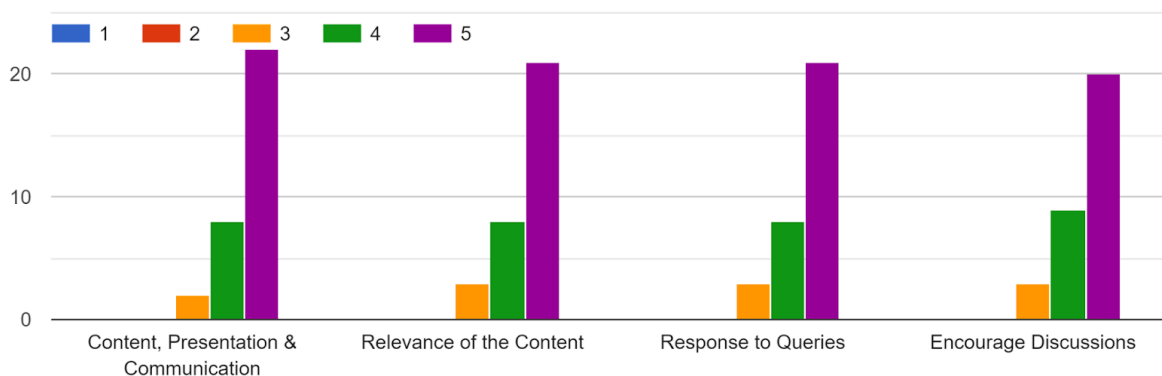
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Day 3:

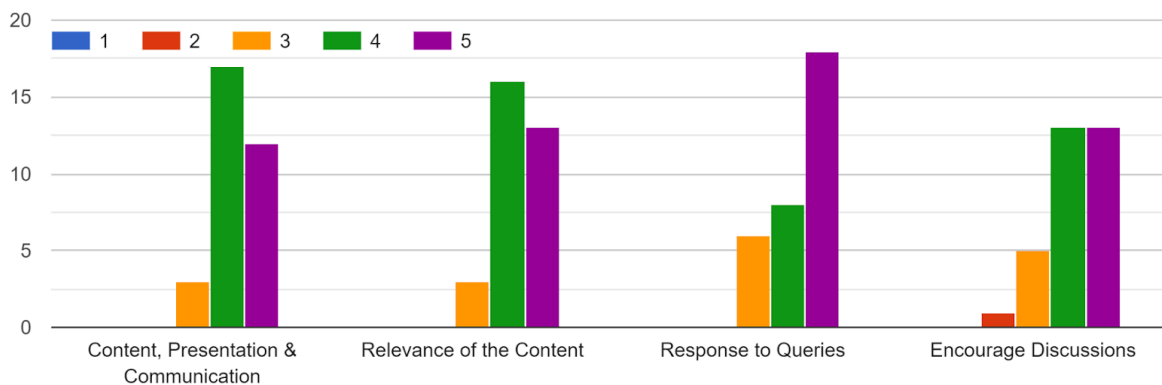
Feedback on the Facilitator : Dr. Rudraksha Sakrikar

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



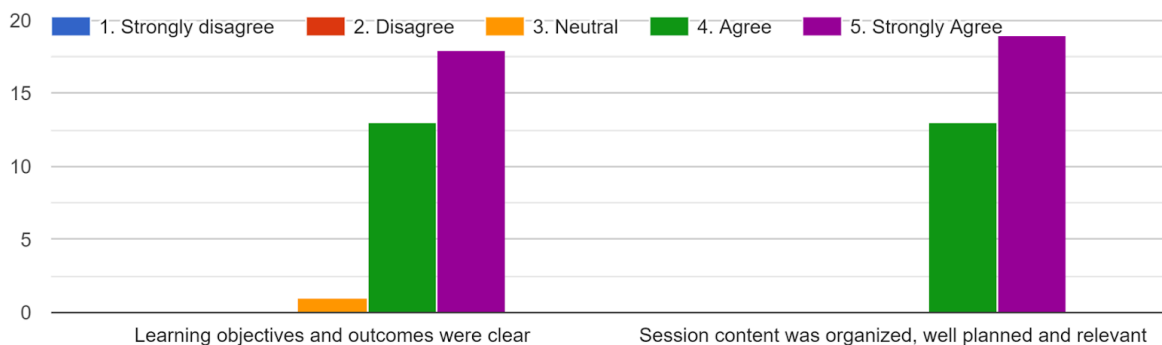
Feedback on the Facilitator : Dr. Pankaj Goyal

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



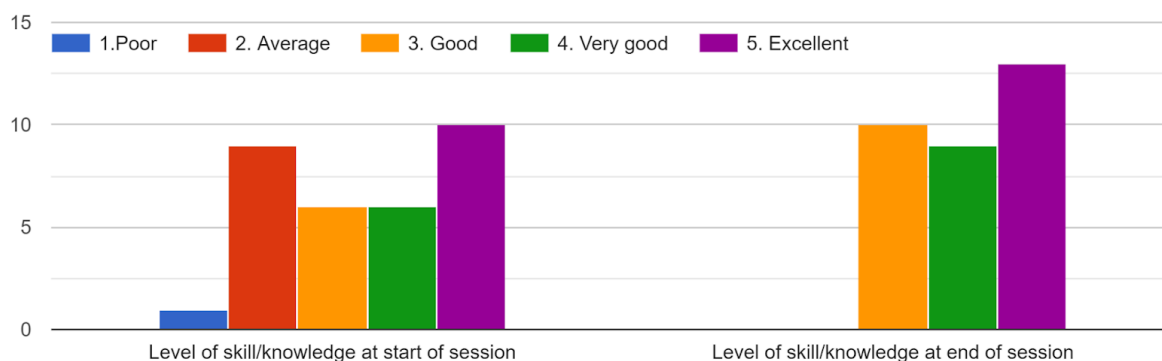
Session Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

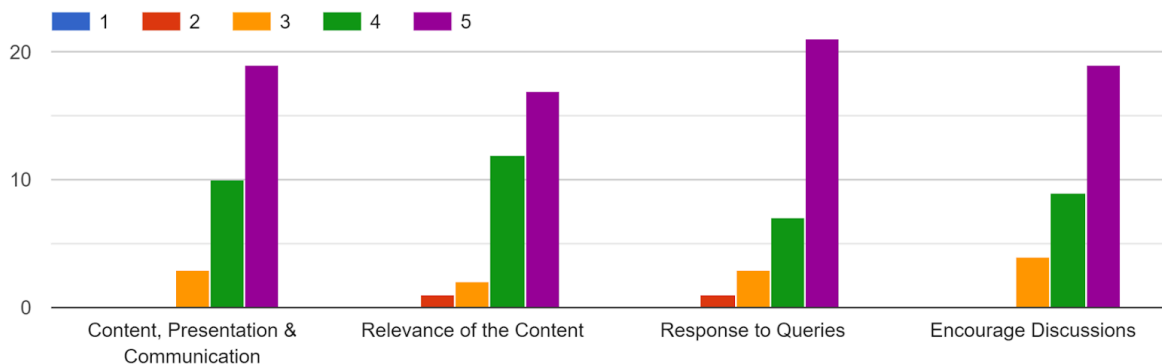
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 4:

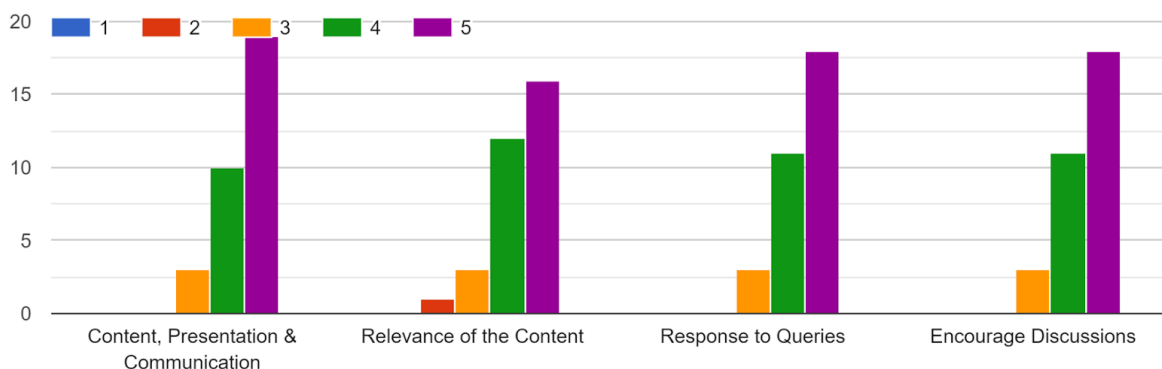
Feedback on the Facilitator : Dr. Bhagyashree Bavare

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



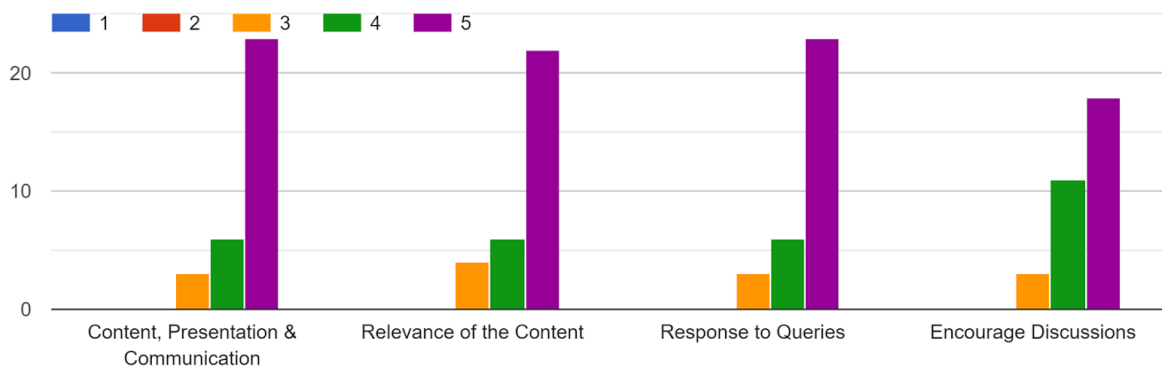
Feedback on the Facilitator : Prof. Mahesh Shetti

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



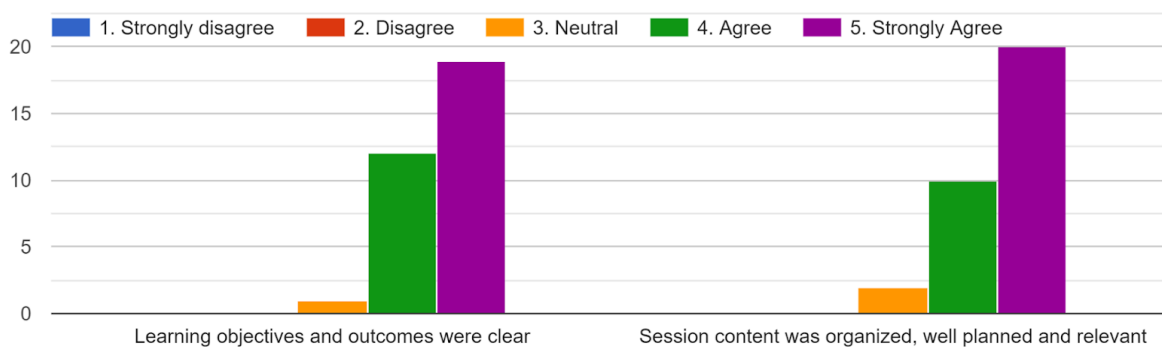
Feedback on the Facilitator : Dr. Rudraksha Sakrik

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



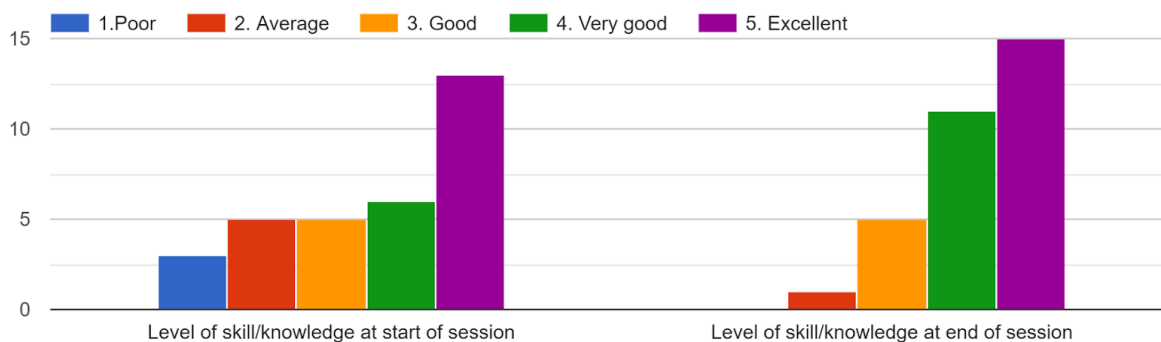
Session and Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

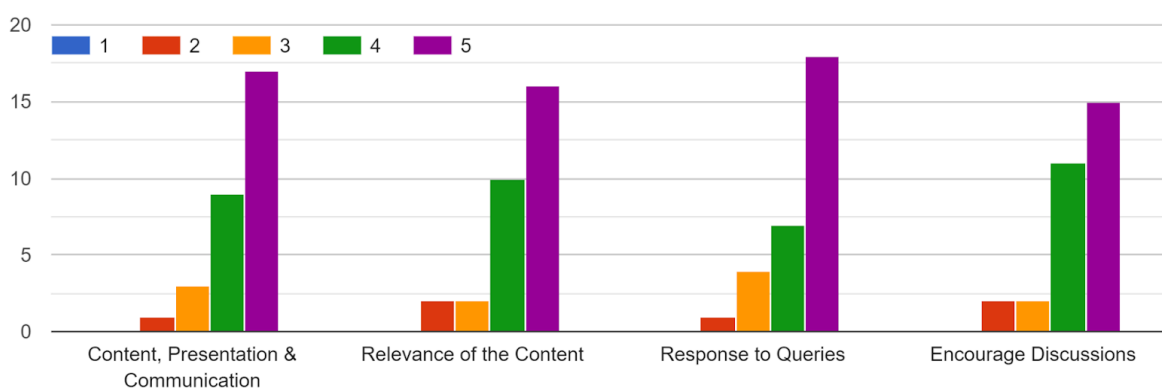
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 5:

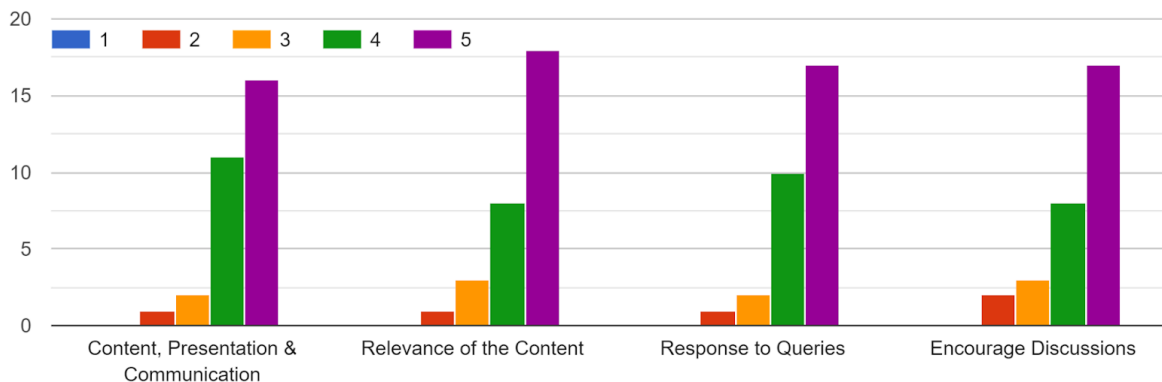
Feedback on the Facilitator : Ms. Monalisa Behra

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



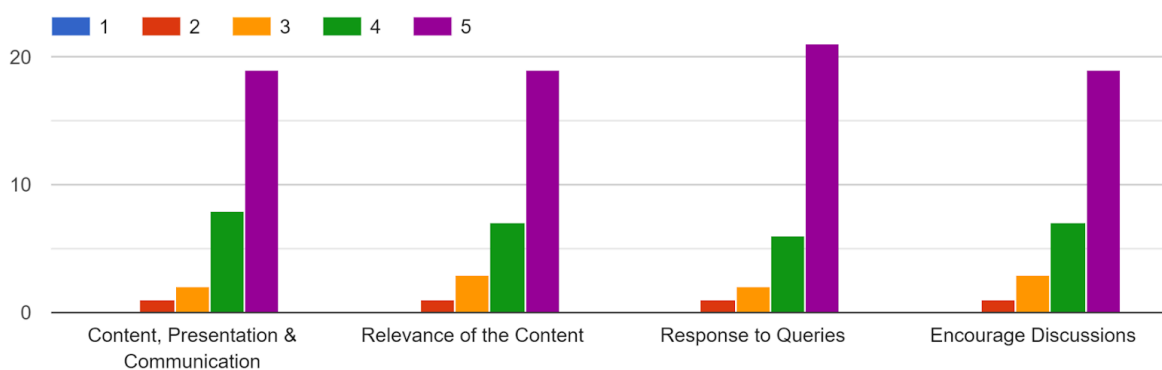
Feedback on the Facilitator : Prof. Mahesh Shetti

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



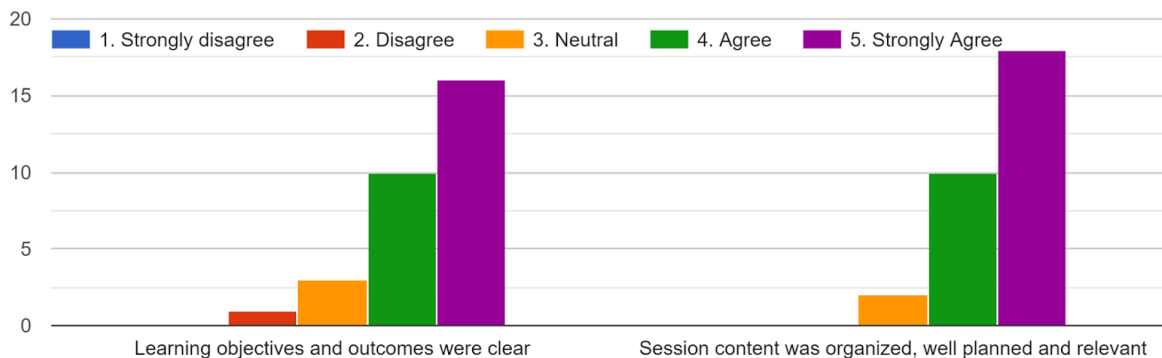
Feedback on the Facilitator : Dr. Pallavi Jambhale

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



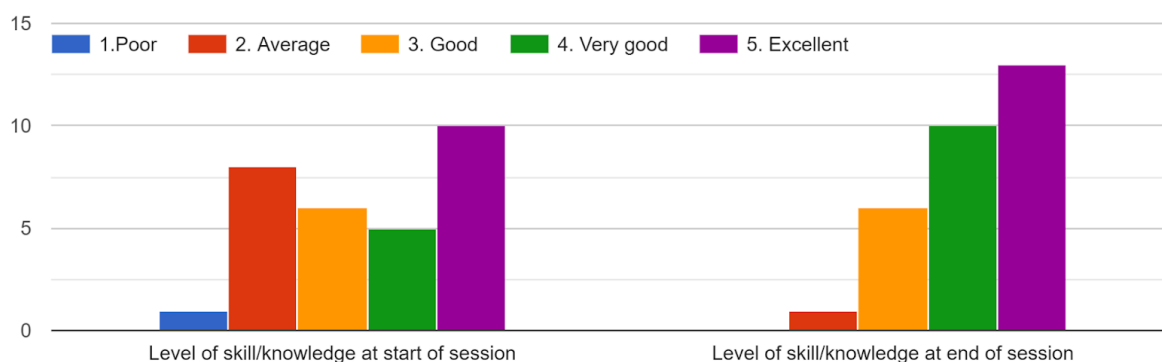
Session and Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

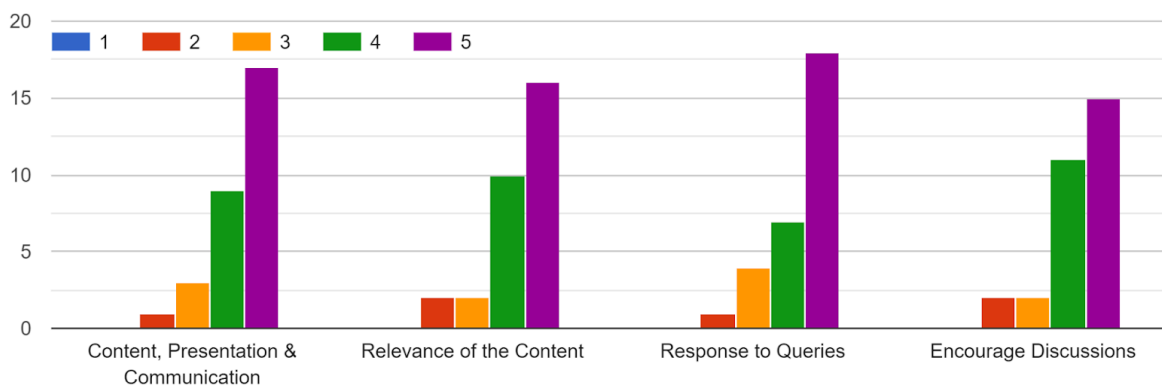
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Day 6:

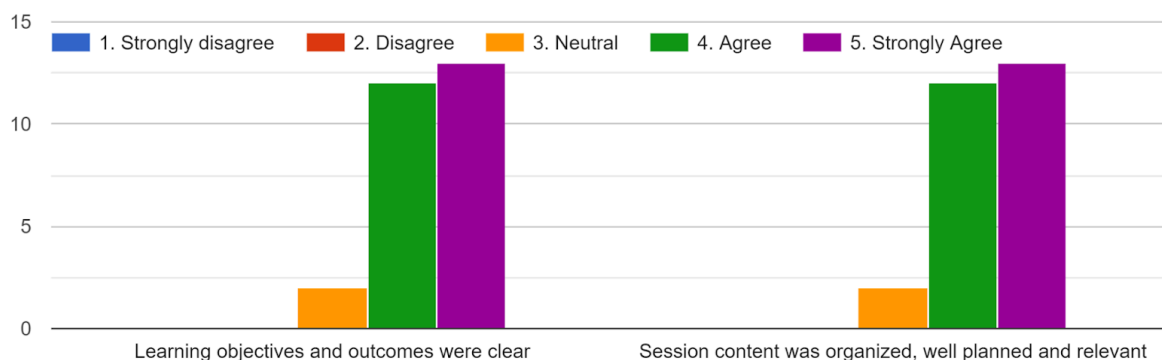
Facilitator Feedback:

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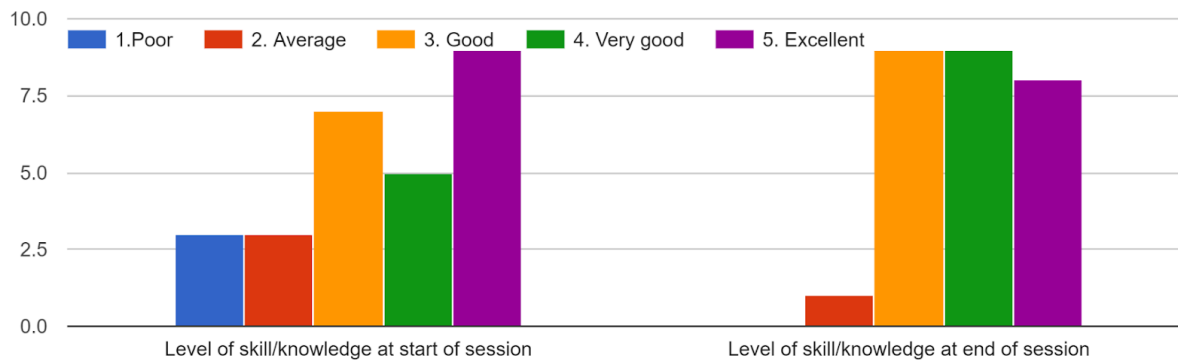
Session Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Poster of the FPD:



SOMAIYA
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SOMAIYA
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Faculty & Staff Development Centre
In Association with
K J Somaiya Institute of Dharma Studies
Organises
Online Faculty Development Programme on
Indian Knowledge Systems
(Ancient Indian Sciences)

1st - 6th July, 2024 | **10 AM to 5:30 PM**

Content

- | | |
|---|---|
| Ancient Indian Chemistry and Metallurgy | Ancient Number Naming Systems in Scientific Texts |
| Rock Cut Architecture | Ancient Indian Mathematics |
| Ancient Indian Weather Science | Ancient Indian Science of Debate |
| Ancient Indian Temple Architecture | Sculptures |
| Ancient Indian Animal Husbandry | Ancient Indian Astronomy |

Registration Fee (Incl GST)	Students, PhD Scholars, and Faculty: ₹2,360/-	Other Nation Participants: ₹2,360/-	International Participants: ₹7,080/-
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- * Participation e-certificate will be given to all.
- * This FDP can be used for your CAS calculation as a short-term programme.
- * Recordings will be provided for 1 month on a 'view only' basis.

Click to view the guidance document for registration and brochure link.

For more details

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**Faculty & Staff Development Centre
(AIU-SVU FSDC'S AADC)**

Report on the FDP: Intellectual Property Rights (IPRs): Special Reference to Patents

Date: 05 July 2024

The Faculty & Staff Development Centre (FSDC) organised an online Faculty Development Programme (FDP) on 'Intellectual Property Rights (IPRs): Special Reference to Patents' on 5th July 2024. The event commenced at 10:00 AM with an inaugural address and campus prayer. Dr. Preeti Rawat, Director of FSDC, set the context for the FDP and spoke about the centre's objectives. The FDP featured multiple sessions, each offering valuable insights into various aspects of IPRs, with a particular focus on patents. The total duration of this FDP was 6.5 hours.

Session 1: "Overview on IPR"

The first session was conducted by Dr. Gopakumar Nair, CEO of Gnanlex Associates LLP. He provided a comprehensive overview of Intellectual Property Rights, emphasizing the importance of managing creations of the human mind in today's competitive world. Dr. Nair discussed the different types of IPRs and their significance in various fields such as science, technology, and the arts.

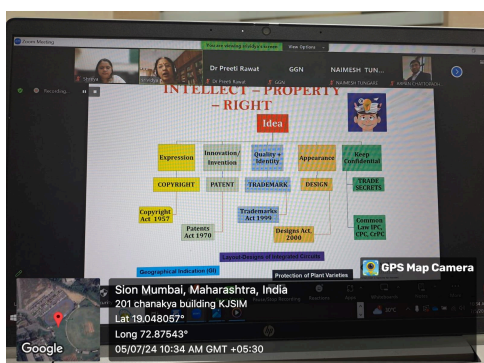


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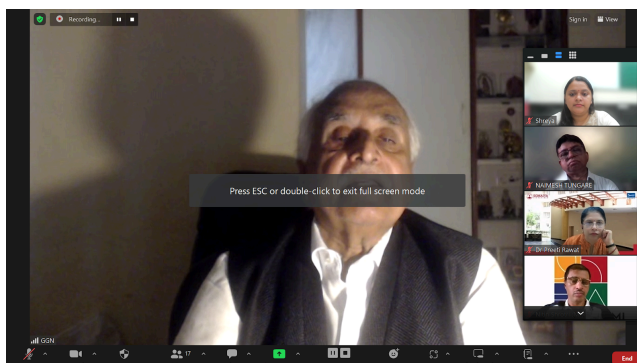


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Session 2: "Discussion on Other Types of IPR"

Following a brief tea break at 11:30 AM, Dr. Srividya Ravi, Head of Operations at Gnanlex Hermeneutics Pvt Ltd, led a session on other types of IPRs. Dr. Ravi elaborated on the basic types of IPRs, including trademarks, designs, and copyrights. She also discussed the fundamental eligibility criteria for each type and the relevant statutory provisions.

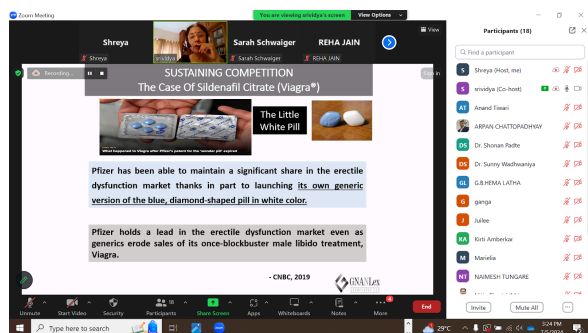


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Importance of Trade Mark

- ✓ Exclusive Right To Use/ Prevent Others from infringement/ Bestows **monopoly** rights
- ✓ Creates And Maintains A **Demand** For The Product
- ✓ Product Recall
- ✓ **Great Value/Asset To A Company**
- ✓ Trademark is Perpetual – subject to continuous use
- ✓ Enhances **goodwill**



Image No: 108

Session 3: "Converting Research into Patent Part 1"

After a lunch break from 1:15 PM to 2:00 PM, the program resumed with Dr. Srividya Ravi facilitating a session on converting research into patents. In this part, she focused on the process of patenting, including when to file for a patent and how to convert an idea or research outcome into a patentable invention. The session provided practical insights into patent analytics and the patenting timeline.

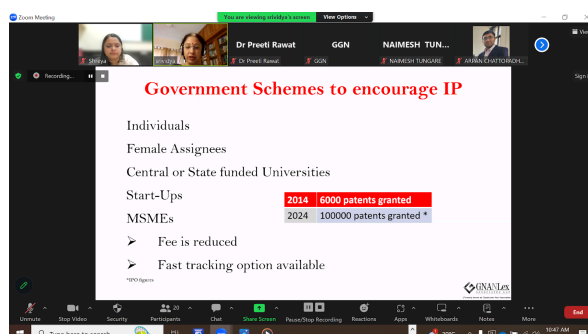


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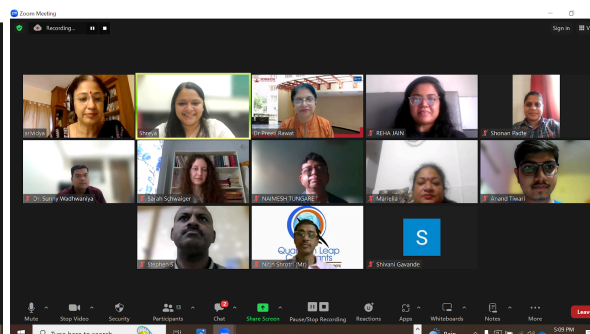


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Session 4: "Converting Research into Patent Part 2"

The final session of the day, also conducted by Dr. Srividya Ravi, continued the discussion on converting research into patents. She provided detailed case discussions and group activities to enhance understanding of patent conversion processes. Dr. Ravi also addressed non-patentable inventions and criteria for patentability, giving participants a well-rounded view of the patenting process.

Closing Ceremony

Somaiya Vidyavihar University
Somaiya Vidyavihar, Vidyavihar East,
Mumbai, Maharashtra 400077, India
W: <https://www.somaiya.edu/en>

The FDP concluded with a Q&A session, feedback collection, and a vote of thanks delivered by Dr. Preeti Rawat, Director of FSDC, Somaiya Vidyavihar University. Dr. Rawat emphasized the importance of IPRs in academic and professional settings and encouraged continued learning and application of these concepts.

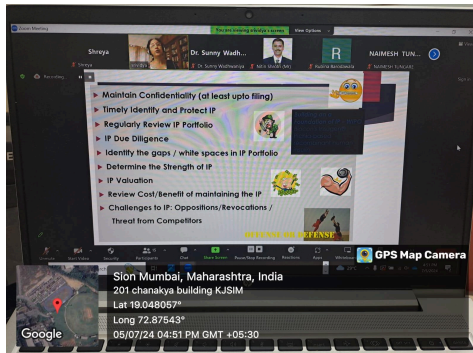


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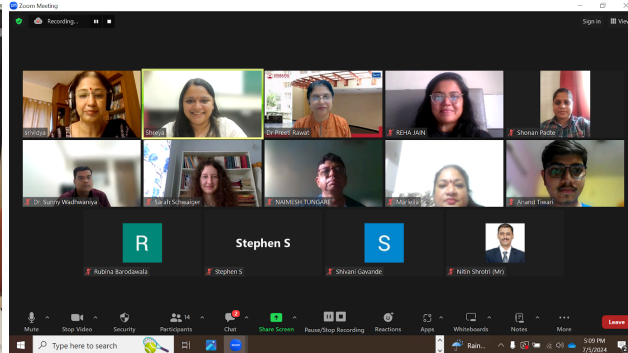


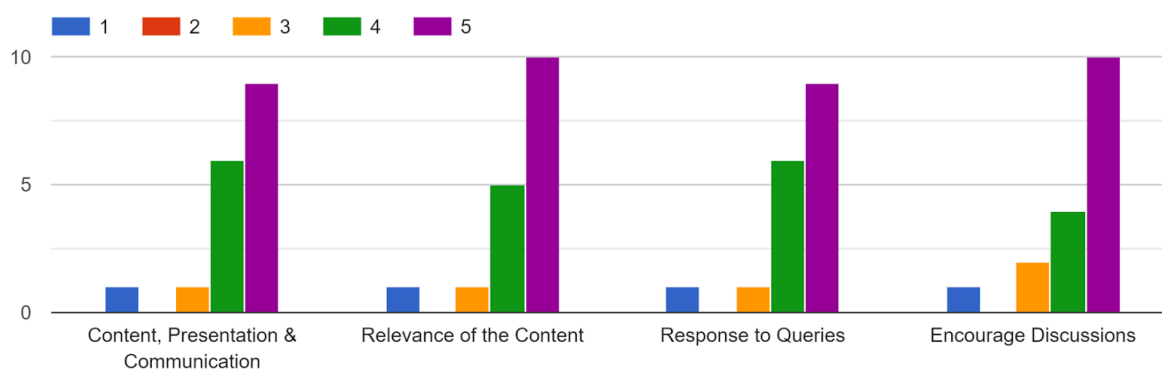
Image No: 112

Feedback Analysis:

Number of participants	19
Number of feedback received	17
Facilitator feedback - Dr. Gopakumar Nair	4.31
Facilitator feedback - Dr. Srividya Ravi	4.75
Overall Feedback Analysis	4.57

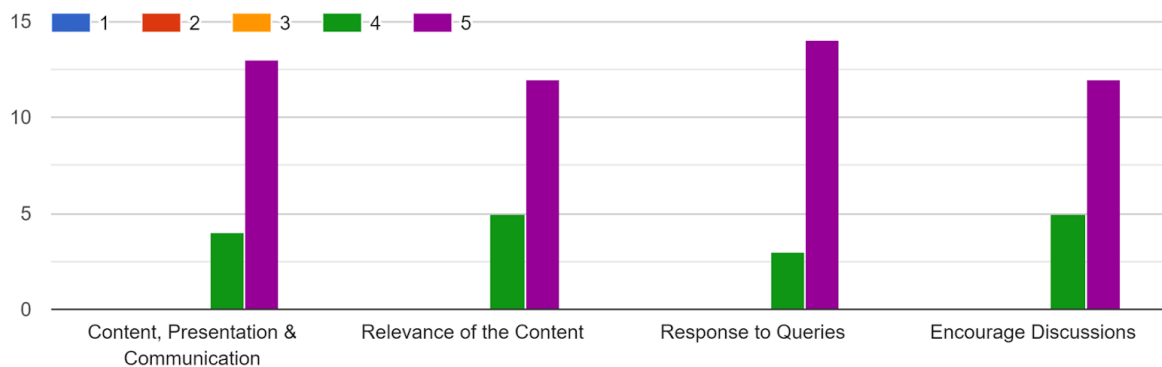
Feedback on the Facilitator : Dr. Gopakumar Nair

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



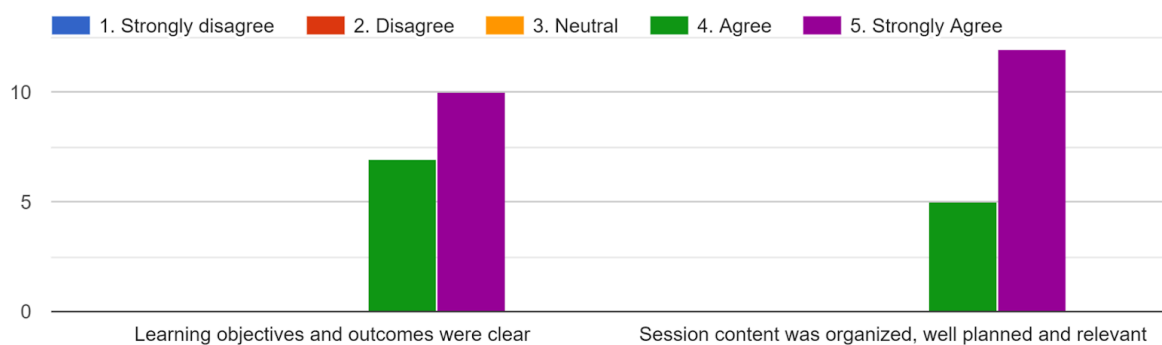
Feedback on the Facilitator : Dr. Srividya Ravi

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



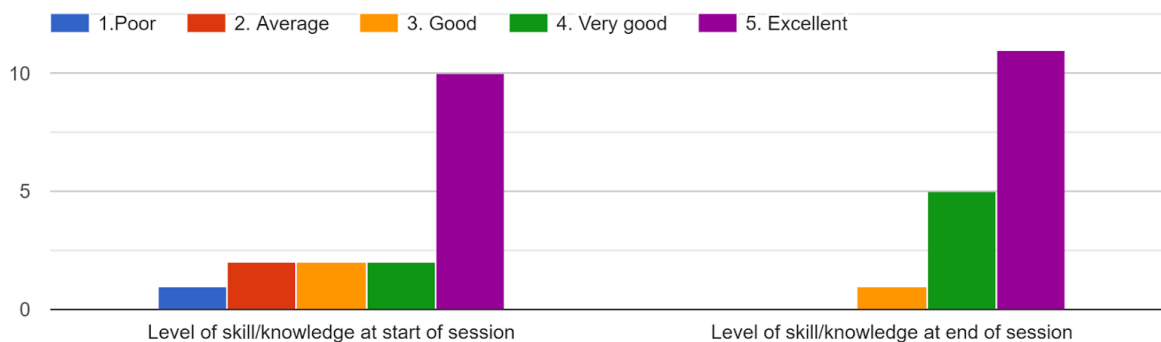
Session Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



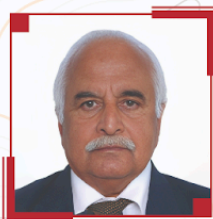
Faculty & Staff Development Centre

Organises
Online FDP
on

Intellectual Property Rights (IPRs): Special Reference to Patents

05th July, 2024

Facilitators











Dr Gopakumar G Nair
CEO, Gnanlex Associates LLP
Scientific Advisor, Patent Office



Dr Srividya Ravi
Head of Operations
Gnanlex Hermeneutics Pvt Ltd, Pune

Content

- | | |
|--|---|
|  Process of patenting |  Types of IPRs |
|  Patent Analytics |  Patents |
|  Trademark, Design, and Copyrights |  Patentability criteria |
|  When to file for a patent-converting an idea or research outcome |  Non-patentable inventions |

- * Participation e-certificate will be given to all.
- * Recordings will be provided for 1 month on a 'view only' basis.

Click to view the guidance document for registration and brochure link.

For more details

-  <https://fsdc.somaiya.edu>
-  officer.fsdcc@somaiya.edu

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Faculty & Staff Development Centre
(AIU-SVU FSDC'S AADC)

Report on the FDP: Generative AI for Teaching Management Subjects

Date: 17 July 2024

The Faculty & Staff Development Centre (FSDC), organized a one day Faculty Development Program (FDP) on **"Generative AI for Teaching Management Subjects"** on 17 July, 2024. The FDP was facilitated by Dr. Amit Jain, Assistant Professor at S P Jain Institute of Management & Research, Mumbai. The session was inaugurated at 9:30 AM starting with the campus prayer, followed by the welcome speech by Dr. Raman Ramachandran, Director K J Somaiya Institute of Management (KJSIM) and address by Prof. Preeti Rawat, Director, FSDC, SVU to introduce the Centre. The total number of training hours for this FDP was 7 hours.



Image No: 113



Image No: 114

Session 1: Introduction to Generative AI Features

This session introduced participants to different Generative AI models such as ChatGPT, Gemini, and Meta AI. It also covered basic prompt engineering and testing different models. Participants explore how to create effective prompts and test different models to determine their suitability for specific teaching needs.



Image No: 115



Image No: 116

Session 2: Uses of Generative AI in Teaching

The second session explored how Generative AI can be used in course planning, session planning, and evaluation. It provided insights into the practical applications of this technology in teaching management courses. Participants learn how to integrate Generative

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Mumbai, Maharashtra 400077, India

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AI into their course planning to enhance student engagement and learning outcomes.

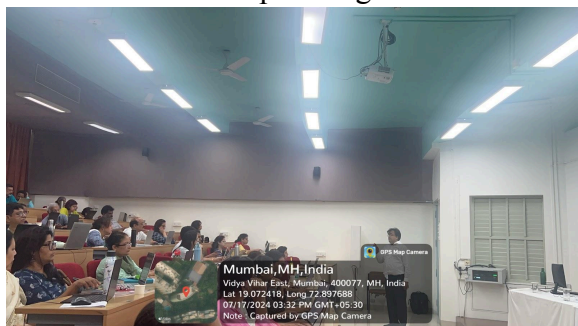


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Image No: 118

Session 3: Experiential Exercises, Text Simulation, and Data Analysis

Session 3 delved deeper into using Generative AI for experiential exercises, text simulation, and data analysis. It equipped participants with the knowledge to leverage these tools in their teaching practices. Participants practice using Generative AI for creating interactive and engaging experiential exercises, simulating real-world scenarios, and analyzing data to enhance student learning.



Image No: 119



Image No: 120

Session 4: Students and Generative AI, Research Assistance, and Ethical Concerns

The final session focused on popular Generative AI tools used by students, how these tools can assist in research, and the ethical concerns surrounding plagiarism. It aimed to provide a comprehensive understanding of the implications and best practices when using Generative AI in teaching and research. Participants discuss the ethical implications of using Generative AI in teaching and research, including the potential for plagiarism and the need for responsible use.



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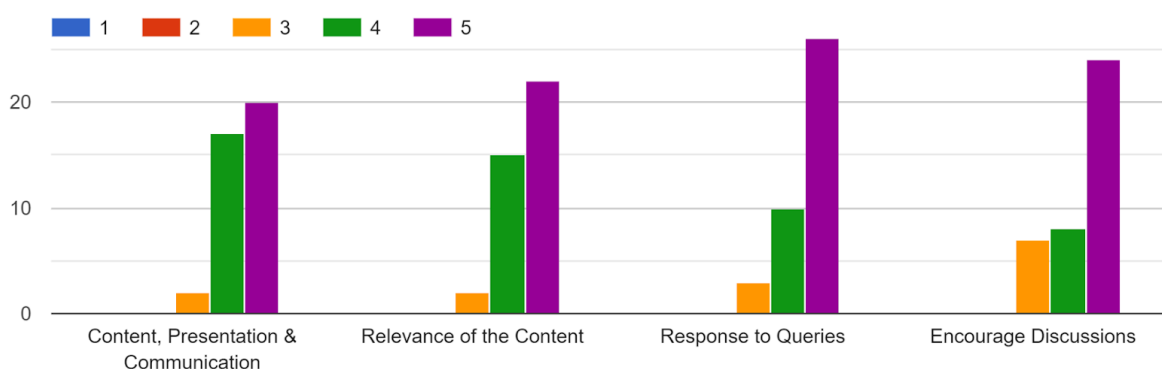
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Feedback Analysis

Number of participants	62
Number of feedback received	45
Facilitator feedback - Dr. Amit Jain	4.43
Overall Feedback Analysis	4.23

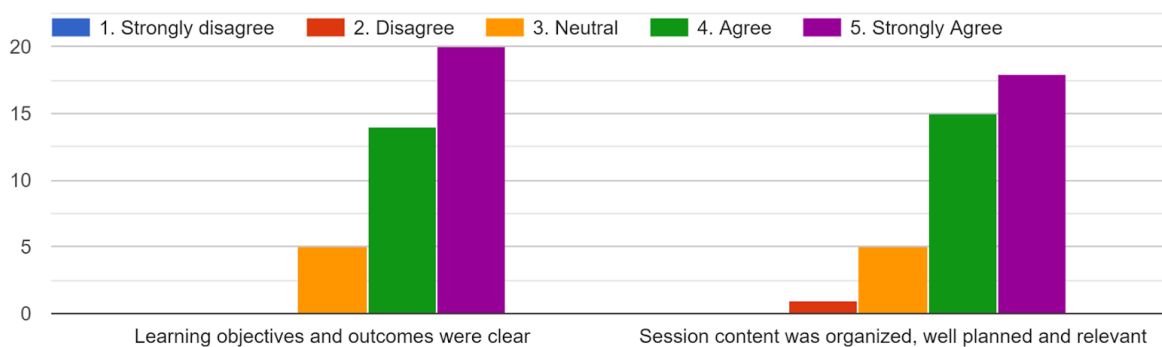
Feedback on the Facilitator: Dr. Amit Jain

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



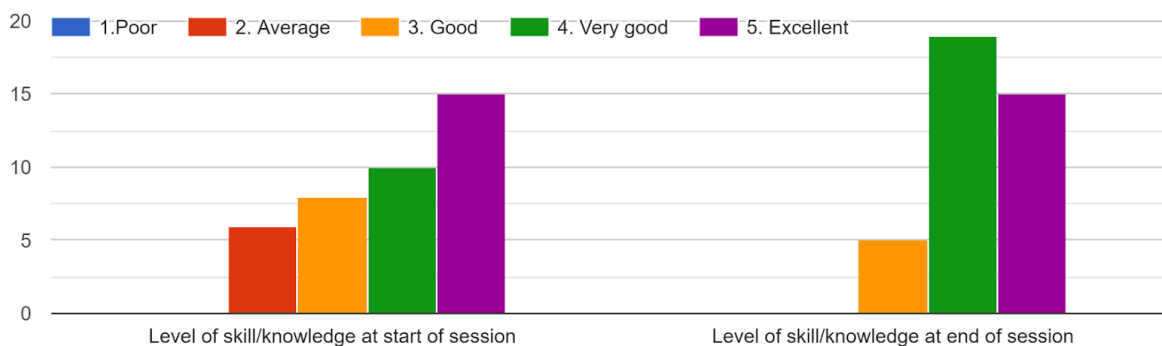
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Poster for the FDP:

Faculty Development Programme on **Generative AI for Teaching Management Courses**

 **17th July, 2024**

Organised by
Faculty & Staff Development Centre
Somaiya Vidyavihar University



**Faculty & Staff Development Centre,
(AIU-SVU FSDC'S AADC)**

**Report on the STTP: Secure and Sustainable Blockchain Development: Innovation for
Next Web 3**

Date: 01 - 05 July 2024

The Faculty & Staff Development Centre (FSDC), in collaboration with the Centre of Sustainable and Secure Blockchain Development (EUCLID) and the Department of Information Technology, K J Somaiya College of Engineering, organised a Short Term Training Programme (STTP) titled "Secure and Sustainable Blockchain Development: Innovation for Next Web 3" from 1st July 2024 to 5th July 2024. This STTP was supported by several partnering organisations, including the Institute of Electrical and Electronics Engineers - Bombay Section (IEEE), IEEE Geoscience and Remote Sensing Society (IGRSS), and the Indian Society for Technical Education (ISTE). The FDP was designed to bridge the gap between theoretical knowledge and practical applications of blockchain technology, with a special focus on security challenges and sustainable development practices. The total number of training hours for this STTP was 35 hours.

Date: 1st July 2024

Opening Ceremony:

The STTP commenced with an inaugural session featuring an opening address by Dr. Suresh Ukarande, Principal, K J Somaiya College of Engineering. This was followed by a keynote session from Mr. Vivek Tikoo, CEO RubiX, CoFounder & CEO ChainX, Mumbai, who set the tone for the programme by discussing the transformative potential of blockchain technology in Web 3.0.

Session 1: "Blockchain Architecture and Components"

Dr. Kalyani P. Assistant Professor, Dept. of Computer Engineering, SIES Graduate School of Technology, Navi Mumbai, an expert in blockchain systems, introduced participants to the fundamental architecture and components of blockchain technology, laying the foundation for the sessions to follow.

Session 2: "Consensus Algorithms in Blockchain"

Dr. Ramchandra Mangrulkar, Associate Professor at SVKM's Dwarkadas J. Sanghvi College of Engineering, provided an in-depth exploration of consensus algorithms, which are crucial for ensuring the security and reliability of blockchain networks.

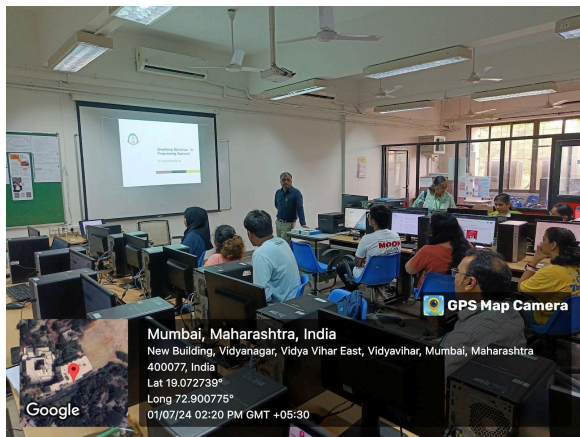


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Image No: 124

Date: 2nd July 2024

Session 1: "Smart Contracts and Their Importance in Blockchain"

Mr. Vivian Lobo, Assistant Professor, St. John College of Engineering and Management, Mumbai, a seasoned professional in blockchain development, discussed the significance of smart contracts in blockchain ecosystems, highlighting their role in automating and securing transactions.

Session 2: "Solidity Programming Language"

Continuing from the previous session, Mr. Lobo introduced participants to Solidity, the programming language used for developing smart contracts on the Ethereum blockchain.

Session 3: "Writing and Deploying a Smart Contract on the Ethereum Blockchain"

In a hands-on session led by Mr. Lobo, participants were guided through the process of writing and deploying their own smart contracts, gaining practical experience in blockchain development.

Session 4: "Vulnerabilities in Smart Contracts"

Mr. Lobo concluded the day with a session on identifying and mitigating vulnerabilities in smart contracts, emphasising the importance of security in blockchain development.

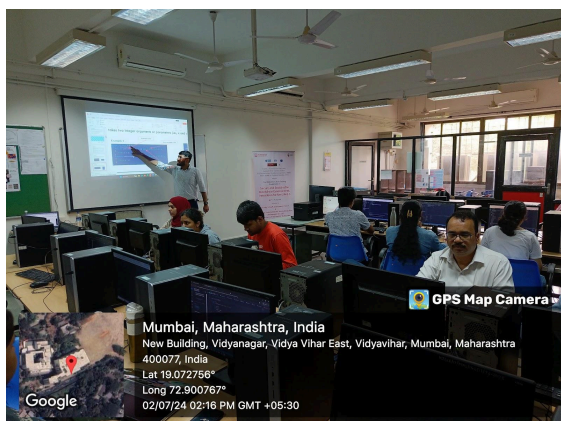


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Image No: 126

Date: 3rd July 2024

Session 1: "Blockchain in the Era of Web 5.0"

Dr. Deepak Sharma, Professor & Vice Principal at K J Somaiya College of Engineering, and Dr. Jignisha D., Training Manager - Wipro, led a session on the future of blockchain technology, exploring its potential applications and challenges in the upcoming Web 5.0 landscape.

Session 2: "Introduction to Decentralized Finance (DeFi)"

Dr. Mahesh Shirole, Associate Professor at VJTI, Mumbai, provided an overview of decentralised finance (DeFi), discussing its impact on traditional financial systems and the security concerns associated with DeFi applications.

Sessions 3 & 4: "Hands-on Sessions: Lab Systems"

Participants engaged in hands-on lab sessions where they applied the knowledge gained in previous sessions to develop and test blockchain solutions, gaining practical insights into the technology.

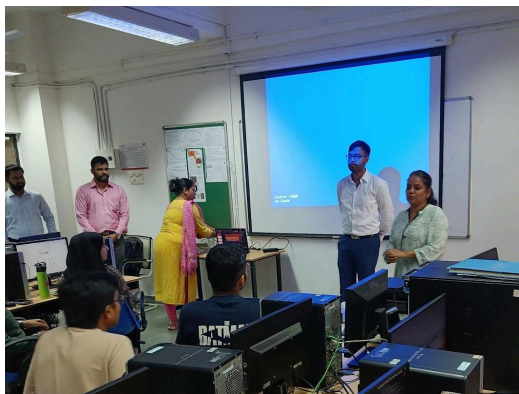


Image No: 127

Image No: 128

Date: 4th July 2024

Session 1: "Introduction to Non-Fungible Tokens (NFTs)"

Mr. Pranav Shastr, a professional in blockchain, ML/AI, and data science with extensive global experience, introduced participants to the world of NFTs, explaining their creation, marketplace dynamics, and significance in the digital economy.

Session 2: "NFT Marketplaces and Buying/Selling Process"

In this session, Mr. Shastri a professional in Blockchain, ML/AI, and Data Science with extensive global experience. walked participants through the process of buying and selling NFTs on various marketplaces, highlighting the technical and financial aspects of these transactions.

Session 3: "NFT Scams and Security Measures"

Addressing the darker side of the NFT market, Mr Shastri, a Professional in Blockchain, ML/AI, and Data Science with extensive global experience., discussed common scams and the security measures that can protect users and their assets.

Session 4: "Creating an NFT"

The day concluded with a practical session where participants created their own NFTs, putting into practice the concepts learned throughout the day.



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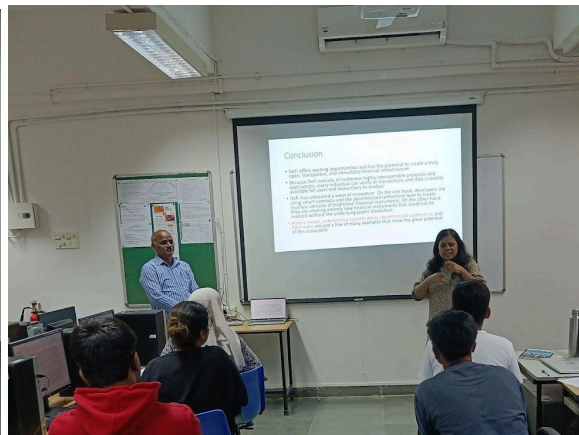


Image No: 130

Date: 5th July 2024

Session 1: "Blockchain and Renewable Energy Integration"

Dr. Irfan N. A. Siddavatam, a Researcher in Cybersecurity and Blockchain, with a PhD from Veermata Jijabai Technological Institute, Mumbai, explored the integration of blockchain technology with renewable energy systems, discussing its potential to enhance energy management and sustainability.

Session 2: "Sustainable Blockchain Development Practices"

Dr. Siddavatam, Researcher in Cybersecurity and Blockchain with a PhD from Veermata Jijabai Technological Institute, Mumbai, continued with a session on sustainable practices in blockchain development, emphasising the need for energy efficiency and resource management in blockchain networks.

Session 3: "Quiz"

To assess and reinforce the knowledge gained, participants took part in a quiz that covered key topics from the STTP.

Valedictory Session:

The FDP concluded with a valedictory session where participants shared their experiences and reflections. Dr. Nilkamal P More, Head of the Department of Information Technology, delivered the closing remarks and expressed gratitude to all facilitators and participants. The STTP successfully equipped participants with the necessary skills and knowledge to navigate the rapidly evolving field of blockchain technology, with a focus on secure and sustainable development practices.

Somaiya Vidyavihar University

Somaiya Vidyavihar, Vidyavihar East,

Mumbai, Maharashtra 400077, India

W: <https://www.somaiya.edu/en>



Image No: 131



Image No: 132

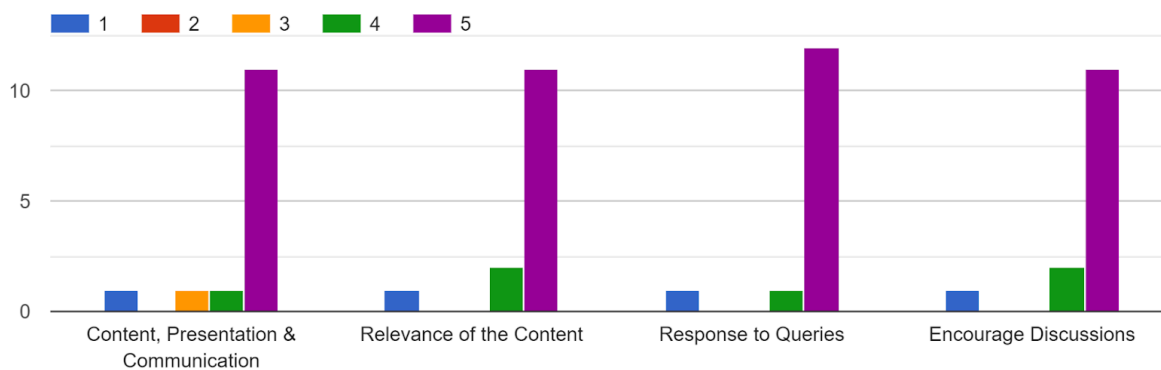
Feedback Analysis:

Number of Participants	14
Feedbacks Received	14
Facilitator Feedback - Mr. Vivek Tikoo	4.54
Facilitator Feedback - Dr. Kalyani P	4.58
Facilitator Feedback - Dr. Ramchandra M	4.62
Facilitator Feedback - Mr. Vivian Lobo	4.92
Facilitator Feedback - Dr.Jignisha D.	4.98
Facilitator Feedback - Dr. Mahesh Shirole	4.90
Facilitator Feedback - Mr. Darsh Jain	4.98
Facilitator Feedback - Mr. Swapnil Patil	4.88
Facilitator Feedback - Mr. Vinay Vishwanath	4.88
Facilitator Feedback - Mr. Pranav Shastri	5.00
Facilitator Feedback - Dr. Irfan N. A. Siddavatam	4.93
Overall Feedback Analysis	4.87

Day 1:

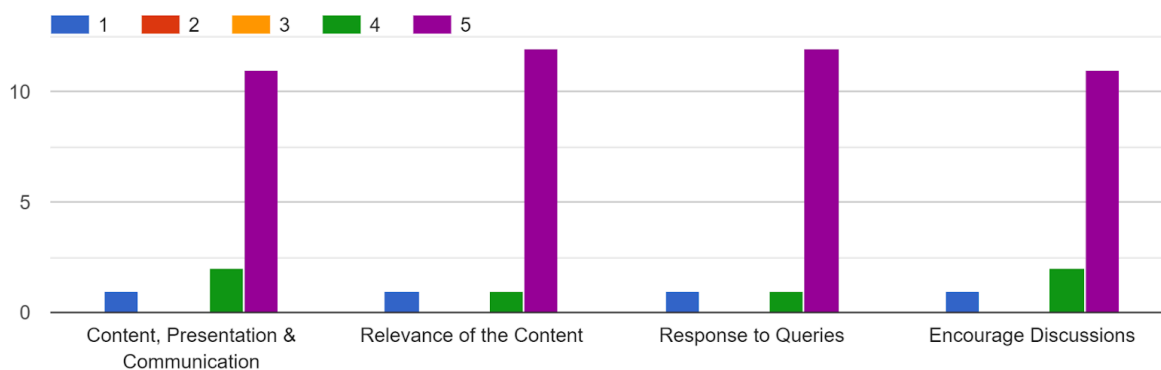
Facilitator Feedback: Mr. Vivek Tikoo

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



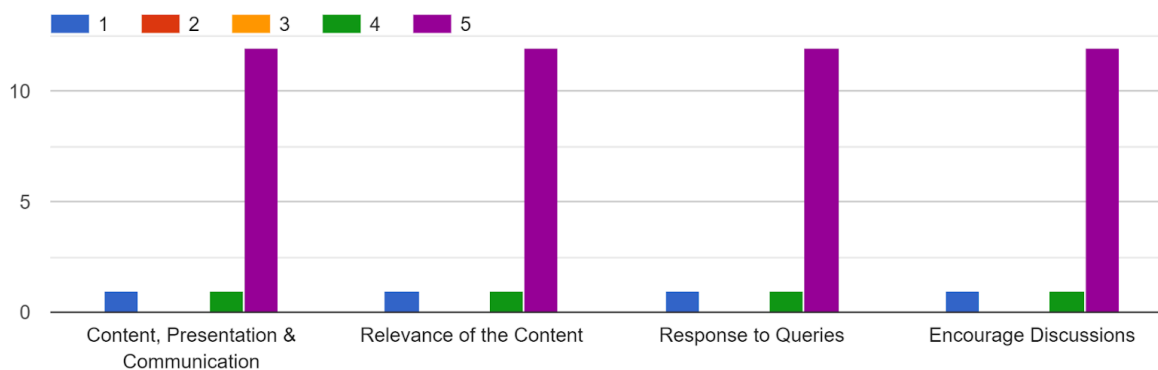
Facilitator Feedback: Dr. Kalyani P

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



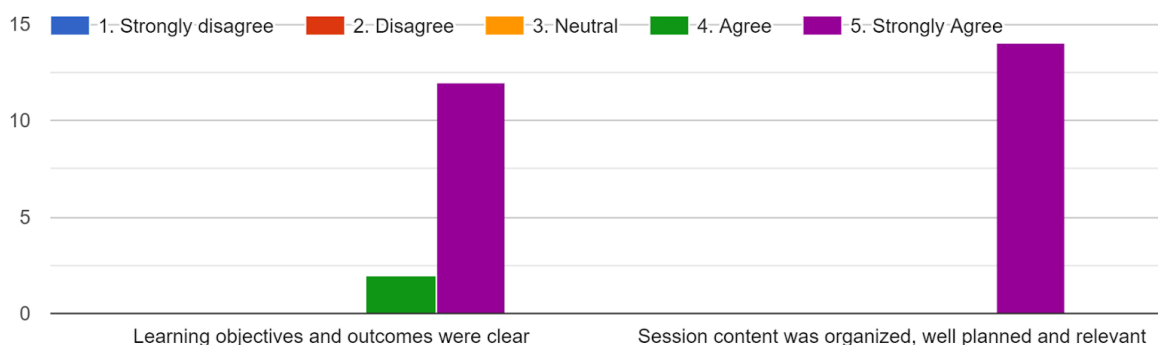
Facilitator Feedback: Dr. Ramchandra M

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



Session Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

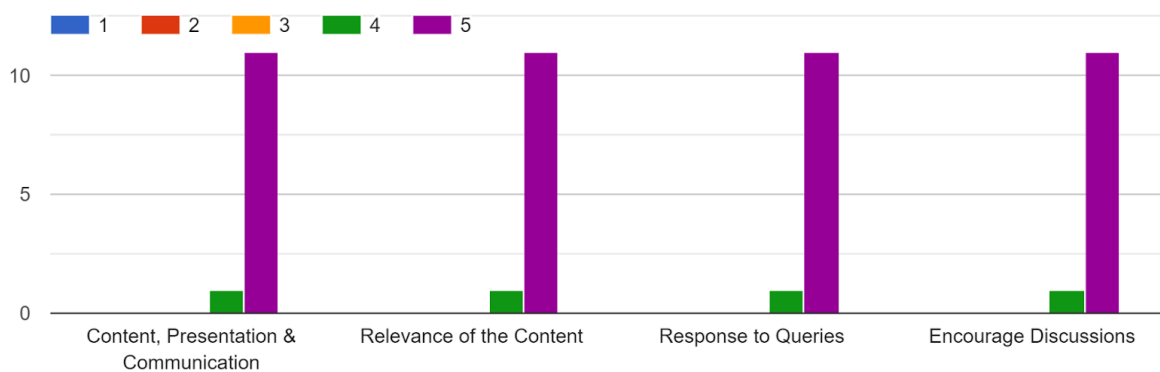
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 2:

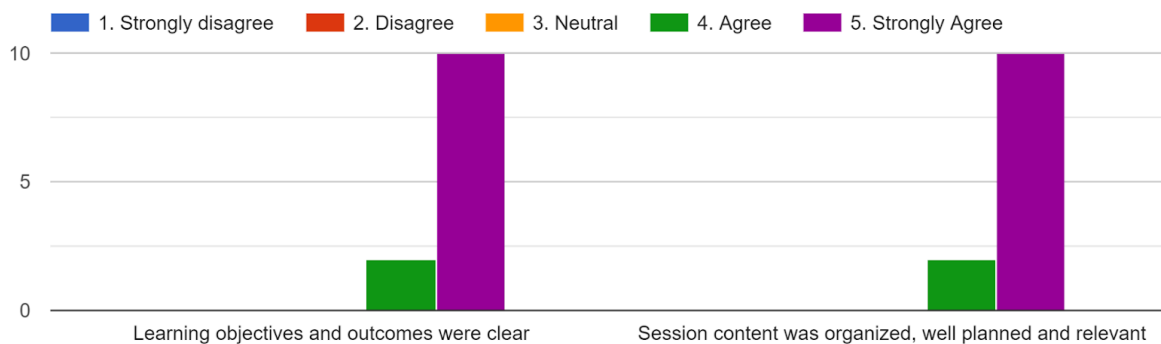
Facilitator Feedback: Mr Vivian Lobo

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



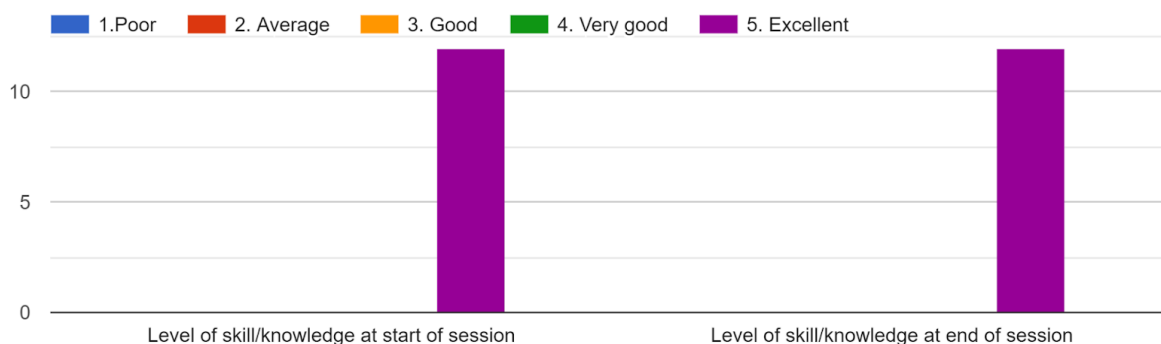
Session Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

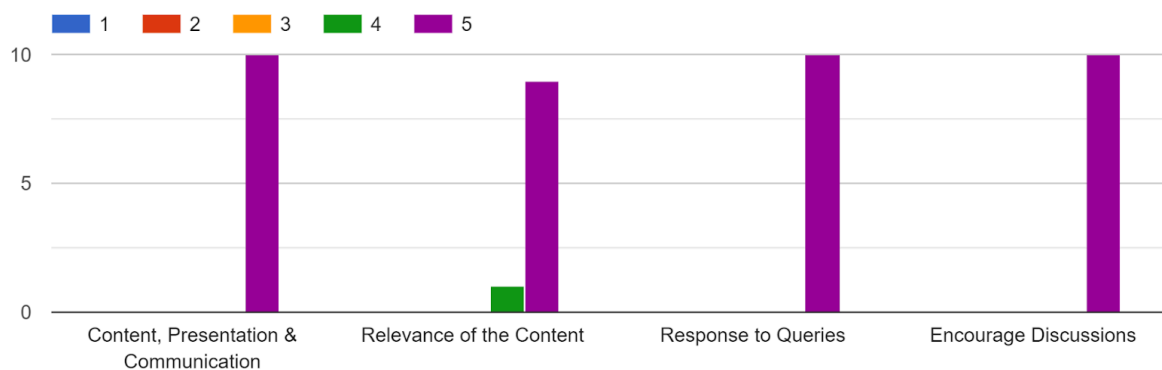
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 3:

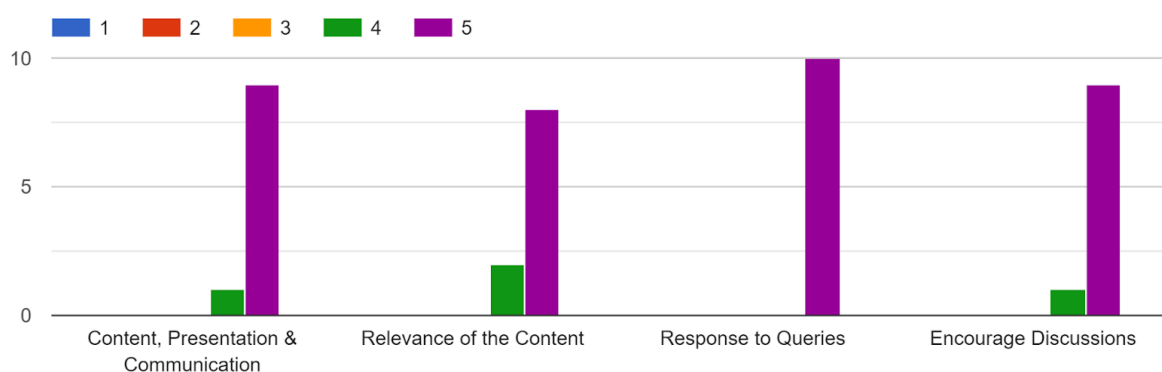
Facilitators Feedback: Dr.Jignisha D

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



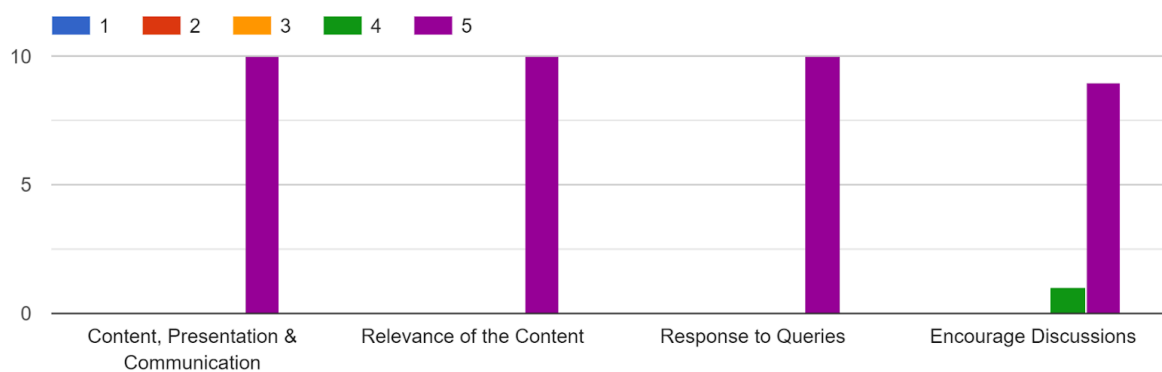
Facilitators Feedback: Dr. Mahesh Shirole.

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



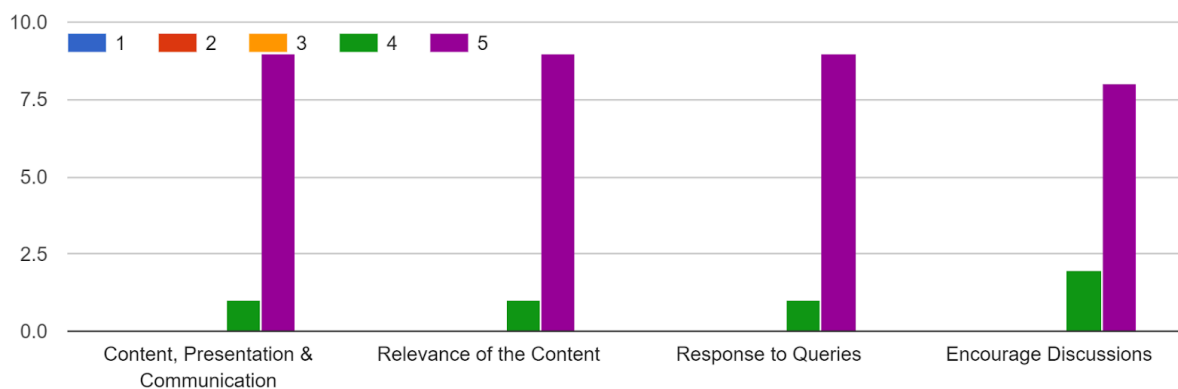
Facilitators Feedback: Mr. Darsh Jain

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



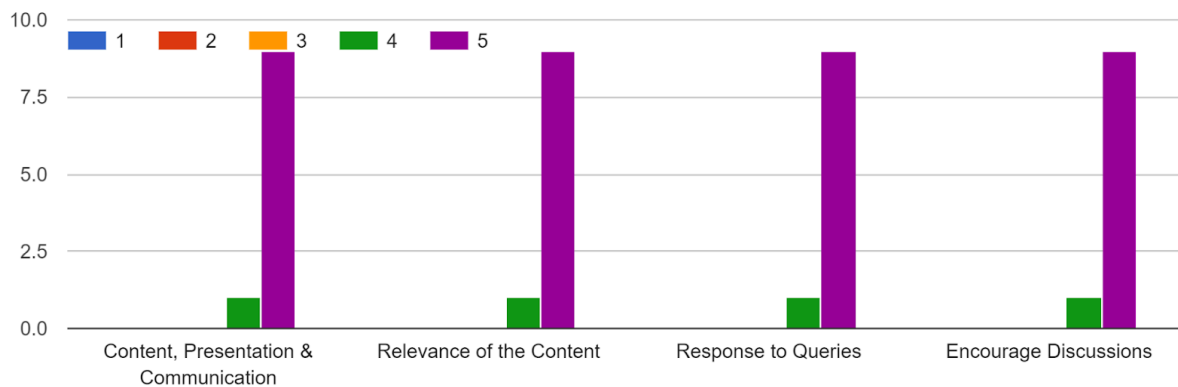
Facilitators Feedback: Mr Swapnil Patil

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



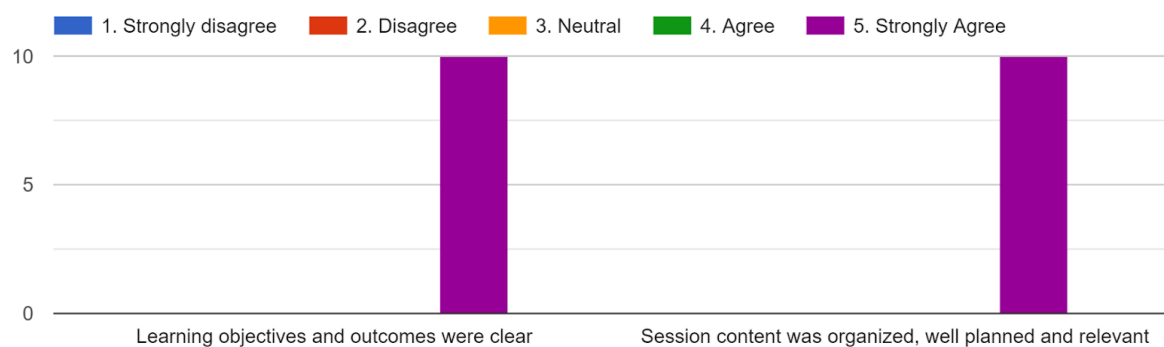
Facilitator Feedback: Mr. Vinay Vishwanath

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



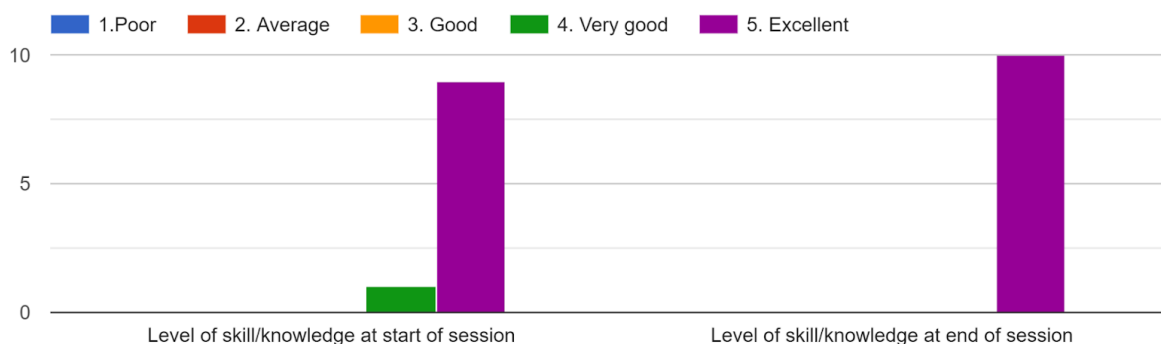
Session Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

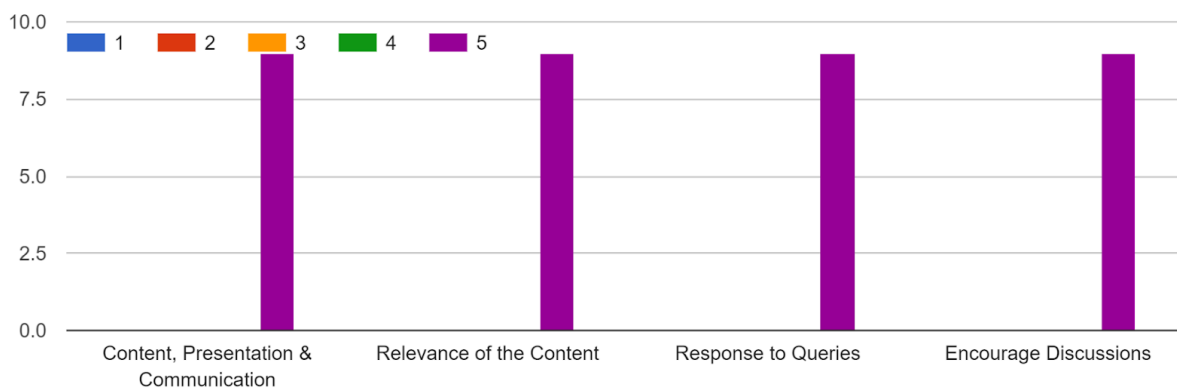
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 4:

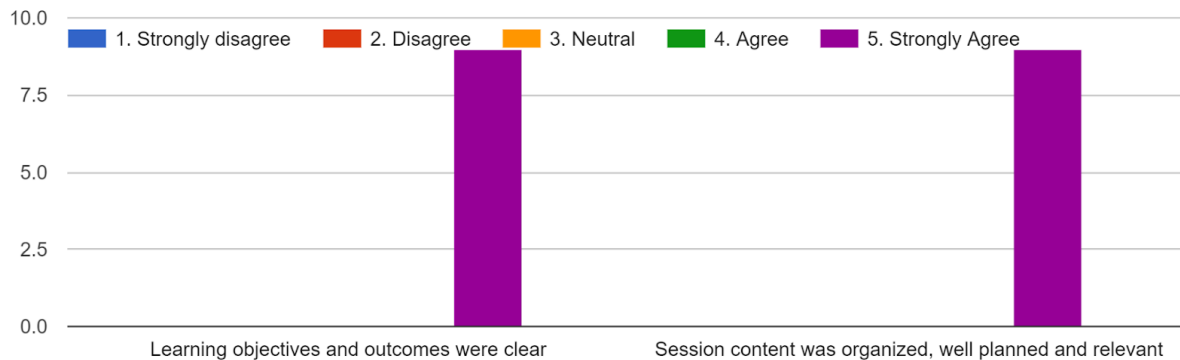
Facilitator Feedback: Mr. Pranav Shastri

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



Session Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

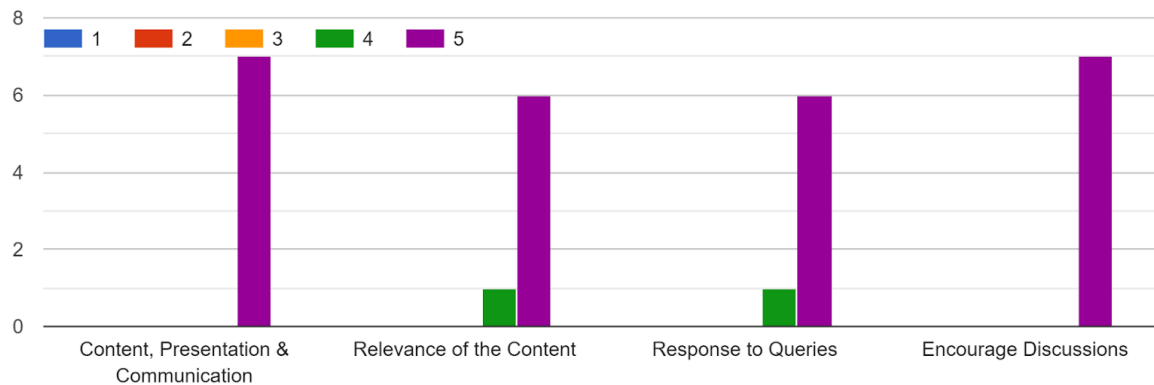
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 5:

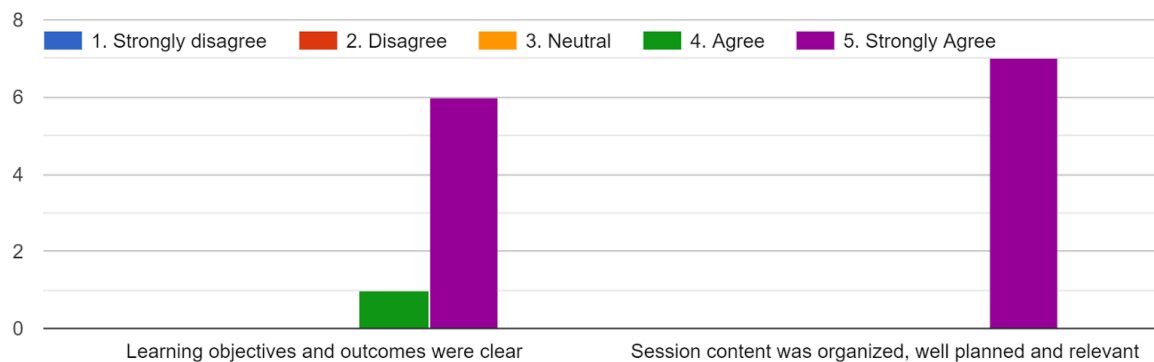
Facilitator Feedback: Dr. Irfan N. A. Siddavatam

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



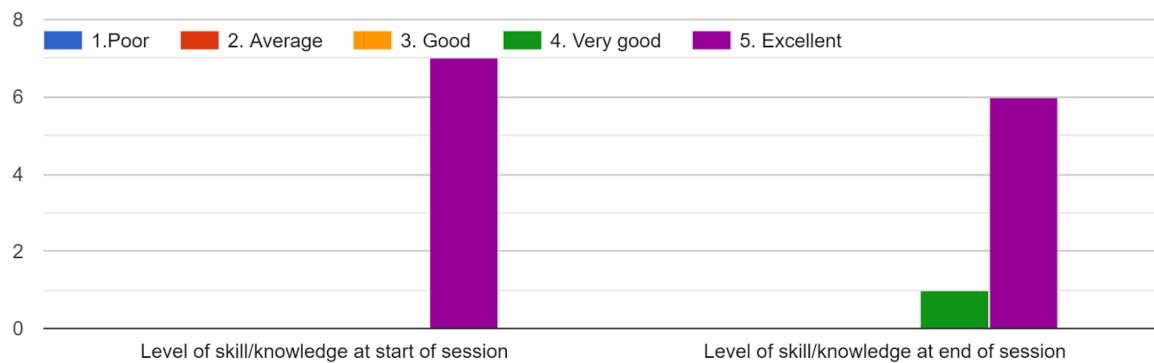
Session Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Poster of the FPD:



SOMAIYA
VIDYAVIHAR UNIVERSITY








Faculty and Staff Development Centre

In collaboration with

Centre of Sustainable and Secure Blockchain Development (EUCLID)
Department of Information Technology
K J Somaiya College of Engineering

Organises

Short-Term Training Programme (STTP)

on

Secure and Sustainable Blockchain Development: Innovation for Next Web 3

 **1st July, 2024** |  **9:30 - 5:00 PM**

 **Seminar Hall B - 113, Bhaskaracharya Building, K J Somaiya College of Engineering,
Somaiya Vidyavihar University, Vidyavihar East, Mumbai**

-  Blockchain architecture and components, algorithms
-  Developing a smart contract on the Ethereum Blockchain
-  Comprehending vulnerabilities in smart contracts
-  Securing smart contracts
-  Understanding NFT marketplaces and buying selling process
-  Identifying security challenges with NFT
-  Comprehending DeFi applications, their impact, and security concerns
-  Understanding the impact of the Blockchain network on sustainability
-  Recognising energy consumption and resource management in Blockchain

Programme Fee	₹2,006/- (₹1700 + GST)
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Click to view the guidance document to register and the brochure link.

For more details

-  <https://fsdc.somaiya.edu>
-  officer.fsdc@somaiya.edu
-  022 6728 3051 / 022 6728 3118



Scan Here

K J Somaiya Institute of Management (KJSIM)

In Collaboration With

**Faculty & Staff Development Centre
(AIU-SVU FSDC'S AADC)**

Report on the FDP: Teaching Excellence for Management Faculty - Part 2

Date: 3rd August 2024

K J Somaiya Institute of Management (KJSIM) in collaboration with the Faculty & Staff Development Centre (FSDC) at Somaiya Vidyavihar University, organized a Faculty Development Program (FDP) titled *Teaching Excellence for Management Faculty* on August 3rd, 2024. This program was a sequel to the FDP on Teaching Excellence for Management Faculty conducted in July 2024. This session specifically targeted faculty members who were unable to attend the previous FDP on Teaching Excellence for Management Faculty, offering practical strategies to enhance teaching effectiveness.

Date: 3rd August 2024

Opening Ceremony:

The FDP commenced with a brief introduction of the participants and facilitators, setting the stage for a day of immersive learning. The session was inaugurated by Prof. Preeti Rawat, Director of FSDC, who emphasized the importance of continuous professional development for educators in the rapidly evolving field of management.

Session 1: Setting Context

The first session, taken by Prof. Shiji Lyndon, Associate Professor at KJSIM, and Prof. Suvechha Sengupta, Assistant Professor at KJSIM, focused on establishing a strong foundation for effective teaching. Facilitators focused on the importance of self introduction, further focusing on the nuances of voice modulation, including amplitude, pace, and emphasis, which are crucial for creating a lasting impression post faculty instruction. The session also threw light on the immediate short-term impact and long-term teaching effectiveness of a session, encouraging faculty to reflect on their teaching strategies.

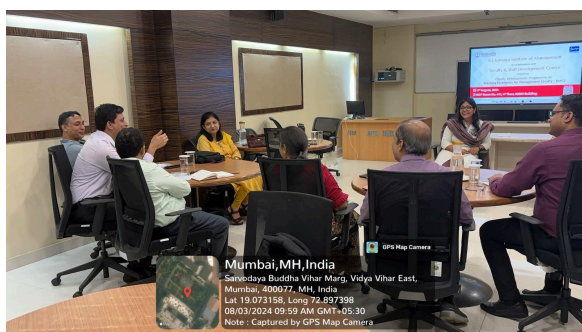


Image No: 133



Image No: 134

Session 2: Designing and Upgrading a Course

This session by Prof. Shiji Lyndon, Associate Professor at KJSIM, and Prof. Suvechcha Sengupta, from KJSIM, delved into the intricacies of course design, guiding participants on how to create a well-structured course outline. Faculty members engaged in a hands-on exercise where they critiqued a real course outline, allowing them to apply theoretical knowledge to practical scenarios. The facilitators emphasized the importance of clarity and coherence in course design, which are essential for achieving learning outcomes.



Image No: 135



Image No: 136

Session 3: Tools of Engagement - Role Plays

The third session by Prof. Preeti Rawat, Director, FSDC and Prof. Anindita Roy, Adjunct Faculty at KJSIM introduced role plays as a powerful tool for student engagement. Participants learned how to design and execute role plays effectively, integrating them with key management concepts. The session included an activity where participants developed role plays, followed by a debrief and feedback session, reinforcing the learning objectives.



Image No: 137



Image No: 138

Session 4: Tools of Engagement - Storytelling

In this session, led by Prof. Vidhya Thakkar, Assistant Professor at KJSIM, and Prof. Brajesh Bolia, Associate Professor at KJSIM, participants explored the art of storytelling as a method to engage students and enhance the learning experience. The facilitators demonstrated how storytelling can be integrated into different disciplines, making complex concepts more relatable and memorable. The session concluded with an activity where participants created and presented their own stories, receiving constructive feedback from peers and facilitators.



Image No: 139



Image No: 140

Session 5: Developing a Course Outline Using Workshop Learnings

The final session was led by Prof. Brajesh Bolia, Associate Professor at KJSIM, Prof. Shiji Lyndon, Associate Professor at KJSIM, and Prof. Suvechha Sengupta, from KJSIM, in the practical workshop where participants applied the learnings from the day to develop a course outline. Working in small groups or individually, faculty members crafted clear objectives, designed engaging mechanisms to achieve these objectives, and selected appropriate delivery methods. The facilitators provided personalized feedback, helping participants refine their course outlines and teaching approaches.



Image No: 141



Image No: 142

Valedictory Session:

The FDP concluded with a valedictory session, where participants shared their reflections on the day's learning and expressed their appreciation for the practical insights gained. In her closing remarks, Prof. Preeti Rawat, Director, FSDC emphasised the significance of such developmental FDP in fostering a culture of excellence in teaching. The day ended with a vote of thanks, marking the successful completion of the second part of the FDP on Teaching Excellence for Management Faculty.

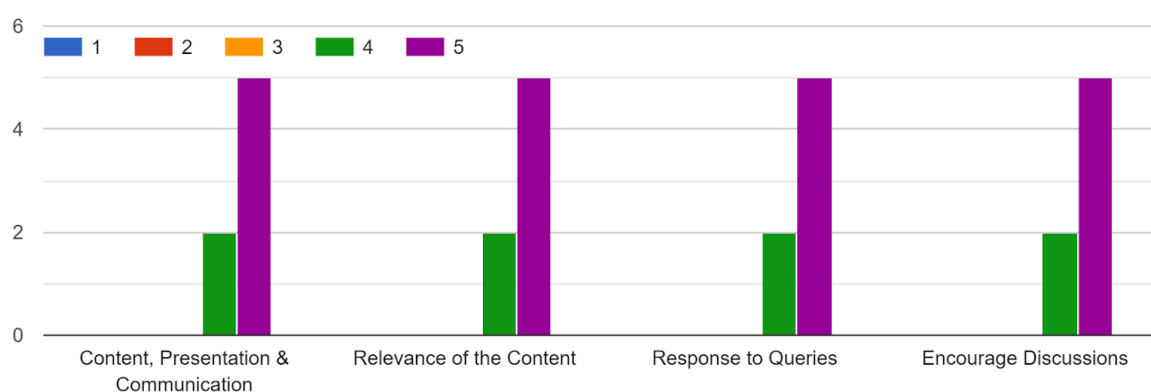
Feedback Analysis:

Somaiya Vidyavihar University
 Somaiya Vidyavihar, Vidyavihar East,
 Mumbai, Maharashtra 400077, India
 W: <https://www.somaiya.edu/en>

Number of participants	14
Number of feedback received	7
Facilitator feedback - Dr. Shiji Lyndon	4.71
Facilitator Feedback- Dr. Suvechcha Sengupta	4.71
Facilitator Feedback- Dr. Preeti Rawat	4.57
Facilitator Feedback - Prof. Anandita Roy	4.50
Facilitator Feedback - Dr. Vidhya Thakkar	4.44
Facilitator Feedback - Dr Brijesh Bolia	4.39
Overall Analysis	4.55

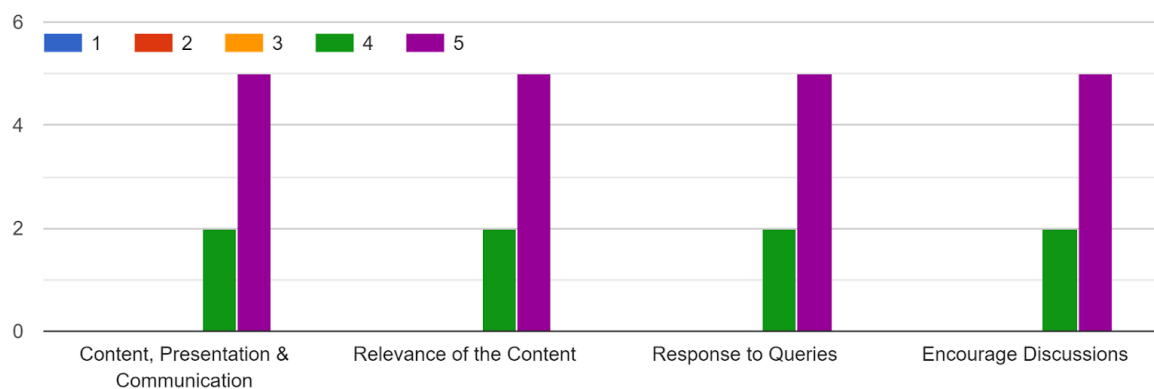
Facilitator Feedback: Dr. Shiji Lyndon

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



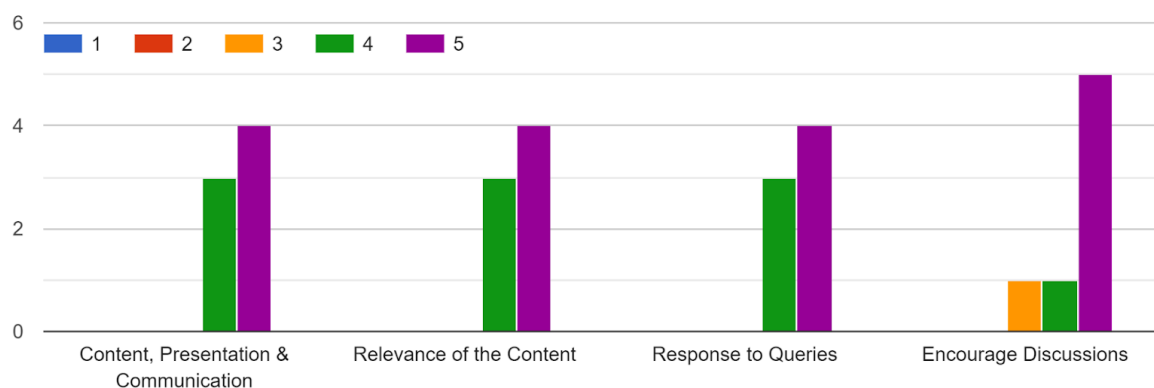
Facilitator Feedback: Dr. Suvechcha Sengupta

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



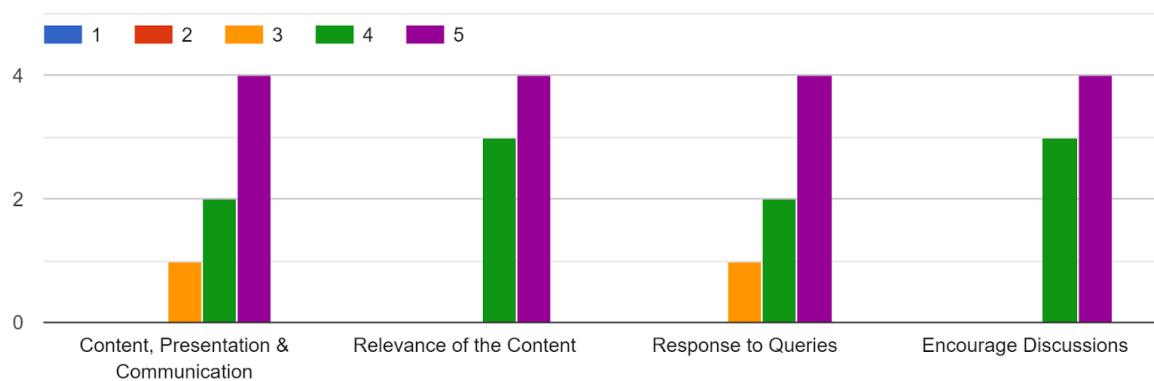
Facilitator Feedback: Dr Preeti Rawat

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



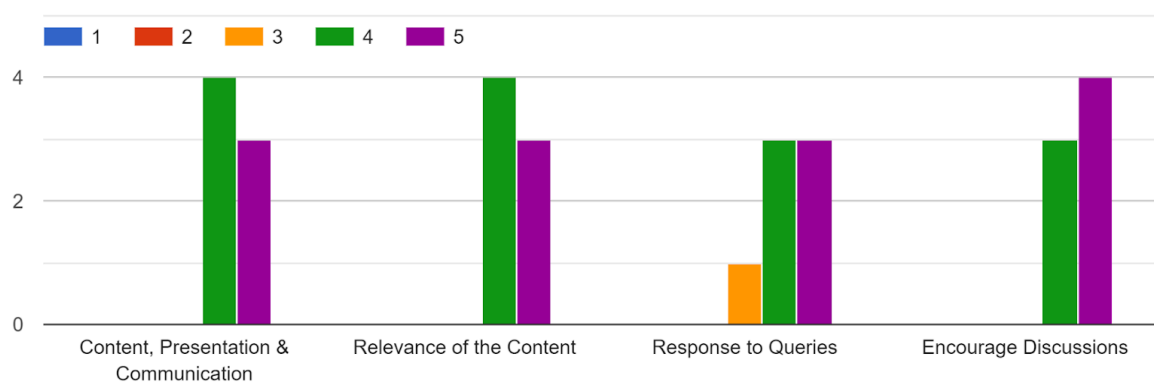
Facilitator Feedback: Prof. Anandita Roy

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



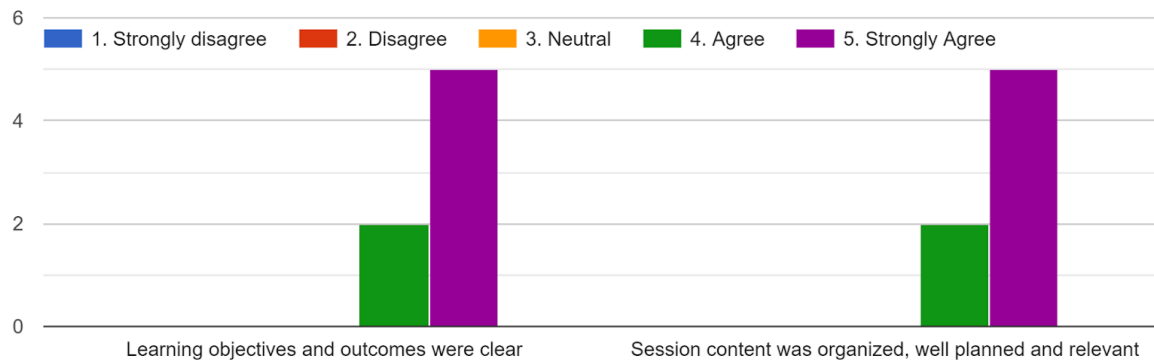
Facilitator Feedback: Dr. Vidhya Thakkar

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



Session Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



K J Somaiya Institute of Management

In collaboration with

Faculty & Staff Development Centre

Organises

Faculty Development Programme on Teaching Excellence for Management Faculty - Part 2

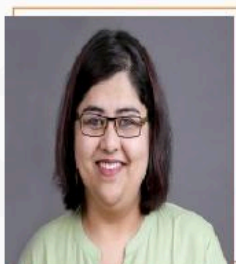
 **3rd August, 2024**

 **MDP Room No. 411, 4th floor, KJSIM Building**

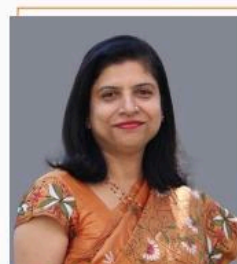
Facilitators



Prof. Shiji Lyndon



Prof. Suvechha Sengupta



Prof. Preeti Rawat



Prof. Anindita Roy



Prof. Vidhya Thakkar



Prof. Brajesh Bolia

Registration link:

<https://forms.gle/ChruRX6nFS2NKgG8>

Last date to register: 2nd August, 2024.

Faculty & Staff Development Centre

Somaiya Vidyavihar University
Somaiya Vidyavihar, Vidyavihar East,
Mumbai, Maharashtra 400077, India
W: <https://www.somaiya.edu/en>

(AIU-SVU FSDC'S AADC)

In Association With

Centre for Diversity Management and Inclusion (CDMI),

K J Somaiya Institute of Management

In Collaboration with

Xavier's Resource Centre for the Visually Challenged (XRCVC), St. Xavier's College,
Mumbai

Report on Antarchakshu 2.0 FDP: Biases Impacting Perception of Disability

Date: 28th August 2024

The Faculty & Staff Development Centre (FSDC) and the Centre for Diversity Management and Inclusion (CDMI), K J Somaiya Institute of Management, Mumbai, in collaboration with Xavier's Resource Centre for the Visually Challenged (XRCVC), St Xavier's College, Mumbai, organised a sensitisation FDP on 'Antarchakshu 2.0: Biases Impacting Perception of Disability', on 28th August 2024. This FDP aimed to explore participants' perceptions of disability, encouraging reflection on inclusion, accessibility, and equal opportunity employment. The event was powered by Team Humanist, the HR committee of the institute.

Date: 28 August 2024

Opening Ceremony

The workshop commenced with a warm introduction of the participants and facilitators, setting the tone for an immersive learning experience. Dr Shji Lyndon, Director of CDMI, shared insights into the history of CDMI and its commitment to promoting diversity and inclusion, along with Dr Preeti Rawat, Director of FSDC, gave insights in FSDC center. Together they highlighted the growing relevance of 'Diversity, Equity, and Inclusion' across educational institutions and organisations.



Image No: 143

Image No: 144

Context Setting

This session, led by Ms. Disha Kapadia Chinchwadkar, Lead Consultant Awareness (Advocacy) at XRCVC opened with a discussion on the importance of sensitisation workshops and their ability to shape inclusive policies. Ms. Kapadia shared the inspiring journey of XRCVC and its national impact in advocating for disability rights, such as their role in amending the Copyright Act (2012) for the benefit of persons with print disabilities.

The session featured a series of interactive activities, placing attendees in hypothetical scenarios to help them experience the challenges faced by people with disabilities. These exercises evoked a range of emotions, from anxiety to empathy, and helped the participants better understand the unique resilience and adaptability of individuals with disabilities.



Image No: 145

Image No: 146

Tips and Myths on Disability

Ms. Kapadia and Mr. Ketan Kothari, Managing Consultant at XRCVC, debunked common myths surrounding disabilities, emphasizing that disabilities do not define an individual's character. For instance, they clarified the misconception that people with visual impairments cannot live independently, providing examples of individuals who navigate their daily routines with the help of assistive technology. Participants were introduced to practical communication strategies for interacting with people who have disabilities, stressing the importance of verbal clarity and respect.

Key takeaways included the dos and don'ts when assisting people with disabilities, such as the importance of using person-first language and offering help in a respectful, non-intrusive manner.



Image No: 147



Image No: 148

Diversity, Equity, and Inclusion – Key Factors for Success

The third session delved into the concepts of diversity, equity, and inclusion within the workplace, focusing on the benefits of hiring people with disabilities. Ms. Kapadia, provided examples of how neurodiverse individuals can bring unique perspectives and talents to organisations, sharing insights from notable figures like Van Gogh. She concluded the session with the powerful message that inclusion is not just a moral imperative but a business advantage.



Image No: 147



Image No: 148

Assistive Technologies

The final session highlighted various assistive technologies available to support people with disabilities, ranging from screen readers and tactile diagrams to innovative apps like Grammarly and C-Pen. Ms. Kapadia, stressed the importance of human interaction alongside technology, posing a reflective question: When you share this experience with your loved ones, will you talk about the person first or the disability first?

Valedictory Session

The workshop concluded with a summary by Mr. Aditya Mishra, Co-Convener of Team Humanist, who expressed gratitude to the esteemed speakers for their invaluable insights. He emphasised how the session helped students and faculty alike to challenge biases and contribute to a more inclusive environment. The day ended with a vote of thanks, leaving the participants with a deeper understanding of disability, inclusion, and the need for empathy in fostering equitable spaces for all.



Image No: 149



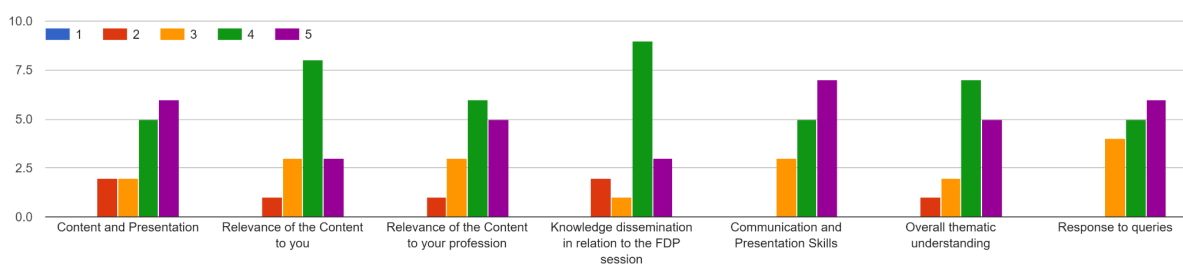
Image No: 150

Feedback Analysis:

Number of participants	16
Number of feedback received	15
Facilitator feedback - Ms. Disha Kapadia	4.03
Facilitator feedback - Mr. Ketan Kothari	4.07
Overall Feedback Analysis	4.16

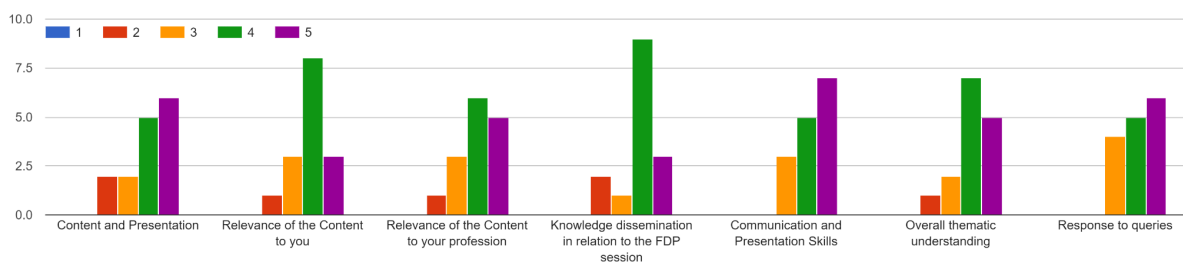
Facilitator Feedback: Ketan Kothari

1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



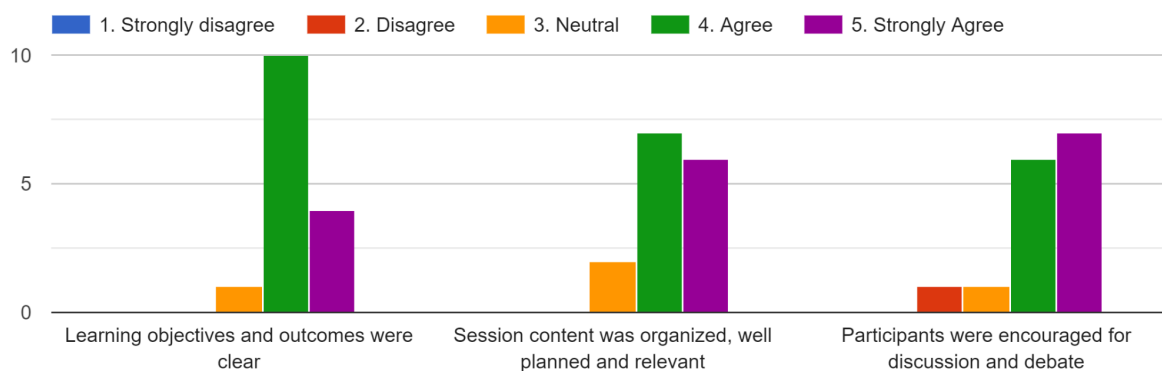
Facilitator Feedback: Disha Kapadia Chinchwadkar

1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



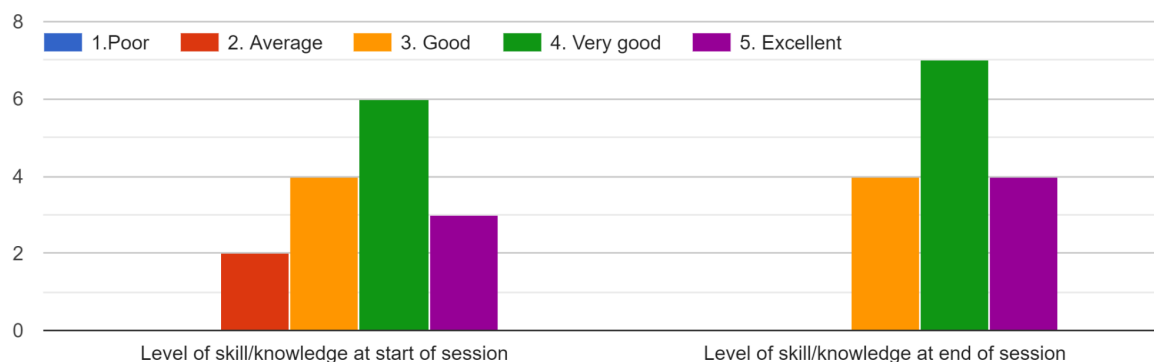
Session Content Feedback:

1. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Feedback:

2. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Poster of the FPD:





XRCVC, St Xavier's College, Mumbai

In association with

Faculty & Staff Development Centre

and

Centre for Diversity Management and Inclusion
K J Somaiya Institute of Management

Invites you to join

Antarchakshu® 2.0 Faculty Development Programme

on

Biases Impacting Perception of Disability

 **28th August, 2024**



**B-113, Bhaskaracharya Building, K J Somaiya College of Engineering,
Somaiya Vidyavihar University**

 Awareness and sensitisation about
the lives of persons with disabilities
  Inclusion and accessibility

 Inclusive Education
  Assistive Technology
  Advocacy and policy engagement

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Registration is mandatory to book your spot

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Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

Somaiya Vidyavihar University
Somaiya Vidyavihar, Vidyavihar East,
Mumbai, Maharashtra 400077, India
W: <https://www.somaiya.edu/en>

**Centre for Diversity Management and Inclusion (CDMI),
K J Somaiya Institute of Management**

**Xavier's Resource Centre for the Visually Challenged (XRCVC), St. Xavier's College,
Mumbai**

Report on Antarchakshu 2.0 Student Workshop: Biases Impacting Perception of Disability

Date: 30th August 2024

The Centre for Diversity Management and Inclusion (CDMI) at K J Somaiya Institute of Management, and Faculty & Staff Development Centre (FSDC) in collaboration with Xavier's Resource Centre for the Visually Challenged (XRCVC), St Xavier's College, Mumbai, organised a student sensitization workshop, Antarchakshu 2.0 on 'Biases Impacting Perception of Disability' on 30th August 2024. This one-day workshop aimed to help participants reflect on attitudes and beliefs towards persons with disabilities and orient them to concepts of inclusion, accessibility, inclusive education, equal opportunity employment and related ideas.

Date: 30 August 2024

Opening Ceremony:

The workshop commenced with briefly introducing the facilitators, setting the tone for an impactful day. The event was inaugurated by Prof. Preeti Rawat, Director of Faculty & Staff Development Centre, who provided an insightful overview of the Centre for Diversity Management and Inclusion (CDMI) and Faculty & Staff Development Center (FSDC). She also emphasised the critical importance of promoting diversity, equity, and inclusion within all institutions.



Image No: 151

Image No: 152

Context Setting

Somaia Vidyavihar University
Somaia Vidyavihar, Vidyavihar East,
Mumbai, Maharashtra 400077, India
W: <https://www.somaia.edu/en>

The first session, led by Ms. Disha Kapadia Chinchwadkar, Lead Consultant Awareness (Advocacy) at XRCVC, focused on the role of the Xavier's Resource Centre for the Visually Challenged (XRCVC) in advocating for the rights of persons with disabilities, also highlighted XRCVC's pivotal role in advocating for the Copyright (Amendment) Act (2012), enabling individuals with print disabilities to convert books into accessible formats.

Participants were engaged in activities designed to simulate the experiences of persons with disabilities, such as navigating spaces while blindfolded and solving tasks using non-dominant hands. These exercises evoked emotional responses of confusion, frustration, and helplessness, leading to greater empathy and understanding of the challenges faced by individuals with disabilities.



Image No: 153



Image No: 154

Sharing Personal Experiences, Shifting Perceptions on Disability

Ms. Kapadia, introduced Mr. Laxmisagar Samai, Data Scientist at Hindustan Unilever, who shared his personal journey living with blindness. The participants were encouraged to ask questions, to which Mr. Laxmisagar Samai responded candidly, discussing the challenges and triumphs he faced in his education and career. He spoke of the importance of perseverance, acceptance, and the value of self-belief in overcoming societal misconceptions about disability. This session underscored the need to shift perceptions about disability through dialogue and shared experiences.



Image No: 155

Image No: 156

Diversity, Equity, and Inclusion – Key Factors for Success

In this session, Ms. Kapadia, explained the crucial elements of diversity, equity, and inclusion. She elaborated on how organisations benefit from inclusive practices, noting that fostering a diverse workforce not only improves organisational culture but also enhances brand equity and market appeal; she illustrated this with real-world examples, including the artistic genius of Van Gogh and the exceptional pattern-recognition abilities of individuals with autism, both contributing unique perspectives and strengths to their fields.

Assistive Technologies

The discussion in this session focused on the various assistive technologies available for individuals with disabilities. Ms. Kapadia spoke about the technologies such as screen readers, magnifiers, and talking calculators, as well as tools like Grammarly and Immersive Reader. While assistive technologies are critical for accessibility, she emphasised that nothing replaces the value of human connection and peer support.



Image No: 157

Image No: 158

Valedictory Session:

The FDP concluded with a reflective valedictory session led by Mr. Sumit Bathla from the Humanist Committee. He summarised the day's discussions and expressed gratitude to the speakers for their invaluable contributions. The session ended with a vote of thanks, marking the successful completion of Antarchakshu 2.0, a programme that equipped participants with the knowledge and empathy needed to foster inclusivity in their respective spheres.



Image No: 159



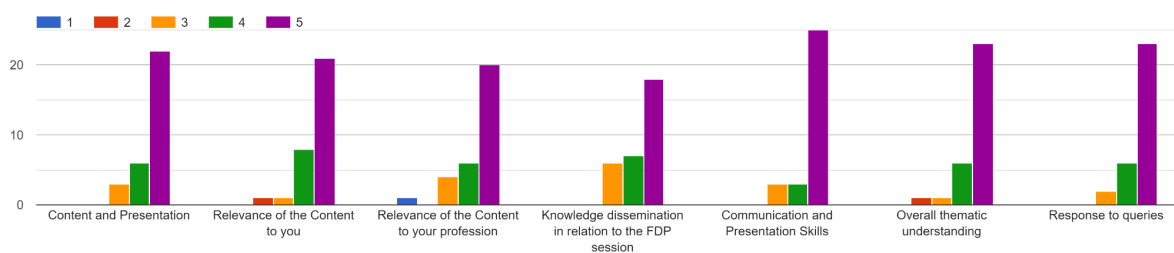
Image No: 160

Feedback Analysis:

Total Participants	36
Feedback Received	31
Facilitator Feedback- Ms Disha Kapadia	4.58
Facilitator Feedback- Mr Laxmisagar Samai	4.58
Overall Feedback Analysis	4.51

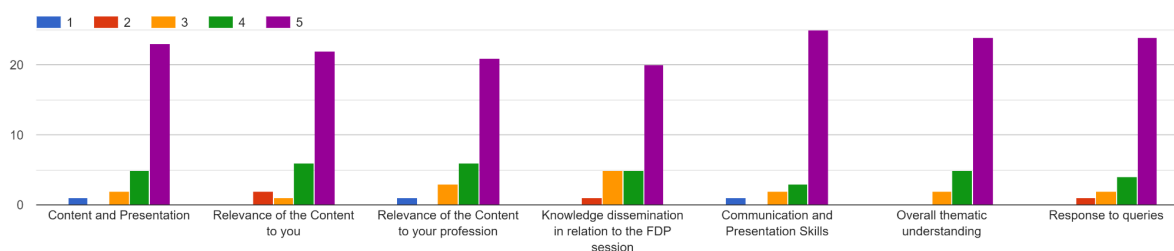
Facilitator Feedback: Laxmisagar Samai

1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



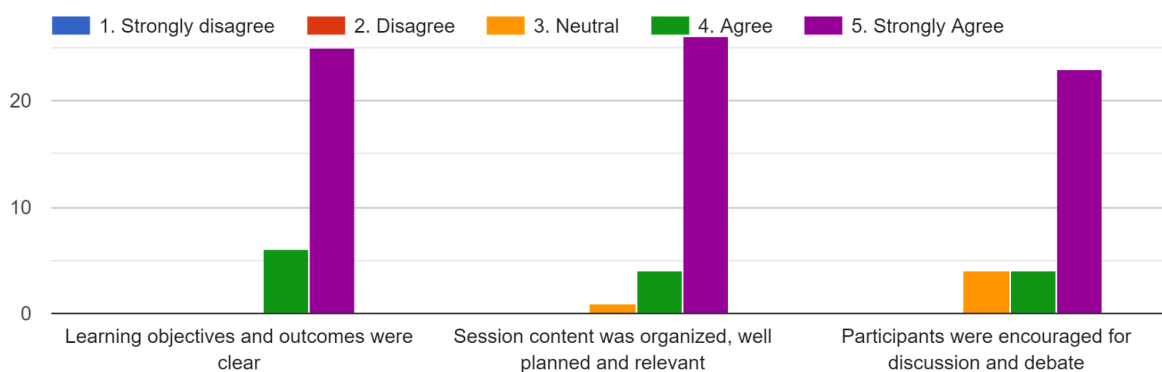
Facilitator Feedback: Disha Kapadia

1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



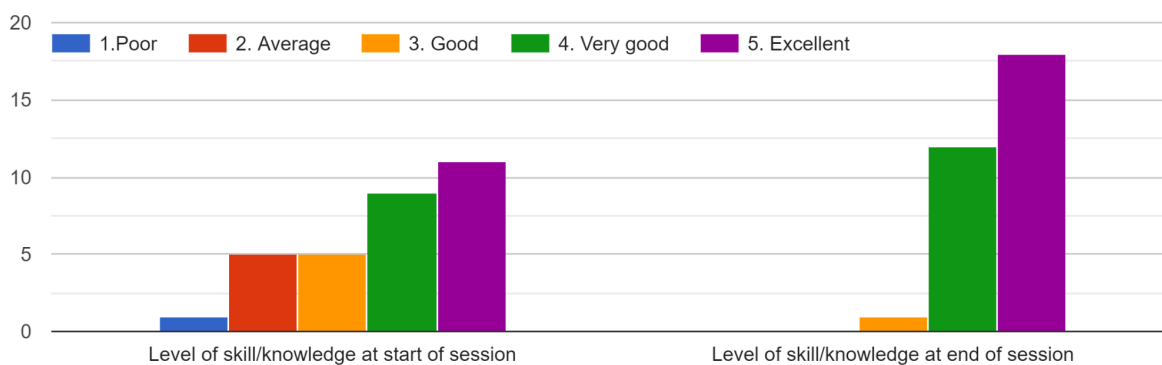
Session Content Analysis:

1. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

2. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)





SOMAIYA
VIDYAVIHAR UNIVERSITY



XRCVC, St Xavier's College, Mumbai

In association with

Centre for Diversity Management and Inclusion
K J Somaia Institute of Management

and

Faculty & Staff Development Centre

Invites you to join

Antarchakshu® 2.0 Student Workshop
on
Biases Impacting Perception of Disability



30th August, 2024



B-113, Bhaskaracharya Building, K J Somaia College of Engineering, Somaia Vidyavihar University



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Inclusion and accessibility



Inclusive Education



Assistive Technology



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Somaia Vidyavihar, Vidyavihar East,

Mumbai, Maharashtra 400077, India

W: <https://www.somaia.edu/en>

Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

In Collaboration With

K J Somaiya College of Nursing,

**K J Somaiya College of Physiotherapy
and**

K J Somaiya Institute of Dharma Studies

**Report on the FDP: Indian Knowledge System and Medical Science: Unlocking the
Secrets of Indian Medical Systems**

Date: 17th - 21st September 2024

The Faculty & Staff Development Centre (FSDC) of Somaiya Vidyavihar University, in collaboration with K J Somaiya College of Nursing, K J Somaiya College of Physiotherapy, and K J Somaiya Institute of Dharma Studies, organized a five-day online Faculty Development Program (FDP) titled *Indian Knowledge System and Medical Science: Unlocking the Secrets of Indian Medical Systems*. The FDP, held from 17th to 21st September 2024, featured a comprehensive exploration of India's traditional medical knowledge, including Ayurveda, Unani, and mindfulness practices, and brought together a diverse array of expert speakers from various medical disciplines.

The FDP began with an inauguration ceremony led by Mrs. Ranjana Parihar, Joint Secretary of the Association of Indian Universities (AIU), followed by a welcome address by Dr. Preeti Rawat, Director of FSDC. Dr. Avani Oke, Principal of K J Somaiya College of Nursing, and Dr. Shweta Manwadkar, Principal of K J Somaiya College of Physiotherapy, highlighted the relevance of integrating traditional Indian medical systems into modern healthcare practices.

Day 1: 17th September 2024

Session 1: Overview of Indian Knowledge System related to Medical Sciences

Dr. Aashish Phadke, Director of Ayurvission - Centre for Ayurveda and Panchakarma Therapy, led the first session with a comprehensive introduction to the historical roots of Ayurveda, its principles, and its relevance in modern healthcare. Participants were introduced to the fundamental concepts of Ayurveda, including the rasas (tastes) and doshas-vata, pitta, and kapha (body constitutions), and their role in maintaining health. Dr. Phadke also shared practical tips on seasonal dietary recommendations, providing insight

into the Ayurvedic approach to wellness.

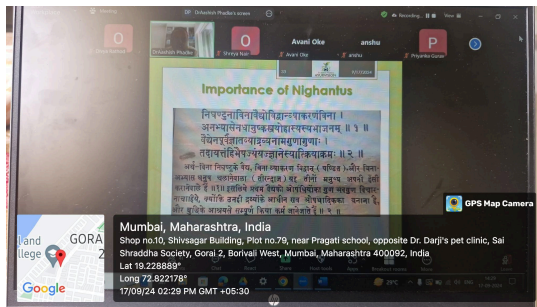


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Image No: 162

Session 2: Ancient Indian Mathematics and Astronomy Traditions

In the second session, Dr. Bhagyashree Bavare, Head of the Centre for Buddhist Studies at KJ Somaiya Institute of Dharma Studies, Mumbai, delved into the ancient Indian mathematical and astronomical traditions. She discussed calculations from the Vedic period, time-related computations, and astronomical phenomena, such as equinoxes. Participants gained a deeper understanding of how ancient Indian knowledge has contributed to modern scientific advancements.

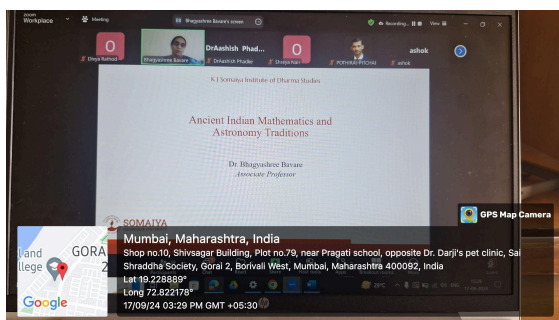


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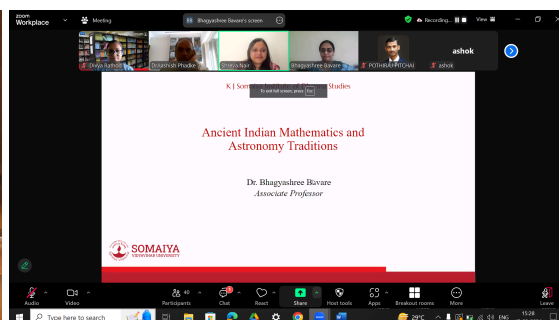


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Day 2: 18th September 2024

Session 1: Wisdom Through the Ages – I

Dr. Rajesh Kolarkar, Professor and Head of Department at Maharashtra University of Health Sciences, Nashik, Maharashtra, explored the evolution of Vedic texts and their contributions to Ayurvedic medicine. The session covered the Yajurveda, Atharvaveda, and the integration of Vedic knowledge into Ayurveda. Participants learned about various Ayurvedic formulations and the holistic approach these ancient texts offer in modern medical practice.

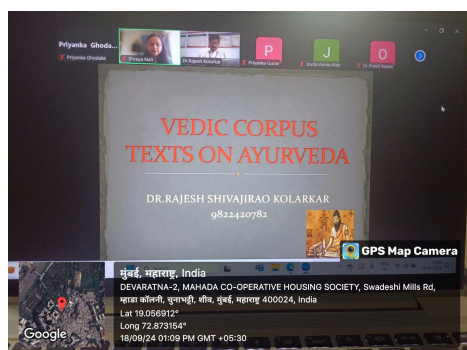


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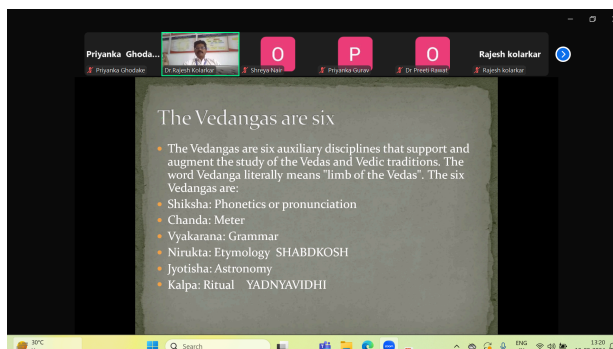


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Session 2: Wisdom Through the Ages – II

Dr. Ghazala Mulla, Head of Z.V.M. Unani Medical College and Hospital, Pune, presented on the history and principles of the Unani system, tracing its roots to ancient Greek philosophy and its evolution through the Islamic Golden Age. She highlighted the balance of bodily humors and how Unani medicine customizes treatments based on an individual's constitution (Mijaz). Participants also received a brief overview of Siddha medicine, another traditional system focusing on mind-body harmony.

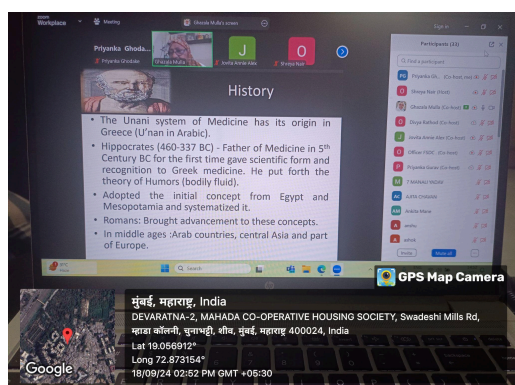


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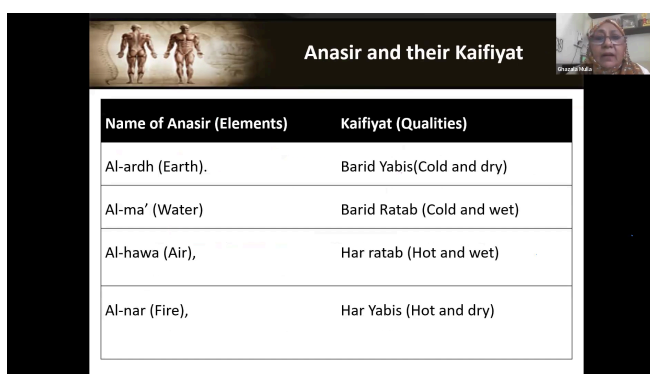


Image No: 168

Day 3: 19th September 2024

Session 1: Mindfulness

Mr. Himanshu Dhaka, DGM Learning & Development at Larsen & Toubro, conducted a practical session on mindfulness. He introduced participants to mindfulness techniques, including guided imagery and breathing exercises, to improve mental well-being. Mr. Dhaka also discussed the growing importance of mindfulness in managing stress and promoting overall wellness, encouraging participants to incorporate these practices into their daily routines.

Somaiya Vidyavihar University

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W: <https://www.somaiya.edu/en>

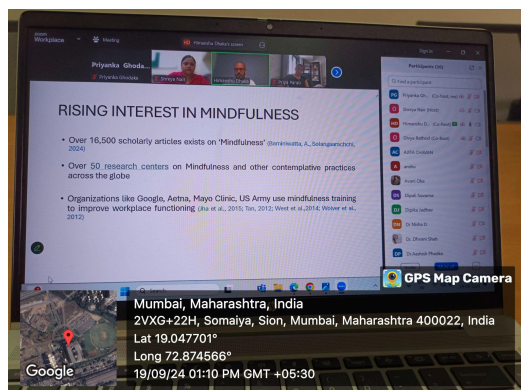


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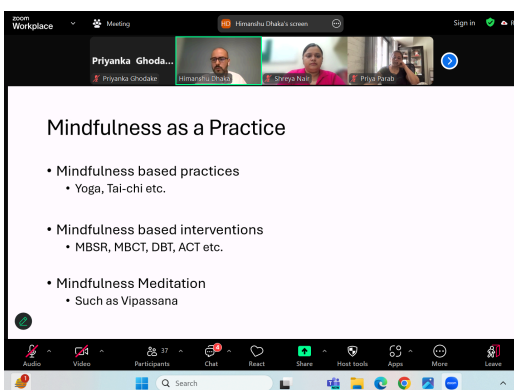


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Session 2: Alternative Therapies and Indian Knowledge System

Dr. Sushama Kale, Principal of Terna Padmayog Sadhana College, Navi Mumbai, discussed alternative therapies such as yoga, meditation, and naturopathy. She explained how these therapies are deeply rooted in the Indian Knowledge System and emphasized their relevance in promoting holistic health. Participants engaged in discussions about yoga's connection to the body's well-being and how natural remedies can be used to complement modern medicine.

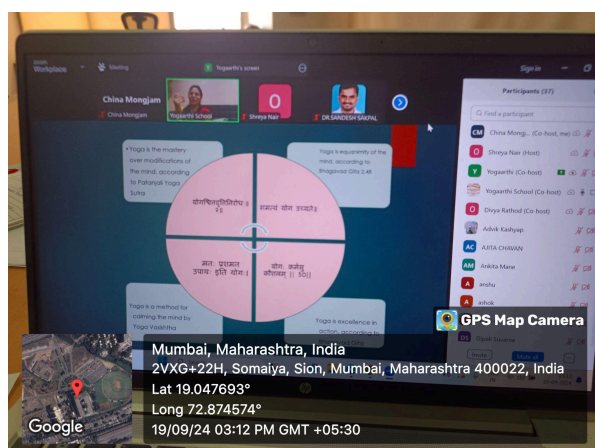


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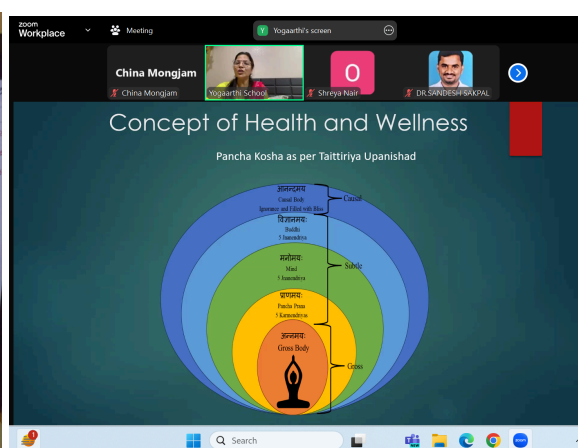


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Day 4: 20th September 2024

Session 1: Care and Wellness Practices for the Body

In this session, Dr. Rajesh Kolarkar returned to present Ayurvedic self-care practices. He highlighted the benefits of various daily routines, such as squatting, herbal massages, and the use of natural remedies like collyrium. The session emphasized the importance of consistent

care practices in maintaining physical health.

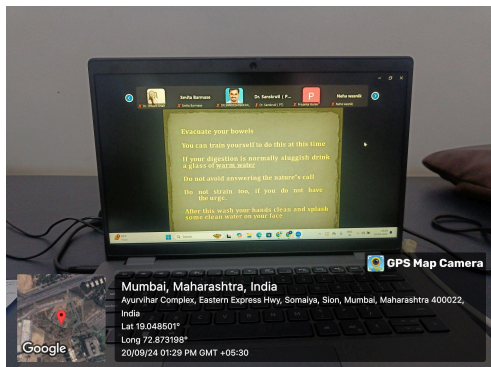


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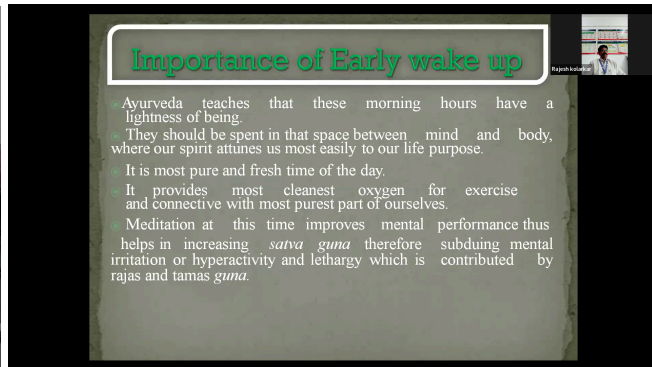


Image No: 174

Session 2: Care and Wellness Practices for the Mind

Dr. Brijesh Singh, Assistant Professor at KJ Somaiya Institute of Dharma Studies, Mumbai, provided insights into mindfulness and meditation techniques for mental well-being. He demonstrated simple meditation practices and explained the scientific impact of these techniques on the human mind. The session encouraged participants to integrate these practices for a balanced mental state.

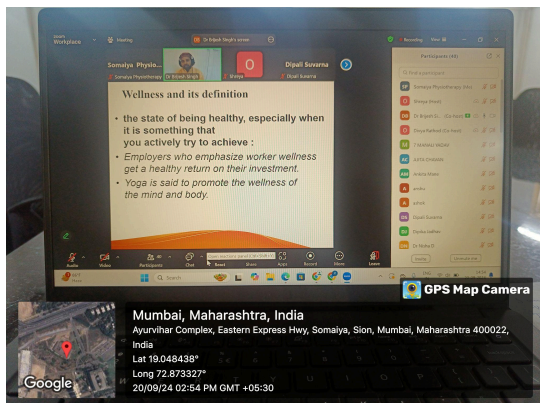


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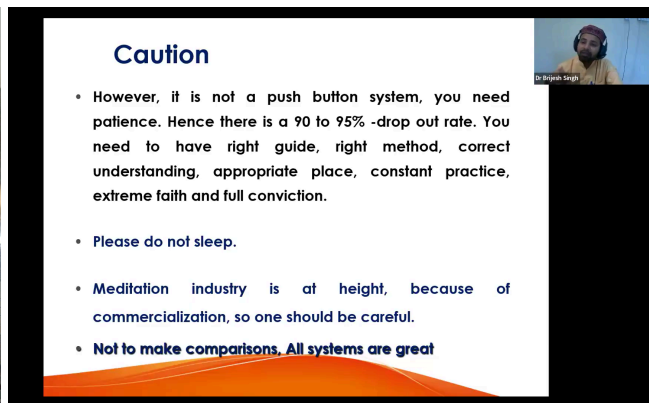


Image No: 176

Day 5: 21st September 2024

Session 1: Diet & Nutrition

Dr. Rajashree Rajesh Kolarkar, Professor at the National Commission for Indian System of Medicine, New Delhi, led the session on Ayurvedic dietary practices. She explained the importance of understanding one's body constitution (dosha) and how diet plays a crucial role in maintaining health. Dr. Rajashree emphasized the significance of eating early meals and

the practice of waking up during Brahmamurta for optimal health.

Session 2: Food Archaeology

Dr. Kurush F. Dalal, Director of The India Study Center(INSTUCEN) School of Archaeology, Vile Parle (E), Mumbai, concluded the program with a fascinating discussion on the archaeology of food. He explored ancient dietary habits, food preparation techniques, and how historical eating practices compare to modern diets. Dr. Dalal's session shed light on the evolution of human nutrition and its relevance in today's world.

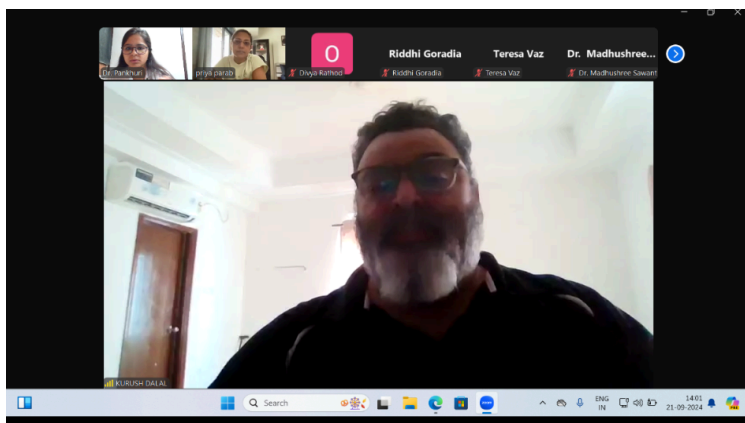


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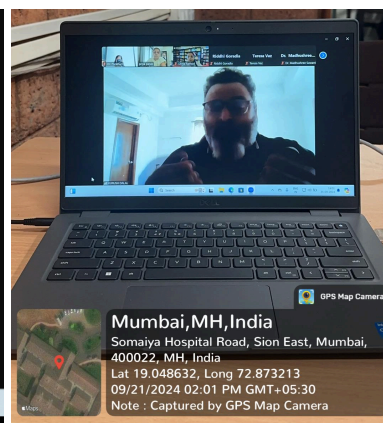


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Conclusion

The Faculty Development Program wrapped up on 21st September 2024. Dr. R. Preeti Rawat highlighted the importance of integrating traditional Indian knowledge into modern healthcare, while Dr. Pothiraj Pitchai encouraged participants to apply their insights in their fields. The FDP fostered community and inspired continuous learning and collaboration.

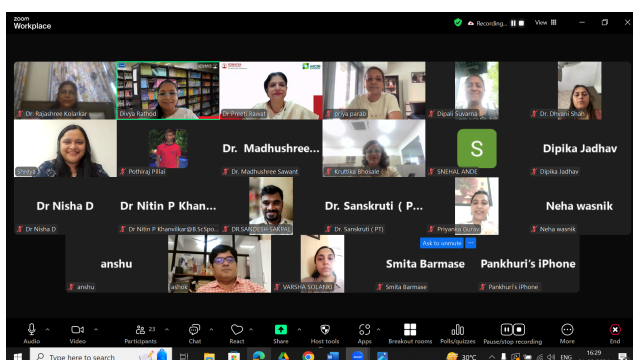


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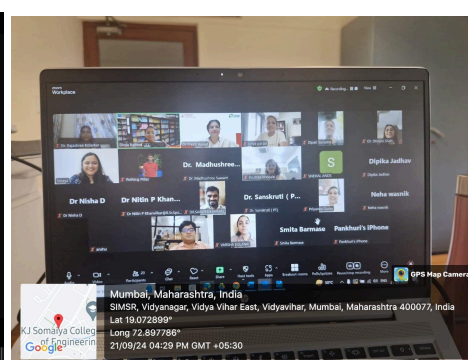


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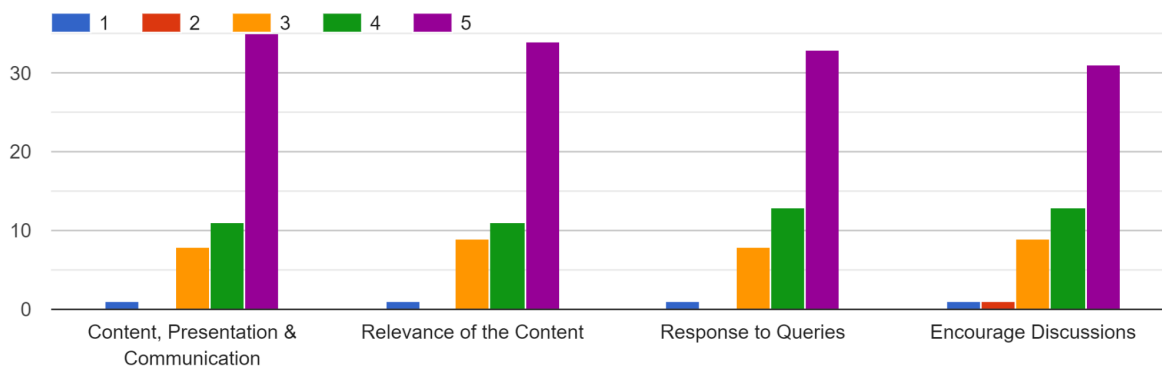
Feedback Analysis:

No of Participants	49
Feedback Received	46
Facilitator Feedback- Dr Aashish Phadke	4.39
Facilitator Feedback- Dr Bhagyashree Bavare	4.15
Facilitator Feedback- Dr. Rajesh Kolarkar	4.31
Facilitator Feedback- Dr. Ghazala Mulla	4.41
Facilitator Feedback- Dr Himanshu Dhaka	4.31
Facilitator Feedback- Dr. Sushama Kale	4.52
Facilitator Feedback- Dr. Brijesh Singh	4.22
Facilitator Feedback- Dr. Rajashree Rajesh Kolarkar	4.49
Facilitator Feedback- Dr. Kurush F Dalal	4.48
Overall Feedback Analysis	4.48

Day 1:

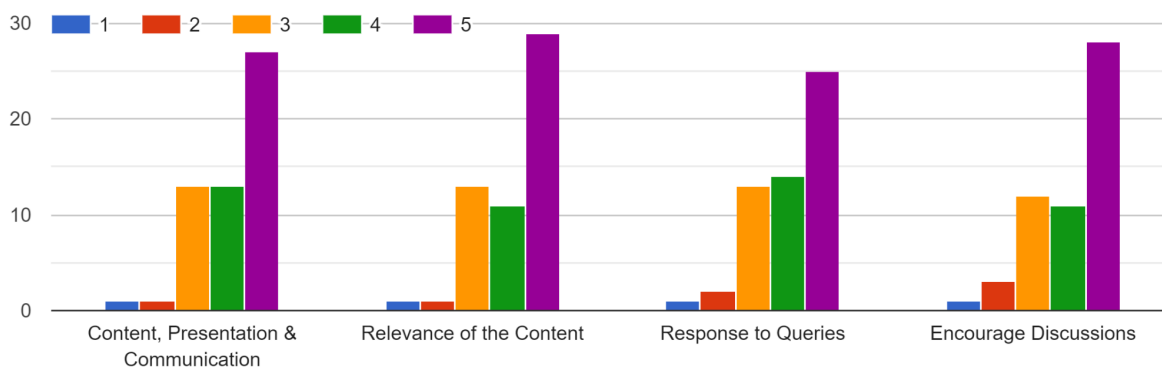
Facilitator Feedback: Dr Aashish Phadke

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



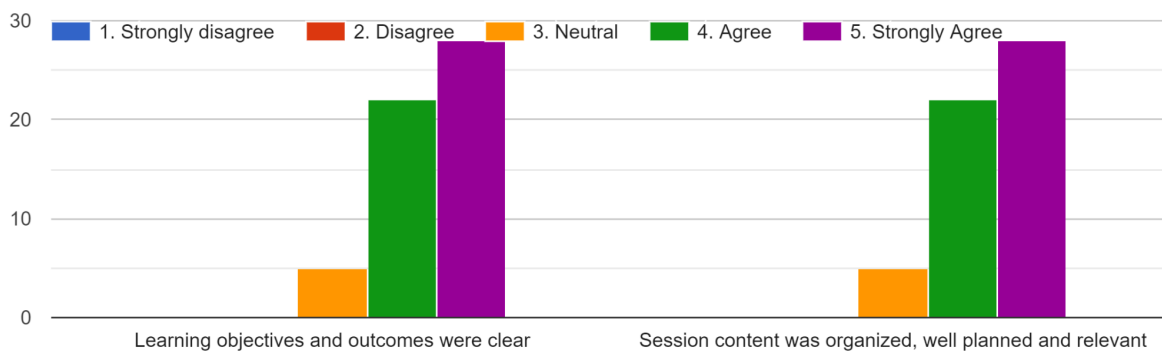
Facilitator Feedback: Dr Bhagyashree Bavare

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



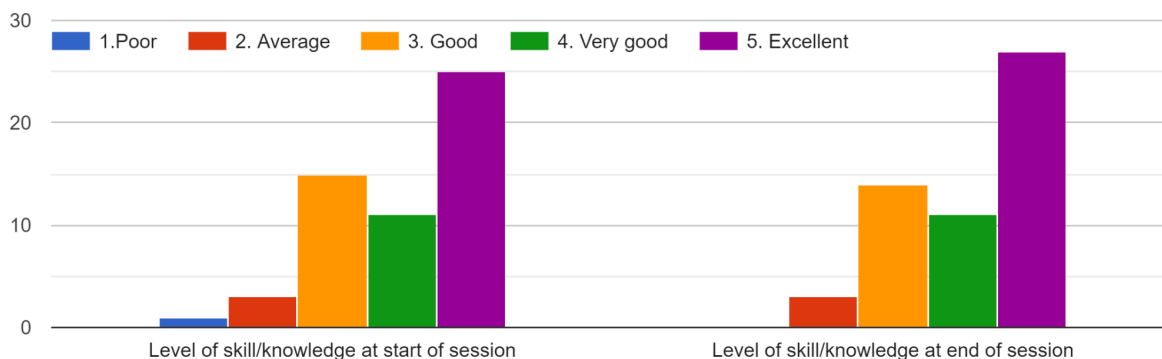
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome:

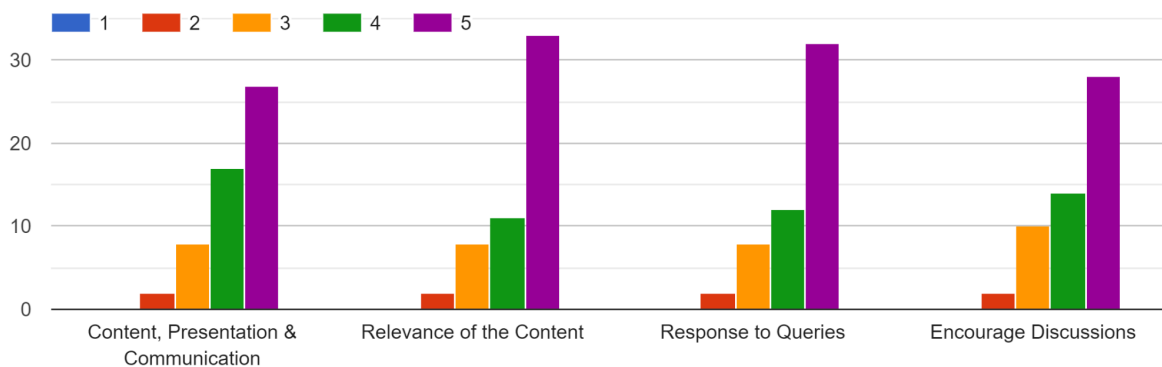
3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 2:

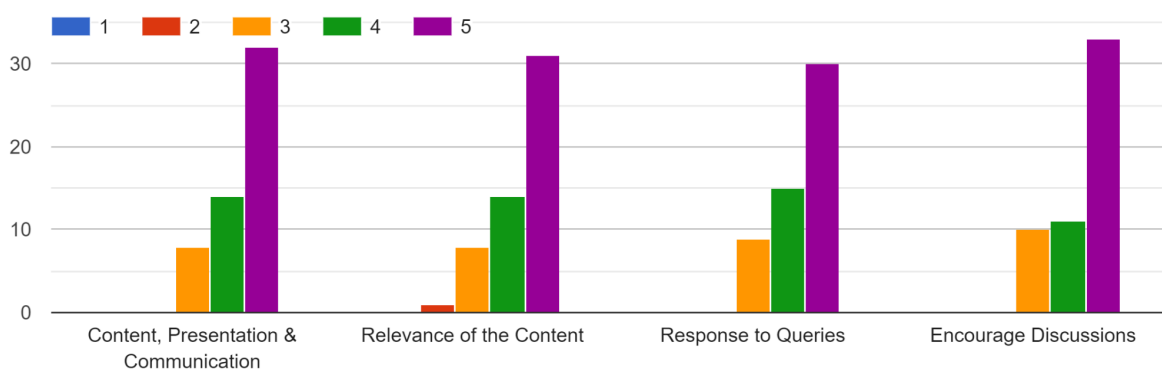
Facilitator Feedback: Dr. Rajesh Kolarkar

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



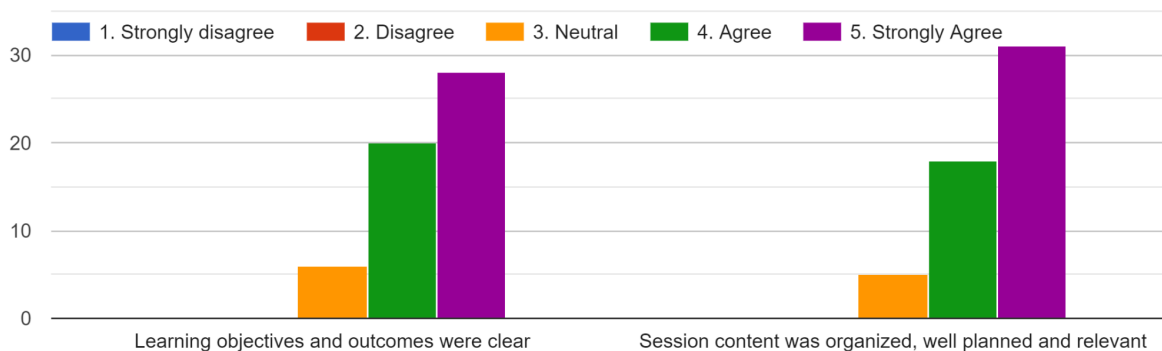
Facilitator Feedback: Dr. Ghazala Mulla

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



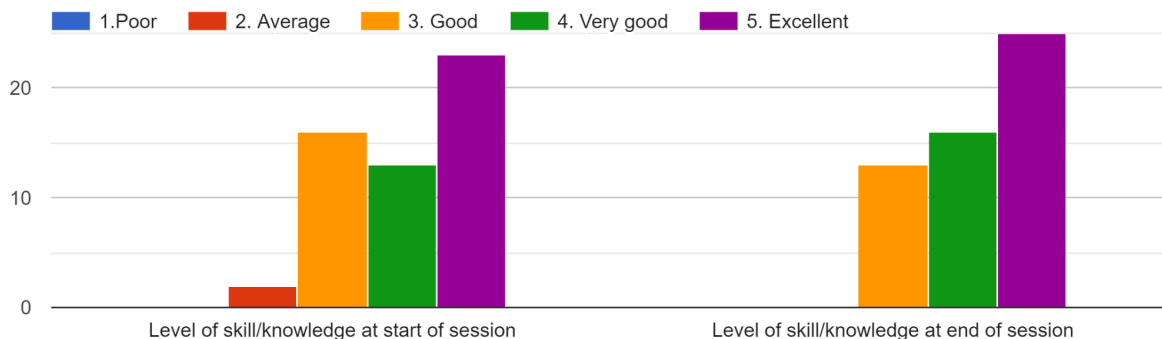
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

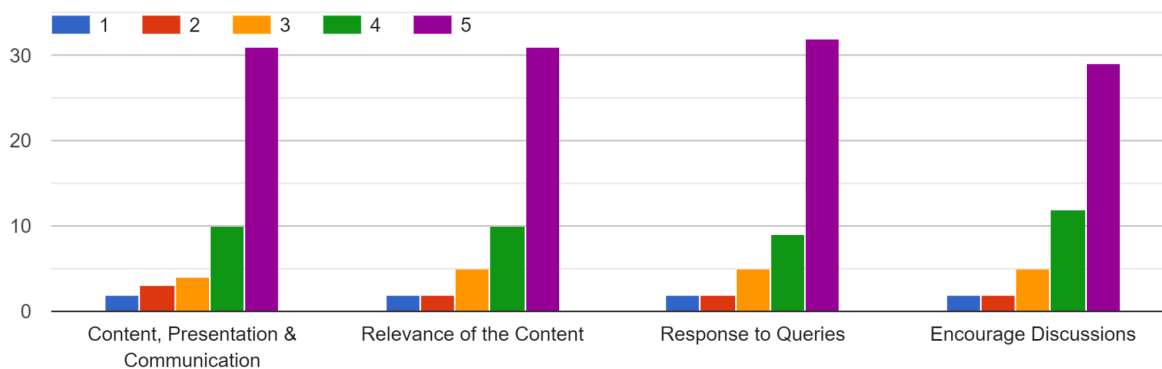
3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 3:

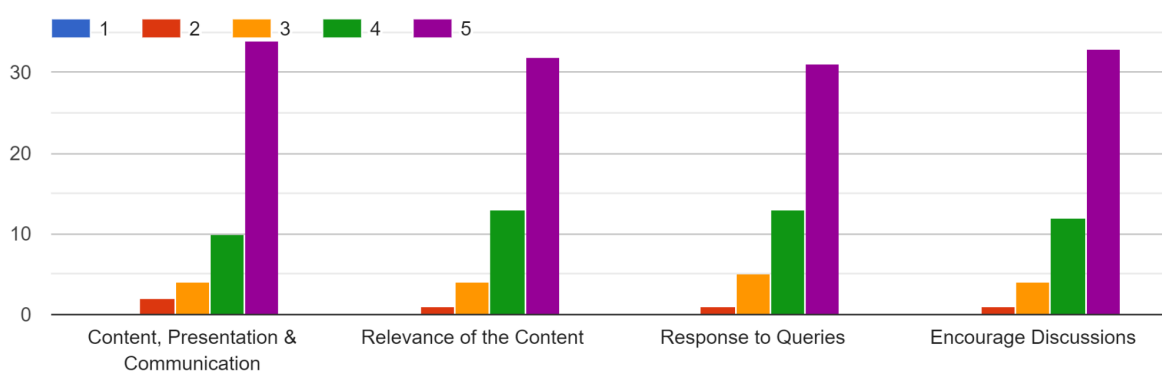
Facilitator Feedback: Dr Himanshu Dhaka

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



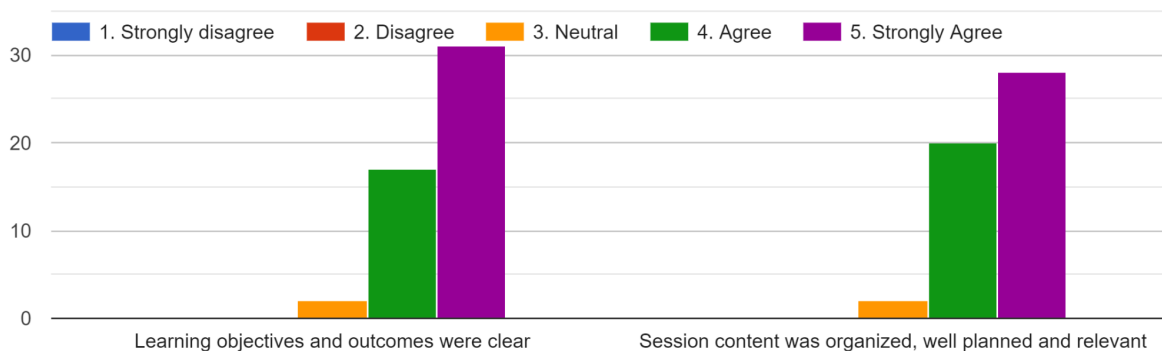
Facilitator Feedback: Dr. Sushama Kale

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

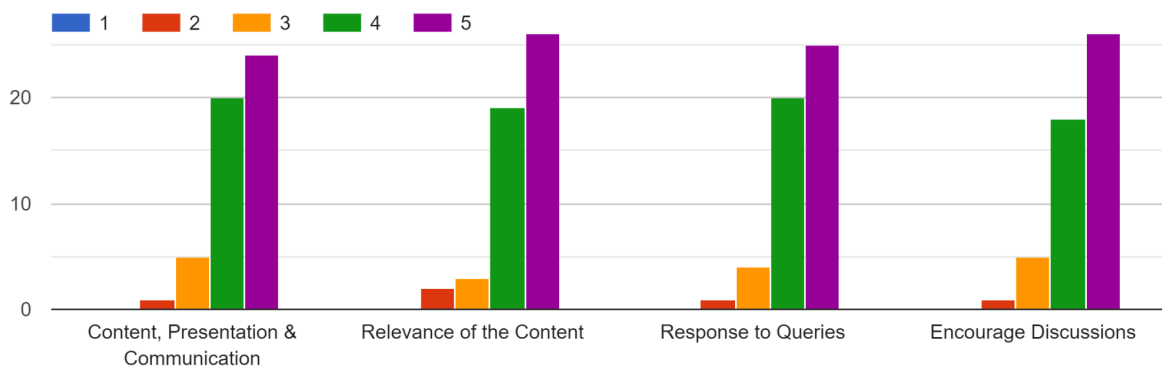
3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 4:

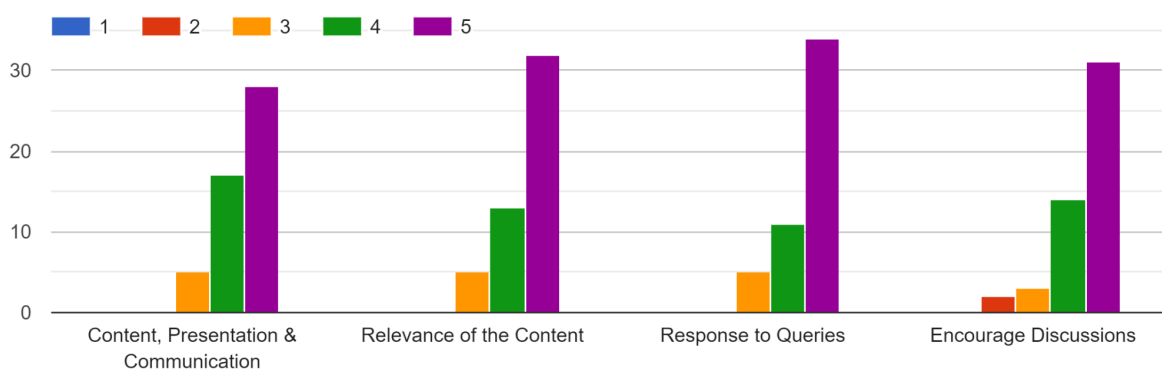
Facilitator Feedback: Dr. Rajesh Kolarkar

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



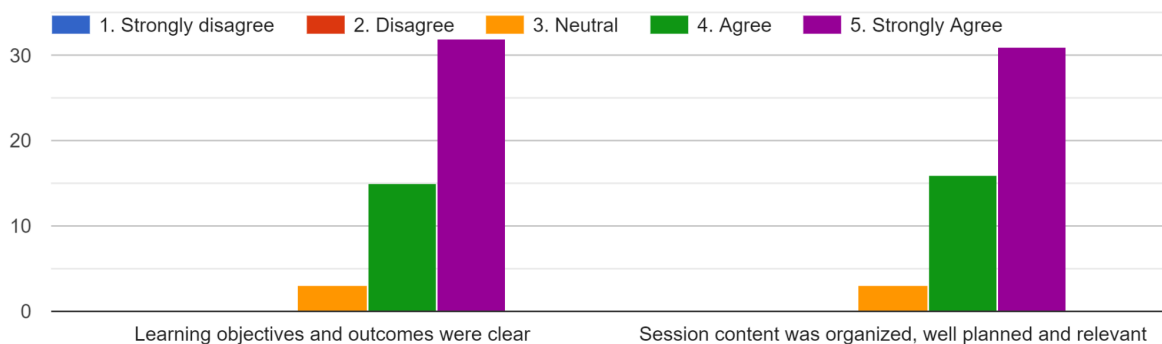
Facilitator Feedback: Dr. Brijesh Singh

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



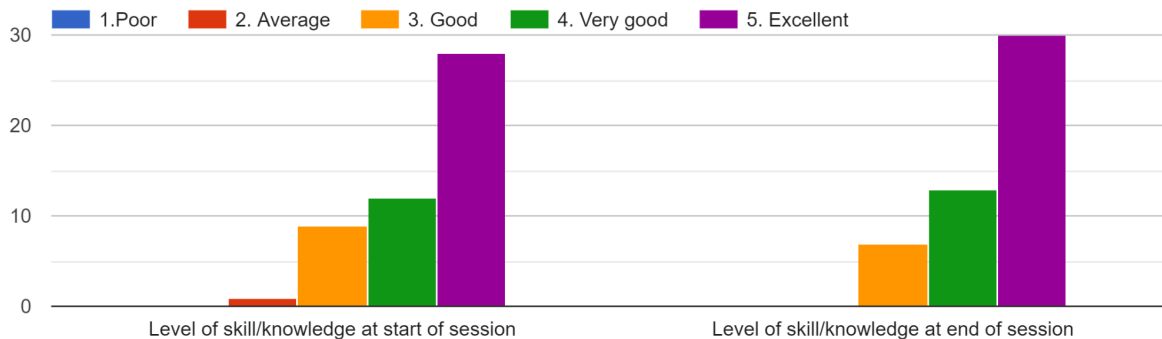
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

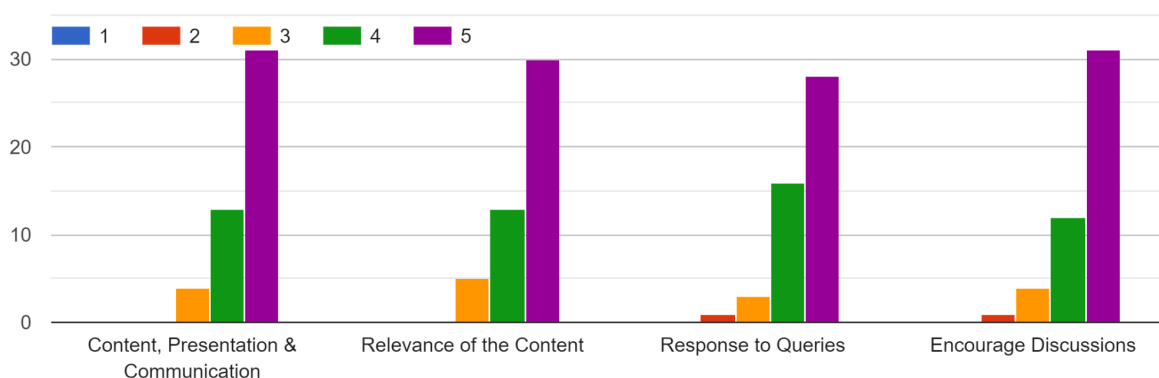
3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 5:

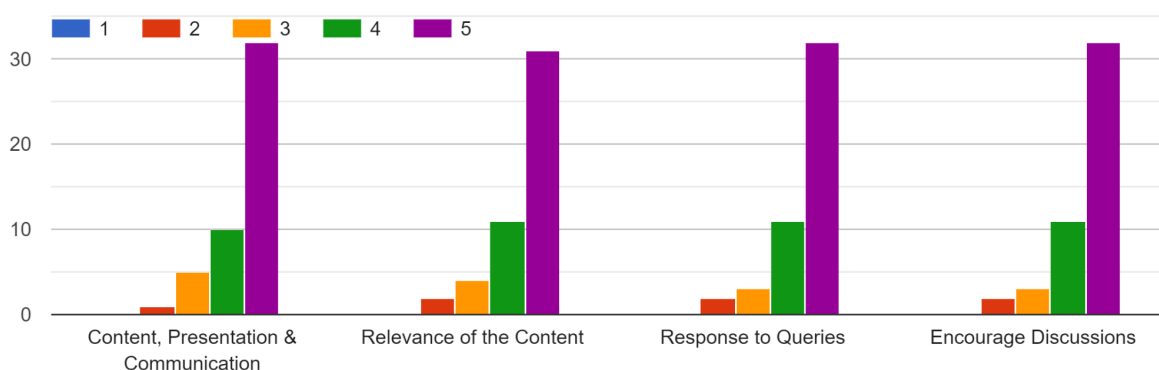
Facilitator Feedback: Dr. Rajashree Rajesh Kolarkar

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



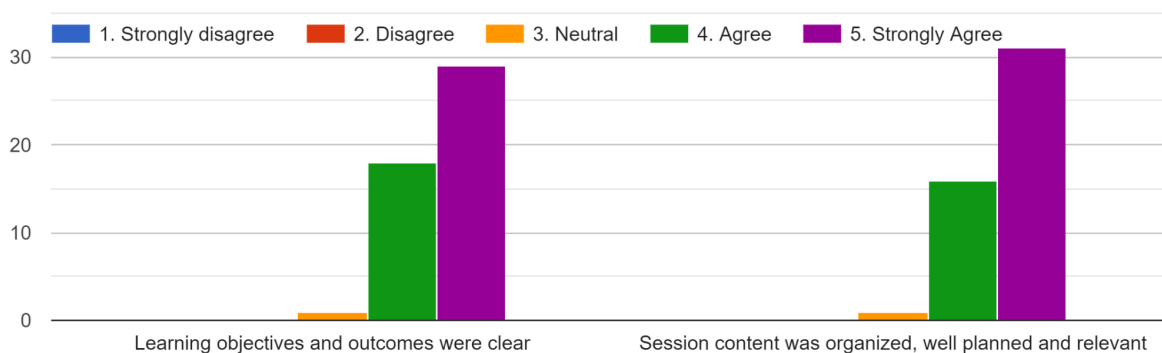
Facilitator Feedback: Dr. Kurush F Dalal

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Poster of the FDP



SOMAIYA
VIDYAVIHAR UNIVERSITY




Faculty & Staff Development Centre
(FSDC is recognised by the Association of Indian Universities as AIU-SVU FSDC'S AADC*)

— in collaboration with —

**K J Somaia College of Nursing,
K J Somaia College of Physiotherapy
and
K J Somaia Institute of Dharma Studies**

— Invites you for —

Online Faculty Development Programme on
**Indian Knowledge System and
Medical Science: Unlocking the
Secrets of Indian Medical Systems**

 **17th – 21st September 2024**

 **1 PM to 4:15 PM**

 **Online (via Zoom)**

Content

 Overview of Indian Knowledge Systems in Health Sciences

 Alternative Therapies: Naturopathy

 Ancient Indian Mathematics

 Body Care and Wellness: Ayurveda

 Timeless Wisdom in Health: Ayurveda, the Vedic Corpus, Yoga, Siddha, & Unani

 Mindfulness and Medical Practices

 Mind Care and Wellness: Psychology, Yoga, and Meditation Techniques

 Diet, Nutrition, and Holistic Health

 Food, Archaeology, and Holistic Health

Facilitators



Dr Aashish Phadke
Director, Ayurvision - Centre for Ayurveda and Panchakarma Therapy



Dr Bhagyashree Bavare
Associate Professor and Head, Centre for Buddhist Studies, KJSDS Somaia Vidyavihar University



Dr Rajesh Kolarkar
Professor and HOD, Maharashtra University of Health Sciences



Dr Sushma Kale
Principal, Terna Padmayog Sadhana College



Dr Brijesh Singh
Assistant Professor, K J Somaia Institute of Dharma Studies, Somaia Vidyavihar University



Dr Rajashree Kolarkar
Professor, National Commission for Indian System of Medicine, Maharashtra University of Health Sciences



Dr Kurush F Dalal
Director, INSTUCN School of Archaeology



Dr Himanshu Dhaka
DGM - Learning & Development, Corporate HR Larsen & Toubro



Dr Ghazala Mulla
Head, Physiology department, Z V M Unani Medical College & Hospital

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*Academic & Administrative Development Centres (AADC)

**Faculty & Staff Development Centre, Somaiya Vidyavihar University
(AIU-SVU FSDC'S AADC)**

Report on the FDP: Generative AI for Educators: Revolutionizing Education

Date: 23rd - 27th September 2024

The Faculty & Staff Development Centre (FSDC), Somaiya Vidyavihar University (SVU) organized the Faculty Development Programme (FDP) titled *Generative AI for Educators: Revolutionizing Education* from 23rd September 2024 to 27th September 2024. This five-day online FDP was designed to equip educators with the essential knowledge and practical skills required to integrate Generative AI into their teaching practices. The FDP aimed to empower participants to create AI-enhanced teaching materials, personalize learning experiences, analyze student data, and engage students more effectively in both online and offline environments.

The FDP attracted 114 participants, consisting of faculty members, administrative staff, students, and professionals from various institutions and industries, eager to explore the transformative potential of Generative AI in education.

Date: 23rd September 2024

Opening Ceremony:

The FDP commenced with an inauguration and a prayer, followed by the address of Dr. Preeti Rawat, Director, FSDC, who gave an overview of FSDC and set the context by highlighting the importance of integrating AI into educational practices.

Session 1: Basics of Generative AI and Content Creation

Prof. Biplab Banerjee, Associate Professor, IIT Bombay began the session by introducing the core principles behind Generative AI, focusing on how AI models work and interact with user inputs. Participants were introduced to AI tools like ChatGPT, Gemini, and Meta AI, which use sophisticated algorithms to understand and generate text. Prof. Banerjee explained how these models have the capability to "remember" previous interactions during a session, allowing for more coherent and contextually relevant responses. This concept of memory retention within AI was highlighted as a key feature, particularly in its ability to produce more personalized and detailed content when users provide continuous input.

Prof. Banerjee further elaborated on the importance of **custom prompt engineering**—a process where educators tailor their queries or commands in a way that maximizes the AI's output quality. Participants were shown how a well-structured, detailed prompt can significantly influence the depth and accuracy of the content generated by the AI. By building

on the memory of previous inputs, the AI models can create extended, interconnected educational materials, making it easier to produce comprehensive lesson plans, quizzes, and learning modules.

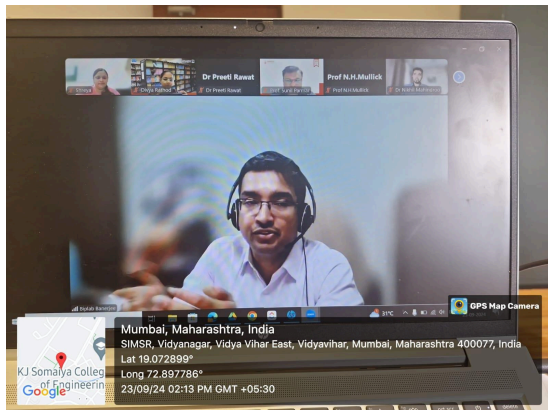


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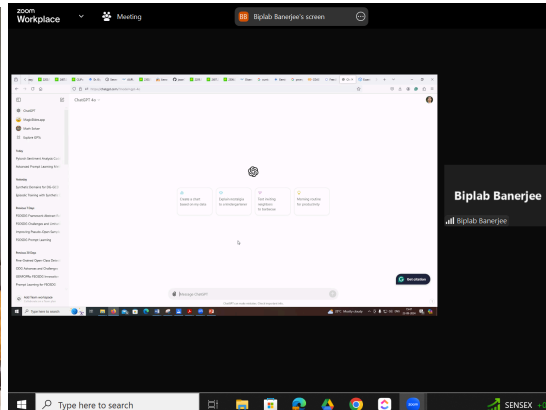


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Session 2: Generative AI Tools for Educators

Prof. Banerjee addressed the more advanced applications of AI in education. He explored how tools like ChatGPT can assist educators in enhancing teaching materials, such as developing course plans, evaluation rubrics, and assessment strategies. Through practical demonstrations, participants learned how specific prompts could generate course schedules, lesson plans, and instructional materials.

The session also included a hands-on exercise where participants used AI tools to create lesson plans. This allowed educators to understand how prompt engineering plays a critical role in tailoring AI outputs to their unique needs, making it easier to streamline educational content and planning processes.

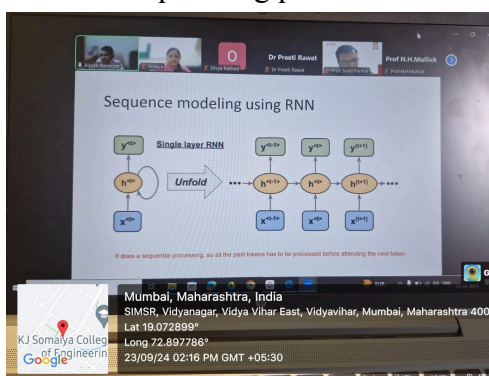


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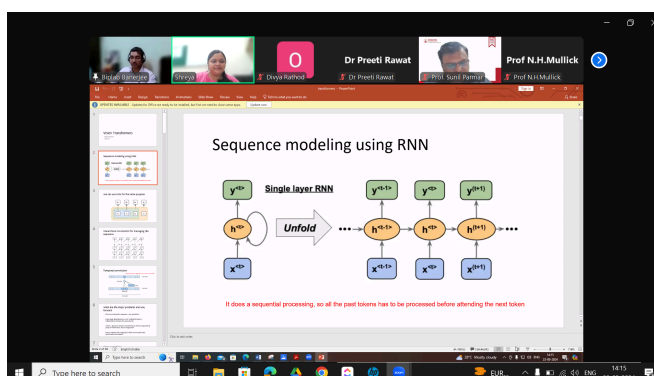


Image No: 184

Date: 24 September 2024

Session 1: Generative AI for Educational Content Creation

Dr. Bijeeesh T. V., Assistant Professor, Christ University, Bangalore, demystified the concepts of Generative AI, breaking down its core functionalities and providing a comprehensive overview of how it can be applied in education and research. He explained how AI is reshaping the way educators approach content creation, moving beyond traditional methods to develop more dynamic, interactive, and engaging learning materials.

Dr. Bijeeesh introduced several Generative AI tools, demonstrating how they can be seamlessly integrated into academic environments. These tools allow educators to produce diverse content, from lesson plans to interactive exercises, helping improve learning outcomes. He emphasized how AI can save time and increase efficiency, particularly in the creation of personalized educational materials that cater to various learning styles.

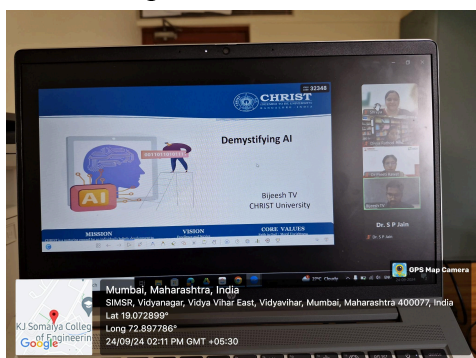


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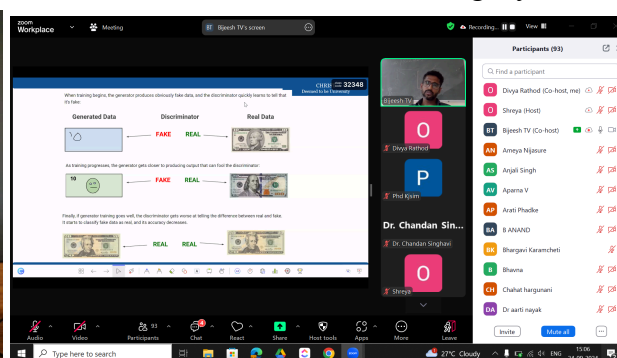


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Session 2: Personalizing Learning Experiences with AI

In the second session, the focus shifted to how AI can be used to personalize learning experiences. Dr. Bijeeesh highlighted how AI allows for the customization of learning paths, making education more adaptive to the needs of individual students. Through case studies on personalized tutoring systems, participants learned about the practical applications of AI in tailoring educational content to specific learners, ensuring that each student receives the right level of support and engagement.

The session also explored various pedagogical strategies such as role-plays and storytelling, enhanced by Generative AI tools. These methods, supported by AI, provide immersive learning experiences that foster deeper understanding and retention. The session concluded with a hands-on exercise, where participants practiced using AI tools to create personalized learning materials. This exercise reinforced the practical skills necessary to incorporate AI in customizing student experiences, thereby making education more engaging and effective.

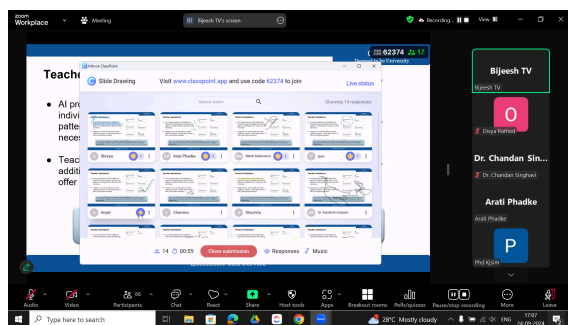


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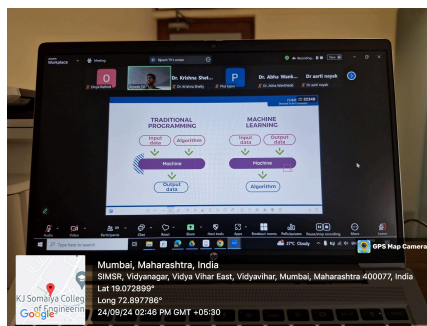


Image No: 188

Date: 25 September 2024

Session 1: Gen AI Applications in Evaluation – Data Analysis and Insights

Dr. Rajesh Kanna, Assistant Professor, Christ University focused on the use of Generative AI in evaluating student performance through data analysis. He discussed how AI can analyse vast amounts of student data, identify learning patterns, and draw valuable insights into behaviour and performance. These insights can help educators make informed decisions about instructional design and intervention strategies. Participants took part in exercises where they used AI tools to analyze data and recognize trends in student learning, gaining hands-on experience in interpreting AI-generated insights.

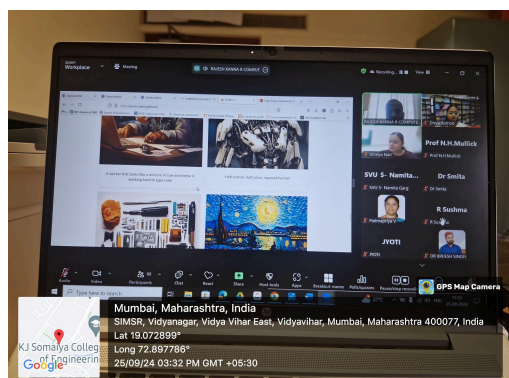


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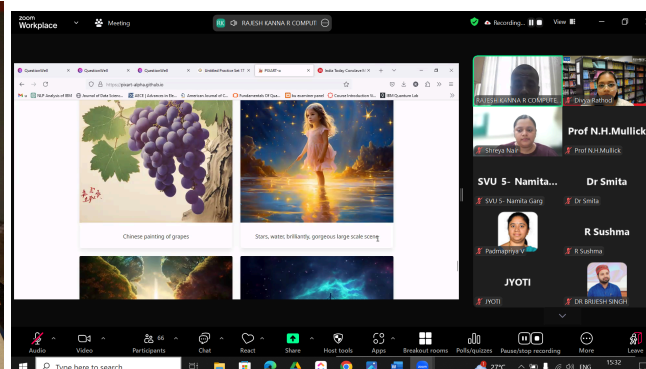


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Session 2: Assessment and Feedback with AI

In this session, Dr. Bijesh T. V., Assistant Professor, Christ University, demonstrated how AI can be leveraged in student assessment, particularly through automated grading and feedback systems. He highlighted the ways in which AI can ensure fairness and objectivity in grading, removing biases that might otherwise affect manual evaluations. Participants were guided through hands-on exercises, using AI tools to grade student work and generate performance feedback. This practical approach provided educators with valuable insights into how AI could streamline the assessment process, making it more efficient while maintaining a high

degree of accuracy and fairness.

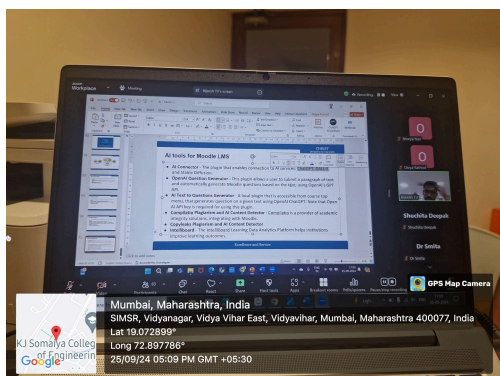


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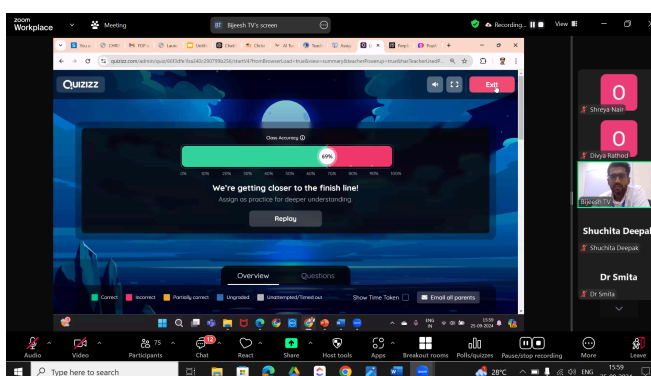


Image No: 192

Date: 26 September 2024

Session 1: AI for Research

Dr. Rajesh Kanna, Assistant Professor, Christ University, started the session with a deep dive into the application of Generative AI in academic research. Participants were introduced to various AI tools that aid in data analysis, automate literature reviews, and enhance research methodologies. Dr. Kanna emphasized how these tools can streamline research processes and improve the accuracy of findings. Attendees gained hands-on experience with AI-powered research techniques, exploring how these innovations can elevate the quality and efficiency of their research efforts.

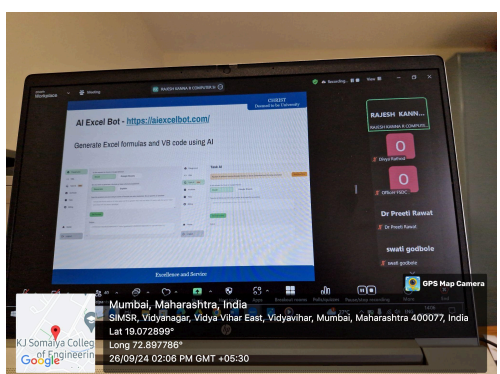


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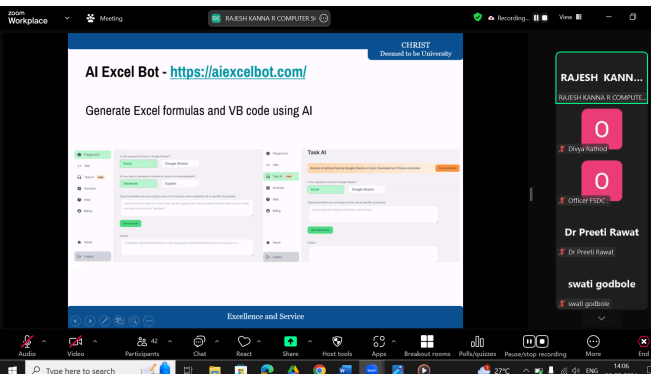


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Session 2: AI for Classroom Engagement

In the second session, Ms. Shreya Nair, Programme Manager, FSDC, SVU, presented AI-driven tools designed to enhance classroom engagement for both online and offline learning environments. She demonstrated interactive learning tools, focusing on gamified quizzes and real-time feedback systems that make lessons more dynamic and engaging. Participants worked on creating their own gamified quizzes, learning how to integrate these tools into their teaching strategies to foster active student participation and improve learning outcomes.

Somaiya Vidyavihar University

Somaiya Vidyavihar, Vidyavihar East,
Mumbai, Maharashtra 400077, India

W: <https://www.somaiya.edu/en>

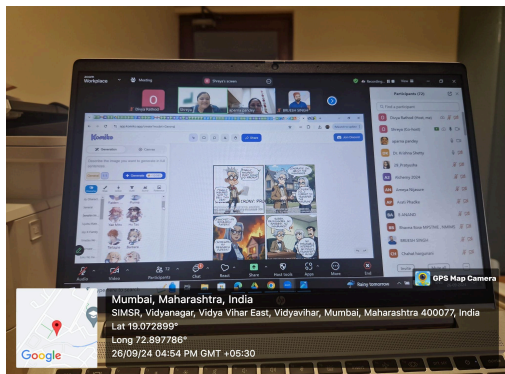


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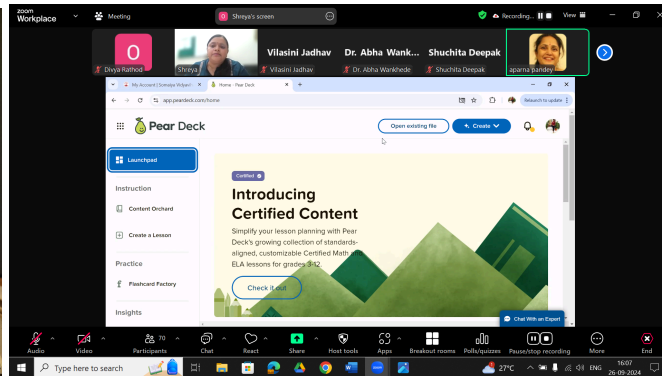


Image No: 196

Date: 27 September 2024

Session 1: Industry Use of Gen AI and Ethical Considerations

Mr. Kapil Arora, Executive Director, Grant Thornton Bharat LLP, Delhi provided a comprehensive overview of how Generative AI is being adopted across various industries, highlighting its impact on sectors like finance, healthcare, and marketing. He discussed the most popular AI tools in use today, showing how they are employed to streamline processes, enhance decision-making, and create personalized content. In addition to exploring real-world applications, Mr. Arora also guided participants through exercises on handling humanized content with AI, showcasing the balance between automation and maintaining a human touch in professional settings. He addressed the potential opportunities and challenges AI brings, particularly in ethical and operational aspects.

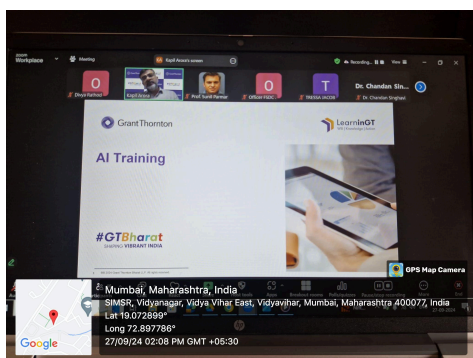


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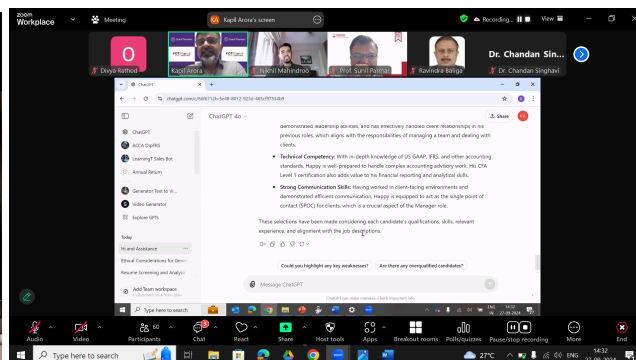


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Session 2: Ethical Considerations and Fear of Plagiarism in AI Usage

In the final session, Prof. Ram B. Ramachandran, Vice Dean, O.P. Jindal Global University, Haryana, focused on the critical ethical considerations surrounding the use of AI in education and other fields. He delved into concerns about privacy, data security, and the increasing fear of plagiarism with AI-generated content. Prof. Ramachandran emphasized the importance of upholding ethical standards when using AI, encouraging participants to implement responsible AI practices in their work. He also provided practical guidelines for avoiding

ethical pitfalls and ensuring that AI is used in a way that promotes integrity, fairness, and transparency in both education and industry settings.

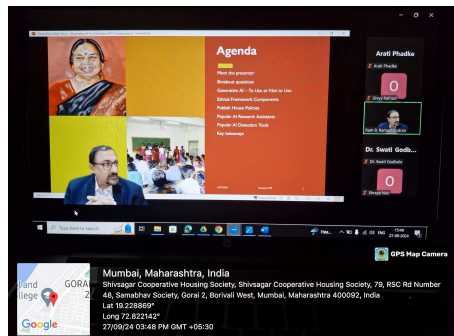


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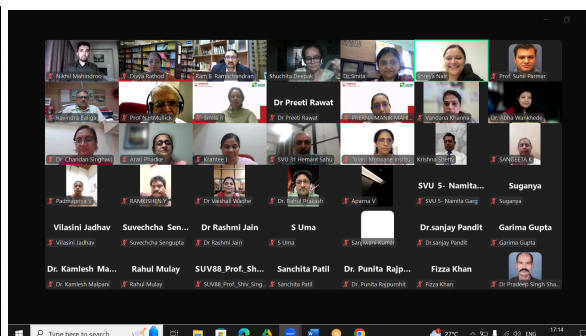


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Conclusion:

The five-day FDP on *Generative AI for Educators* was a success, equipping participants with cutting-edge knowledge and tools to integrate AI into their teaching and administrative processes. The FDP highlighted the transformative potential of AI in education, preparing educators to lead the next wave of digital innovation while ensuring ethical and responsible AI usage. The closure of the FDP was done by delivering a Vote of Thanks, thanking all facilitators, participants, backend team and participants for the success of the FDP.

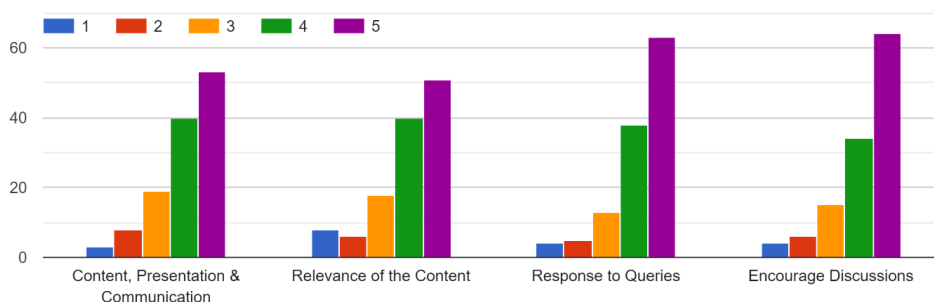
Feedback Analysis:

No of Participants	114
Feedback Received	101
Facilitator Feedback- Prof. Biplab Banerjee	4.12
Facilitator Feedback- Dr. Bijesh T V	4.06
Facilitator Feedback- Dr. Rajesh Kanna	4.47
Facilitator Feedback- Ms. Shreya Nair	4.57
Facilitator Feedback- Mr. Kapil Arora	4.30
Facilitator Feedback- Prof. Ram B Ramachandran	4.36
Overall Feedback Analysis	4.25

Day 1:

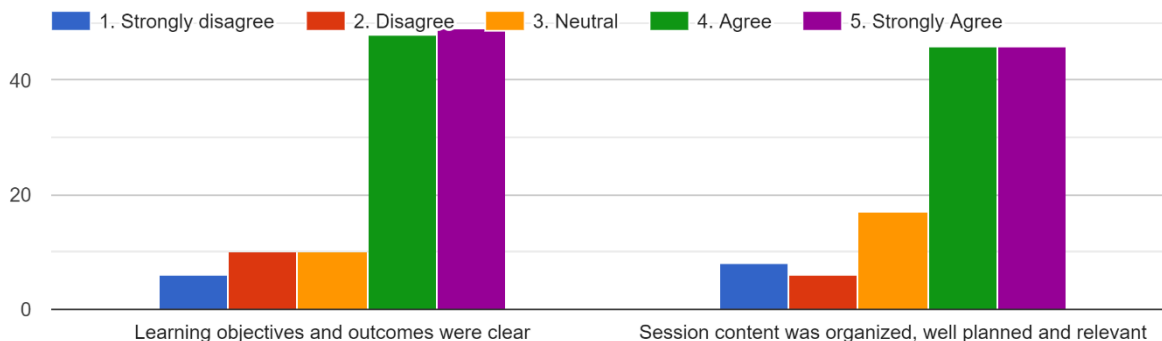
Facilitator Feedback: Prof. Biplab Banerjee

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



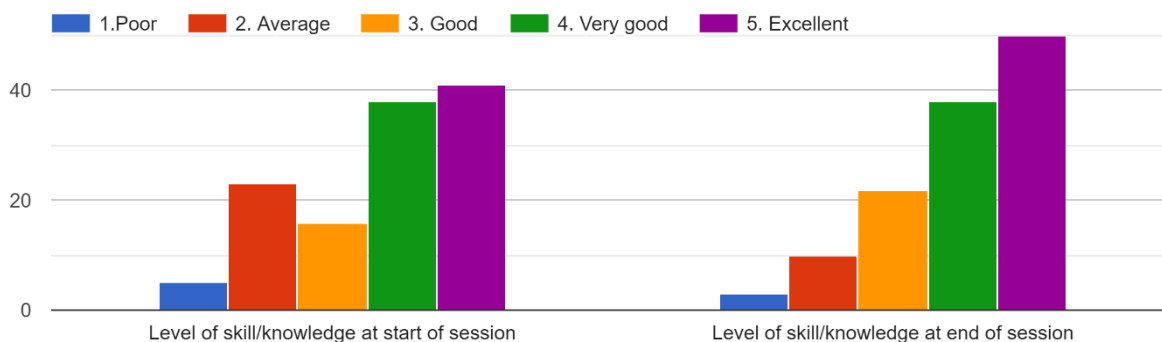
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

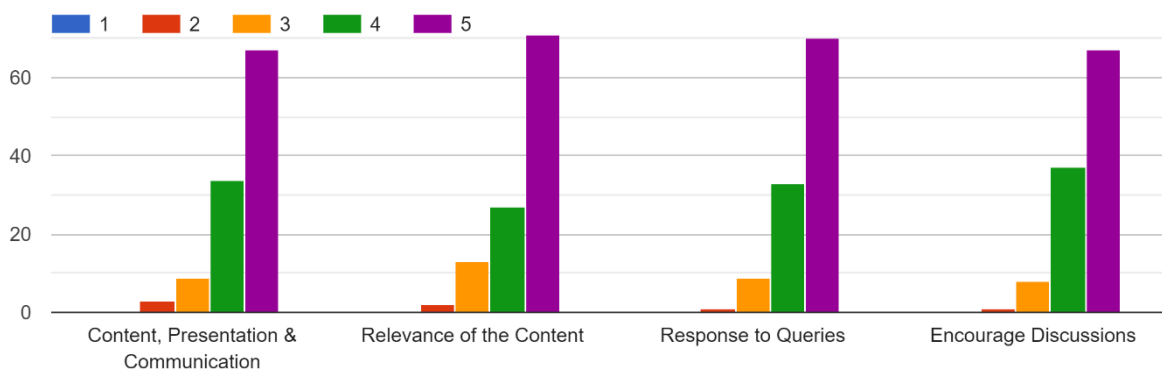
3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 2:

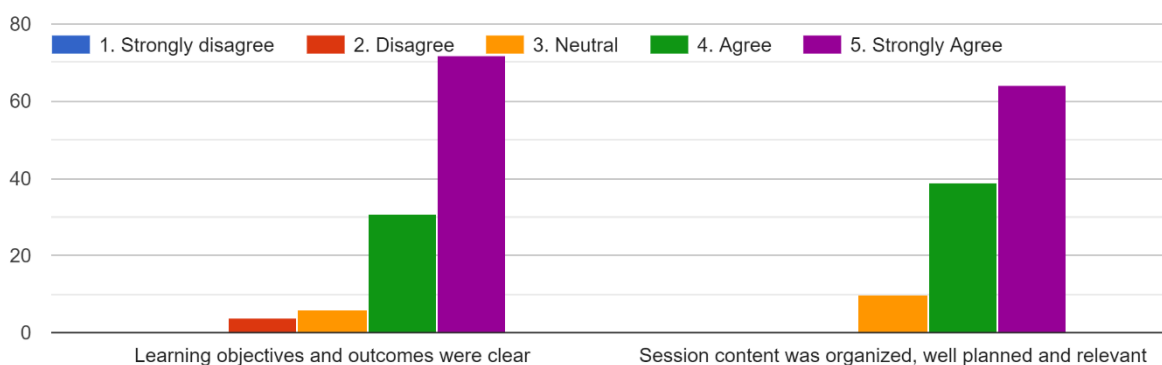
Facilitator Feedback: Dr Bijesh TV

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



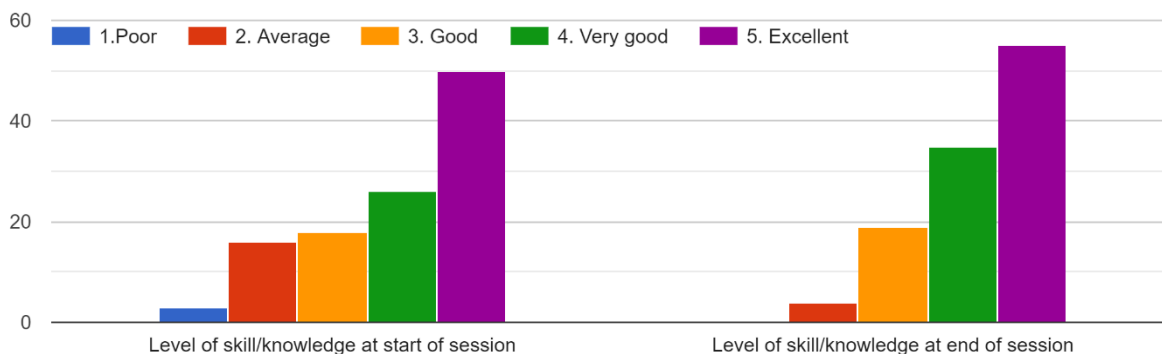
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

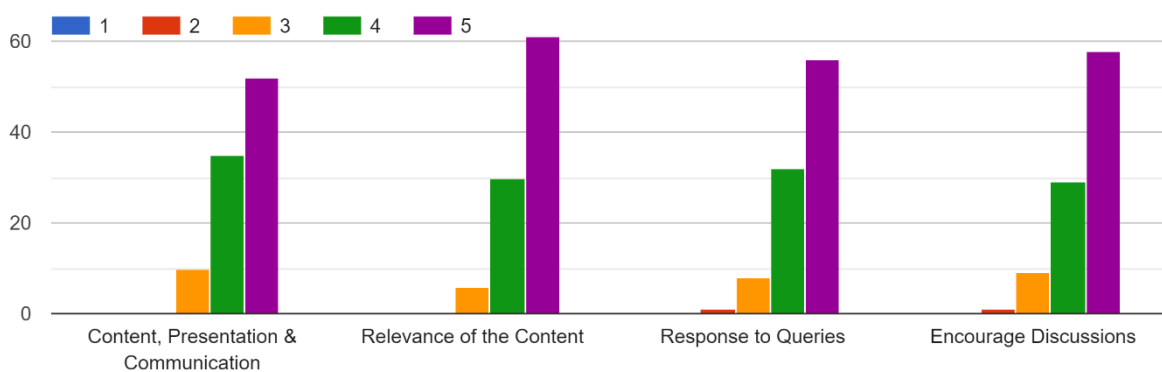
3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 3:

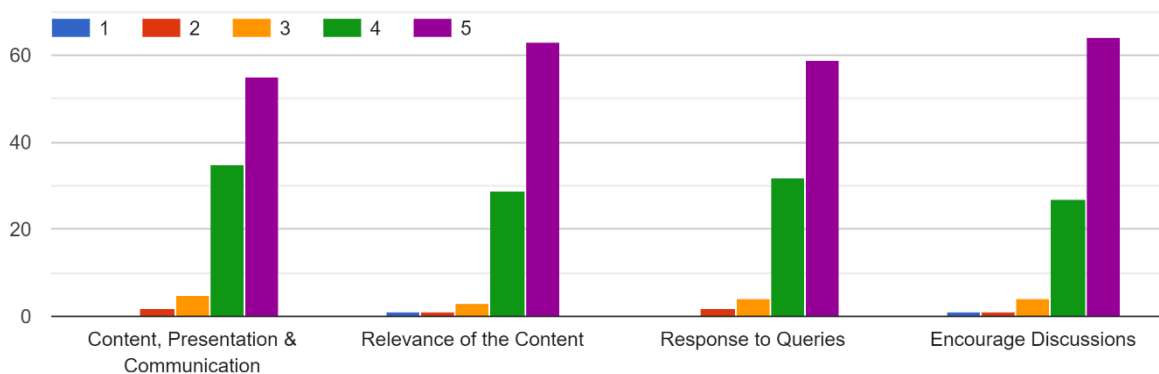
Facilitator Feedback: Dr. Rajesh Kanna

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



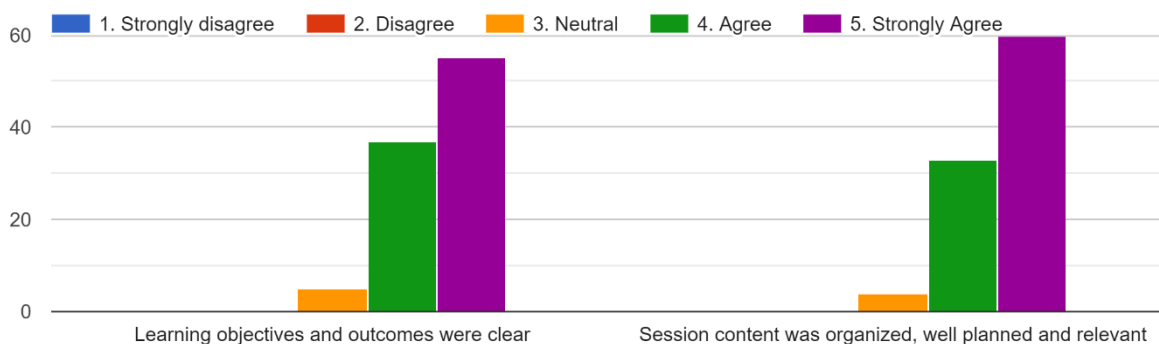
Facilitator Feedback: Dr. Bijesh T V

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

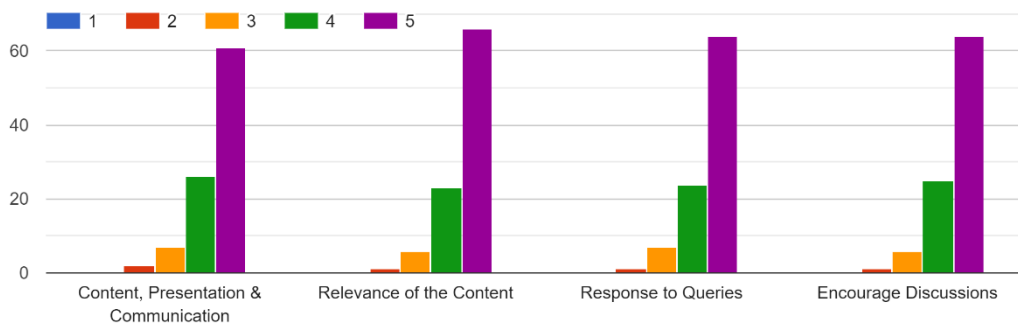
3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 4:

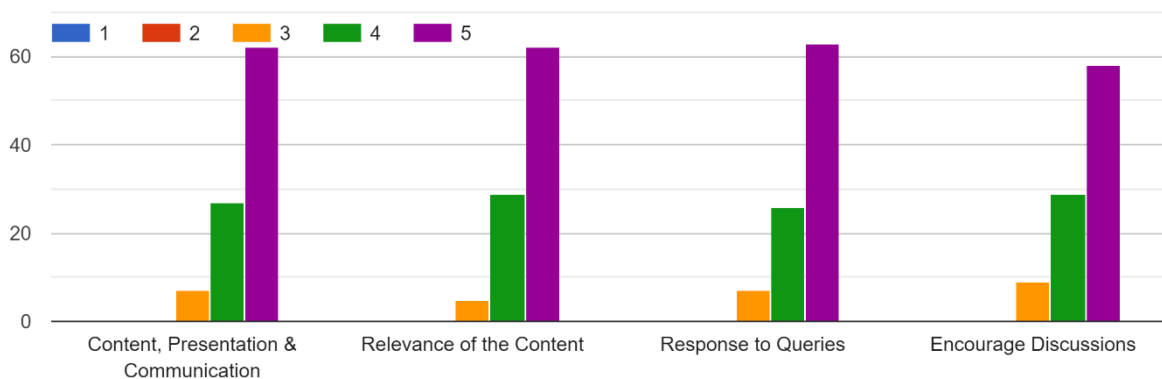
Facilitator Feedback: Ms. Shreya Nair

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



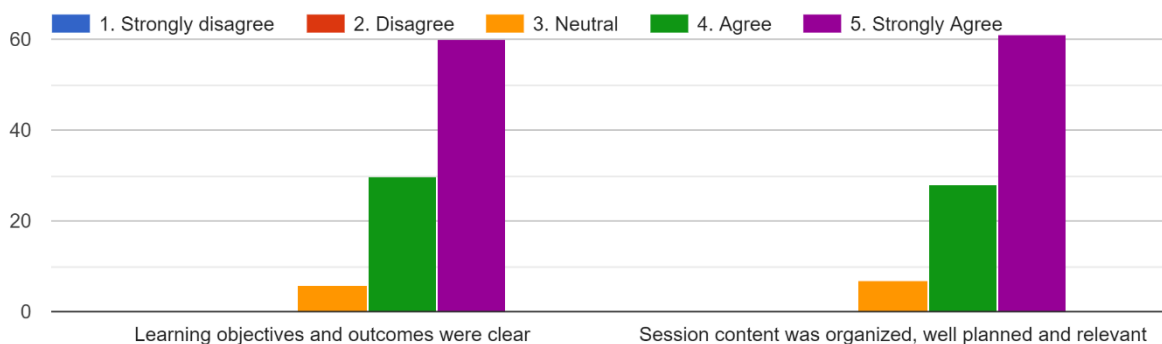
Facilitator Feedback: Dr. Rajesh Kanna

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



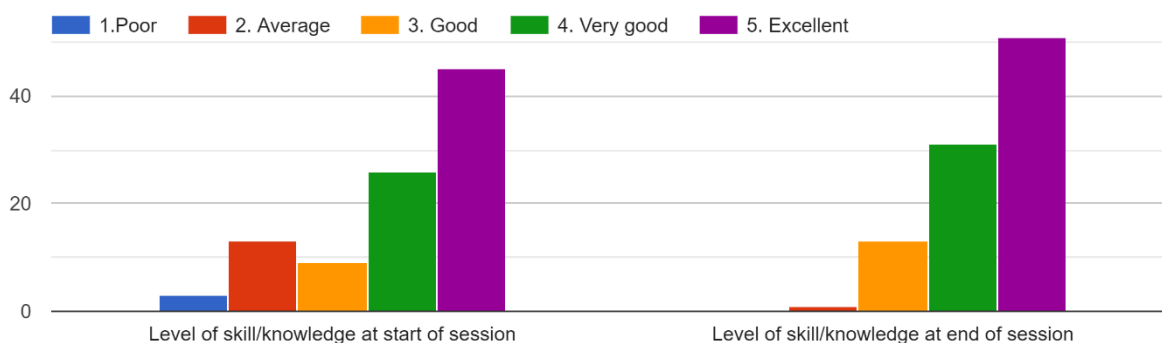
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

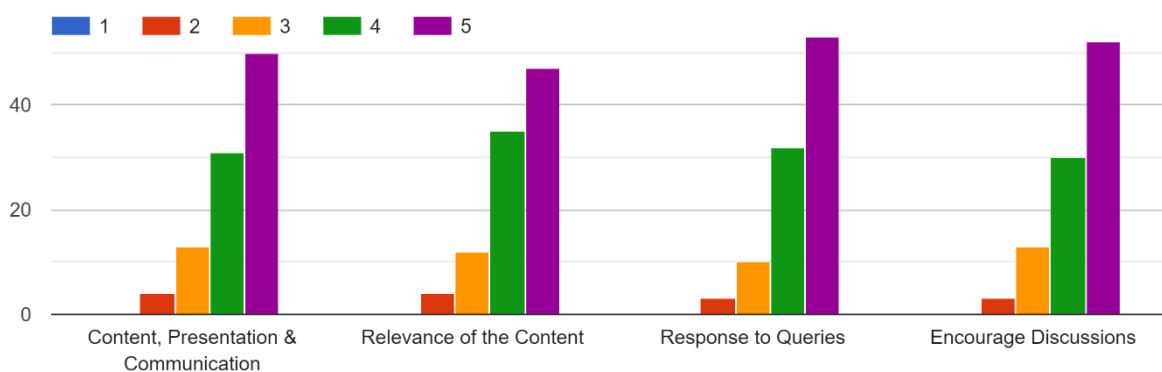
3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 5:

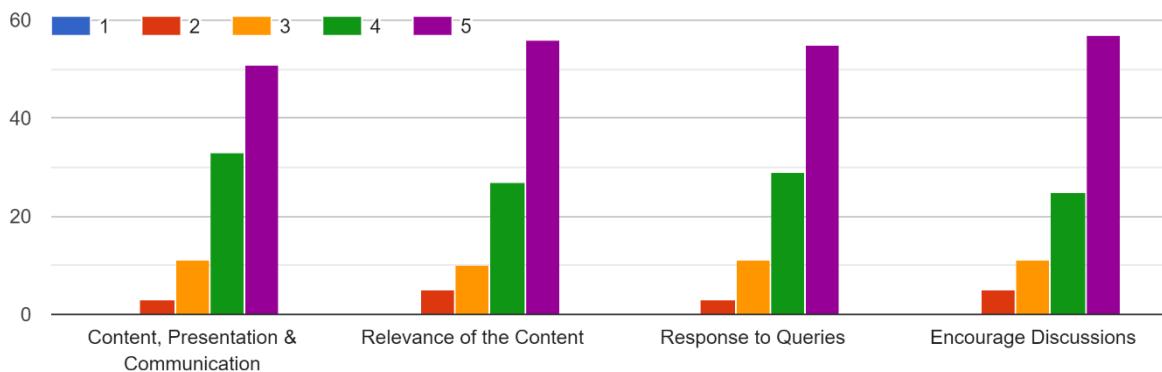
Facilitator Feedback: Mr. Kapil Arora

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



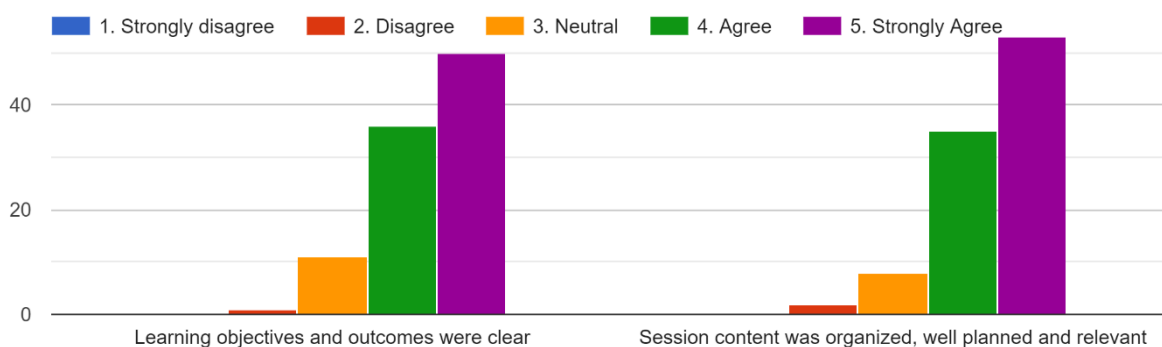
Facilitator Feedback: Prof. Ram B Ramachandran

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



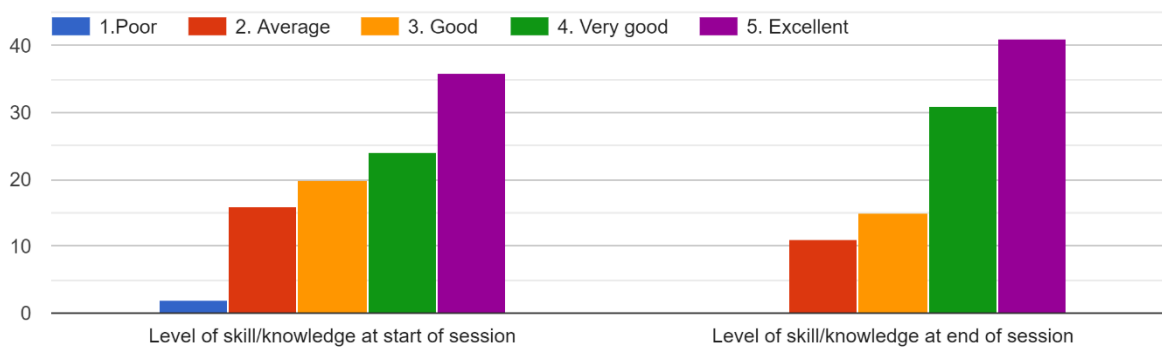
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)





SOMAIYA
VIDYAVIHAR UNIVERSITY



Faculty & Staff Development Centre

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invites you for
Online FDP on

Generative AI For Educators: Revolutionizing Education

23rd - 27th September, 2024

02:00 PM to 05:15 PM

- | | |
|--|---|
| Introduction to Gen AI features: ChatGPT, Gemini, Meta AI, and others. | Implement interactive AI tools to enhance classroom engagement. |
| Basic prompt engineering and testing different models. | Apply Generative AI techniques in academic research. |
| Develop AI-enhanced teaching materials and lesson plans. | Understand the use of Gen AI tools in the Industry. |
| Customize learning paths and personalize student experiences with gen AI tools. | Understand and address ethical issues related to AI in education. |
| Analyze student data, assess performance, and provide feedback using gen AI tools. | |

Facilitators



Dr Biplab Banerjee
Associate Professor,
IIT Bombay



Mr Kapil Arora
Executive Director
Grant Thornton Bharat LLP, Delhi



Dr R Rajeshkanna
Assistant Professor
Christ University, Bangalore



Prof Ram B Ramchandran
Professor & Vice Dean
O.P. Jindal Global University (JGU),
Jindal School of Banking & Finance



Dr Bijesh T. V.
Assistant Professor
Christ University, Bangalore



Ms Shreya Nair
Programme Manager
Faculty & Staff Development Centre,
Somaia Vidyavihar University, Mumbai

For more details

<https://fsdc.somaia.edu>
 officer.fsd@somaiya.edu

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**Faculty & Staff Development Centre
(AIU-SVU FSDC'S AADC)**

Report on the Workshop: Building a Culture of High Performance

Date: 4th- 23rd October 2024

The Faculty & Staff Development Centre (FSDC) organised an workshop titled 'Building a Culture of High Performance' from 4th to 23rd October 2024. The workshop aimed to strengthen organisational culture and improve leadership and communication skills to foster high-performance teams. The programme commenced on 4th October 2024 at 2:00 PM with a formal inauguration and campus prayer. Dr. Preeti Rawat, Director of FSDC, delivered the inaugural address, where she highlighted the importance of cultivating a performance-driven organisational culture and outlined the objectives of the FDP.

This customised programme featured three core sessions, each focusing on distinct aspects of organisational development and communication, designed to make a lasting impact on participants.

Day 1: 4th October 2024

Session:

The session by Dr. Preeti S. Rawat, Director, Faculty & Staff Development Centre, Somaiya Vidyavihar University, Mumbai, aimed to guide the RiiDL team in reflecting on their organizational values to sustain a culture of entrepreneurship and innovation. The session began with an introduction to the concepts and definitions of values and culture. Participants then engaged in discussions to reach a broad consensus on the core values that define RiiDL and their role in shaping organizational culture. The session emphasized how values serve as the foundation for culture-building and introduced practical frameworks for integrating these values into the organization. Additionally, an activity was conducted to help participants understand their preferences for specific values and cultures, correlating them with the desired values identified earlier in the session. This collaborative approach aims to assist the team in aligning their efforts toward evaluating current values and adopting desired values to strengthen RiiDL's entrepreneurial and innovative culture.

Day 2: 10th October 2024

Session:

The session on Leadership and Team Effectiveness, conducted by Dr. Preeti S. Rawat,

Director, Faculty & Staff Development Centre, Somaiya Vidyavihar University, Mumbai, focused on critical aspects of leadership, teamwork, and organizational dynamics. The agenda included understanding leadership styles, differentiating leaders from managers, and exploring concepts such as distributed leadership and high-performance teams. Further, the Riidl team was asked to identify the leadership styles they felt is most effective for their nature of work. Key insights were shared on the types of teams, their roles, and the stages of team formation. The session highlighted practical exercises to identify complementary skills within teams, fostering collaboration and synergy. Participants explored strategies to build trust, resolve conflicts, and enhance team effectiveness, emphasizing the role of communication and mutual accountability. The session also addressed team dysfunctions, their causes, and strategies for conflict management. High-Performance Teams (HPTs) were discussed in detail, outlining characteristics like adaptability, alignment with goals, and accountability. The session concluded with techniques to evaluate team performance and retrospectives to learn from experiences, enabling continuous improvement. This interactive and insightful session provided participants with insights into creating actionable strategies for enhancing effective leadership and teamwork in diverse contexts.

Day 3: 23rd October 2024

Session:

The session, conducted by Ms. Shreya Nair, Program Manager, Faculty & Staff Development Centre, Somaiya Vidyavihar University, Mumbai, focused on enhancing communication skills and workplace etiquette to uphold the team's values and culture while creating a lasting impact on stakeholders. Through engaging activities, the importance of non-verbal communication was also highlighted. It covered verbal and non-verbal communication with team members and external stakeholders, emphasizing inclusiveness, respect, and professional courtesy. Participants explored grooming standards, formal attire, and strategies for effective formal communication and follow-ups. Additionally, the session introduced the creation of standard operating procedures (SOPs) to enhance professional interactions and internal processes. The session concluded with group presentations by participants on their newly created SOPs, followed by suggestions and discussions for refinement. This comprehensive approach provided practical guidance for enhancing the professionalism while aligning with the Centre's ethos.

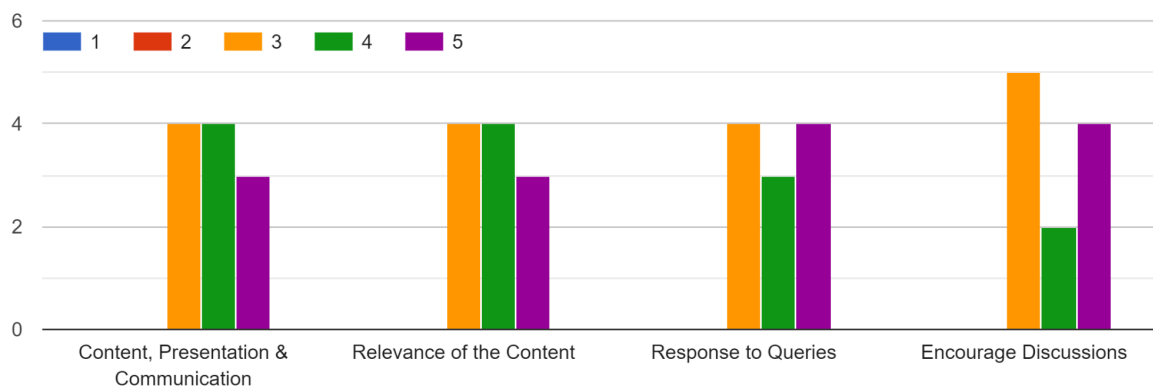
Feedback Analysis :

No of Participants	11
Feedback Received	11
Facilitator Feedback- Dr. Preeti Rawat	4.17
Facilitator Feedback- Ms Shreya Nair	4
Overall Feedback Analysis	4.12

Day 1:

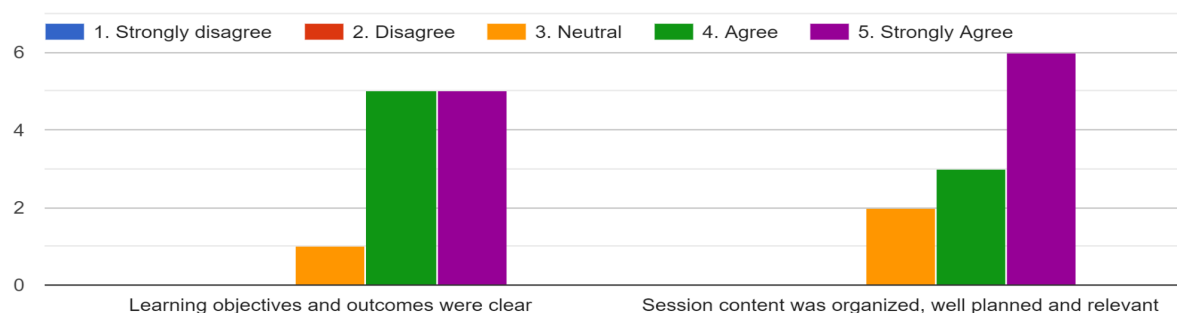
Facilitator Feedback: Dr. Preeti Rawat

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



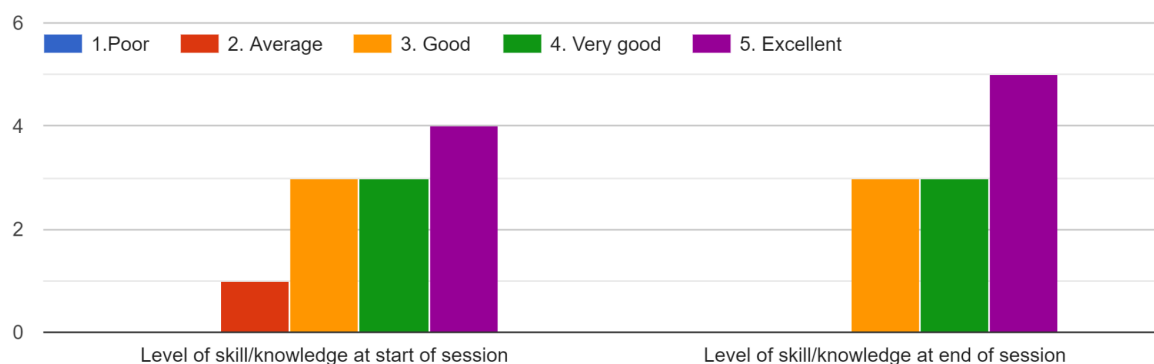
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

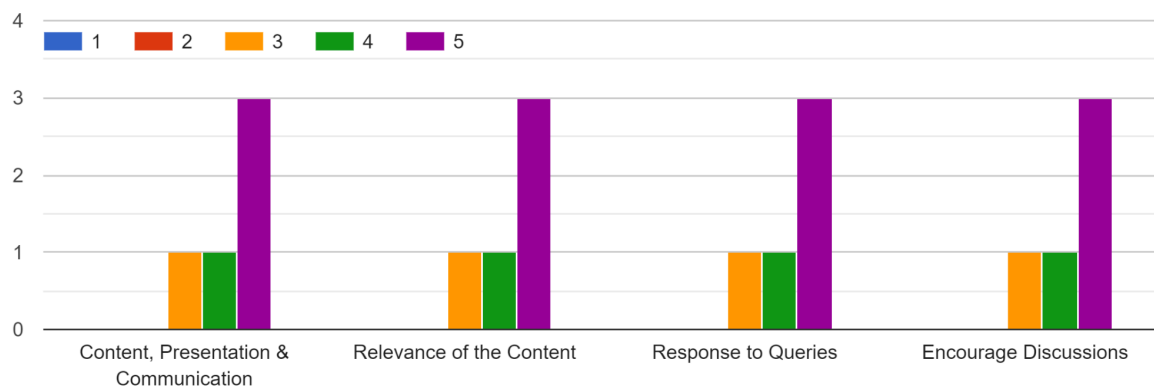
3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 2:

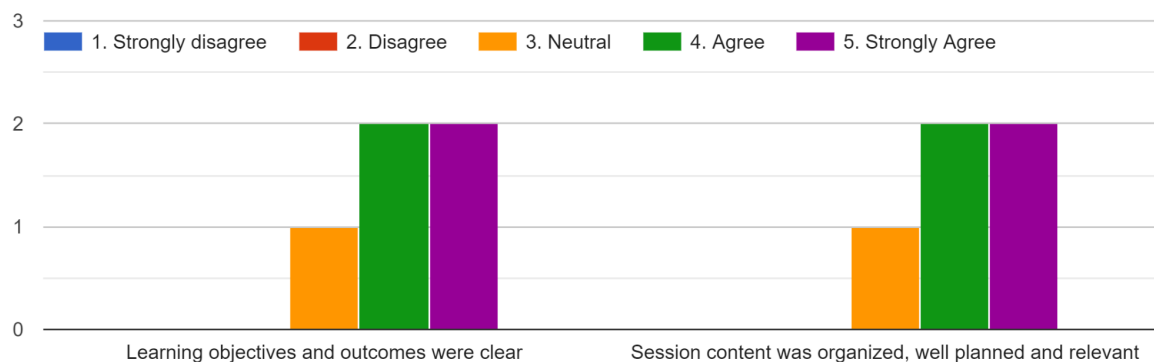
Facilitator Feedback: Dr. Preeti Rawat

1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



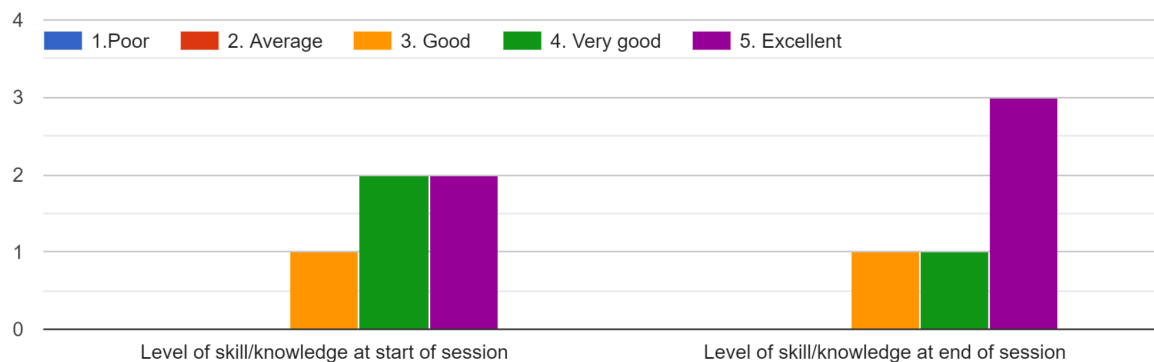
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

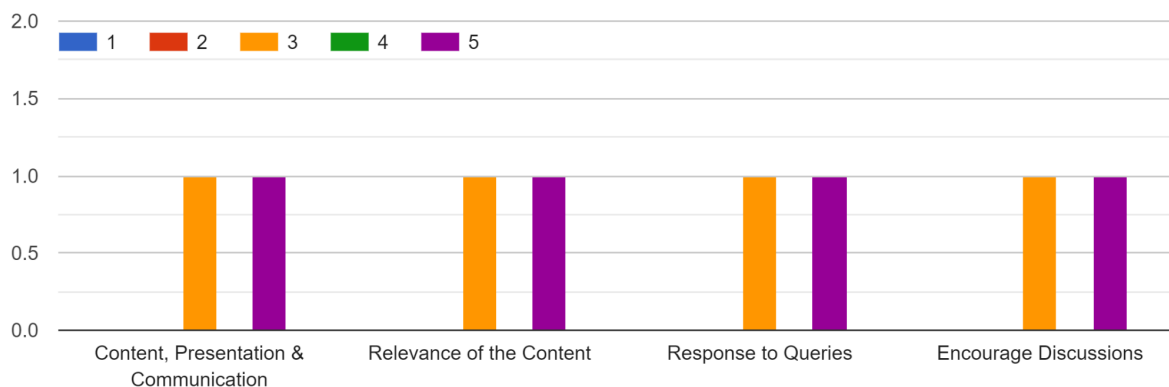
3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 3:

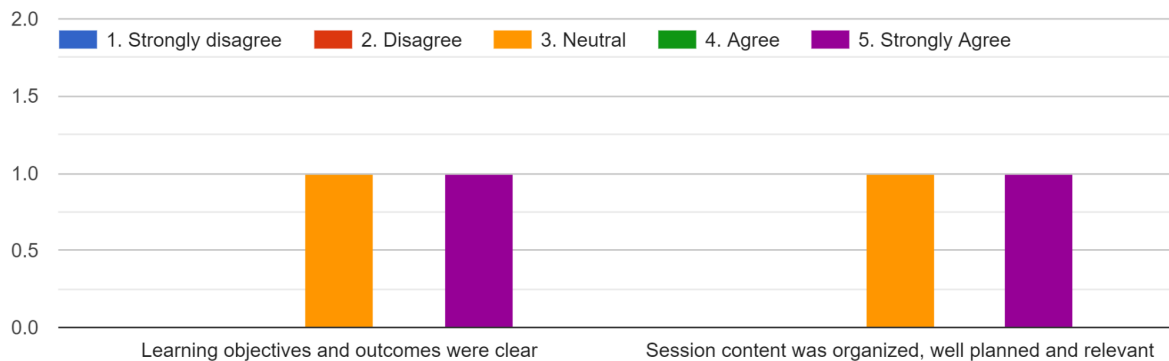
Facilitator Feedback: Ms Shreya Nair

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Poster of FDP:





Faculty & Staff Development Centre
(FSDC is recognised by the Association of Indian Universities as AIU-SVU FSDC's AADC*)

Invites you for a Workshop on

Building a Culture of High Performance

 **4th – 23rd October, 2024**

Content

 **My Values, My Culture**

 **Responsible Leadership and High-Performance Team**

 **Sustaining Culture through Effective Communication**

Facilitators



Prof Preeti S Rawat
Director,
Faculty and Staff Development Centre,
Somaiya Vidyavihar University



Ms Shreya Nair
Programme Manager,
Faculty and Staff Development Centre,
Somaiya Vidyavihar University

For more details

 <https://fsdc.somaiya.edu>

 officer.fsdcc@somaiya.edu

Click here to register

*Academic & Administrative Development Centres (AADC)

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Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

Report on the FDP: Grant Writing Skills for Funded Research

Dated: 12th November 2024

The Faculty & Staff Development Centre (FSDC), Somaiya Vidyavihar University (SVU), recognised by the Association of Indian Universities (AIU) as AIU-SVU FSDC's AADC, organised a one-day Faculty Development Programme (FDP) on Grant Writing Skills for Funded Research on 12th November 2024. This program aimed to equip faculty members with a comprehensive understanding of grant proposal development, enhance proposal writing skills and foster peer collaboration for securing research funding effectively. The FDP started with the campus prayer, followed by the welcome address by Dr. Preeti Rawat, Director, FSDC SVU. The guests were introduced and felicitated. The FDP was facilitated by Prof. Sunita Shailajan, Freelance Technical Expert and Research Project Mentor, and Dr. Sasikumar N. Menon, Director of the Institute of Advanced Research in Interdisciplinary Sciences (TDM Lab), Pune.

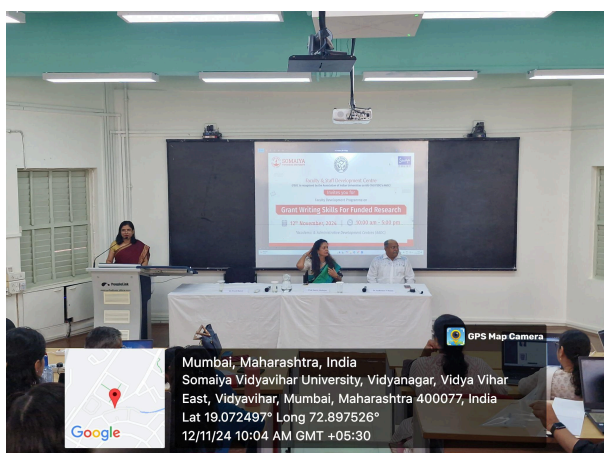


Image No: 201



Image No: 202

Session 1: Introduction to Various Funding Agencies

The first session began with an overview of initiating research projects, emphasising essential elements such as planning, proposal design, project timelines, and financial considerations. The facilitators, Prof. Sunita Shailajan and Dr Sasikumar N. Menon provided participants with valuable insights into various funding agencies and their distinct approaches to supporting research initiatives. Practical strategies for project planning and proposal structuring were highlighted, equipping attendees with foundational knowledge for successful grant applications.



Image No: 203



Image No: 204

Session 2: Life Cycle of a Funded Research Project

This second session explored the structural components of a research proposal in depth. The facilitators used detailed case studies and live examples to illustrate the life cycle of a funded research project, from initiation to documenting progress and preparing annual reports. Practical aspects of presenting research progress were discussed, providing participants with actionable insights. The session concluded with an overview of the interactive group activity scheduled for later in the day, setting the stage for collaborative learning.



Image No: 205



Image No: 206

Session 3: Project Planning and Proposal Writing (Group Activity)

Following the lunch break, participants engaged in an interactive group activity, where they were divided into groups based on their subject area expertise. Participants were tasked with crafting grant proposals that were addressed based on real-world research problems with subject-specific research. Each group was provided with a research paper to serve as a

reference for their proposals. During this session, participants collaborated to strategise, plan, and develop proposal aids, enhancing their ability to design and present practical grant proposals. This hands-on exercise fostered teamwork and practical application of the skills discussed during the sessions.



Image No: 207



Image No: 208

Session 4: Presentations and Evaluation

The final session, from 4:00 PM to 5:30 PM, featured participant presentations of their crafted grant proposals. Each group was allotted 7 minutes to present their proposals, showcasing their problem-solving approach and proposed solutions. The facilitators provided constructive feedback, offering suggestions to refine the proposals and enhance presentation techniques. This session provided participants with hands-on experience in grant writing, fostering practical discussions around the challenges encountered during the preparation and presentation of grant proposals. The facilitators took the role of the grant panel, where they gave constructive feedback to improve and resolve the minor issues faced by participants in crafting their proposals.



Image No: 209

Image No: 210

Conclusion:

The FDP concluded with closing remarks summarising the key learnings from the day's sessions. Gratitude was expressed to the facilitators and the participants for their dedicated efforts in making the program a success. Participants shared positive feedback, highlighting the program's effectiveness in enhancing their grant-writing skills and fostering a deeper understanding of proposal development and research funding.



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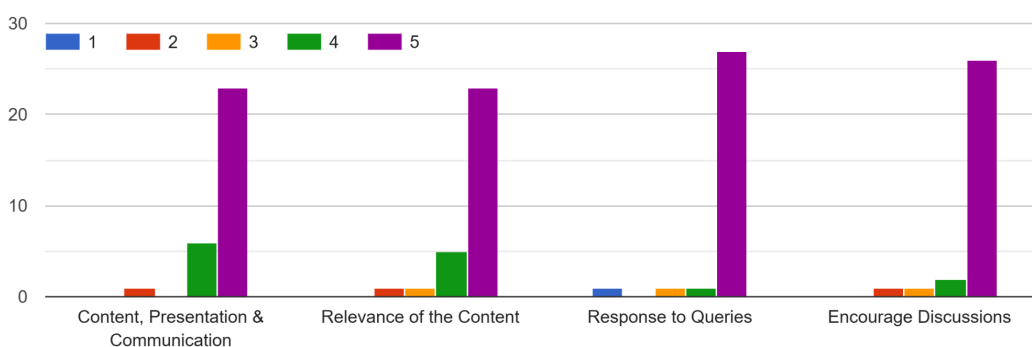
Image No: 212

Feedback Analysis:

No of Participants	32
Feedback Received	30
Facilitator Feedback: Prof Sunita Shailajan	4.7
Facilitator Feedback: Dr Sasikumar N Menon	4.67
Overall Feedback Analysis	4.6

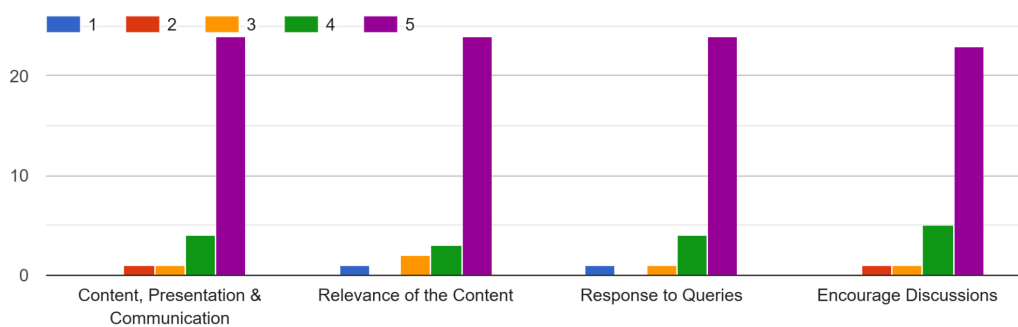
Facilitator Feedback: Prof Sunita Shailajan

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



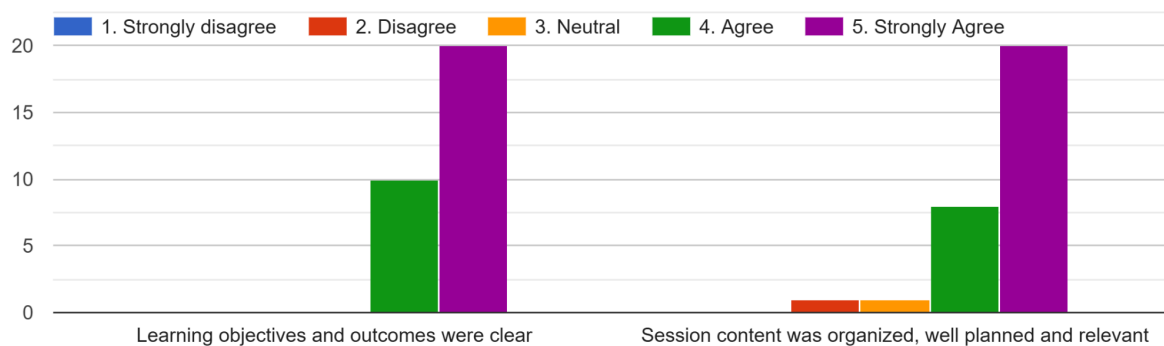
Facilitator Feedback: Dr Sasikumar N Menon

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



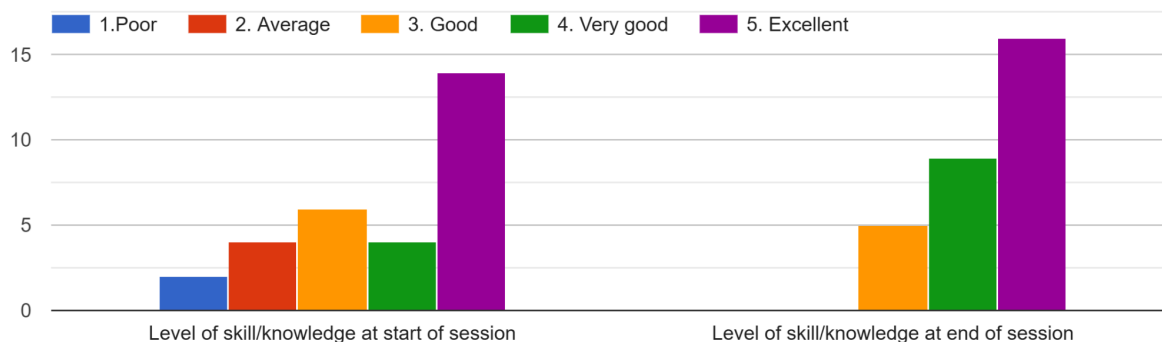
Session and Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Poster of the FDP



SOMAIYA
VIDYAVIHAR UNIVERSITY



Faculty & Staff Development Centre

(FSDC is recognised by the Association of Indian Universities as AIU-SVU FSDC's AADC)

Invites you for

Faculty Development Programme on

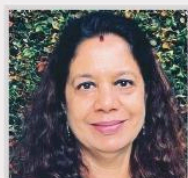
Grant Writing Skills — For Funded Research —



Content

- Overview of funding opportunities
- Components of a successful grant proposal
- Strategies for selecting the right funding opportunity
- Proposal structure & formatting
- Peer review for proposal improvement
- Tips for effective writing techniques and successful submission

Facilitators



Prof Sunita Shailajan
Freelance Technical Expert &
Research Project Mentor;
(Former) Dean of Research and Head,
Department of Botany, Ruia College,
Matunga



Dr Sasikumar N Menon
Director
Institute for Advance Training and
Research in Interdisciplinary Sciences.

12th November, 2024

10:00 am - 5:00 pm

Room No. 201, Chanakya Building, KJ Somaia Institute of Management,
Vidyanagar, Vidya Vihar East, Mumbai.

For more details:

officer.fsdcc@somaia.edu

022 6973 6140 | 022 6728 3051

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*Academic & Administrative Development Centres (AADC)

Somaia Vidyavihar University

Somaia Vidyavihar, Vidyavihar East,

Mumbai, Maharashtra 400077, India

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Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

In Collaboration With

UGC-Malaviya Mission Teacher Training Centre (UGC-MMTTC)

**Report on the FDP: Implementation Strategies for NEP: Focus on
Outcome-Based Education**

Dated: 14th – 19th November 2024

The Faculty & Staff Development Centre (FSDC) of Somaiya Vidyavihar University (SVU), in collaboration with the UGC-Malaviya Mission Teacher Training Centre (UGC-MMTTC), successfully organised a six-day hybrid Faculty Development Program (FDP) on *Implementation Strategies for NEP: Focus on Outcome-Based Education*. The program, conducted from 14th to 19th November 2024, provided an in-depth understanding of the National Education Policy (NEP) 2020 and strategies for Outcome-Based Education (OBE). This event brought together distinguished speakers and educators from various institutions across India, encouraging meaningful discussions and hands-on learning.

Date: 14th November 2024

The FDP commenced with an inauguration ceremony, playing the Somaiya campus prayer. Prof. V. N. Rajasekharan Pillai, Vice Chancellor of Somaiya Vidyavihar University, delivered the welcome address and extended a warm welcome to the UGC-Malaviya Mission Teacher Training Centre (UGC-MMTTC) and emphasised the importance of this collaborative initiative. The event commenced with a keynote address by Prof. Ved Prakash, Former Chairman of UGC and Chancellor of KIIT University, Bhubaneswar. His address, titled Challenges of NEP and Global Trends, emphasised the transformative potential of NEP-2020 in reshaping higher education to meet the demands of an evolving global landscape. Prof. Vimal Rarh, Director of UGC-MMTTC and Professor at SGTB Khalsa College, University of Delhi, followed with an insightful overview of the program's objectives, highlighting the synergy between UGC-MMTTC and FSDC in driving academic excellence. Prof. Gurmohinder Singh, Principal of SGTB Khalsa College, University of Delhi, elaborated on how NEP-2020 aligns with global education standards, emphasising its significance in transforming higher education. Prof. A. K. Bakhshi, Founding Vice-Chancellor of PDM University, Haryana, discussed the paradigm shifts essential for implementing Outcome-Based Education, stressing its relevance in today's educational framework. Adding to the discussions, Prof. Bhibhu Prasad Sahoo, Professor, Department of Commerce, Sri Guru Tegh Bahadur Khalsa College, University of Delhi, a distinguished educationist, shared valuable insights on the evolving landscape of education in the NEP era. Finally, Dr. Arun

Julka, Associate Professor at Maharaja Agrasen College, University of Delhi, an expert in curriculum design and pedagogy, provided a comprehensive perspective on the operational challenges and opportunities in realising the objectives of NEP-2020. Additionally, the event concluded with a felicitation ceremony where the esteemed speakers were honoured for their valuable contributions to the field of education and their commitment to advancing the vision of NEP-2020.



Image No: 213



Image No: 214

Session 1: Holistic and Multidisciplinary Education

This session, led by Prof. Ved Prakash, Former Chairman of UGC and Chancellor, KIIT University, Bhubaneswar, introduced participants to the transformative vision of the National Education Policy (NEP) 2020. Prof. Prakash discussed the integration of diverse disciplines into cohesive educational frameworks, highlighting the critical role of subject-specific benchmarking in achieving academic excellence.

He emphasized how such benchmarks not only define and measure learning outcomes but also serve as a foundation for creating dynamic and interdisciplinary curricula. By aligning educational strategies with NEP's objectives, Prof. Prakash underscored the importance of fostering adaptability, critical thinking, and problem-solving skills, ensuring students are prepared to thrive in a global, ever-evolving landscape.



Image No: 215



Image No: 216

Session 2: Implementation Strategies for Outcome-Based Education

Implementation Strategies for Outcome-Based Education

In this session by Prof. Vimal Rarh, Director, UGC MMTTC and Professor, Department of Chemistry, SGTB Khalsa College, University of Delhi, participants gained a practical understanding of how to design and implement Outcome-Based Education (OBE) in their institutions. The session highlighted frameworks for curriculum mapping and aligning learning outcomes with graduate attributes, emphasising the need to ensure that teaching strategies are aligned with desired outcomes. Prof. Rarh also discussed the importance of continuous assessment and feedback mechanisms to track student progress and make necessary adjustments. Additionally, the session covered the role of faculty in effectively implementing OBE, ensuring a student-centred approach that enhances learning and fosters academic excellence.



Image No: 217



Image No: 218

Sessions 3 & 4: Research Process and Plagiarism Tools

This session, led by Prof. Bibhu Sahoo, Professor, Department of Commerce, Sri Guru Tegh Bahadur Khalsa College, University of Delhi, addressed the ethical aspects of academic research, demonstrating tools for plagiarism detection and best practices in research writing. Prof. Sahoo spoke about the importance of proper referencing styles and citation types, emphasising how adherence to these standards ensures academic integrity. He also discussed various forms of plagiarism, offering practical advice on avoiding unintentional plagiarism by adequately crediting sources. Prof. Sahoo's expertise provided participants with actionable methods to enhance the quality of academic research and encouraged a deeper understanding of research ethics.



Image No: 219



Image No: 220

Date: 15th November 2024

Session 1: ICT Tools and Learner-Centric Pedagogies

The first session, led by Dr. Arun Julka, Associate Professor at Maharaja Agrasen College, University of Delhi, emphasised innovative ICT tools and pedagogical approaches such as the flipped classroom model. The session conducted in a lab setting provided participants with hands-on training in leveraging technology to create engaging and learner-centric educational experiences. Dr. Julka also introduced faculty to tools for developing their own video lessons using accessible AI-powered platforms and user-friendly applications like PowerPoint and video editing software. This practical approach equipped educators with the skills to produce dynamic, self-created digital content tailored to their teaching objectives.

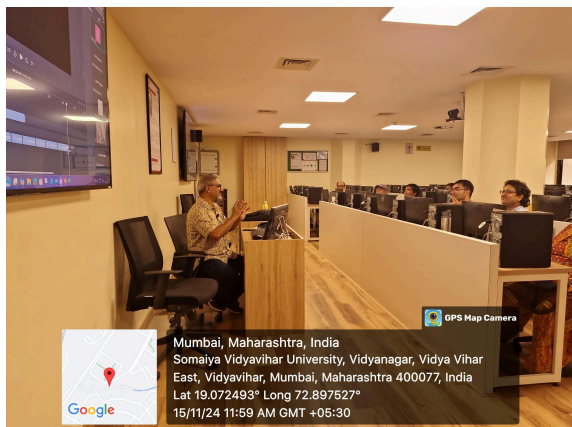


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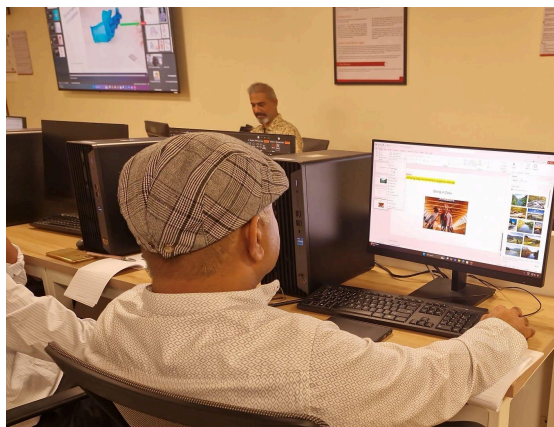


Image No: 222

Session 2: Subject Benchmarking of Learning Outcomes

The sessions led by Prof. Ved Prakash, Former Chairman of UGC and Chancellor of KIIT University, Bhubaneswar, offered an in-depth exploration of the National Education Policy (NEP) 2020's transformative approach to holistic and multidisciplinary education. In the first session, Prof. Prakash introduced participants to the foundational principles of integrating diverse disciplines into cohesive educational frameworks, emphasising the subject-specific benchmarking of learning outcomes as a cornerstone of academic excellence.

Building on this, the second session delved deeper into practical applications, where Prof. Prakash elaborated on designing graduate attributes, program learning outcomes, and course learning outcomes to align with NEP's objectives. He highlighted the inclusion of 21st-century skills such as critical thinking, problem-solving, and digital literacy, ensuring students are equipped for a rapidly changing global environment. Additionally, the session explored strategies to foster interdisciplinary and multidisciplinary learning while maintaining academic rigour and adaptability in course design.

Prof. Prakash stressed the importance of creating feedback loops involving diverse stakeholders—students, faculty, and industry experts—to continually refine and enhance learning outcomes. By providing practical tools and actionable insights, the sessions empowered educators to align curricula with national and global benchmarks, paving the way

for a dynamic and future-ready educational system.



Image No: 223



Image No: 224

Session 3: Assessments for Outcome-Based Education

In this session, Prof. Vimal Rarh outlined comprehensive assessment strategies tailored to Outcome-Based Education (OBE), emphasising the importance of aligning assessments with clearly defined learning outcomes. She delved into the development and use of rubrics as a structured framework for evaluating student performance, ensuring transparency and consistency. Participants were introduced to project-based assessments, which encourage experiential learning by engaging students in real-world challenges and applications. Additionally, she highlighted best practices for designing formative and summative assessments, integrating technology to track progress, and ensuring that assessment methods support the holistic development of students. The session provided actionable insights for educators aiming to enhance the efficacy and accountability of their teaching methodologies in an OBE framework.



Image No: 225



Image No: 226

Session 4: Quality of Education in the 21st Century

In this session, Prof. A. K. Bakhshi, Vice Chancellor, PDM University, provided an overview of the challenges and opportunities in modern education, emphasising the need for quality benchmarks and lifelong learning. He underscored the importance of integrating emerging technologies such as AI and data analytics into teaching methodologies to enhance learning outcomes. Additionally, Prof. Bakhshi advocated for fostering a culture of continuous professional development among educators to meet the evolving demands of the 21st-century learner.

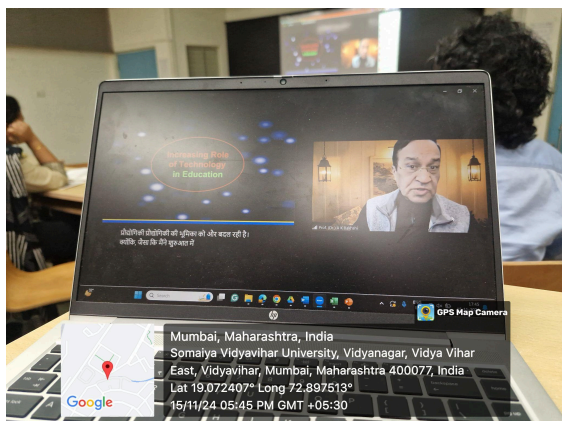


Image No: 227



Image No: 228

Date: 16th November 2024

Session 1: Higher Education Reforms and 21st-Century Skills

This extended session by Prof. A. K. Bakhshi, Vice Chancellor, PDM University, discussed reforms in higher education aligned with NEP-2020, focusing on developing 21st-century skills necessary for students' future success. Prof. Bakhshi emphasised critical thinking, creativity, collaboration, and digital literacy as foundational competencies in the modern educational landscape. He also highlighted the role of multidisciplinary approaches and experiential learning in preparing students to navigate complex global challenges effectively.

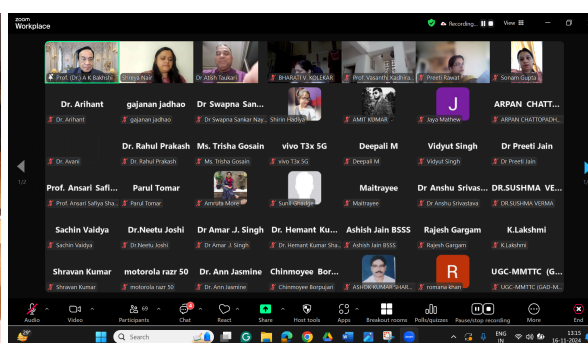
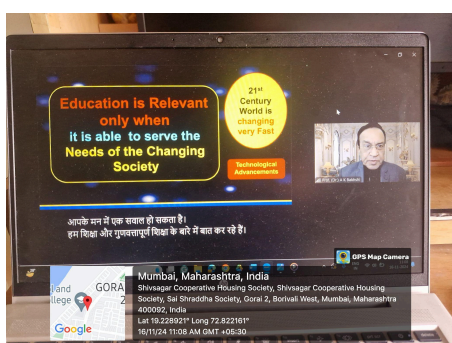


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Image No: 230

Date: 17th November 2024

Project Presentations

Participants showcased what they had learned through project presentations, applying the strategies discussed during the previous sessions. This session encouraged peer learning and collaborative feedback, fostering a deeper understanding of innovative teaching practices. Participants also presented detailed lesson plans they had created, integrating the tools and strategies introduced during the FDP. These plans highlighted their commitment to making classrooms more experiential. As part of the assignment, participants were tasked with marking and providing constructive feedback on each other's work. This peer learning component not only helped them reflect on their own approaches but also encouraged critical thinking, as they assessed and learned from their peers' lesson plans and teaching strategies.

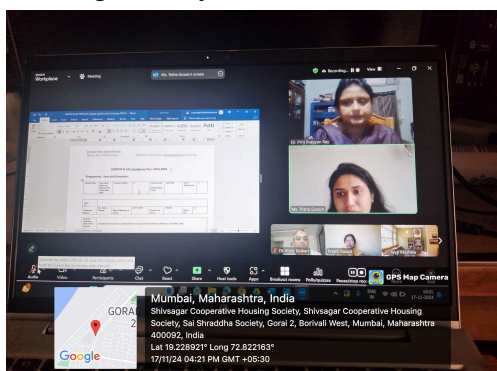


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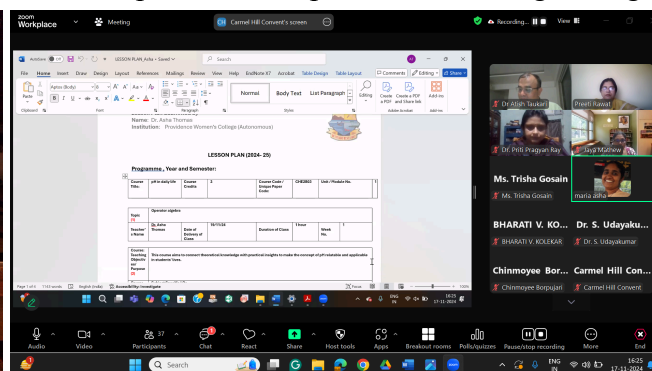


Image No: 232

Date: 18th November 2024

Session 1 & 2 : Research Writing and Plagiarism

These sessions, covered by Dr. Preeti Rawat, Director, FSDC, SVU, covered the essentials of academic writing, focusing on ethical research practices and plagiarism prevention. Participants engaged in hands-on exercises to refine their skills, learning how to cite sources and ensure originality in their work properly. Dr. Rawat also emphasised the importance of maintaining academic integrity in research, providing tools and resources to help participants

avoid common pitfalls and uphold scholarly standards.



Image No: 233



Image No: 234

Sessions 3 & 4: Outcome-Based Education and CO-PO Mapping

Dr. Gulshan Shaikh, Vice Principal at St Xavier's College, Mumbai introduced the concept of Course Outcomes (CO) and Program Outcomes (PO), demonstrating mapping techniques to ensure alignment with institutional goals. She guided participants through the process of designing curriculum and assessments that align with these outcomes, fostering a deeper understanding of how to measure student success. Additionally, Dr. Shaikh emphasised the importance of continuous evaluation and feedback in refining these mappings to enhance teaching effectiveness and overall educational quality.



Image No: 235



Image No: 236

Date: 19th November 2024

Session I: ICT Empowered Learner-Centric Pedagogies including the Flipped-Classroom Model

This session by Dr. Pooja Birwatkar, Principal, K.J. Somaiya College of Education, focused on integrating ICT tools to enhance learner engagement and create an interactive classroom environment. Dr. Birwatkar introduced participants to advanced strategies for implementing the flipped-classroom model, where students engage with course material before class through digital resources, and classroom time is used for active learning and problem-solving.

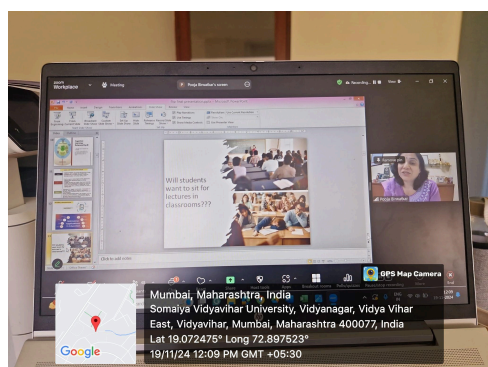


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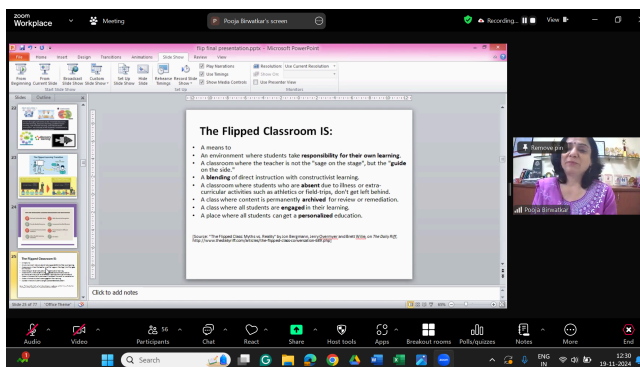


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Session II: AI tools for teaching

This session by Ms. Alka Bansal, Academic Director at Warden Education Technologies, Mumbai, which delved into the use of *AI tools for teaching*. Ms. Bansal explored how artificial intelligence can revolutionise educational practices, introducing tools that personalise learning experiences, enhance student assessments, and automate administrative tasks. The session provided practical insights into integrating AI into everyday teaching practices to make education more effective and efficient.

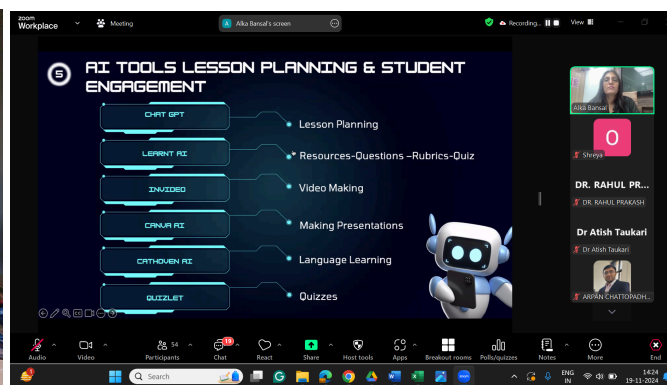
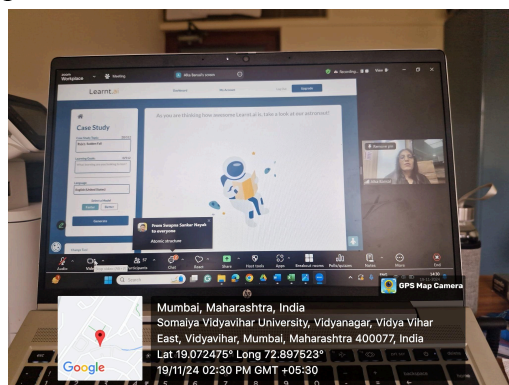


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Conclusion:

The Valedictory Session marked the official closure of the event, featuring reflections on the entire program and summarising the key takeaways. Participants shared how the sessions had enhanced their teaching practices, highlighting the practical applications of new tools and strategies. The session concluded with Ms. Shreya Nair, Program Manager at FSDC, SVU, expressing gratitude to all the facilitators for their invaluable contributions. Prof. Vimal Rarh emphasised the importance of continuous learning and updating one's skills to stay relevant in the evolving educational landscape, followed by participants providing feedback on how the program had helped them enhance their teaching methods and pedagogical approach.

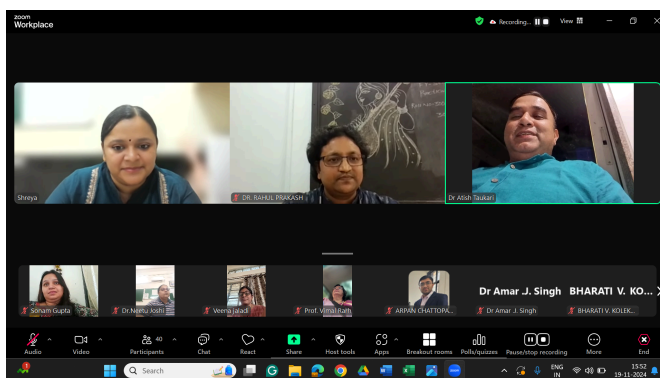


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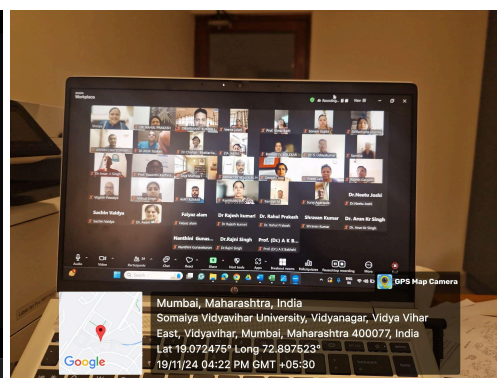


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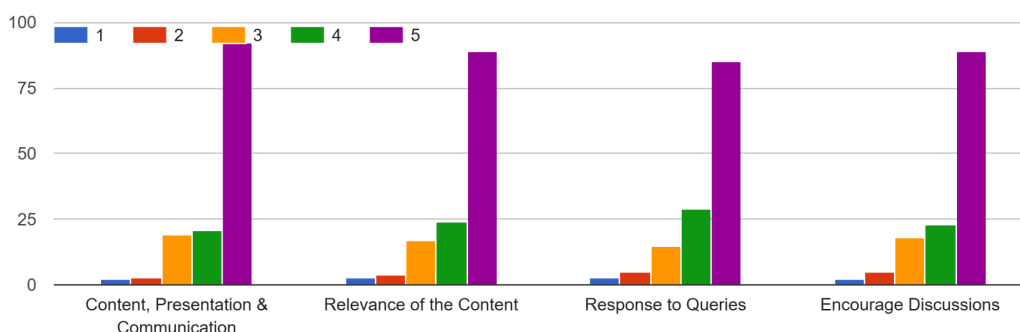
Feedback Analysis:

No of Participants	146
Feedback Received	137
Facilitator Feedback: Prof. Vimal Rarh	4.47
Facilitator Feedback: Prof. Ved Prakash	4.44
Facilitator Feedback: Prof. Bibhu Sahoo	4.56
Facilitator Feedback: Dr. Arun Julka	4.44
Facilitator Feedback: Prof. A K Bakhshi	4.67
Facilitator Feedback: Dr Preeti Rawat	4.56
Facilitator Feedback: Dr. Gulshan Shaikh	4.63
Facilitator Feedback: Dr Pooja Birwatkar	4.69
Facilitator Feedback: Ms Alka Bhansal	4.68
Overall Analysis:	4.57

Day 1:

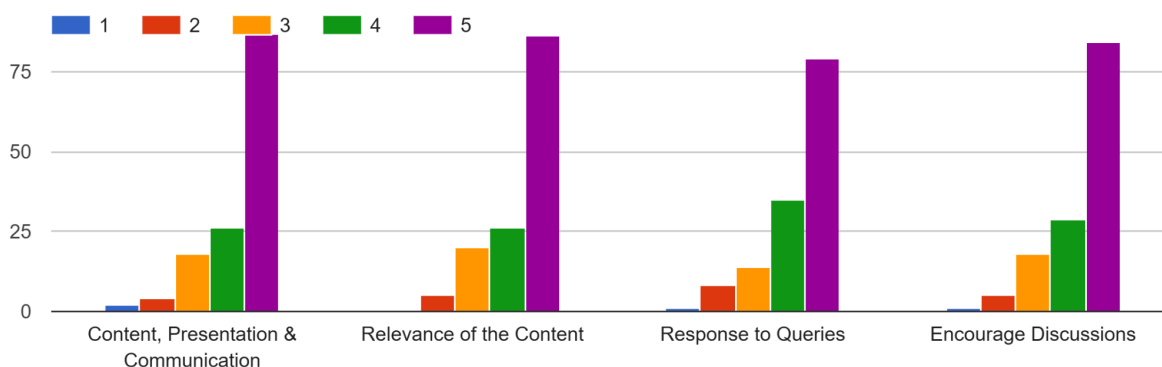
Facilitator Feedback: Prof. Vimal Rarh

1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)

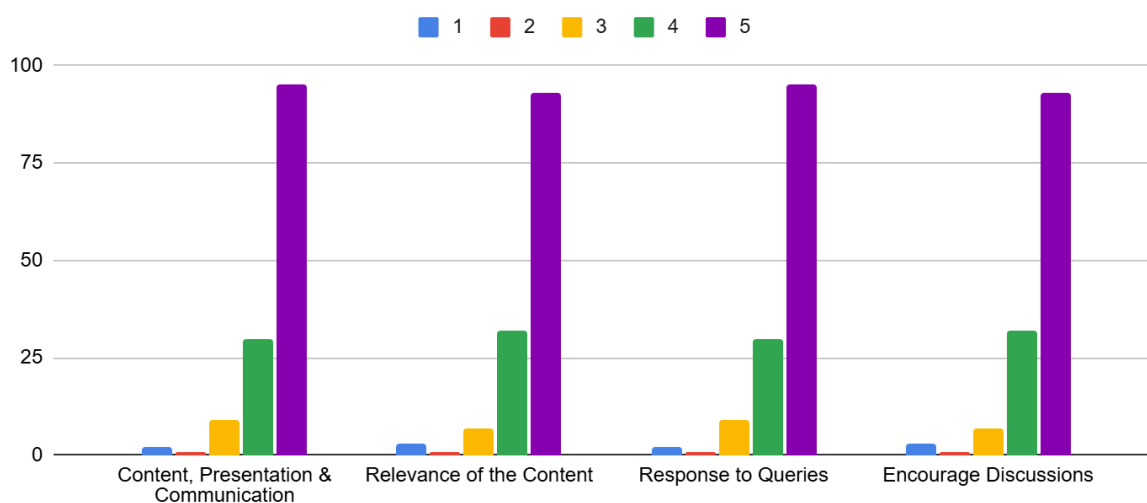


Facilitator Feedback: Prof. Ved Prakash

1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)

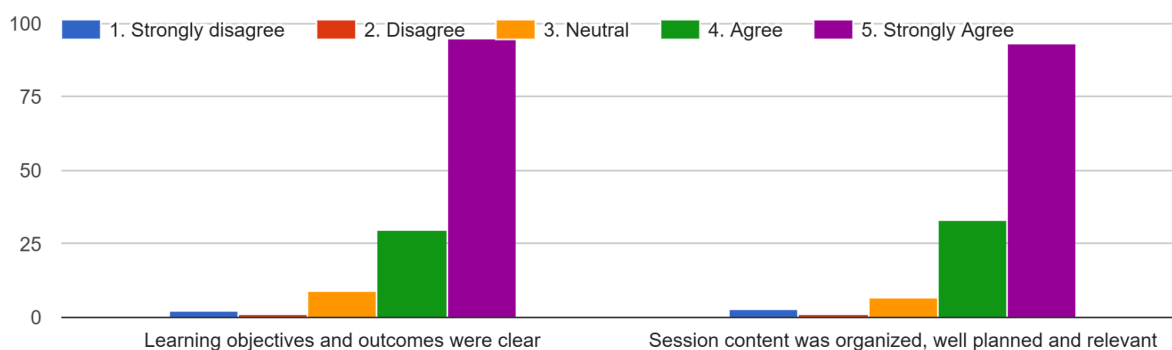


Facilitator Feedback: Prof. Bibhu Sahoo



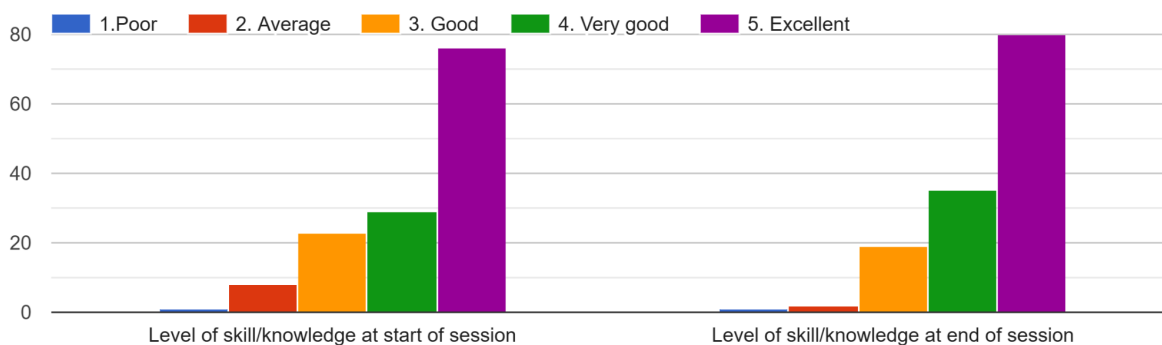
Session Content Feedback :

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Feedback:

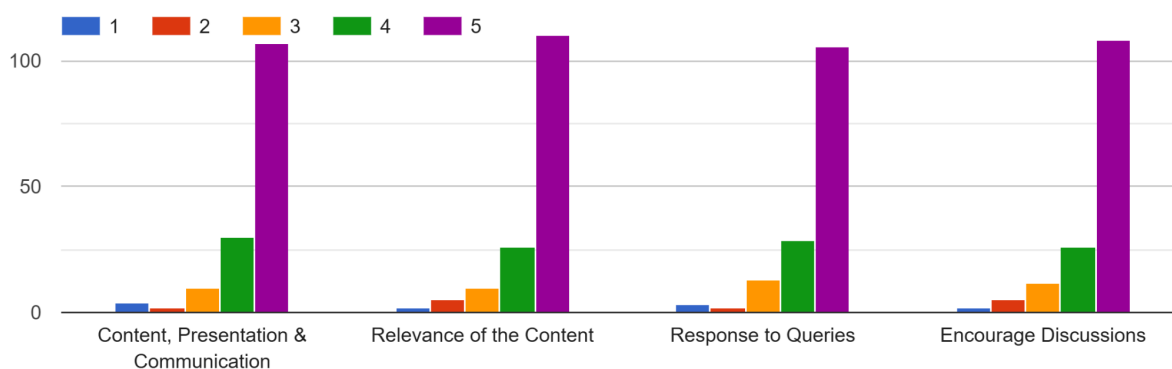
3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 2:

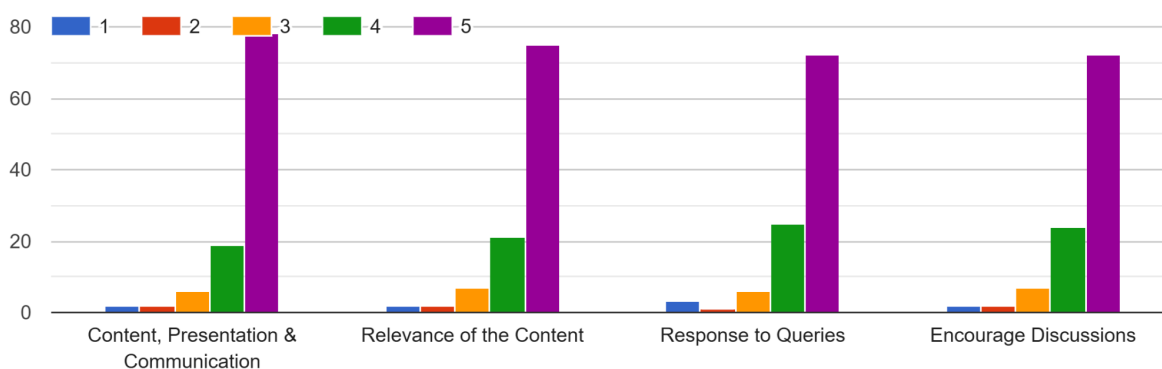
Facilitator Feedback: Prof. Vimal Rarh

1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



Facilitator Feedback: Prof. Ved Prakash

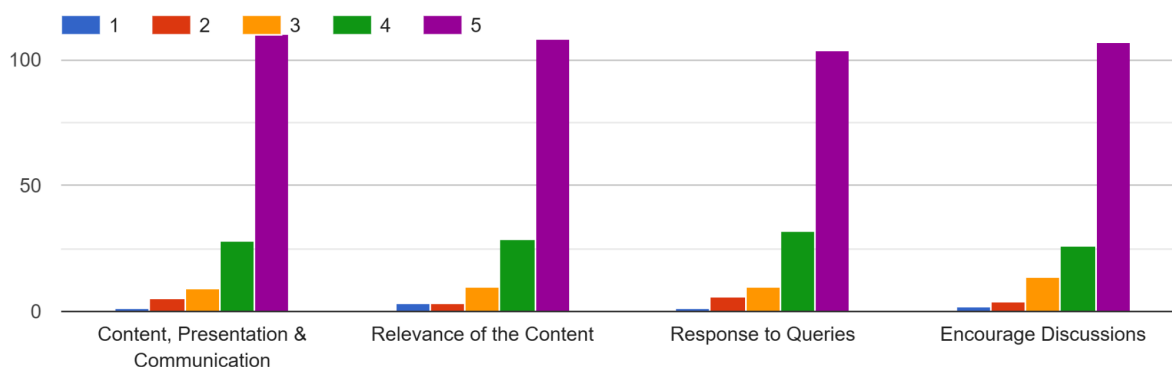
1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



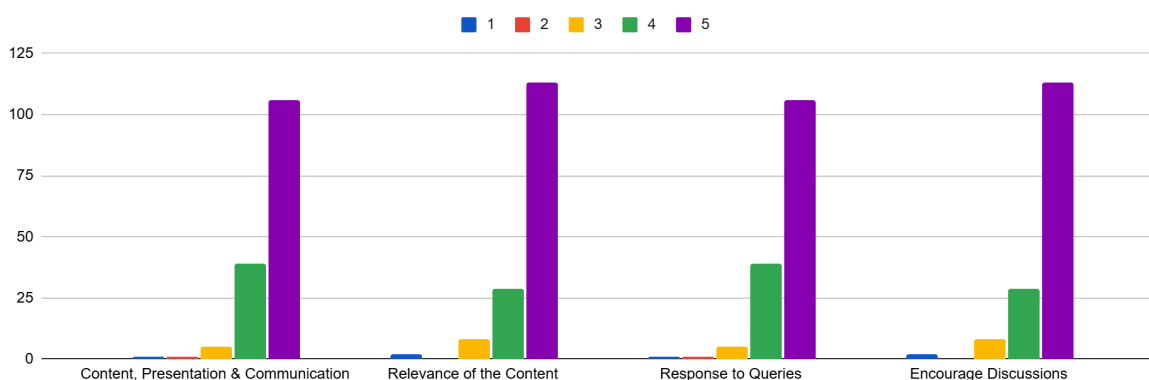
Facilitator Feedback: Dr. Arun Julka

Somaiya Vidyavihar University
 Somaiya Vidyavihar, Vidyavihar East,
 Mumbai, Maharashtra 400077, India
 W: <https://www.somaiya.edu/en>

1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)

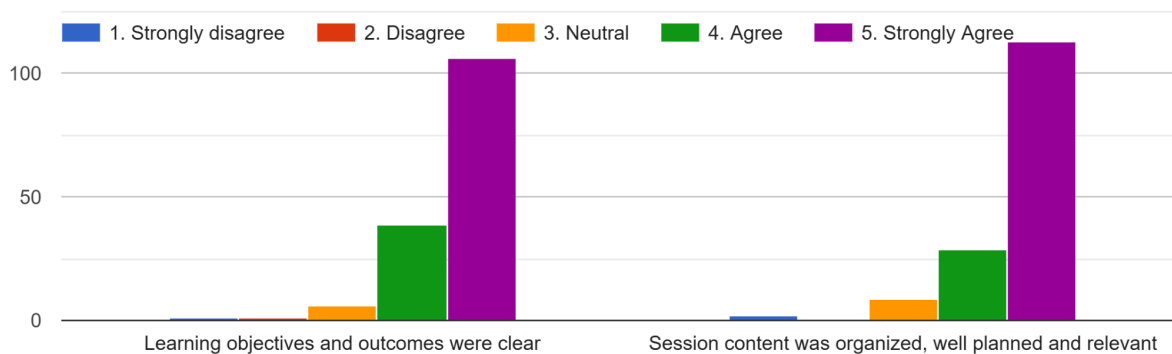


Facilitator Feedback: Prof. A K Bakhshi



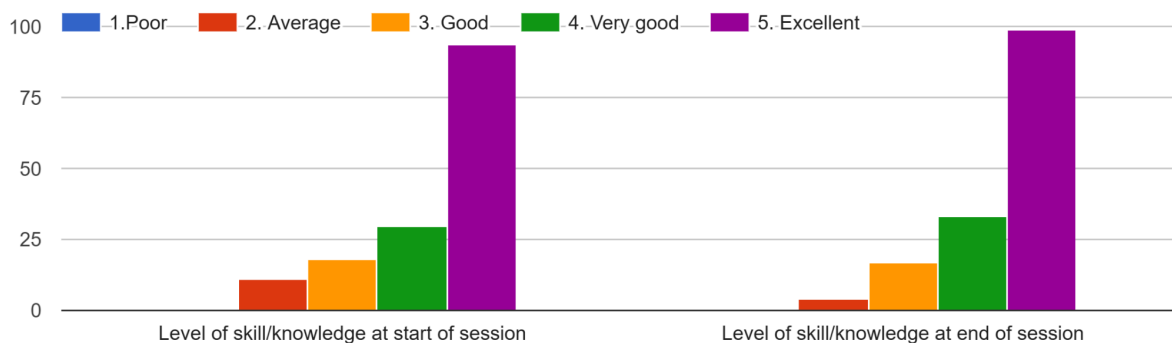
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



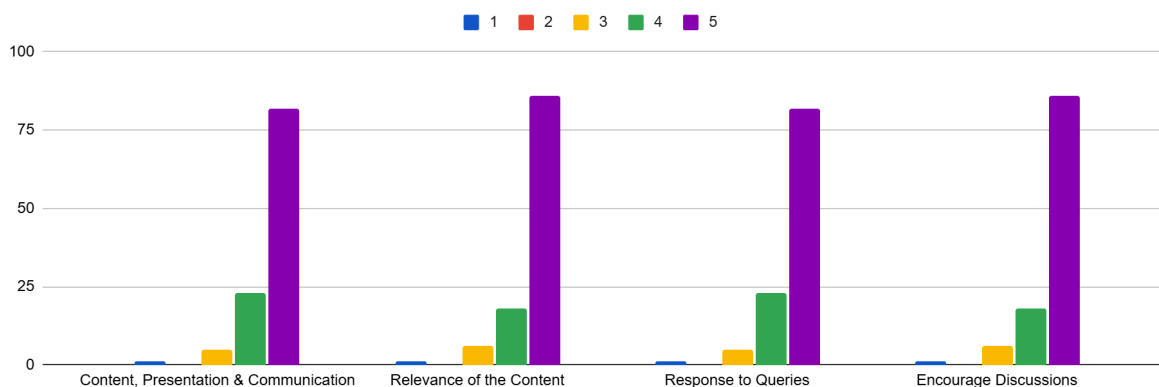
Learning Outcome Feedback:

3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



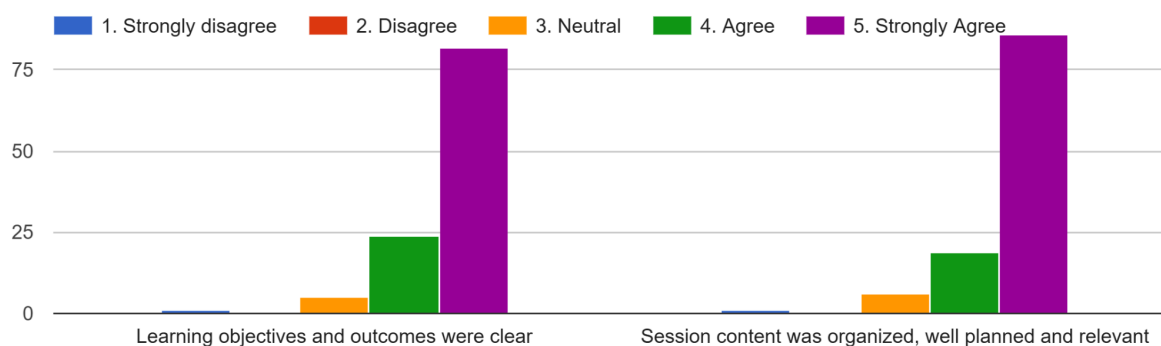
Day 3:

Facilitator Feedback: Prof. A K Bakhshi



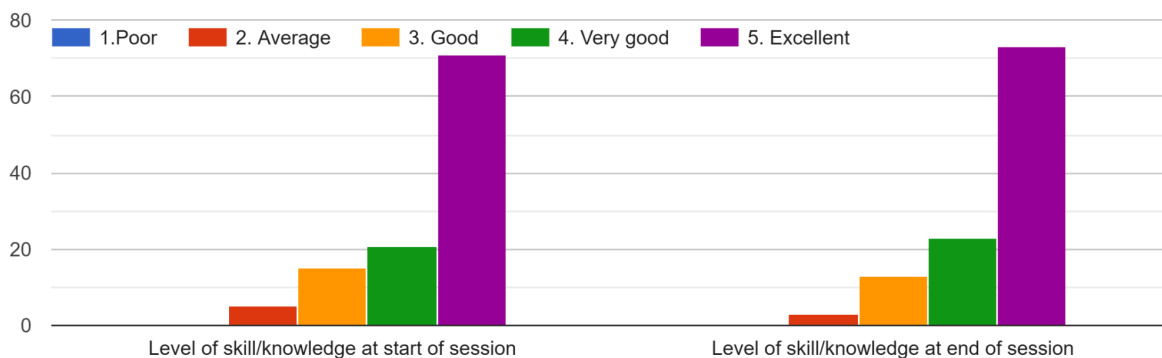
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Feedback:

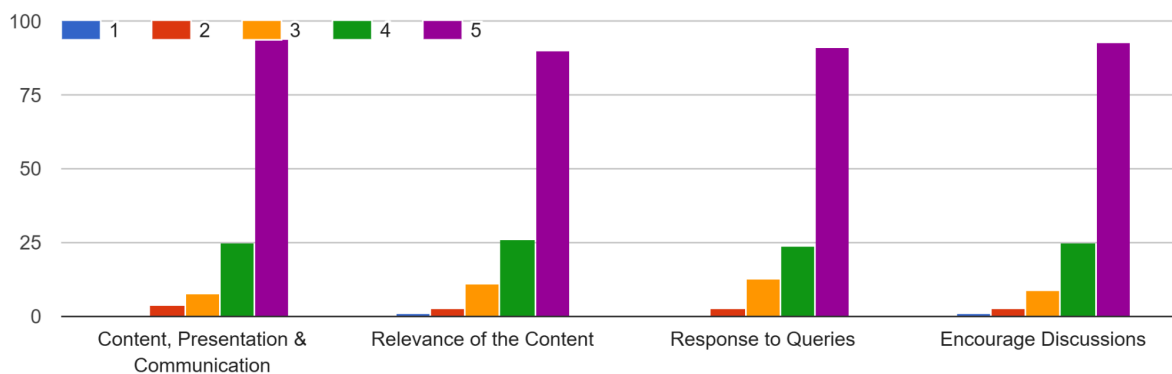
3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



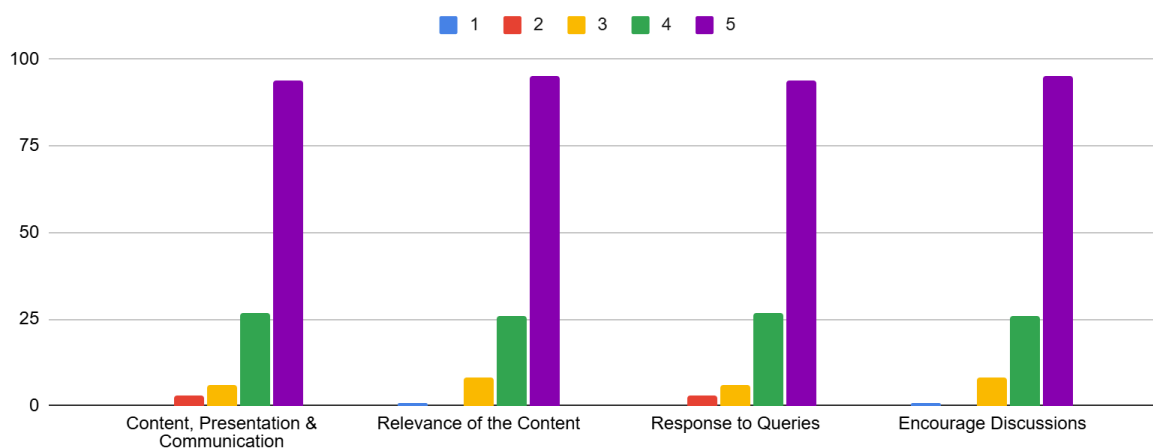
Day 5:

Facilitator Feedback: Dr Preeti Rawat

1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)

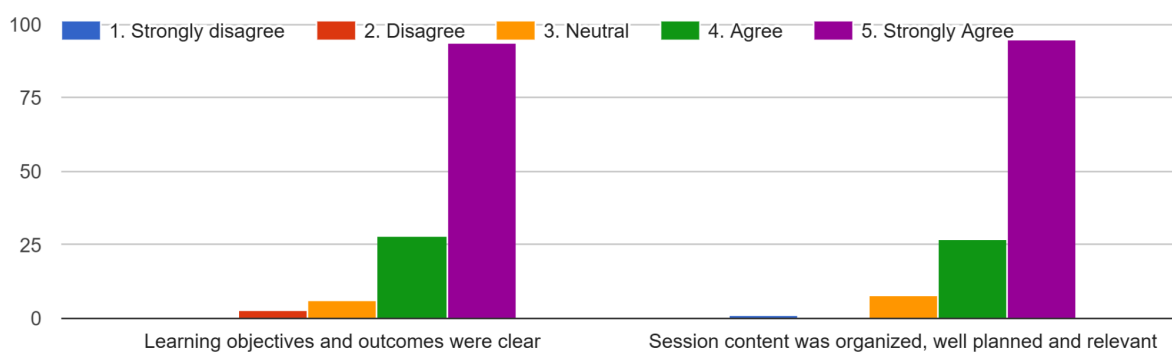


Facilitator Feedback: Dr. Gulshan Shaikh



Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Feedback:

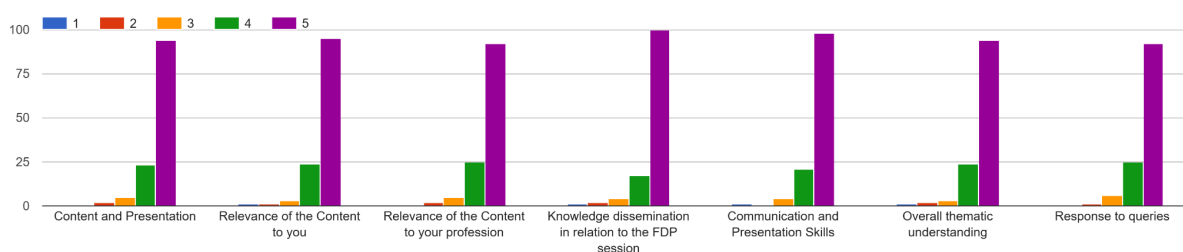
3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



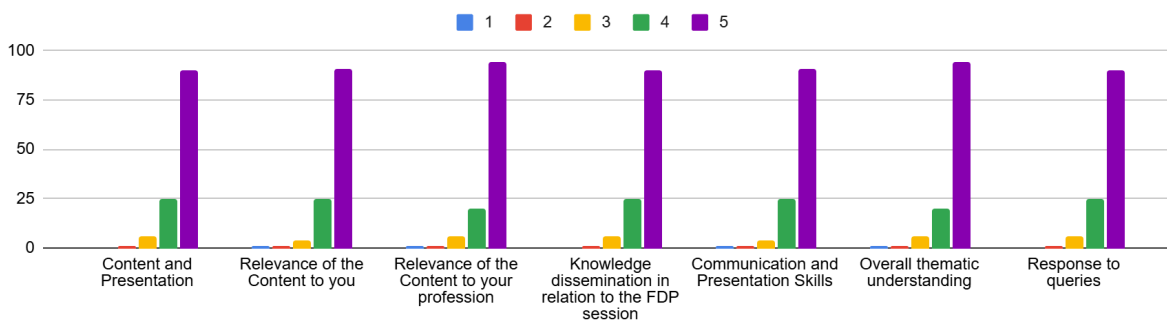
Day 6:

Facilitator Feedback: Dr Pooja Birwatkar

1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)

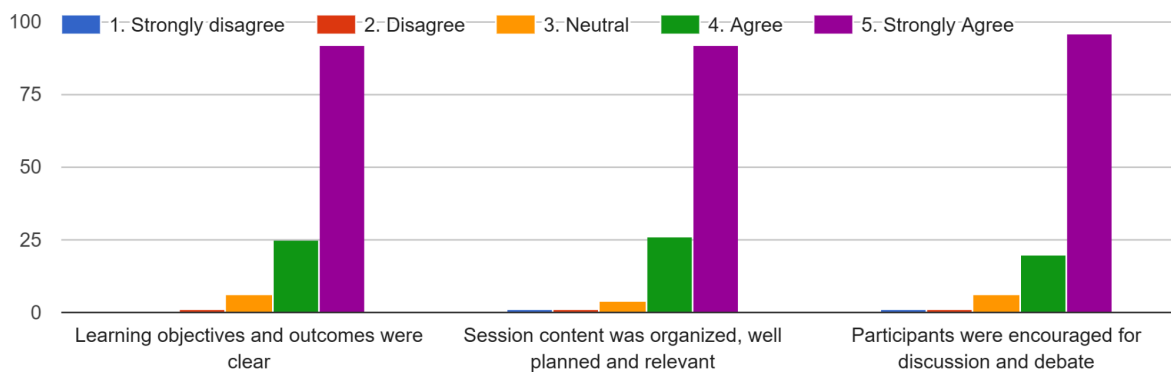


Facilitator Feedback: Ms Alka Bhansal



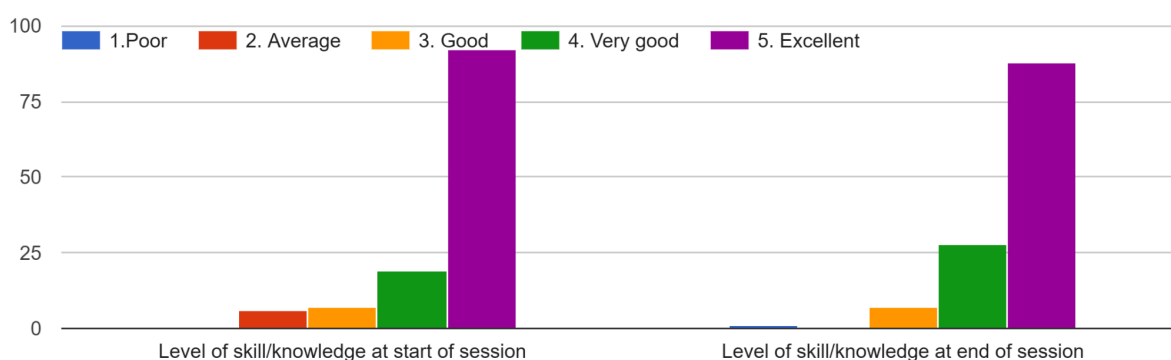
Session Content Feedback:

1. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Feedback:

2. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Poster of the FPD:




शिक्षा मंत्रालय
MINISTRY OF
EDUCATION





ज्ञान-विज्ञान विमुक्तये



**MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME**

One Week FDP/STP

Implementation Strategies for NEP: Focus on Outcome Based Education

 **14th - 19th November, 2024 (Offline)**
 **10 AM onwards**

 **201, Chanakya Building, K J Somaiya Institute of Management, Somaiya Vidyavihar University, Mumbai**

Organised by

UGC-Malaviya Mission Teacher Training Centre (UGC-MMTTC)

SGTB Khalsa College, University of Delhi

And

Faculty & Staff Development Centre

(FSDC is recognised by the Association of Indian Universities
a AIU-SVU FSDC'S AADC)

The certificate carries weightage for use in CAS, promotion,
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For more details

022 6973 6140 | 022 6728 3051

officer.fsd@somaiya.edu
programmanager.fsd@somaiya.edu

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Register Now

Last date for registration is
8th November 2024
"No registration charge" and
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Contact GAD-MMTTC (GAD-TLC)

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tlcworkshop@tlckhalsa.in

*Academic & Administrative Development Centres (AADC).

Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

In collaboration with

Evonik India Pvt Ltd,

Knowledge Partner

Centre for Diversity Management & Inclusion, K J Somaiya Institute of Management.

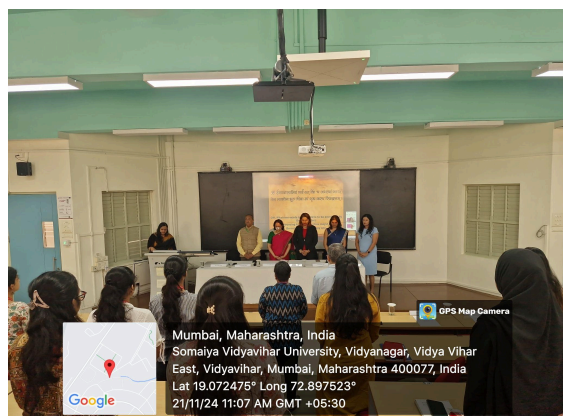
**Report on Inauguration of Grow Beyond Yourself: Personality Development
Programme for the Girl Students of the Science Stream**

Dated: 21st November 2024

Inauguration Ceremony: 21st November 2024

The Faculty & Staff Development Centre (FSDC), Somaiya Vidyavihar University (SVU), recognised by the Association of Indian Universities (AIU) as AIU-SVU FSDC's AADC, in collaboration with Evonik India Pvt Ltd launched the '*Grow Beyond Yourself-Personality Development Programme*', which was inaugurated on 21st November 2024. The knowledge partner for this program is the Centre for Diversity Management and Inclusion (CDMI), K J Somaiya Institute of Management (KJSIM), Mumbai. Sponsored by Evonik India, this six-month programme is specifically designed for MSc students specialising in Biotechnology, Nutraceuticals, Polymer Science, Industrial Biotechnology, Chemical Biology, and Drug Design.

The programme, comprising 144 hours of intensive training, focuses on developing critical skills such as personal branding, leadership, effective communication, career readiness, and work-life balance. This initiative aims to empower students for leadership roles and professional success in STEM by bridging the gap between academia and industry.



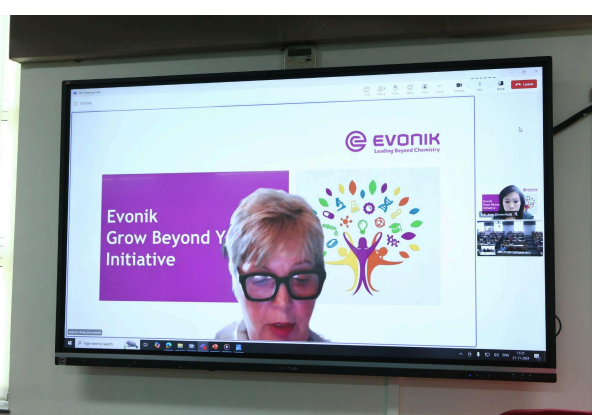
The inauguration commenced with playing the Somaiya Campus Prayer, followed by expressions of gratitude to Evonik India for their collaboration. Prof. (Dr.) Satish Kumar Modh, Pro-Vice Chancellor of SVU, delivered the welcome address, emphasising corporate readiness and the importance of soft skills in professional success, and extended a warm welcome to Evonik India. Dr. Preeti S. Rawat, Director of Faculty & Staff Development Centre, introduced the programme and its objectives. Dr. Achala Danait, Director of Strategy & Industry Partnerships, and Mr. Nandkumar Dhake, Director of Admissions & Outreach, also addressed the gathering, expressing their appreciation for this significant partnership and encouraging students to make the most of the opportunities offered through the initiative.



The event featured an all-women leadership team from Evonik India, including Mrs. Gabriele Rettig, Chief Executive Advisor CSR, Evonik Asia Pacific; Ms. Chaitali Talele, CFO, Evonik India; Ms. Aruna Subramanyan, Head HR & Compliance, Evonik India; and Ms. Vidya Gopinath, CSR Lead, Evonik India. The speakers shared insights from their professional journeys, discussing their challenges in overcoming societal norms to achieve their current positions. Their contributions offered students valuable guidance on leadership, personal and professional development, and transitioning from academia to industry.



A key highlight of the event was the interactive Q&A session, where the Evonik leadership team addressed student queries and provided practical advice on leadership and career growth.



The programme concluded with distributing kits to the students, followed by a group photograph. This event marked the beginning of an impactful initiative designed to empower young women pursuing careers in STEM.



Module 1

Personal Growth

Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

In collaboration with

Evonik India Pvt Ltd,

Knowledge Partner

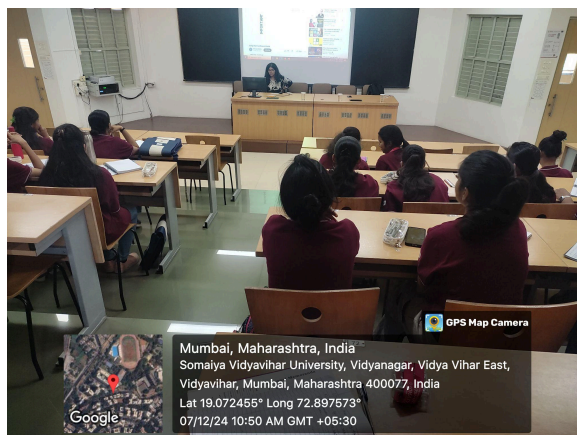
Centre for Diversity Management & Inclusion, K J Somaiya Institute of Management.

Report on Grow Beyond Yourself: Personality Development Programme for the Girl Students of the Science Stream

Dated: 7th December 2024

**Session 1: Offline Synchronous Session Module 1- Personal Growth
(9:00 am to 1:00 pm)**

The first session, conducted by Dr. Shiji Lyndon, Associate Professor, OB & HRM, K J Somaiya Institute of Management (KJ Somaiya Institute of Management), Mumbai, focused on *Goal Setting and Time Management*. Dr. Lyndon emphasised the importance of defining clear goals and categorising them into short-term and long-term objectives. She elaborated on how effective time management contributes to achieving these goals, enhancing productivity and fostering personal growth. In practical application, students were assigned to outline their goals and create corresponding time management strategies. The assignment required students to present their plans in presentation format, detailing their approach to setting priorities, allocating time effectively, and aligning these efforts with their personal and professional aspirations.



Session 2: Offline Synchronous Session Module 1- Personal Growth **(2:00 pm to 6:00 pm)**

The second session was led by Dr. Preeti S. Rawat, Director, Faculty & Staff Development Centre, who delved into Self-Awareness and Interpersonal Relationships through frameworks like the Big Five personality model, JOHARI Window and Transactional Analysis. Dr. Rawat introduced the concept of self-perception, helping students understand their personality traits and behavioural patterns. She also explained the impact of these patterns on interpersonal relationships, emphasising the importance of rapport, trust-building, and social awareness. Students were assigned reflective exercises, including personality development tasks and transactional analysis exercises, to deepen their understanding of emotional intelligence and interpersonal behaviour.

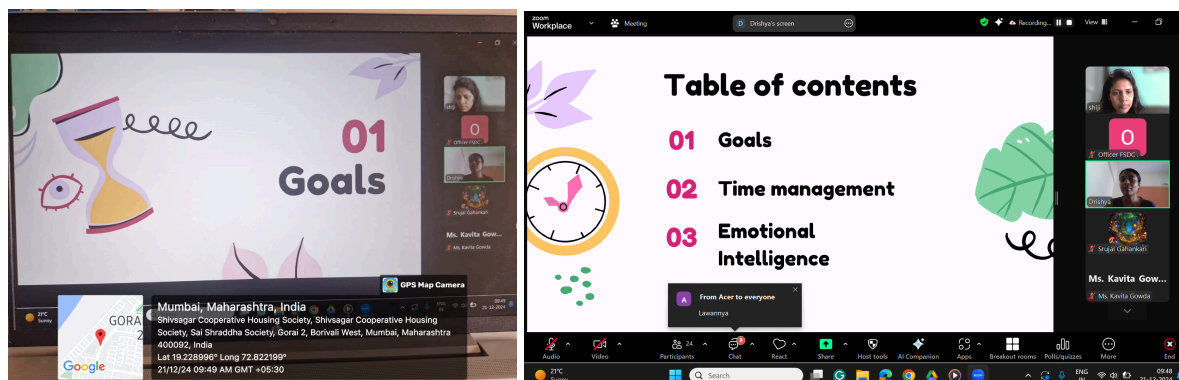
Both sessions laid a strong foundation for self-discovery and personal growth, equipping students with actionable strategies to enhance self-awareness, manage their emotions, and develop meaningful relationships in personal and professional contexts.



Dated: 21st December 2024

**Session 1: Online Synchronous Session Module 1-Assignments
(9:00 am to 11:00 am)**

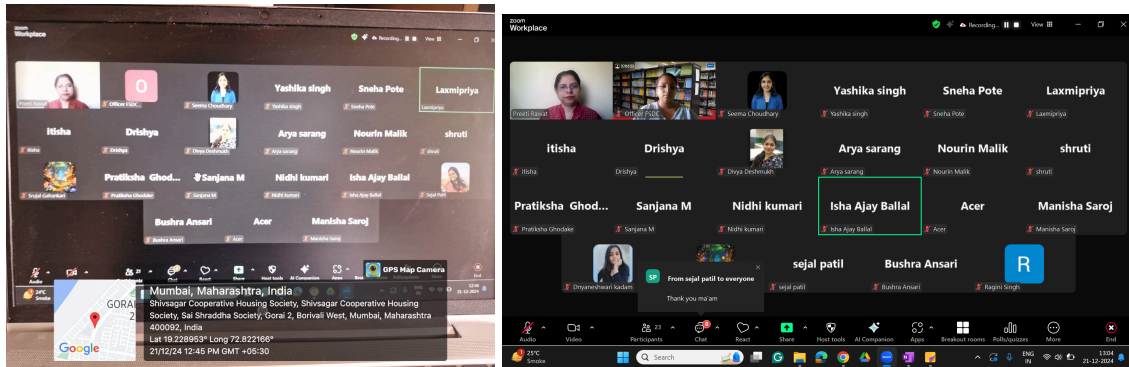
In this online session, Dr. Shiji Lyndon, Associate Professor, OB & HRM, K J Somaiya Institute of Management, led a discussion centred on the assignment for Module 1, where students were required to present their work. The focus was on the importance of punctuality, presentation skills, and clear communication. During the session, students shared their personal and professional development goals, time management strategies, and plans for emotional intelligence growth. Dr Lyndon offered insightful feedback, encouraging students to break their goals down into actionable steps and to refine their time management strategies for long-term success.



**Session 2: Online Synchronous Session Module 1-Assignments
(11:00 am to 1:00 pm)**

The second online session, led by Dr. Preeti S. Rawat, Director, Faculty & Staff Development Centre, focused on the assignments given to the students: personality, transactional analysis, and the Johari window. She provided live feedback as students presented their assignments, encouraging them to apply their learning to real-life situations, and also facilitated an in-depth discussion on personality development, emotional stability,

and strategies for improving various traits.

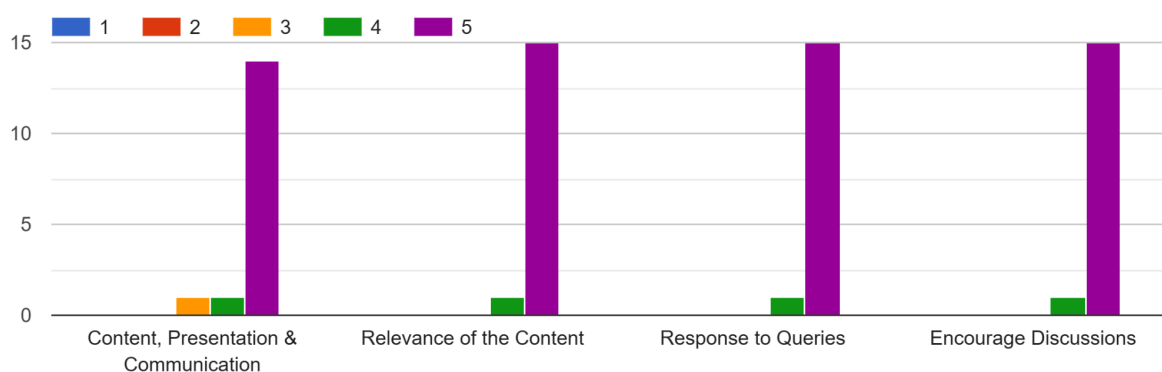


Feedback Analysis:

Total Participants	30
No of Attendees	20
Feedback Received	16
Facilitator Feedback: Dr. Shiji Lyndon	4.91
Facilitator Feedback: Dr Preeti Rawat	4.45
Overall Feedback Analysis	4.68

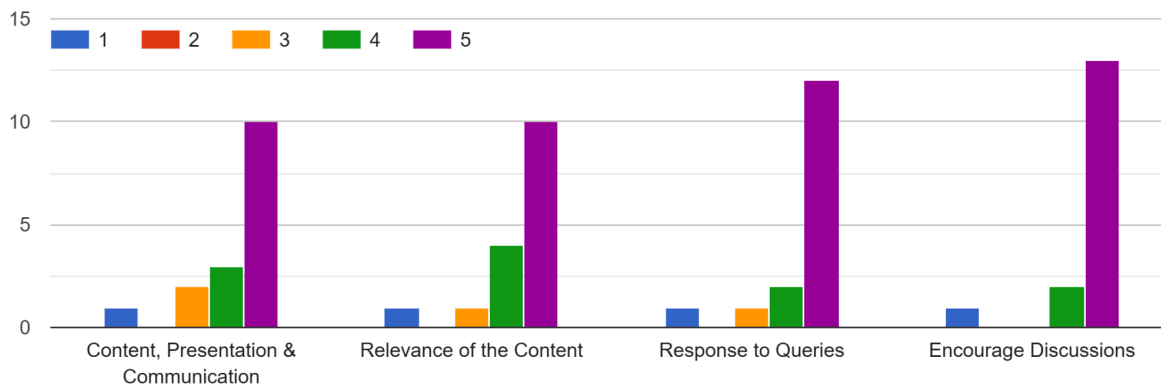
Facilitator Feedback: Dr. Shiji Lyndon

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



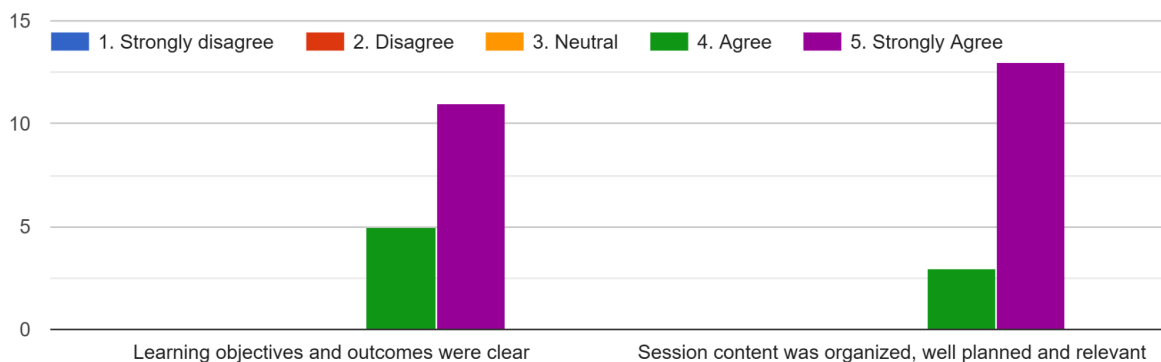
Facilitator Feedback: Dr Preeti Rawat

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



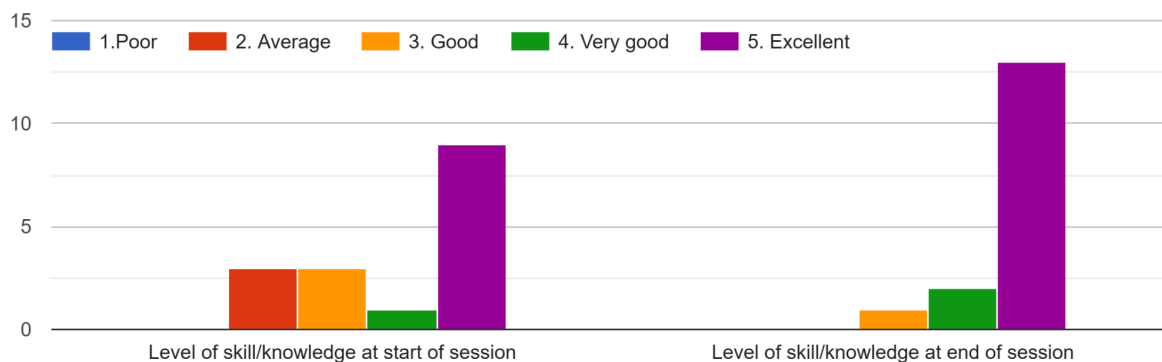
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Feedback:

3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Module 2

Career Planning for Women

Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

In collaboration with

Evonik India Pvt Ltd,

Knowledge Partner

Centre for Diversity Management & Inclusion, K J Somaiya Institute of Management.

Report on Grow Beyond Yourself: Personality Development Programme for the Girl Students of the Science Stream

Dated: 14th December 2024

**Session 1: Offline Synchronous Session Module 2-Career Planning for Women
(9:00 am to 1:00 pm)**

The first session conducted by Dr. Priya Kataria, Assistant Professor, KJ Somaiya Institute of Management, Mumbai, titled *Career Planning for Women*, focused on understanding gender roles in career choices and strategies to navigate gender barriers in the workplace. The session explored how societal norms influence career aspirations and offered tools to empower students to make informed career decisions. The session was structured around interactive activities and reflective exercises. Students discussed gender-based challenges, such as the glass ceiling and pay gap, and shared personal experiences. Group activities encouraged collaborative problem-solving, while individual reflections focused on identifying strengths, support systems, and future aspirations. A significant segment involved visualising career goals, where students outlined actionable steps and anticipated challenges in achieving their long-term objectives. Dr. Kataria's session provided a platform for raising awareness about workplace dynamics and empowering students with innovative strategies and a creative mindset for career growth. The session fostered critical thinking about gender dynamics while equipping students with tools to effectively overcome societal and professional challenges.



Session 2: Offline Synchronous Session Module 2-Career Planning for Women (2:00 pm to 6:00 pm)

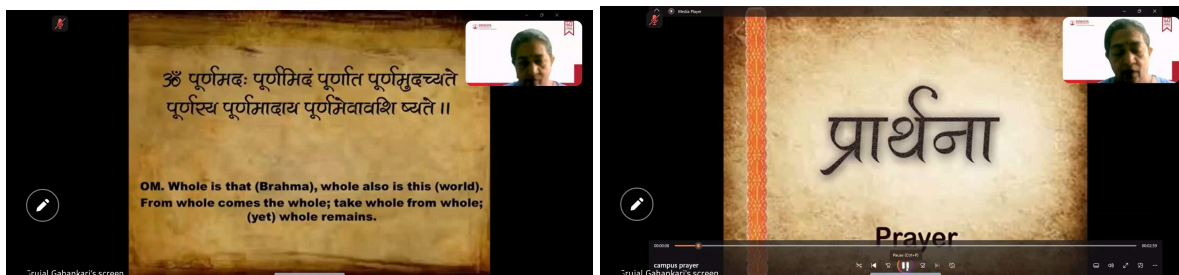
The second session for *Module 2-Career Planning for Women*, led by Dr. Prema Basargekar, Adjunct Professor, KJ Somaiya Institute of Management, Mumbai, addressed gender-related challenges and equipping students with essential career management skills. The session explored the difference between gender and sex, societal barriers such as patriarchy and gender stereotypes, and strategies to overcome challenges like the glass ceiling and pay gap; students engaged in discussions about low female labour force participation in India, analysing its causes and outcomes at familial, organisational, and societal levels. Group activities encouraged critical thinking, while exercises like the SCAMPER model guided students in developing creative problem-solving strategies, such as improving mid-day meals and promoting financial literacy. Key skills for career progression, including self-confidence, assertive communication, teamwork, and learnability, were introduced to help students identify their strengths and areas for improvement. The session concluded with a group assignment, requiring students to interview a career woman and present her journey and insights through a detailed write-up and presentation, consolidating the session's learning outcomes.



Dated: 28th December 2024

**Session 1: Online Synchronous Session Module 2-Assignments
(9:00 am to 11:00 am)**

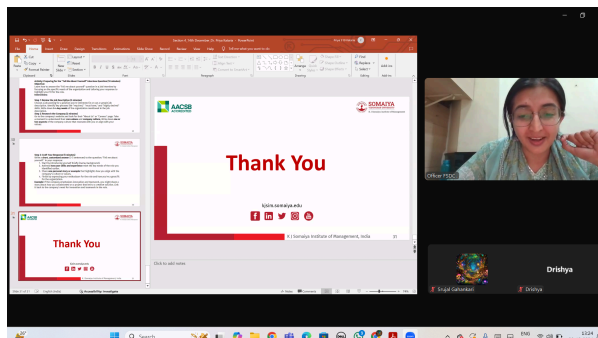
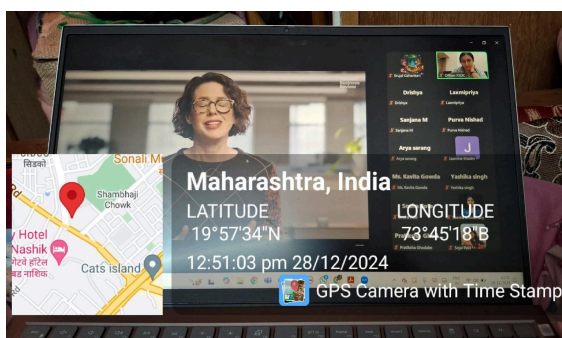
The session, led by Dr. Prema Basargekar, Adjunct Professor, KJ Somaiya Institute of Management, Mumbai, centred on students presenting their group assignments, which analysed the career journeys of inspiring women from various fields. Each group delved into their chosen individual's background, education, challenges, achievements, and the key lessons derived from their career paths. Dr Basargekar provided constructive, real-time feedback, highlighting the need for clear and concise communication, well-structured presentations, and visually appealing slides. Additionally, she stressed the importance of non-verbal communication, confidence, and in-depth subject knowledge to enhance the overall quality and impact of their presentations.



**Session 2: Online Synchronous Session Module 2 - Career Planning for Women
(11:30 am to 1:30 pm)**

This session was an extension for Dr. Priya Kataria, Assistant Professor, KJ Somaiya Institute of Management, Mumbai, earlier session for Module 2-Career Planning for Women, focusing on the importance of career planning and self-assessment. Students engaged in activities such as creating detailed short-term and long-term career plans, identifying their strengths and weaknesses, and exploring alternative career paths. The session also covered strategies for effective interview preparation, crafting personal narratives that align with job requirements, and developing tailored, impactful resumes to showcase their skills and

experiences.

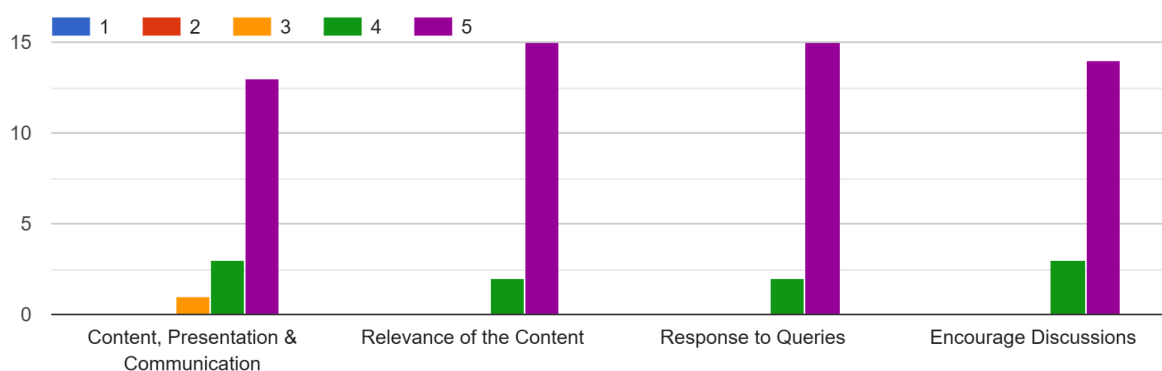


Feedback Analysis:

Total Participants	30
No of Attendees	17
Feedback Received	17
Facilitator Feedback: Dr. Prema Basargekar	4.82
Facilitator Feedback: Dr. Priya Kataria	4.85
Overall Feedback Analysis	4.68

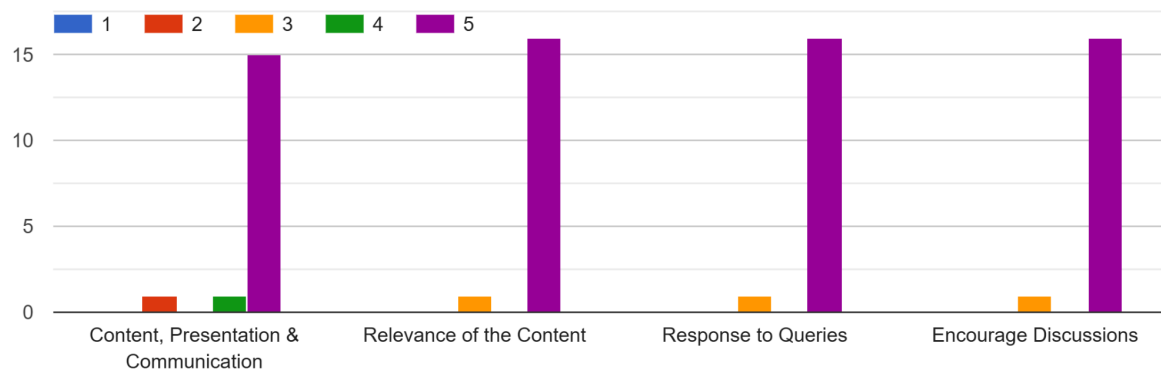
Facilitator Feedback: Dr. Prema Basargekar

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



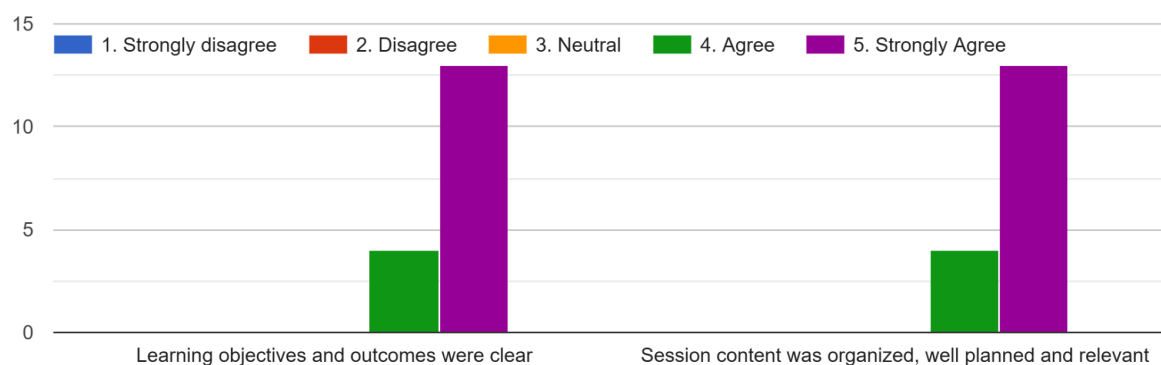
Facilitator Feedback: Dr. Priya Kataria

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



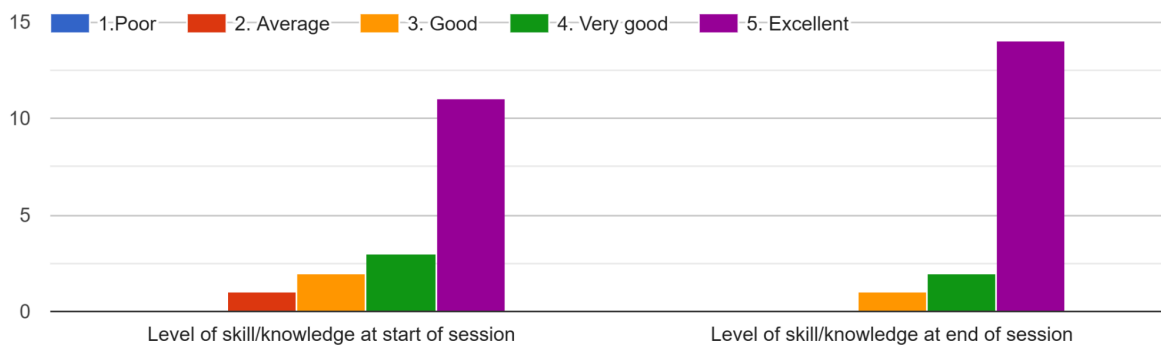
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Module 3

Personal Branding & Communication

Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

In collaboration with

Evonik India Pvt Ltd,

Knowledge Partner

Centre for Diversity Management & Inclusion, K J Somaiya Institute of Management.

Report on Grow Beyond Yourself: Personality Development Programme for the Girl Students of the Science Stream

Dated: 11th January 2025

**Session 1: Offline Synchronous Session Module 3- Personal Branding & Communication
(9:00 am to 3:45 pm)**

The first session, led by Prof. Milind Gawai, Assistant Professor, KJ Somaiya Institute of Management, Mumbai, titled *Module 3- Personal Branding & Communication*, focused on equipping students with the skills needed to excel in their professional journeys by enhancing their leadership and communication abilities. Prof. Gawai introduced the psychology of communication, using videos of influential speakers to demonstrate the effective use of body language, facial expressions, and tone of voice to convey confidence and professionalism. Students engaged in interactive activities to practise these skills and were introduced to key communication theories. As part of the session, they were assigned a group project requiring them to craft and deliver impactful presentations, applying the techniques learned during the session.



Session 2: Offline Synchronous Session Module 3- Personal Branding & Communication (4:00 pm to 6:00 pm)

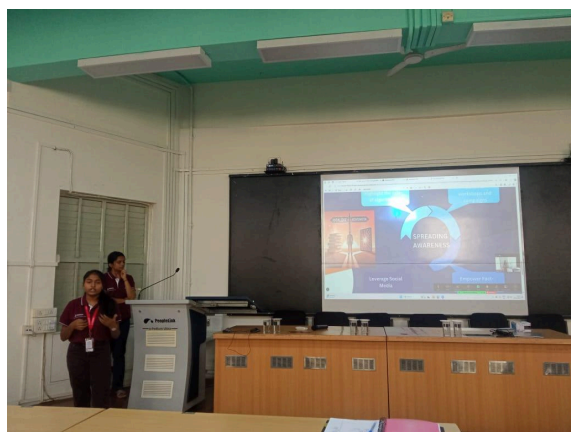
The second session, on *Module 3: Personal Branding & Communication*, led by Prof. Ralston Anil Rajvaidya, Assistant Professor at KJ Somaiya Institute of Management, Mumbai, centred on the critical aspects of personal branding and professional development. Students were guided on identifying their unique value propositions, constructing compelling personal brand narratives, and cultivating a professional online presence, with a particular focus on LinkedIn. Prof. Rajvaidya highlighted the importance of strategically showcasing achievements and skills to differentiate oneself in a competitive professional environment. The session delved into practical strategies for building a strong digital footprint, emphasising how to effectively align personal branding with professional aspirations. They also explored techniques to enhance their communication skills, ensuring their brand narratives resonate with online and offline audiences.



Dated: 25th January 2025

Session 1: Offline Synchronous Session Module 3- Personal Branding & Communication-Assignment Presentation
(9:00 am to 12:30 pm)

The session, led by Prof. Milind Gawai, Assistant Professor, KJ Somaiya Institute of Management, Mumbai, focused on Module 3 – Personal Branding & Communication, with students presenting their assigned group projects. The group assignments' primary focus was enhancing presentation skills, including clarity, voice modulation, body language, and audience engagement. Prof. Gawai provided constructive feedback, highlighting strengths such as confidence, articulation, and effective use of visuals while also addressing areas for improvement, including eye contact, pacing, posture, and language precision. This exercise taught students valuable insights into effective communication, reinforcing key skills essential for professional success.

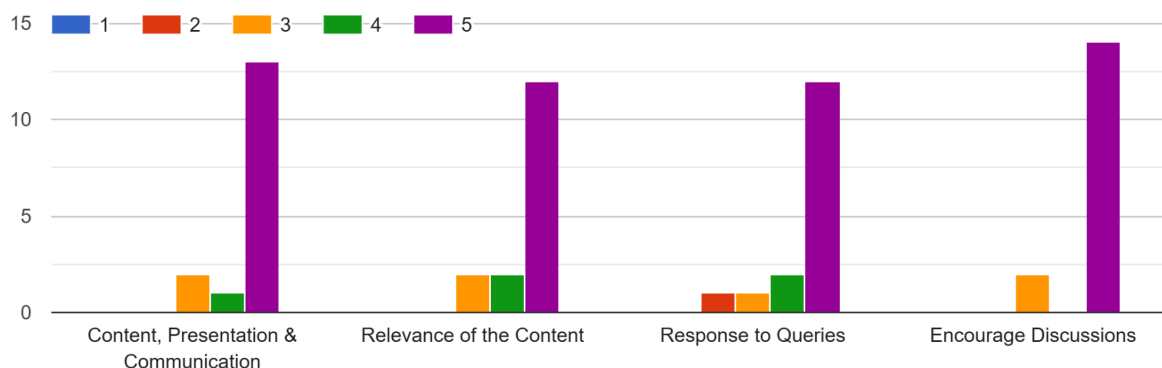


Feedback Analysis:

Total Participants	30
No of Attendees	17
Feedback Received	16
Facilitator Feedback: Prof. Milind Manohar Gawai	4.6
Facilitator Feedback: Prof. Ralston Anil Rajvaidya	4.5
Overall Feedback Analysis	4.8

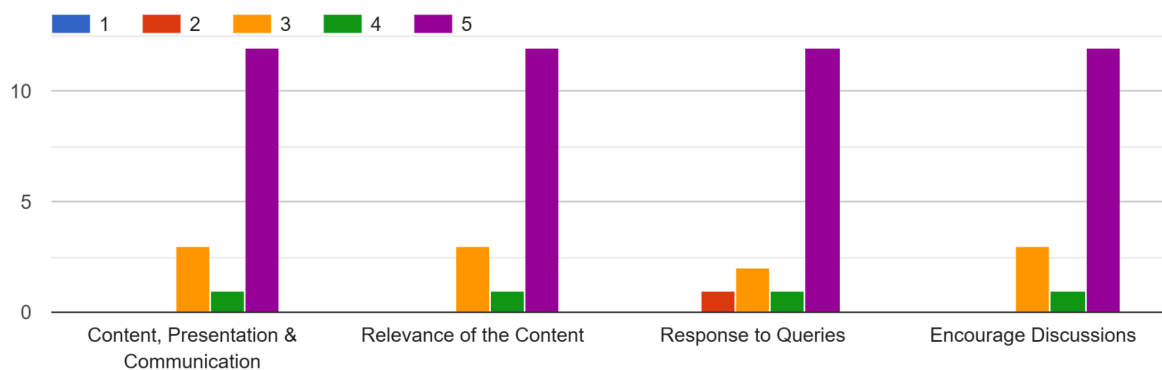
Facilitator Feedback: Prof. Milind Manohar Gawai

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



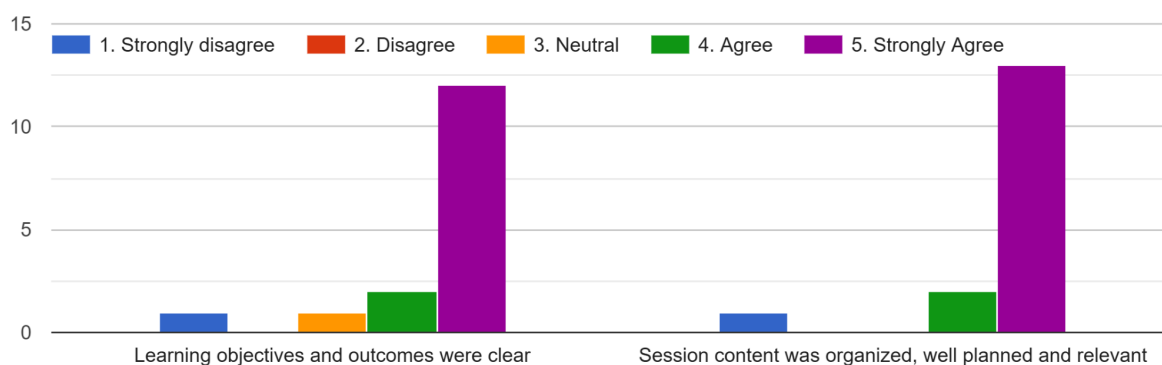
Facilitator Feedback: Prof. Ralston Anil Rajvaidya

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



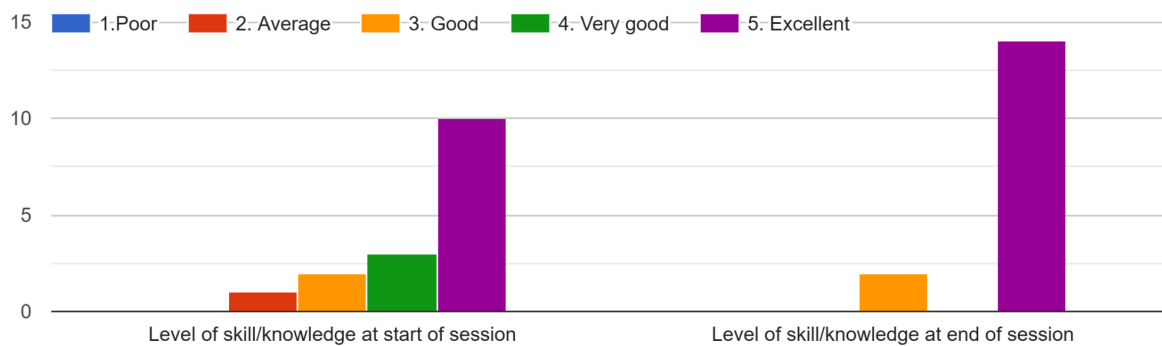
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Feedback:

3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)





SOMAIYA
VIDYAVIHAR UNIVERSITY



Experiential Learning

Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

In collaboration with

Evonik India Pvt Ltd,

Knowledge Partner

Centre for Diversity Management & Inclusion, K J Somaiya Institute of Management.

Report on Grow Beyond Yourself: Personality Development Programme for the Girl Students of the Science Stream

Dated: 19th January 2025

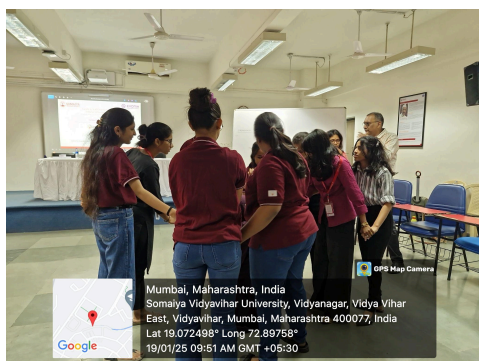
**Session 1: Offline Synchronous Session-Outbound Experiential Learning
(9:00 am to 5:00 pm)**

The outbound experiential learning session was designed to foster essential leadership qualities such as teamwork, trust, self-awareness, and strategic thinking. By engaging in dynamic activities, students developed problem-solving skills, effective communication, and resilience—key personal and professional growth attributes. The carefully curated exercises encouraged students to navigate challenges, build confidence, and reflect on their aspirations, equipping them with the mindset and skills necessary for impactful leadership and decision-making. The facilitators for the session were Dr Mukul Joshi, Founder, PO – Potential & Possibilities, Pune, and Dr Shiji Lyndon, Associate Professor, OB & HRM, K J Somaiya Institute of Management, Mumbai.

Activity 1: The Tangled Circle

The first activity encouraged teamwork and problem-solving through a dynamic exercise where two groups of ten participants formed tangled circles by holding hands. The challenge was to untangle themselves without releasing their grip. The exercise fostered trust, patience, and effective communication among students while they completed the task together, highlighting the importance of collaboration in overcoming complex

challenges—a crucial skill in leadership development.



Activity 2: The Blindfold Exercise

In this trust-building exercise, students were paired, with one wearing a blindfold and the other serving as a guide. The guided individuals had to rely entirely on their partners for navigation, emphasising the importance of clear communication and trust. This activity mirrored leadership dynamics by demonstrating the significance of mutual reliance and support in achieving common goals.



Activity 3: Values and Aspirations Exercise

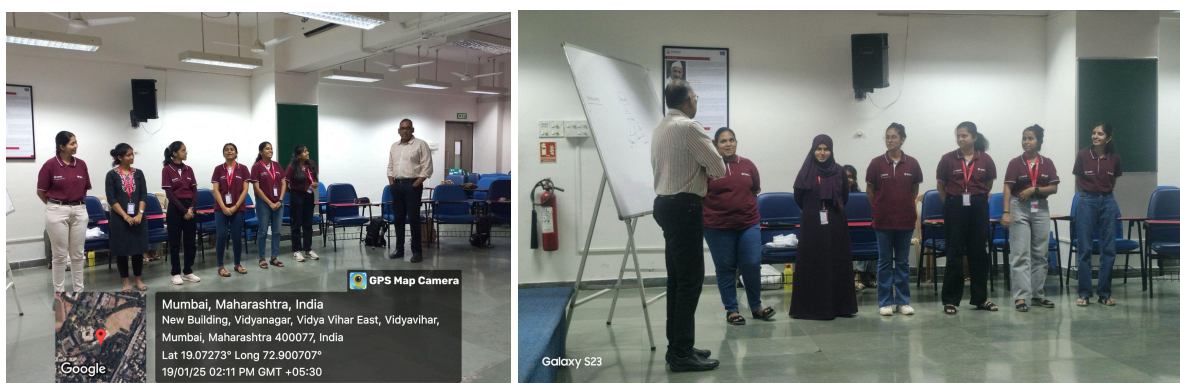
In this activity, each student was given three cards, which contained values and aspirations. After trading cards with others, they retained two values and one aspiration. The participants shared personal stories reflecting on their strengths, what made them unique, and their individual growth. Dr Lyndon further engaged them in discussions about their survival skills, encouraging participants to explore their leadership qualities and how

these attributes contribute to building confidence and resilience.



Activity 4: The Trust Race

In this activity, students were challenged to navigate various movement tasks with closed eyes, such as walking straight, backwards, or side by side in teams. Students were asked to assess their position and level of confidence throughout the exercise. The task emphasised the importance of situational awareness and understanding dynamics based on the situation. This activity also underscored maintaining confidence in uncertain scenarios, a vital attribute for effective leadership.



Activity 5: Circles of Control, Influence, and Concern

This session, led by Dr Joshi guided students in categorising their concerns and aims into three areas: what they could control, influence, and beyond their control. This activity helped them prioritise actionable areas and develop purposeful aspirations. As the session ended, students carefully wrote their aspirations onto a kite, a powerful symbol of their dreams soaring towards fulfilment. This reflective exercise reminded them of the significance of clarity, focus, and goal-setting, encouraging them to navigate their

personal and professional journeys with intention and purpose.

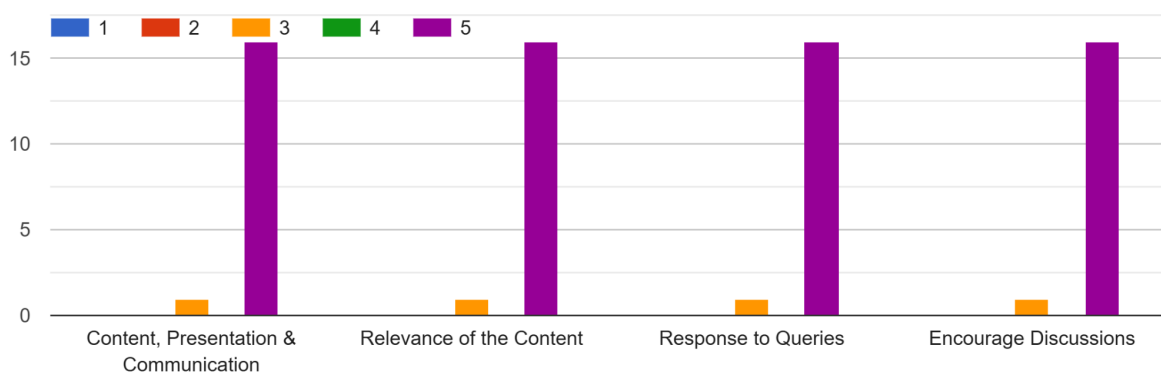


Feedback Analysis

Total Participants	30
No of Attendees	19
Feedback Received	17
Facilitator Feedback: Dr Mukul Joshi	4.9
Facilitator Feedback: Dr. Shiji Lyndon	4.9
Overall Feedback Analysis	4.9

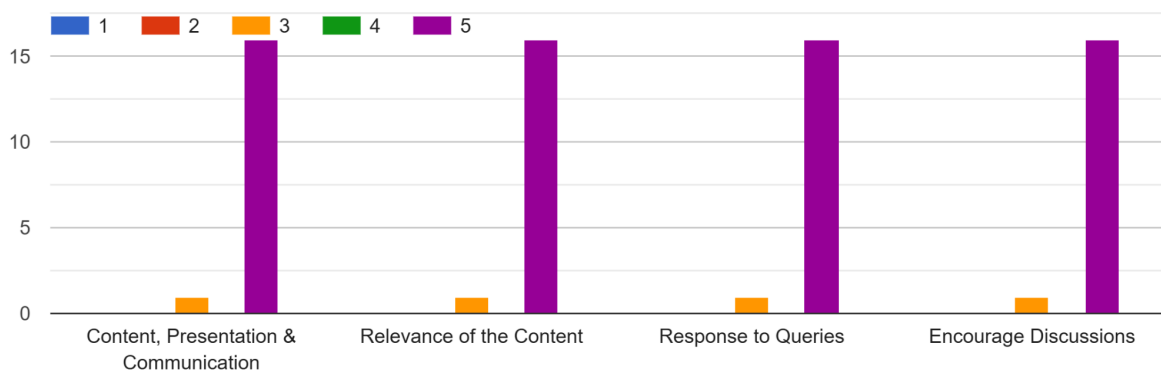
Facilitator Feedback: Dr Mukul Joshi

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



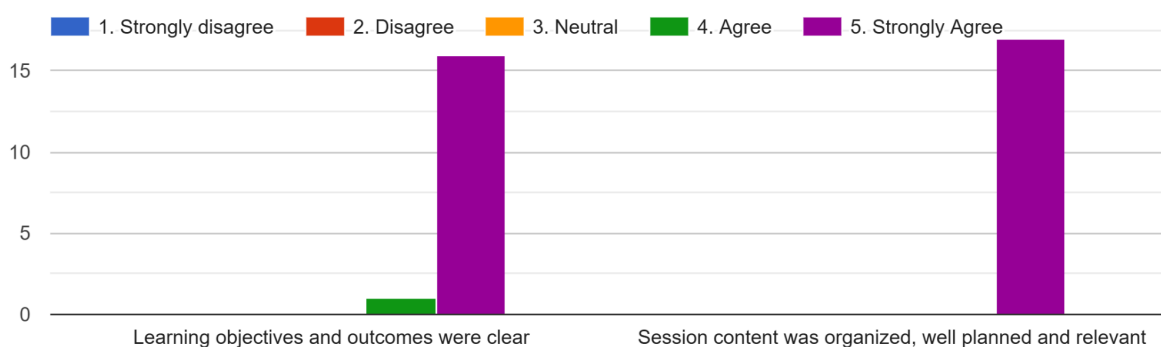
Facilitator Feedback: Dr. Shiji Lyndon

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



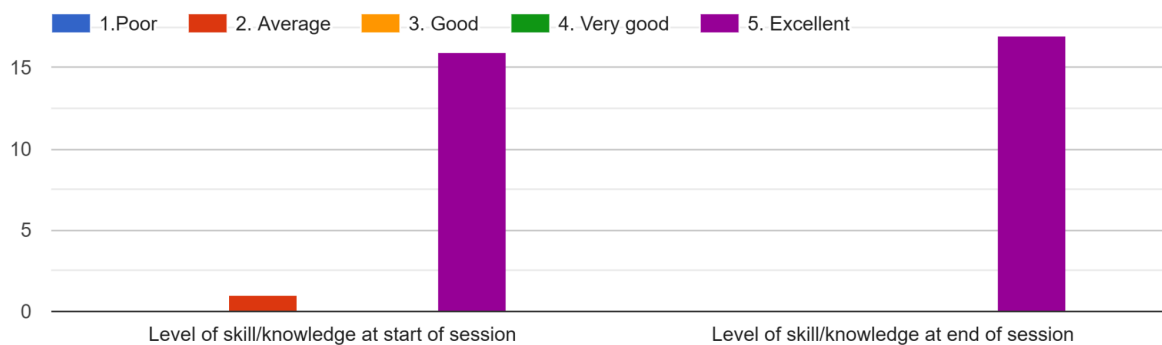
Session & Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Module 4

Women

Leadership and

Influence

Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

In collaboration with

Evonik India Pvt Ltd,

Knowledge Partner

Centre for Diversity Management & Inclusion, K J Somaiya Institute of Management.

Report on Grow Beyond Yourself: Personality Development Programme for the Girl Students of the Science Stream

Dated: 15th February 2025

Session 1: Offline Synchronous Session Module 4-Women Leadership and Influence (9:00 am to 12:00pm)

The first session was led by Dr Shiji Lyndon, Associate Professor, OB & HRM at K J Somaiya Institute of Management, Mumbai. The session focused on *Influence*, equipping students with skills to enhance their confidence and ability to make an impact. Dr Lyndon introduced the concept of *Influence and Persuasion*, guiding students in expressing their ideas effectively and building credibility. She emphasised the role of clear communication and assertiveness in professional and personal settings. The session also addressed *Unconscious Bias*, exploring how stereotypes can create barriers to growth. Dr Lyndon encouraged students to recognise and challenge these biases to create opportunities for themselves and others. Interactive discussions and activities helped students reflect on these concepts and apply them to real-life scenarios. The well-received session provided students with valuable strategies to enhance their confidence and influence.



Session 2: Offline Synchronous Session Module 4-Women Leadership and Influence (2:00 pm to 6:00pm)

The second session was facilitated by Dr Preeti S. Rawat, Director, Faculty & Staff Development Centre. The session focused on *Leadership*, helping students develop essential skills to inspire others and work effectively in diverse environments. Dr Rawat introduced the concept of *Leadership Qualities*, emphasising the importance of empathy, personal connectedness, and the ability to build a strong team. She guided students on developing these qualities to foster positive and productive interactions. The session also covered *Inclusive Leadership*, highlighting the significance of an inclusive mindset and communication in creating equitable opportunities. Dr Rawat encouraged students to embrace diverse perspectives and practise inclusive behaviours in both professional and personal settings. Through discussions and interactive activities, students explored practical ways to apply these concepts. The session was engaging and insightful, leaving participants with a deeper understanding of effective leadership and inclusivity.

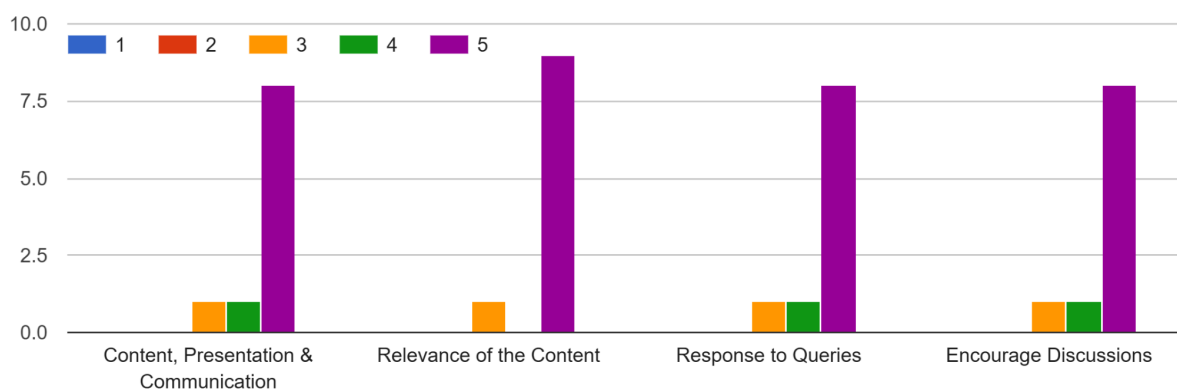


Feedback Analysis: (Tentative)

Total Participants	30
No of Attendees	18
Feedback Received	11
Facilitator Feedback: Dr. Shiji Lyndon	4.7
Facilitator Feedback: Dr Preeti Rawat	4.7
Overall Feedback Analysis	4.73

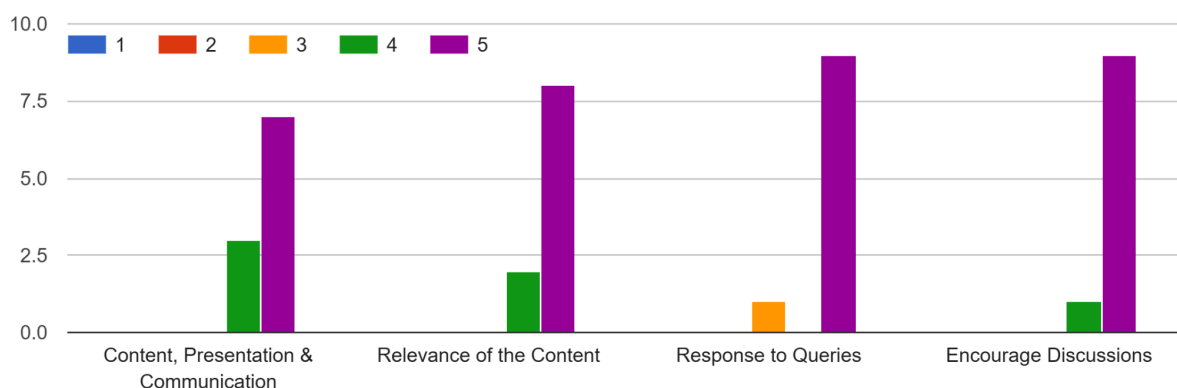
Facilitator Feedback: Dr. Shiji Lyndon

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



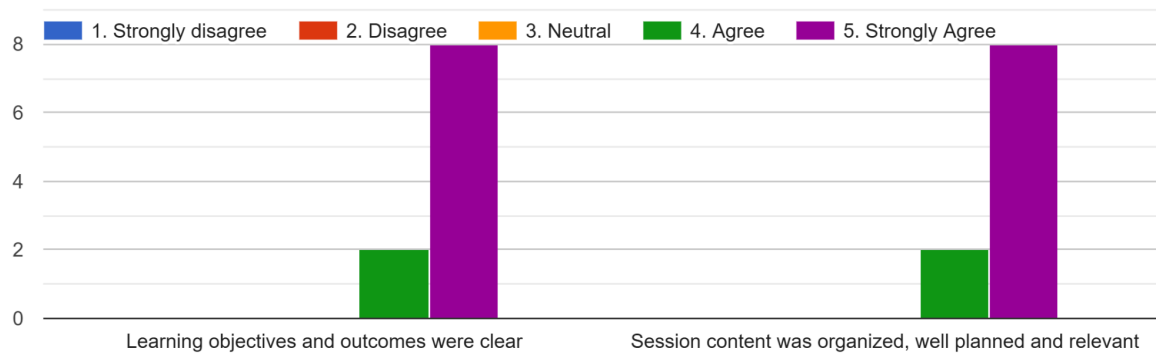
Facilitator Feedback: Dr Preeti Rawat

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



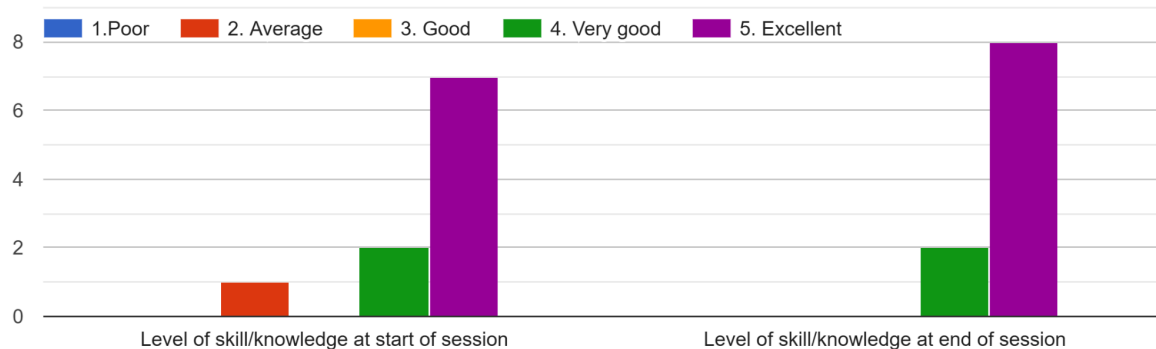
Session Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

In Collaboration with

K J Somaiya Institute of Management
and
Women Development Cell (of the University)

Report on the FDP: Creating Safe Workplaces: Prevention of Sexual Harassment
(POSH) at Work.

Dated: 28th November 2024

The Faculty & Staff Development Centre (FSDC), Somaiya Vidyavihar University (SVU), in collaboration with the K J Somaiya Institute of Management and the Women Development Cell of the University, organised a one-day Faculty Development Programme (FDP) on *Creating Safe Workplaces: Prevention of Sexual Harassment (POSH) at Work* on 28th November 2024. The program aimed to equip participants with a thorough understanding of the legal framework, procedural mechanisms, and strategies required to create a safe and inclusive workplace environment.

Date: 28th November 2024

The day commenced with an inaugural ceremony that included the Somaiya Campus Prayer, followed by a warm welcome from Ms. Shreya Nair, Program Manager, FSDC, SVU who introduced the facilitators and extended greetings to the participants. Dr. Preeti Rawat, Director of FSDC, SVU, delivered the welcome address, emphasising the critical role of POSH training in cultivating gender-sensitive workplaces. Dr. Raman Ramachandran, Director and Dean of K J Somaiya Institute of Management, further underscored the importance of institutional initiatives to prevent workplace harassment.



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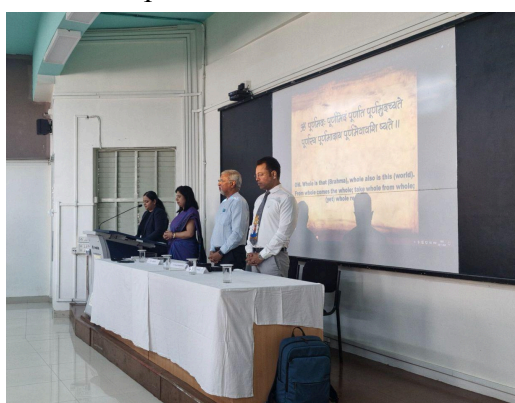


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Session 1: Historical Context and Key Movements

Dr. Krishna Shetty, Associate Professor at K J Somaiya Institute of Management, Mumbai and a certified POSH trainer, conducted an in-depth session that provided participants with a comprehensive understanding of workplace harassment laws and their practical implications. He began by tracing the historical evolution of these laws, starting from the Vishakha Guidelines and their transition into the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013. Drawing on real-life cases, Dr. Shetty illustrated how societal challenges and landmark incidents necessitated the creation of stricter legal frameworks to protect individuals in the workplace.

The session also shed light on the role of global social movements such as *Me Too* and *Time's Up* impact in India in shifting attitudes and reinforcing the need for accountability. Participants gained insights into the various forms and types of sexual harassment, understanding their psychological, emotional, and professional impacts on victims. Dr. Shetty provided an in-depth explanation of the distinctions between civil and criminal laws, helping participants appreciate the nuances of legal recourse and redressal mechanisms.

A key highlight of the session was the focus on the Internal Committee (IC), emphasising its critical role in addressing grievances and fostering a supportive organisational culture. Through this session, participants were encouraged to understand and implement POSH policies effectively, creating workplaces rooted in respect, safety, and inclusivity.



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Image No: 246

Session 2: The Legal Framework

Dr. Lipika Sharma, Advocate, Senior Consultant, and UN Women expert, led the second session, providing an in-depth exploration of the legal framework surrounding the POSH Act. Dr. Sharma emphasised the pivotal role of the Internal Committee (IC) in addressing workplace harassment, elaborating on its mandatory establishment in every organisation with ten or more employees. She detailed the composition of the IC, including the requisite representation of an external member to ensure impartiality and transparency.

The session also provided a comprehensive guide on filing complaints—who can file them,

against whom, and the essential details required in a formal complaint. Dr. Sharma clarified the procedural aspects, highlighting the Dos and Don'ts for complainants and IC members alike, ensuring adherence to due process. She further elaborated on the duties of employers, including their responsibilities in creating a POSH-compliant workplace and the legal consequences of failing to meet these requirements.

Through detailed explanations of the POSH Act and practical insights, participants gained a nuanced understanding of managing workplace harassment cases. Dr. Sharma's session underscored the importance of providing support to victims while maintaining legal adherence and fostering a culture of accountability and respect.



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Session 3: Handling Complaints and Legal Procedures

The post-lunch session, led by Dr. Lipika Sharma, centred on the procedural framework for managing sexual harassment complaints in the workplace. Dr. Sharma began by outlining the critical steps in the complaint process, including reporting mechanisms, the procedure for filing complaints, and actions to be taken during the pendency of an inquiry. Participants were guided through the investigative process, with a strong emphasis on maintaining confidentiality and ensuring comprehensive support for complainants throughout the inquiry.

The session also explored institutional and legal requirements necessary for compliance, including the importance of procedural fairness and adherence to the POSH Act. Dr. Sharma provided insights into institutional policies, detailing the responsibilities of employers and the Internal Complaints Committee (ICC) during investigations. Real-world case studies were presented to illustrate common challenges and highlight best practices for effectively addressing and resolving complaints.

Dr. Sharma further emphasised the importance of ensuring confidentiality to protect the dignity of all parties involved, fostering a safe and supportive environment for complainants. Participants gained an understanding of how institutional policies and legal frameworks converge to ensure fairness and accountability.

The session concluded with an interactive Q&A segment, allowing attendees to clarify doubts and explore practical ways to integrate these procedures into their organisations. This open dialogue encouraged participants to share concerns, enabling them to leave with actionable strategies for fostering a respectful and harassment-free workplace.



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Session 4: Criminal Law Relating to Women

Dr. Krishna Shetty returned to lead the final session of the day, focusing on criminal law as it relates to sexual harassment, particularly addressing the legal nuances surrounding rape and other forms of exploitation. Dr. Shetty began by explaining the concept of consent in great detail, drawing from real-life examples and legal precedents to illustrate what constitutes valid consent, and highlighting the importance of understanding the boundaries between consent and coercion. Dr. Shetty discussed various forms of exploitation that can occur in the workplace and provided actionable preventive strategies to safeguard against them. He offered practical recommendations on fostering a gender-sensitive, respectful, and supportive workplace culture, ensuring that employees understand their rights and responsibilities. In addition, Dr. Shetty revisited key topics covered throughout the day, tying them back to the broader legal, institutional, and organisational strategies aimed at combating harassment. The discussion included preventive measures, such as regular awareness programs, training, and the establishment of clear reporting mechanisms, as well as how these steps can help in building a culture that respects the rights of women and promotes equality.



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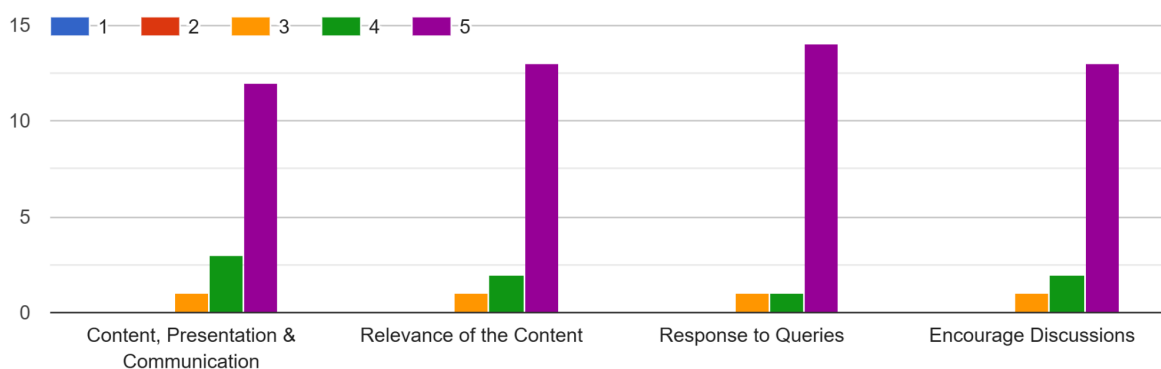
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Feedback Analysis:

No of Participants	42
Feedback Received	24
Facilitator Feedback: Dr Lipika Sharma	4.68
Facilitator Feedback: Dr Krishna Shetty	4.79
Overall Feedback Analysis	4.64

Facilitator Feedback: Dr Lipika Sharma

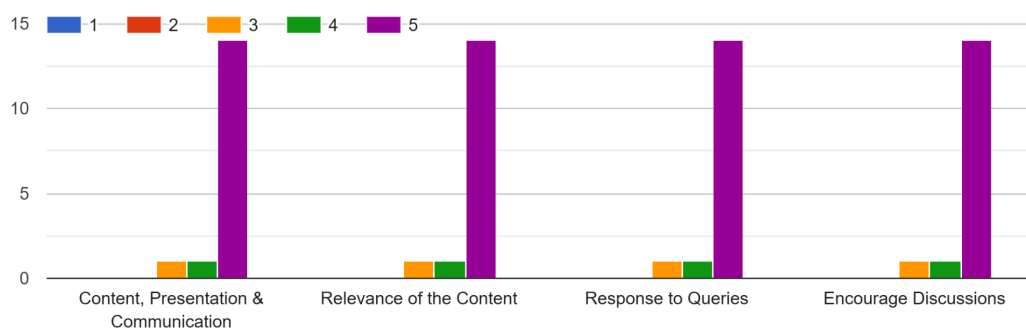
Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



Facilitator Feedback: Dr Krishna Shetty

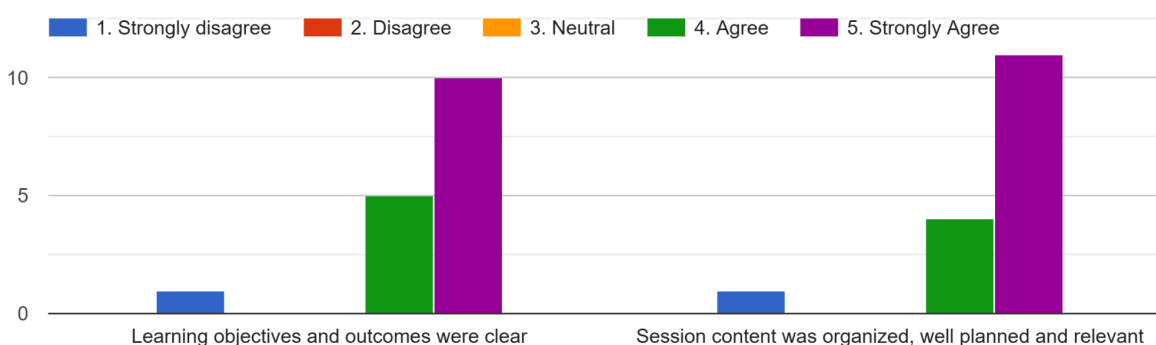
Somaiya Vidyavihar University
 Somaiya Vidyavihar, Vidyavihar East,
 Mumbai, Maharashtra 400077, India
 W: <https://www.somaiya.edu/en>

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



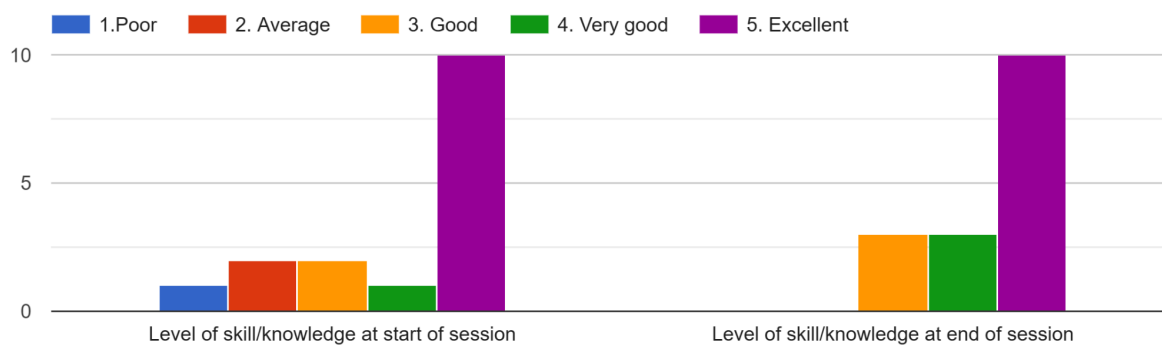
Session & Content Feedback:

2. Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback Analysis:

3. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Poster of the FDP:





Faculty & Staff Development Centre
(FSDC is recognised by the Association of Indian Universities as AIU-SVU FSDC's AADC*)

in collaboration with

K J Somaiya Institute of Management

Supported by

Women Development Cell (of the University)

invites you to

**Faculty Development Programme on Creating Safe Workplaces:
Prevention of Sexual Harassment (POSH) at Work**

 **28th November, 2024**
 **10:00 AM to 5:00 PM**

 **Room No 201, Chanakya Building, K J Somaiya Institute of Management,
Vidyanagar, Vidyavihar East, Mumbai, Maharashtra 40007**

Content

 Historical Context and Key Movements.
  Handling Complaints and Legal Procedures.

 The Legal Framework.
  Understanding Sexual Harassment & Overview of POSH Act.

 Rape and Criminal Law Relating to Women.

Facilitators



Dr Lipika Sharma
Advocate & Senior Consultant,
UN Women expert,
G100 - India Chair - SDGs,
Founding Director Vidaikyam Foundation



Dr Krishna Shetty
Associate Professor,
K J Somaiya Institute of Management,
Advocate and Certified POSH Trainer

For more details

 <https://fsdc.somaiya.edu>
 officer.fsdcc@somaiya.edu

Click here to register

*Academic & Administrative Development Centres (AADC)

Scan Here



**Faculty & Staff Development Centre
(AIU-SVU FSDC'S AADC)**

Report on the Workshop: Research Writing for Top Journals: From Manuscript to Publication

Dated: 14th – 15th December 2024

The Faculty & Staff Development Centre (FSDC), Somaiya Vidyavihar University (SVU), recognised by the Association of Indian Universities (AIU) as AIU-SVU FSDC's AADC organised a two-day online workshop titled 'Research Writing for Top Journals: From Manuscript to Publication' on 14th and 15th December 2024. This workshop aimed to enhance the research writing and publishing skills of participants, including research scholars, early career researchers, and faculty members. The program provided comprehensive guidance on constructing well-structured research papers, proper referencing and citation practices, and selecting appropriate high-quality journals for publication. It also explored the effective integration of Generative AI tools in research processes.

Day 1: 14th December 2024

The workshop commenced with an inauguration ceremony accompanied by the Somaiya campus prayer. Ms. Shreya Nair, Program Manager, Faculty & Staff Development Centre, Somaiya Vidyavihar University, introduced the facilitator, Dr. Prasenjit Chatterjee, Professor and Dean, MCKV Institute of Engineering.

Session 1: Referencing Styles and Citation

Dr. Prasenjit Chatterjee, Professor and Dean, MCKV Institute of Engineering, began the first session on "Referencing Styles and Citation." He emphasized the importance of appropriate referencing and in-text citations in academic writing. Dr. Chatterjee discussed various referencing styles, including APA, MLA, IEEE and Chicago, and provided valuable insights into how to apply these styles effectively in research papers. Participants learned the significance of accurate citation to avoid plagiarism and maintain academic integrity.

Additionally, Dr. Chatterjee highlighted best practices for citation, such as avoiding footnotes and ensuring proper citation formatting. He stressed the importance of correctly using author names and surnames to maintain consistency and accuracy in referencing.

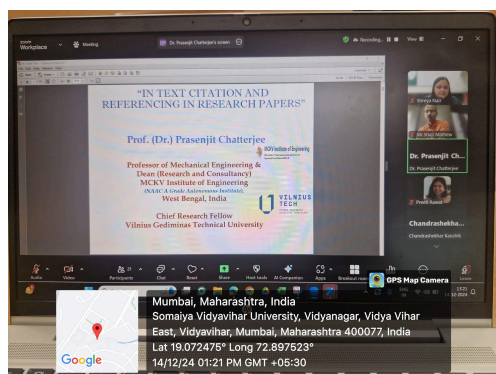


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Session 2: Appropriate use of Reference Management tools in Citation & how to choose high quality journals for publication - ABDC, Scopus, WoS, SC

In the second session, Dr. Chatterjee expanded on the use of reference management tools such as Zotero, and Mendeley. He explained how these tools can streamline the citation process, allowing researchers to manage their references efficiently.

The session also provided a comprehensive guide on selecting high-quality journals for publication. Dr. Chatterjee emphasized factors such as the journal's aims and scope, types of articles published, peer review process, reference citation style, editorial board, and publisher credibility. He underscored the significance of indexing in databases such as Scopus and Web of Science (WoS) to ensure journal quality.

Dr. Chatterjee further elaborated on advanced metrics like the journal's quartile ranking, source normalized impact per (SNIP) score, and impact factor, which are essential for evaluating a journal's reputation. Participants were guided on assessing a journal's index, publication timelines, and the time taken from submission to the first decision. These insights were crucial in helping participants navigate the publishing landscape effectively.

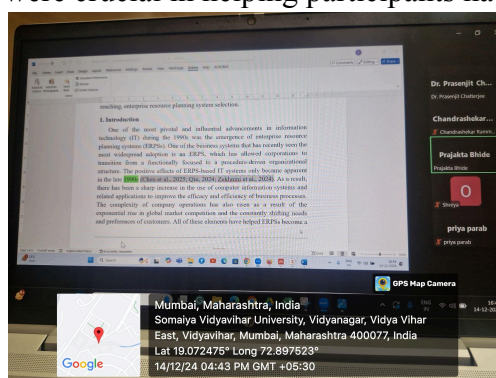


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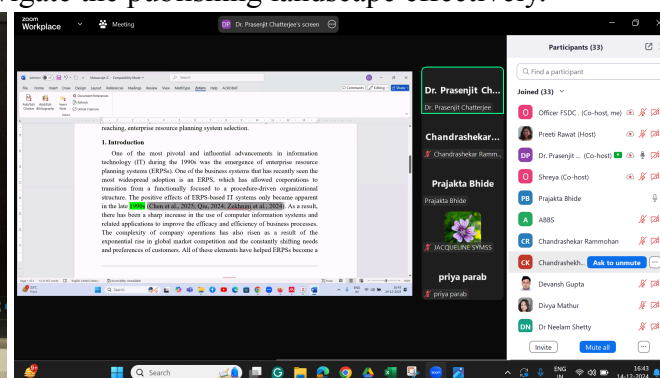


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Day 2: 15/12/2024

Session 1: Writing a Research Paper - How to write a research paper & Constructing effective introduction, & literature review.

Dr. Preeti Rawat, Director of Faculty & Staff Development Centre at Somaiya Vidyavihar University, conducted a session on "Writing a Research Paper," covering key topics such as manuscript preparation, writing an introduction and literature review, and selecting the right journal. She emphasized the importance of clearly articulating research objectives and creating a strong theoretical framework in the literature review. Dr. Rawat explained how a cohesive narrative aligns the research question, introduction, and literature review to set the study's purpose and address research gaps. She also stressed the need for concise, descriptive titles and compelling abstracts that reflect the study's objective, methodology, findings, and implications.

The session also addressed word limits, including references, tables, and appendices, with a suggestion to allow flexibility for revisions. Dr. Rawat highlighted the significance of citing recent studies, supporting hypotheses with theory, and detailing research methodology to enhance credibility. She advised selecting reputable journals indexed in Scopus or Web of Science, considering impact factor, quartile ranking, SNIP score, and journal scope, and avoiding predatory journals with poor peer reviews and high fees. Dr. Rawat emphasized quality control through proper language editing, adherence to journal guidelines, and objectivity in writing while encouraging persistence in handling rejections and feedback. The session concluded with the key attributes of a strong research paper: conciseness, storytelling, technical precision, and the value of collaboration and networking in scholarly discussions.

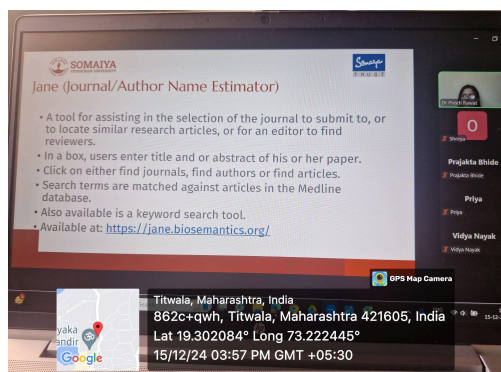


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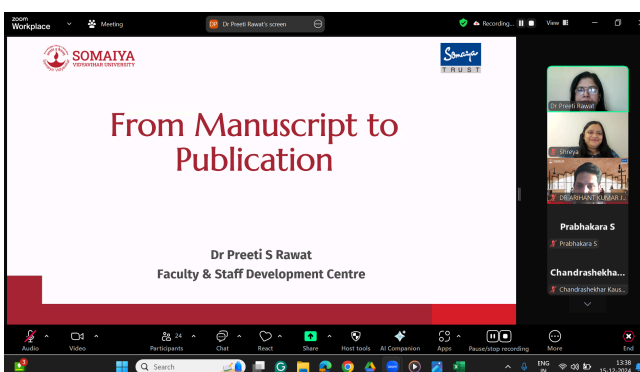


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Session 2: Leveraging Generative AI Tools for Research

The final session of the workshop was conducted by Ms. Shreya Nair, Program Manager, FSDC, Somaiya Vidyavihar University. Ms. Nair provided an in-depth overview of the use of Generative AI tools to enhance research processes.

She began by explaining the role of AI tools, emphasizing their use as supportive aids rather than replacements for human intelligence. Ms. Nair also warned participants about the strict policies of reputed institutions regarding plagiarism associated with AI-generated content.

Ms. Nair demonstrated tools like Pop AI, Ask CSV, Chat with PDF, and Research Rabbit, showcasing their role in data analysis, literature reviews, and citation management. She emphasised the need for researchers to understand their data rather than relying solely on AI tools. Addressing ethical concerns, she clarified that while tools like Chat GPT and Research Rabbit do not require disclosure for citation management, AI-generated content must be disclosed to avoid violations. She also introduced Typeset, Scribble, Power BI, and Pop AI for tasks such as visualisation, flowcharts, and citation management, while cautioning against overdependence on these tools due to their limitations.

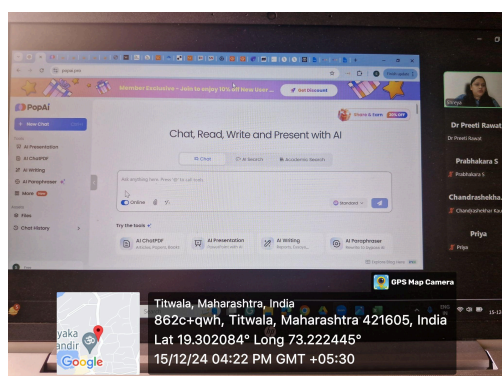


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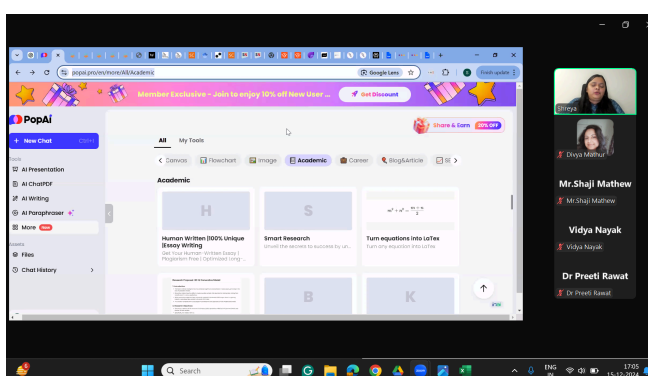


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The session concluded with an engaging discussion on the ethical use of AI tools, their limitations, and their potential to complement human intelligence in research. Dr. Rawat and Ms. Nair addressed participants' questions and doubts, offering insightful clarifications and practical solutions to their concerns. Participants shared live feedback, expressing their appreciation for the facilitators' efforts and the valuable insights gained during the session. The day ended with a group photograph, capturing the collaborative spirit and enthusiasm of all present.



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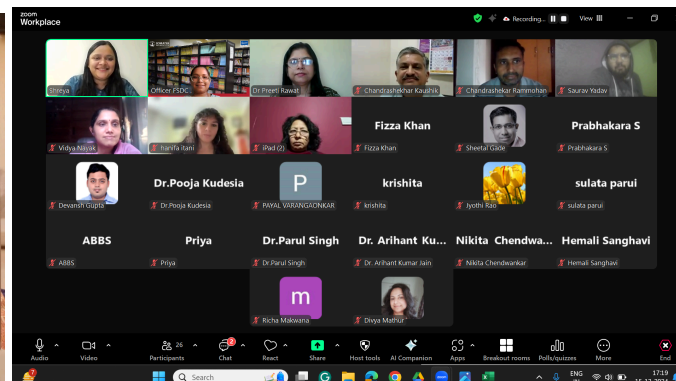


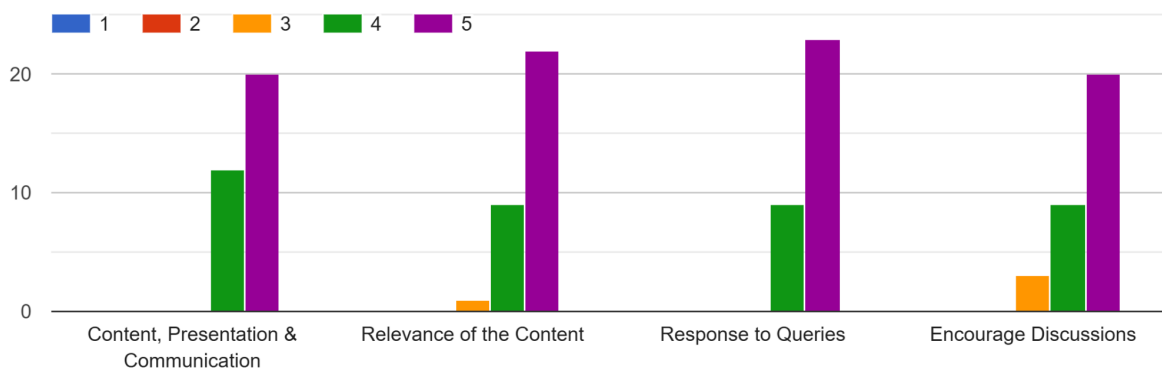
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Feedback Analysis:

No of Participants	38
Feedbacks Received	35
Facilitator Feedback: Dr. Prasenjit Chatterjee	4.6
Facilitator Feedback: Dr Preeti Rawat	4.7
Facilitator Feedback: Ms Shreya Nair	4.7
Overall Feedback Analysis	4.6

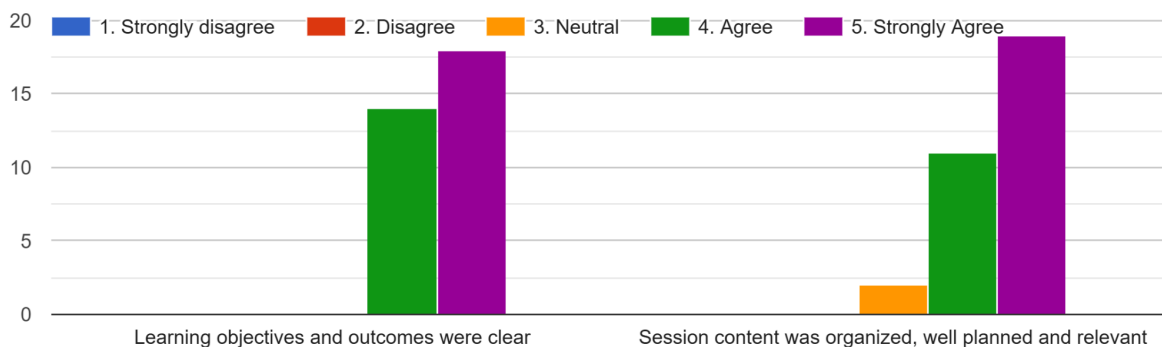
Facilitator Feedback Analysis: Dr. Prasenjit Chatterjee

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



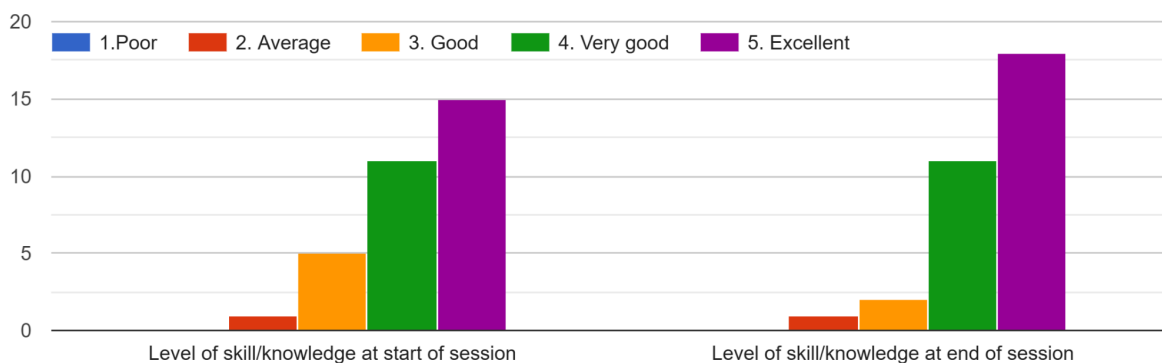
Session and Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



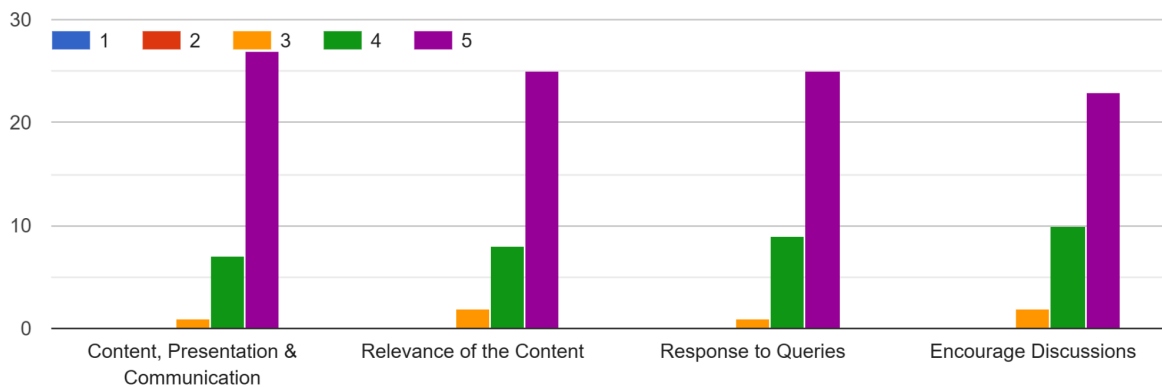
Learning Outcome Analysis:

Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



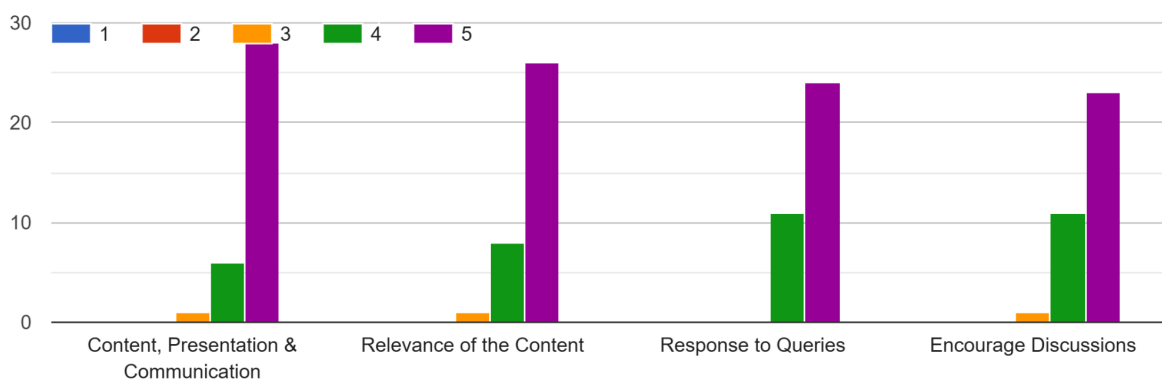
Facilitator Feedback: Dr Preeti Rawat

1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



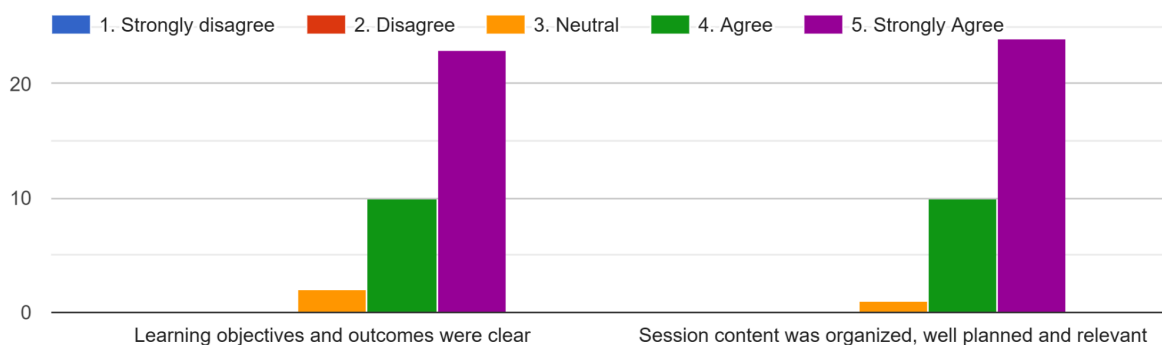
Facilitator Feedback: Ms Shreya Nair

1. Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



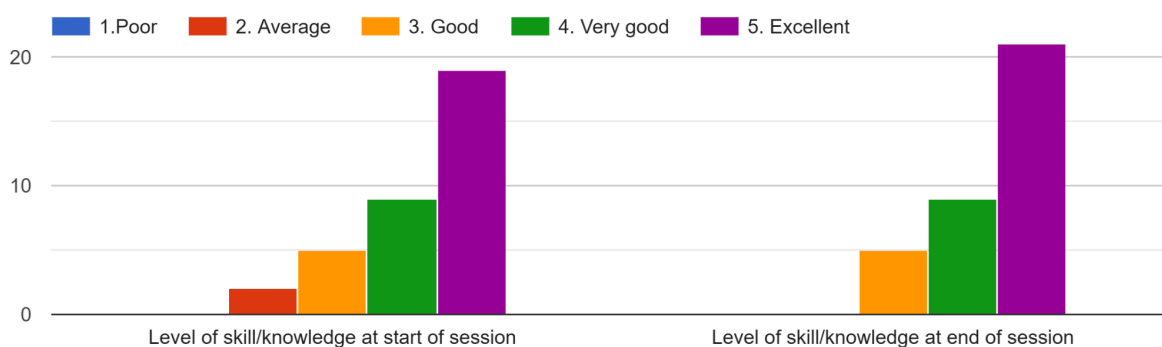
Session and Content Feedback:

1. Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

2. Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Poster of the workshop:



Faculty & Staff Development Centre

(FSDC is recognised by the Association of Indian Universities as AIU-SVU FSDC'S AADC*)

Invites you for the Workshop on

Research Writing for Top Journals: From Manuscript to Publication

14th – 15th Dec 2024 | 1:30 PM to 5:15 PM

Content

- Writing a research paper, including crafting an effective introduction, literature review, research question, and hypothesis generation.
- Appropriately using Generative AI (Gen AI) tools for research writing and citation.
- Emphasizing the significance of a well-structured discussion section with practical exercises.
- Understanding various referencing styles and citation tools such as Zotero and Mendeley.
- Selecting journals for publication, including ABDC, Scopus, WoS, and SCI-indexed journals.

Facilitators



For more details

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*Academic & Administrative Development Centres (AADC)

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Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

In collaboration with

Commonwealth Educational Media Centre for Asia (COL-CEMCA),

And

Association of Indian Universities (AIU) – Academic and Academic Development Centres (AADCs).

Report on FDP: Empowering Higher Education Institutions in Technology-enabled and Blended Learning

Dated: 13th to 17th January 2025

Day 1: 13th January 2025

Inauguration Ceremony:

The Faculty & Staff Development Centre (FSDC), Somaiya Vidyavihar University (SVU), recognised by the Association of Indian Universities (AIU) as AIU-SVU FSDC's AADC, in collaboration with the Commonwealth Educational Media Centre for Asia (COL-CEMCA), and the Association of Indian Universities (AIU) – Academic and Academic Development Centres (AADCs), successfully launched the 5-day FDP on *Empowering Higher Education Institutions in Technology-enabled and Blended Learning*. This FDP is designed to empower faculty and academic leaders with practical insights into leveraging technology-enabled learning to enhance the teaching and learning process. The FDP focused on the Institutional Blended Learning Policy (IBLP) template, blended learning practices, and tools like LMS, OERs, and MOOCs, aligning with NEP 2020 goals for inclusive and innovative education. The FDP was attended by 245 participants, including faculty members and research scholars.

The inauguration commenced with the Somaiya Campus Prayer, followed by the context setting by Dr. Preeti S. Rawat, Director, Faculty & Staff Development Centre, Somaiya Vidyavihar University, Mumbai. Dr. Rawat set the stage for the FDP by introducing the FDP's theme; she emphasised the significance of technology integration in today's educational environment and outlined the FDP's key objectives. Dr Rawat explained that the FDP was designed to sensitise and equip participants with a deeper understanding of NEP 2020's vision for integrating technology into education. Dr Rawat briefly introduced the

Somaiya Vidyavihar University

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Mumbai, Maharashtra 400077, India

W: <https://www.somaiya.edu/en>

FSDC by highlighting the centre's core mission to enhance faculty and staff development through targeted training and skill-building initiatives.

Prof. V. N. Rajasekharan Pillai, Vice Chancellor, Somaiya Vidyavihar University, delivered the welcome address, emphasising the critical role of technology in modern education while reaffirming that teachers remain the key to providing quality education. He stressed the need to equip educators with the appropriate technological tools. He noted the rapid growth of India's university system, with over 1,200 institutions catering to the increasing demand for higher education. Prof. Pillai highlighted the growing influence of private universities, the importance of maintaining quality in the face of expansion, and the need for innovative initiatives to transform higher education. He called for active collaboration with partner organisations like COL-CEMCA and AIU to advance educational initiatives.

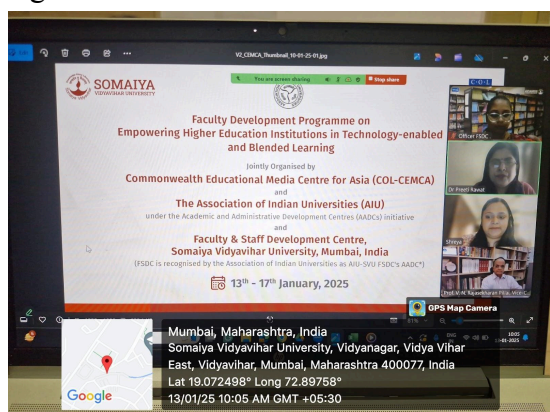


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Post the welcome address, Dr. B. Shadrach, Director, COL-CEMCA, New Delhi, provided an overview of the FDP. He outlined the objectives of the 5-day FDP, which was designed to equip participants with the knowledge and skills to incorporate technology into their teaching practices, preparing them for the demands of the 21st-century workforce. Dr. Shadrach emphasized the importance of leveraging technology for education and the need for a multidisciplinary approach. He also spoke about granting greater autonomy to higher education institutions to foster innovation.

Following the overview, Dr. Pankaj Mittal, Secretary General, Association of Indian Universities, New Delhi, delivered the keynote address. She expressed gratitude for the opportunity to discuss the vital role of technology integration in higher education, particularly in teaching, learning, research, and governance. She emphasised the necessity of adopting innovative practices and leveraging technology to align with the National Education Policy

(NEP) 2020 vision.

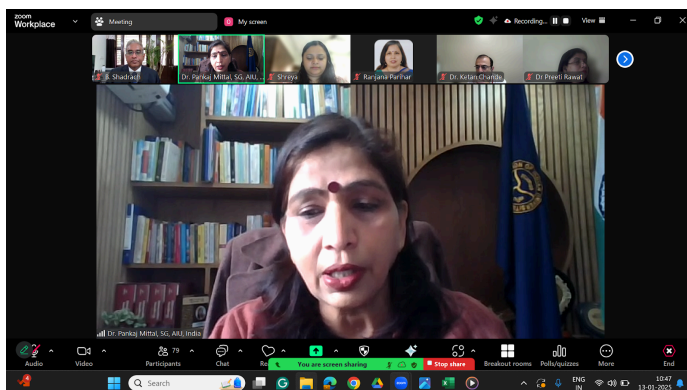


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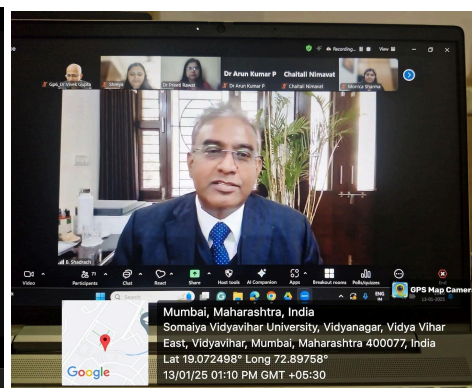


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Group Presentations Assignment:

After the conclusion of the inaugural session, the participants were engaged in the group activity in the breakout rooms. The activity involved summarizing the essence of the NEP 2020 videos from the COL CEMCA website. There were 110 attendees, divided into six groups, each assigned a specific module. In breakout rooms, the groups had 45 minutes to create and present their insights on topics such as:

Group 1 presented on Modules 1 and 2. Their presentation focused on the guiding principles of NEP 2020, aiming to transform India's education system for greater inclusivity, quality, and accessibility; and highlighted the challenges faced by higher education, such as outdated curricula, and proposed key reforms like institutional autonomy and interdisciplinary learning.

Group 2 presented on Modules 3 and 4. They discussed transforming institutions into multidisciplinary hubs for holistic education and explained the National Credit Framework (NCrF), which enables credit accumulation and transfer for flexible learning pathways.

Group 3 presented on Modules 5 and 6. They spoke on the Academic Bank of Credit (ABC) and Multiple Entry Multiple Exit (MEME) systems, offering flexible options for students to enter or exit programs at various stages; they also discussed the four-year UG program with multiple entry-exit points for a more adaptable academic experience.

Group 4 presented on Modules 7 and 8. Their presentation focused on Outcome-Based Education (OBE), emphasising measurable learning objectives, and covered learner-centred innovative pedagogy, advocating for personalised and interactive learning methods.

Group 5 presented on Modules 9 and 10. They presented the assessment strategies, moving away from traditional exams to more holistic evaluations, and discussed the integration of

ICT in teaching, learning, and assessment, enhancing personalised learning and real-time feedback.

Group 6 presented on Modules 11 and 12. Their presentation emphasised the importance of digital, online, and blended learning for flexible education. They also discussed educational software and Open Educational Resources (OER), which promote self-directed learning and global knowledge sharing.

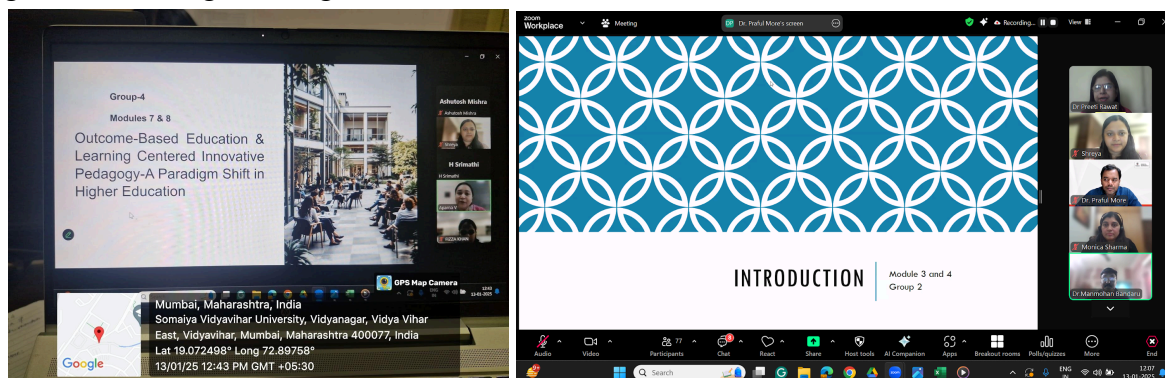


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Each group presented their findings based on these modules, offering insights into how NEP 2020 is reshaping the educational landscape. After each presentation, feedback was provided, ensuring the clarity and depth of each group's understanding.

The FDP concluded with Dr. B. Shadrach delivering the endnote. He highlighted the importance of implementing NEP 2020 over the next 10-15 years to transform India's higher education system. He emphasised the opportunity for participants to receive certification upon completing all modules and quizzes. Dr. Shadrach encouraged participants to continue engaging with the NEP 2020 content and work towards its implementation at their respective institutions.

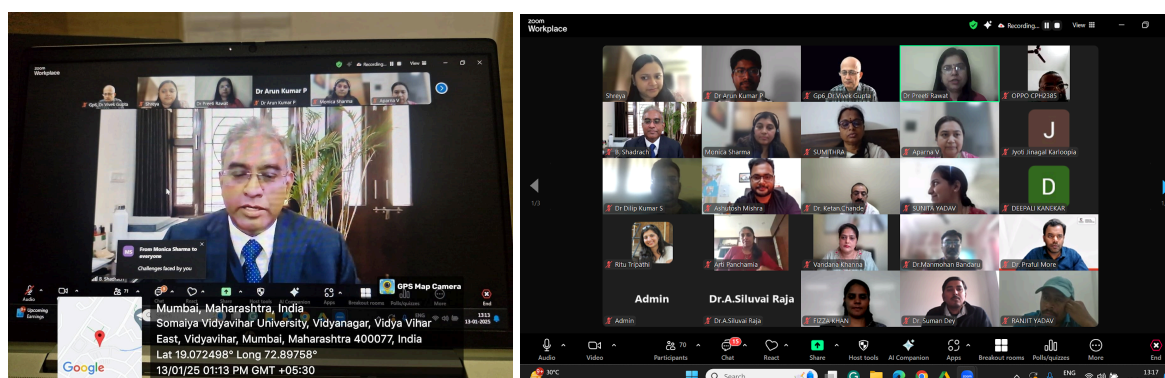


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Day 2: 14th January 2025

Session 1: Concept and Scope of TEL, Role of TEL in BL Approaches

The session led by Dr Santosh Panda, Professor - Distance Education, Staff Training and Research Institute of Distance Education (STRIDE), Indira Gandhi National Open University (IGNOU), New Delhi, focused on the transformative role of technology-enabled learning (TEL) in blended learning (BL) approaches, aligning with the National Education Policy (NEP) 2020 and the National Credit Framework (NCrF) 2023, the session had 88 live participants. Dr. Panda highlighted blended learning as more than a combination of online and in-person methods, focusing on creating personalised, learner-centric environments that integrate key elements such as students, teachers, technology, and institutional support.

He discussed the NCrF's 50-50 credit system, which balances theory and practical application, offering students diverse credit-earning opportunities, including online platforms like SWAYAM and interdisciplinary studies. The session also traced TEL's evolution from traditional tools to AI-powered systems and introduced Web 5.0, aiming to embed human emotions and wisdom into learning. Creative teaching strategies, open educational resources, and case-based methods were emphasised as ways to enhance learning outcomes. Dr. Panda concluded by urging institutions to develop blueprints for TEL integration and adapt to policy advancements to improve the quality of education.

The session concluded with an engaging Q&A session and a group assignment, where participants were tasked with creating an Institutional Blueprint on Blended Learning (BL) and Technology-Enhanced Learning (TEL), covering institutional vision, programmes, technology infrastructure, BL initiatives, and the role of TEL in addressing these initiatives.

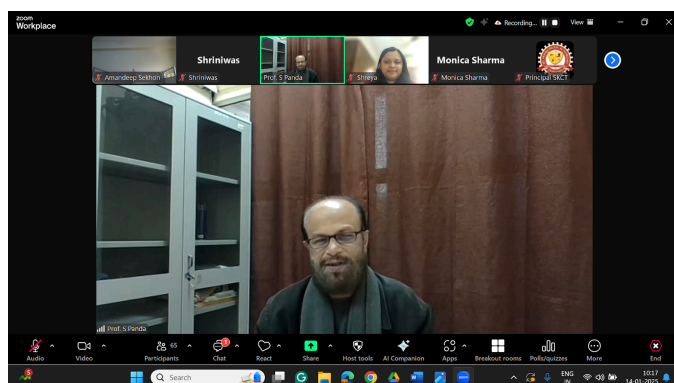


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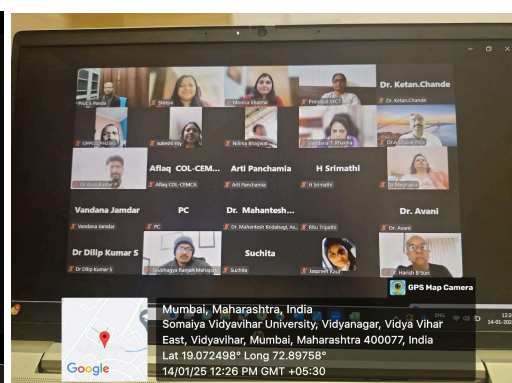


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Day 3: 15th January 2025

Session 1: Use of OERs, MOOCs, and LMS in Teaching and Learning

The session on day 3, led by Prof. Jeetendra Pandey, Director, e-learning, Haldwani, Uttarakhand Open University, centred on the significance of Open Educational Resources (OERs), Massive Open Online Courses (MOOCs), and Learning Management Systems (LMS) in contemporary education, had 83 attendees. Prof. Pandey highlighted the accessibility, cost-effectiveness, and adaptability of OERs, aligning them with the National Education Policy (NEP) 2020's vision of technology integration. He elaborated on the 5R principle—reuse, revise, remix, retain, and redistribute—and showcased a range of OER platforms, including OpenStax, MERLOT, and India-specific resources such as NPTEL and Virtual Lab Projects.

The session also included a quiz that assessed participants on the topics covered, effectively reinforcing key concepts and ensuring the retention of the session's core lessons.

The session also explored the significance of licensing, focusing on Creative Commons (CC) licenses, which allow creators to share their work under specific conditions. Prof. Pandey elaborated on the six primary types of CC licenses, stressing the importance of adhering to licensing terms, especially when utilising OERs in online education, and highlighted proper attribution as an essential practice. The session concluded with an engaging Q&A segment, where participants received clarity on licensing challenges and the practical applications of OERs.

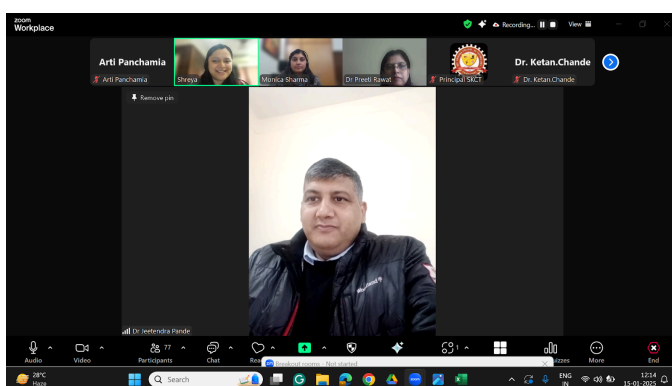


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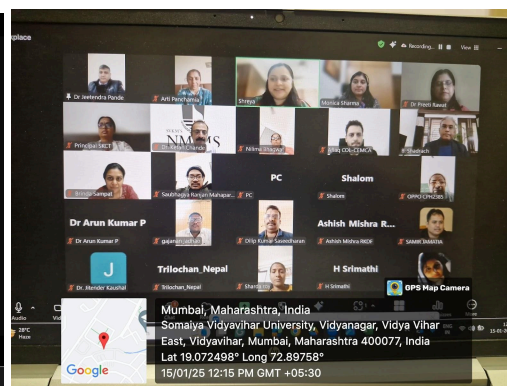


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In his closing remarks, Dr. B. Shadrach, Director of COL-CEMCA, New Delhi, highlighted the transformative role of Open Educational Resources (OER) in enhancing education quality and enriching learning experiences. He encouraged participants to integrate OER into their daily teaching practices, emphasising its ability to strengthen learning communities and promote lifelong learning. Dr. Shadrach also shared insights into COL-CEMCA's support for institutions in developing OER policies and repositories. Additionally, he underscored the

potential of OER to improve content quality through peer review and active community engagement.

Dr. Preeti Rawat, Director, Faculty & Staff Development Centre, SVU, expressed her gratitude for the insightful session, noting that even experienced educators have much to learn from such initiatives she also thanked COL-CEMCA for organising the FDP and conveyed her enthusiasm for the upcoming session.

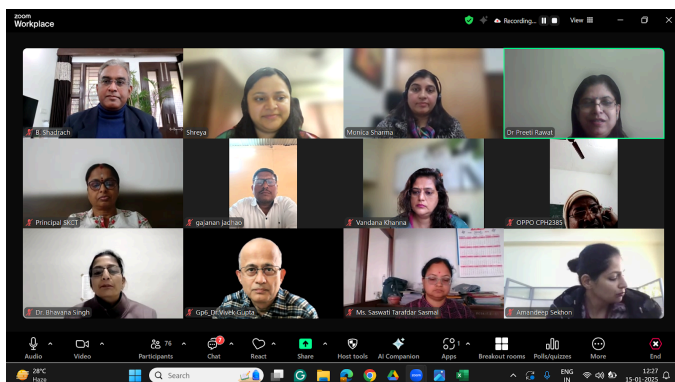


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Day 4: 16th January 2025

Session 1: Skilling and Graduate Employability

The session, led by Dr. Ashish Awadhiya, Consultant, COL-CEMCA & Assistant Director, Training and Development, IGNOU, New Delhi, focused on empowering higher education institutions through technology-enabled and blended learning to enhance employability, and it had 90 attendees. In the session, Dr. Awadhiya began by defining employability as the skills and competencies needed for success in the workforce, stressing the importance of both hard and soft skills such as communication, adaptability, and problem-solving. Dr. Awadhiya emphasised that these skills are critical to navigating the rapidly changing job market and securing meaningful employment.

Dr. Awadhiya highlighted key regulatory documents such as the National Education Policy 2020 and the National Skill Qualification Framework, which aim to align education with market needs and promote skills development. He stressed that these documents are essential for ensuring that educational practices reflect the current demands of the global workforce, thereby helping students gain relevant and applicable skills. Dr. Awadhiya also introduced the Academic Bank of Credit (ABC), explaining how it enables students to accumulate and transfer credits across institutions, supporting flexible, multidisciplinary education and lifelong learning. He emphasised the potential of ABC to transform traditional education systems into more inclusive, adaptable frameworks.

The lecture further explored how employability skills are integrated into formal education, with recommendations for industry collaboration, career centres, and experiential learning. Dr. Awadhiya suggested that such collaborations are pivotal in creating a seamless transition from education to employment, preparing students with real-world skills. He concluded with an overview of the National Credit Framework, which supports the development of transferable skills as students progress in their careers. This framework, he noted, enables individuals to advance and diversify their skills in line with their evolving professional journeys.

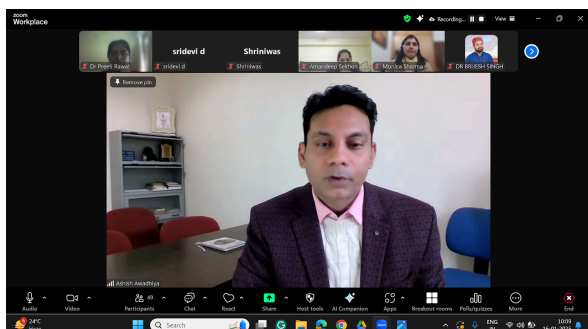


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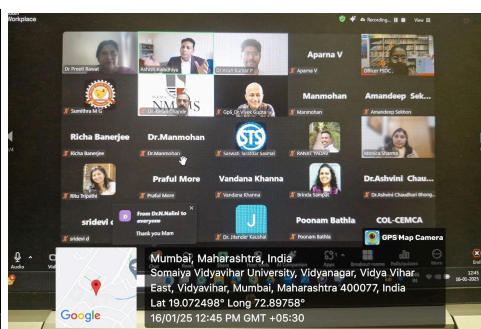


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In conclusion, Dr. Awadhiya's session provided valuable insights into how educational frameworks, technological advancements, and skill development initiatives can enhance employability and career growth. His emphasis on integrating academic knowledge with practical skills is critical for preparing students to thrive in today's competitive job market. Dr. Awadhiya's session also held a group activity where each group was assigned a specific skill; they were asked to explain the skill, its graduate attributes, how they would teach it, and expected student outcomes. The groups focused on key employability skills, such as communication, teamwork, critical thinking, and time management, exploring their importance and effective teaching methods. Dr. Preeti Rawat, Director, Faculty & Staff Development Centre, SVU, and Dr. Ashish provided feedback on each presentation, offering valuable insights for improvement and commended the group's thorough approach.

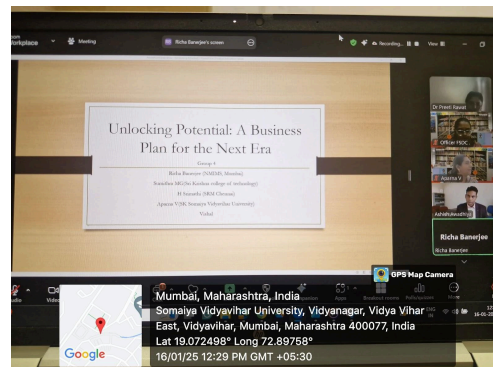
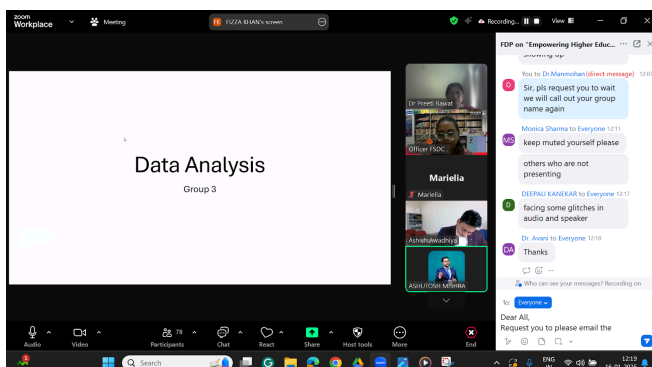


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In his closing remarks, Dr. Shadrach, Director of COL-CEMCA, New Delhi, delivered an impactful end note, emphasising the need to recognise youth employability as a multi-sectoral issue requiring collaboration between the government and private sectors. He advocated for developing a roadmap to transform institutions into creators of the future workforce, rather than mere distributors of degrees. Dr. Preeti Rawat concluded the session by thanking Dr. Shadrach for providing valuable context and highlighting the session's relevance at the macro, institutional, and faculty levels.

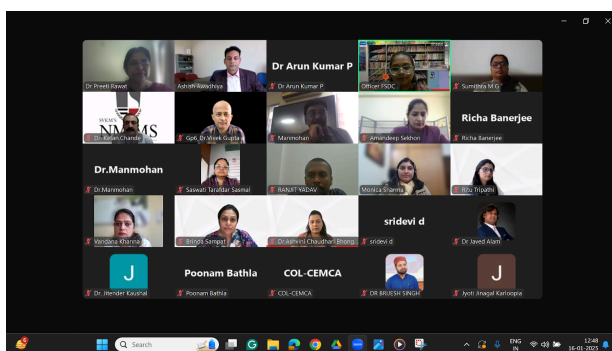


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Day 5: 17th January 2025

Session 1: Institutional Blended Learning Policy (IBLP)

The session was led by Ms Sheriya Sareen, Consultant at COL-CEMCA, PhD Scholar at IIT Jammu, and co-author of the Institutional Blended Learning Policy (IBLP) Template, the session had 100 attendees. Ms Sareen introduced the IBLP template as a strategic framework to guide higher education institutions in effectively implementing blended learning practices. She explained that the template is structured around key sections, including the preamble, vision, mission, definitions, scope, and policy statements. The policy statements, she elaborated, addressed eight critical areas, such as inclusive practices, teaching and learning, assessment, governance, capacity building, infrastructure, and privacy, providing a holistic approach to institutionalising blended learning.

Ms Sareen emphasised the significance of the IBLP template in offering a strategic direction while maintaining flexibility to adapt to the diverse contexts of higher education institutions. She noted that the template is designed to address the unique challenges faced in the Indian education system, such as connectivity issues, limited infrastructure, and gaps in content availability. By tailoring the framework to meet these challenges, she highlighted the

potential of the IBLP to bridge the digital divide, particularly between urban and rural institutions, and ensure equitable access to blended learning opportunities.

During the session, Ms Sareen focused on integrating education and technology as a cornerstone of advancing higher education in India. She underscored the pedagogical affordances of blended learning, including its capacity to foster innovation, improve cost efficiency, and provide greater flexibility in teaching and learning. Additionally, she discussed how blended learning can enable institutions to deliver personalised and engaging learning experiences, thereby equipping students with the skills necessary for the modern workforce.

Ms Sareen also addressed the challenges of implementing blended learning in the Indian context. She pointed out the existing skills gap among graduates and the pressing need for universalising higher education to reach underprivileged and underserved communities. Furthermore, she observed that while the National Education Policy (NEP) 2020 strongly advocates for blended learning, India currently lacks a dedicated national policy to guide its systematic implementation. She argued that this absence makes the IBLP template an essential tool for institutions to align their practices with national goals and global standards. Through her detailed explanations, Ms Sareen gave participants an in-depth understanding of the IBLP template and its potential impact on transforming higher education. Her session served as a call to action for institutional leaders and educators to embrace blended learning to enhance both the quality and accessibility of education. The session also featured a group activity where participants were divided into six breakout rooms to engage in a collaborative reading exercise. They were asked to skim through a document titled *"Towards Developing Blended Learning Policy at the Institutional Level"* and collectively reflect on how the IBLP template could be adapted for their respective institutions. Each group worked together to discuss the content, share insights, and complete a feedback form, providing practical suggestions for customising the template based on their institutional realities. This activity encouraged teamwork, critical thinking, and a deeper understanding of the template's applicability.

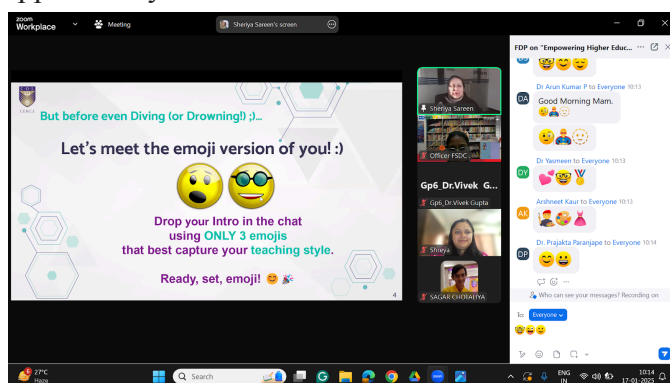


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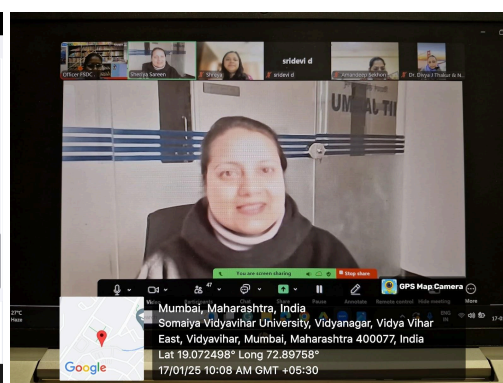


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In his concluding address, Dr B. Shadrach, Director of COL-CEMCA, New Delhi, highlighted the importance of implementing blended learning in universities and emphasised the need for a conducive environment for faculty members to adopt it. He also referred to the institutional blended learning policy template as a helpful tool to achieve this purpose. Dr Shadrach further underscored the relevance of blended learning in realising the goals of NEP 2020 and its potential to remain a mainstay in education, shaping the future of higher education in India.

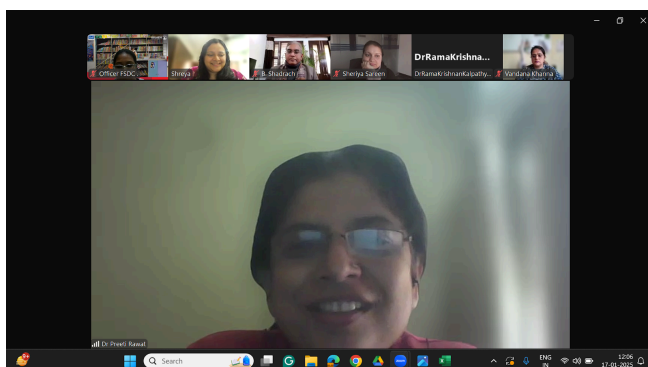


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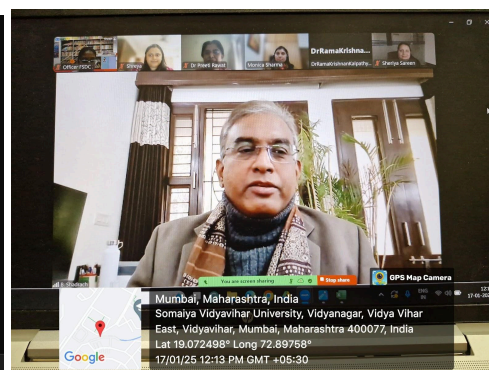


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Dr Preeti Rawat delivered the vote of thanks at the end of the session, expressing her gratitude to the Commonwealth Educational Media Centre for Asia (COL-CEMCA) and the Association of Indian Universities (AIU) for their support under the Academic and Administrative Development Centres (AADCs) initiative. In her closing address, Dr Rawat provided a comprehensive summary of the topics and discussions covered during the Faculty Development Programme (FDP). She highlighted the significant insights shared by the speakers, the activities undertaken, and the collaborative efforts that contributed to the FDP's success.

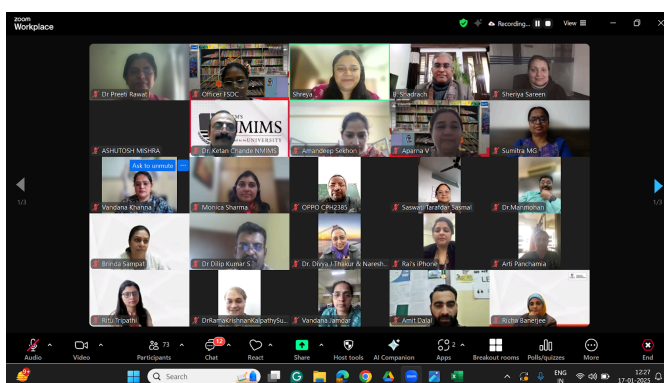


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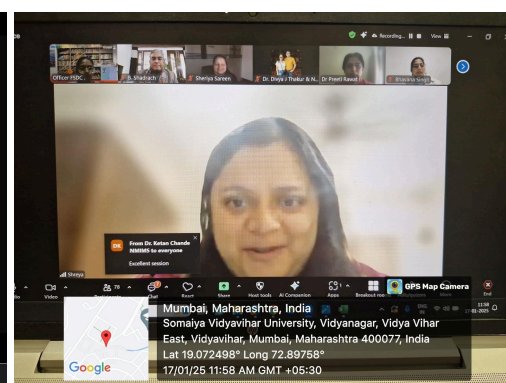


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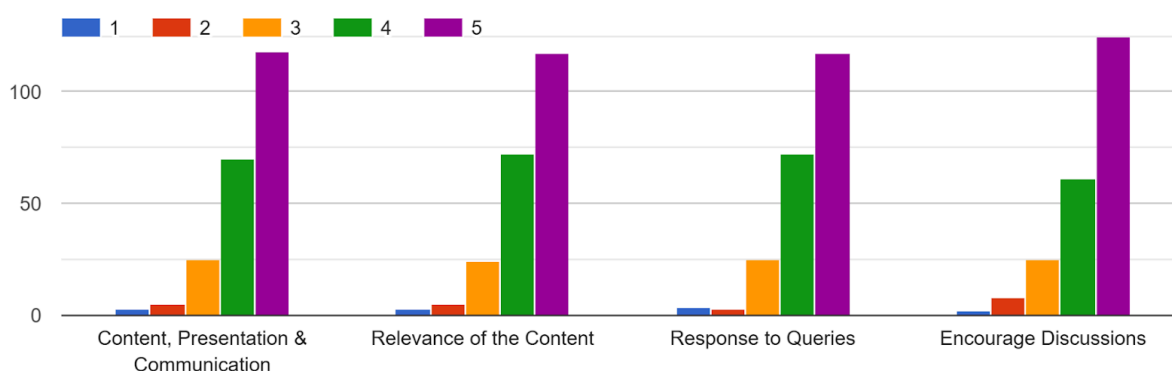
Feedback Analysis:

No of Participants	245
Feedbacks Received	160
Facilitator Feedback: COL-CEMCA	4.34
Facilitator Feedback: Dr Santosh Panda	4.39
Facilitator Feedback: Prof. Jeetendra Pande	4.54
Facilitator Feedback: Dr. Ashish Awadhiya	4.55
Facilitator Feedback: Ms. Sheriya Sareen	4.55
Overall Feedback Analysis	4.4

Day 1:

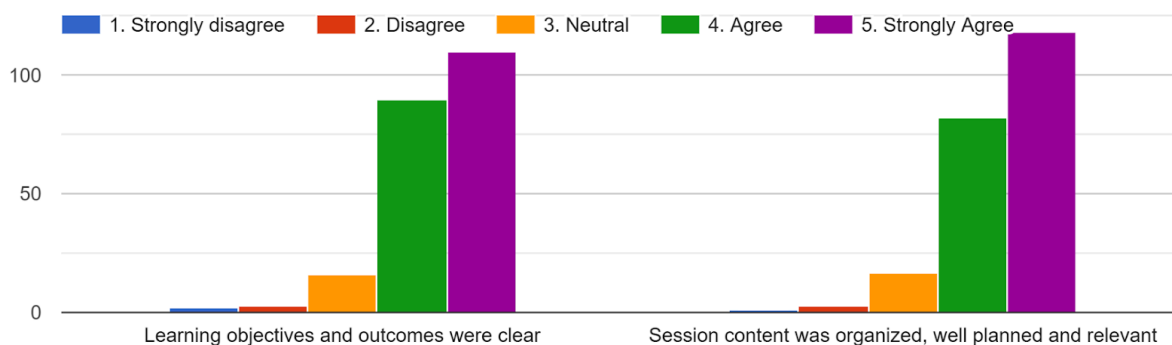
Facilitator Feedback: COL-CEMCA

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



Session and Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

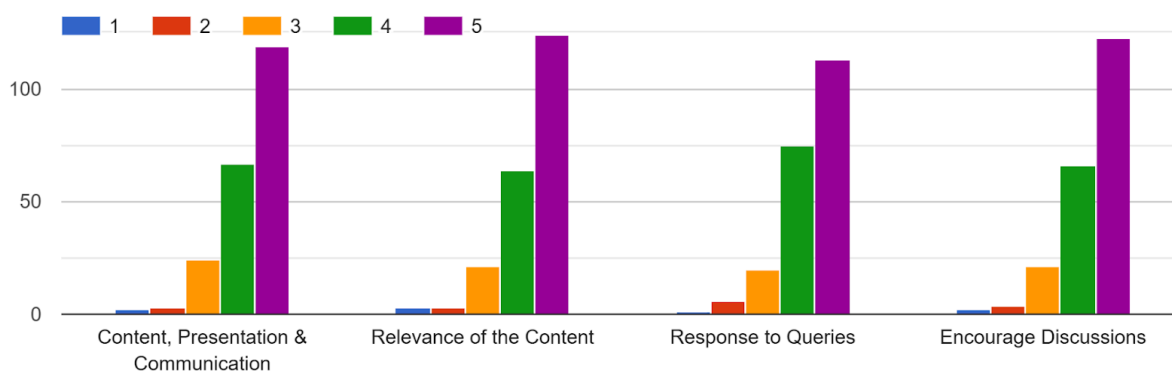
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 2:

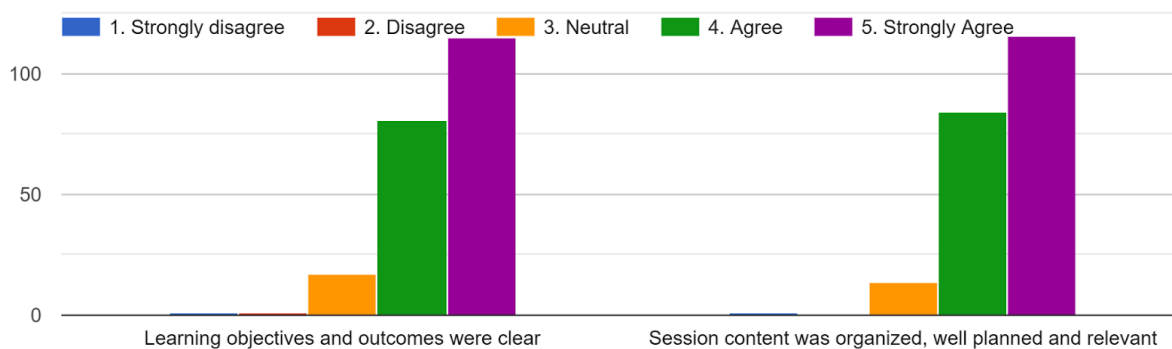
Facilitator Feedback: Dr Santosh Panda

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



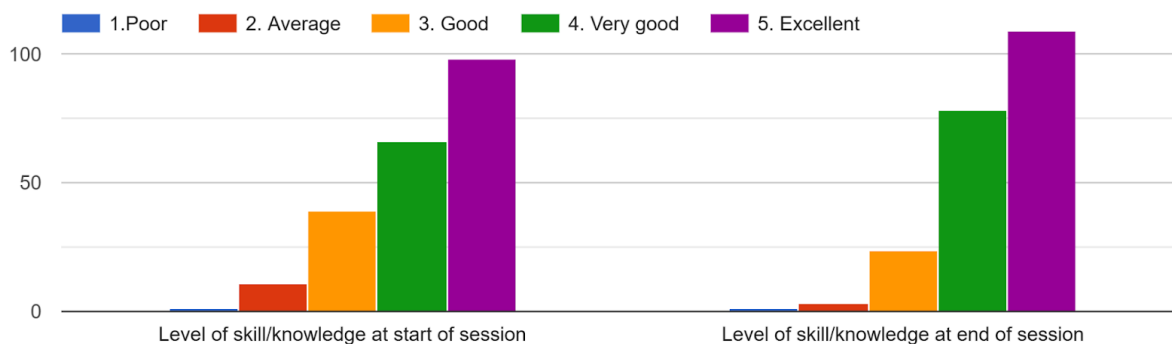
Session and Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

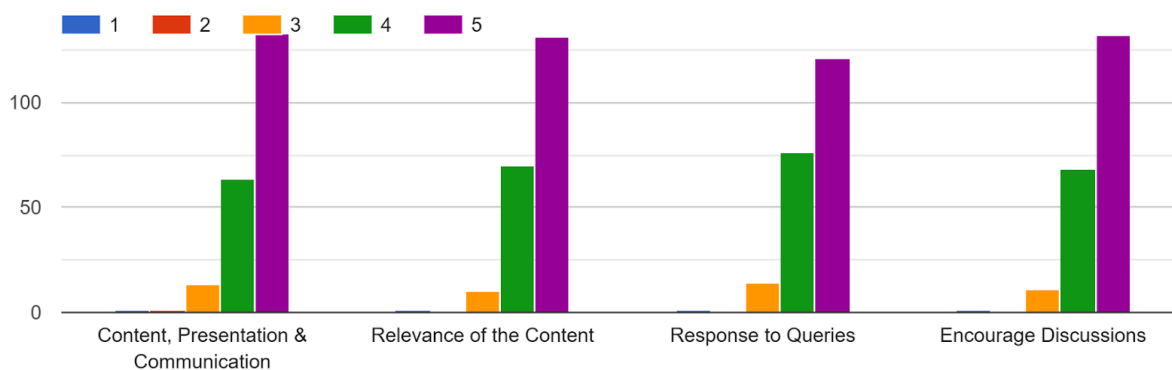
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 3:

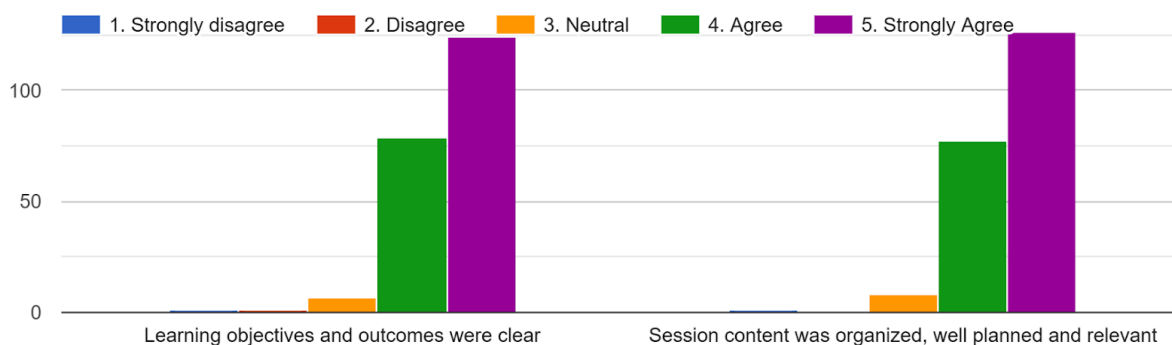
Facilitator Feedback: Prof. Jeetendra Pande

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



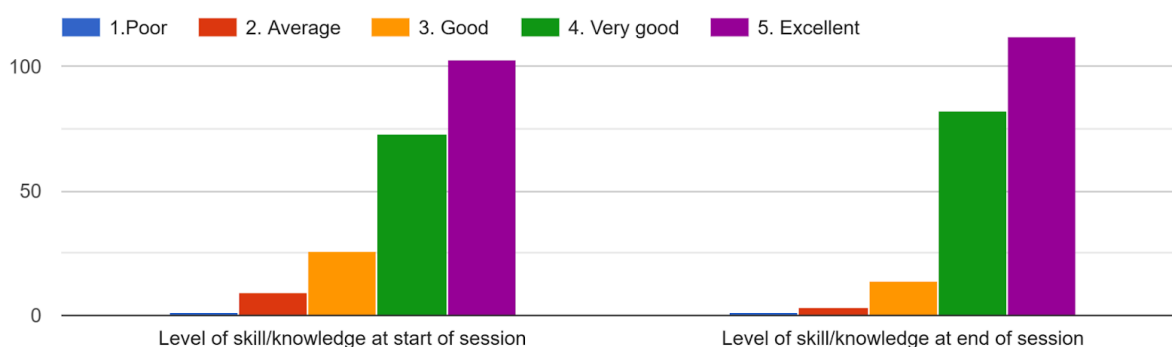
Session and Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

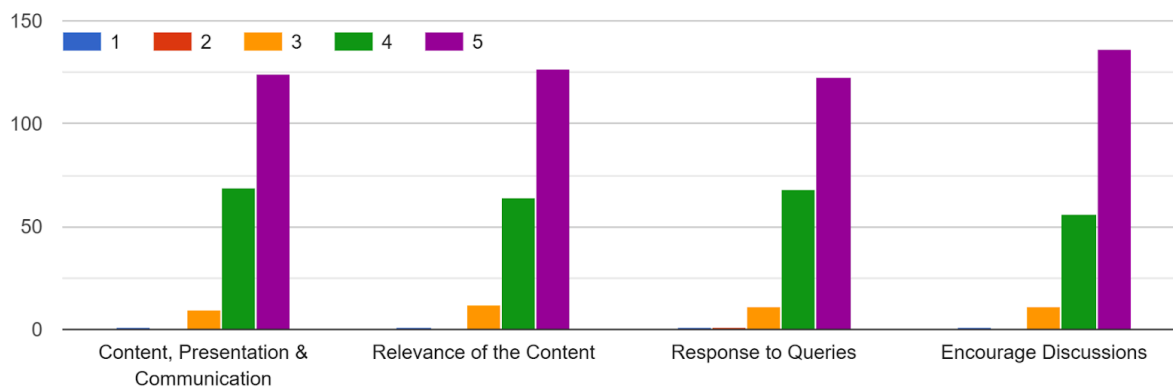
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 4:

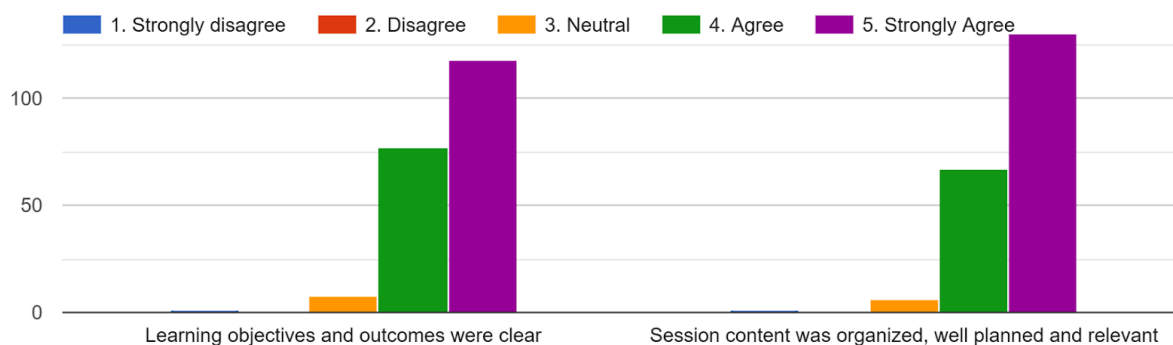
Facilitator Feedback: Dr. Ashish Awadhiya

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



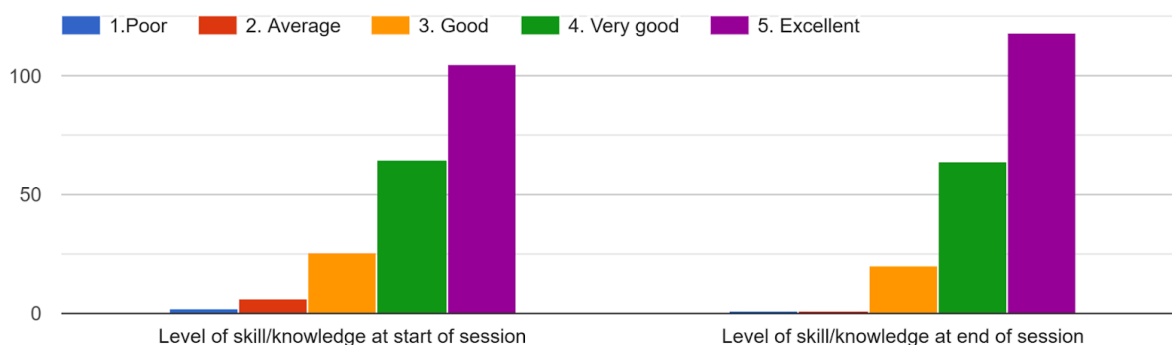
Session and Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

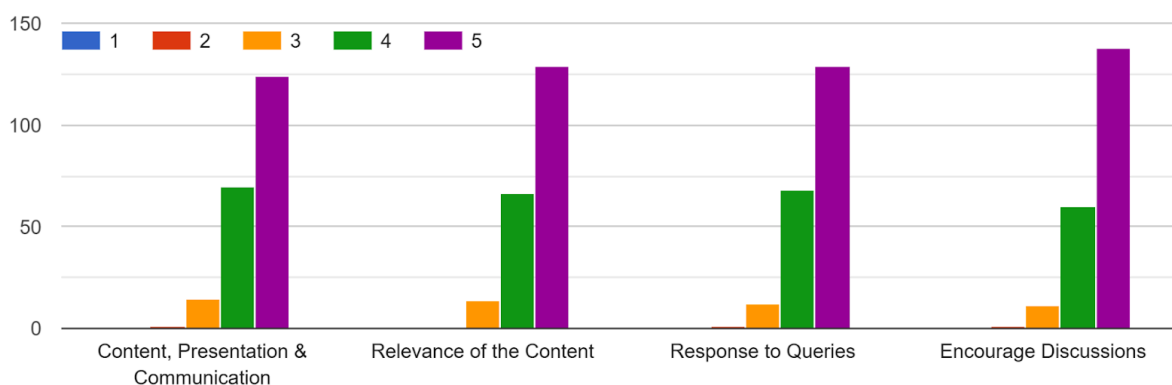
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 5:

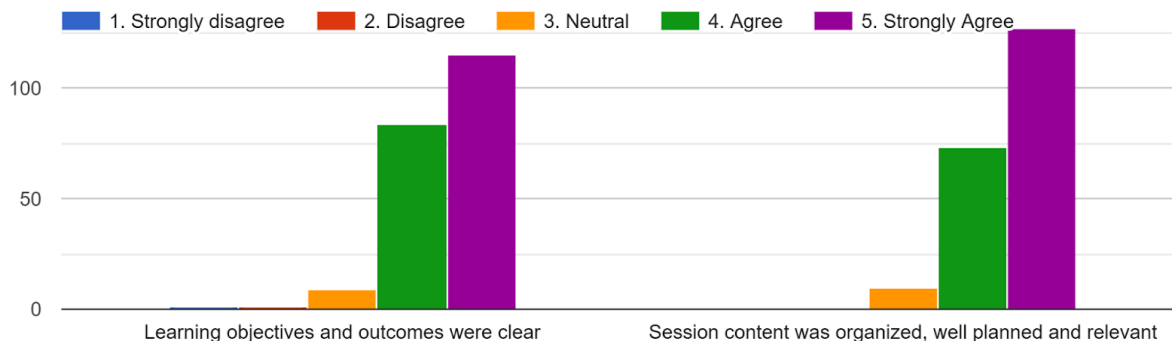
Facilitator Feedback: Ms. Sheriya Sareen

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



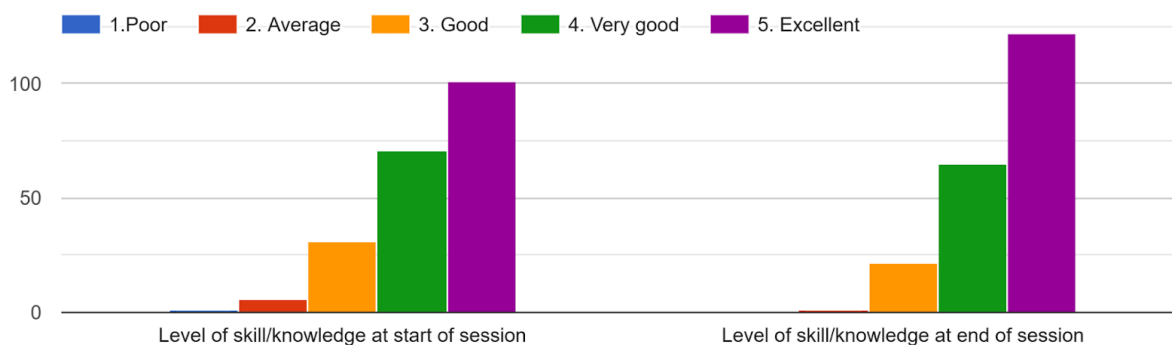
Session and Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcome Analysis:

Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Poster of the FDP:





**Faculty Development Programme on
Empowering Higher Education Institutions in Technology-enabled
and Blended Learning**

Jointly Organised by
Commonwealth Educational Media Centre for Asia (COL-CEMCA)
and
The Association of Indian Universities (AIU)
under the Academic and Administrative Development Centres (AADCs) initiative
and
**Faculty & Staff Development Centre,
Somaia Vidyavihar University, Mumbai, India**
(FSDC is recognised by the Association of Indian Universities as AIU-SVU FSDC's AADC*)

13th - 17th January, 2025 | 10:00 am to 12:30 pm | Online (via Zoom)

Agenda of the programme

Time	Session Theme	Expert
Day 1: 13 January 2025		
10:00 AM – 10:30 AM	Inaugural Session	
	Welcome Address	Prof V N Rajasekharan Pillai, Vice Chancellor, Somaia Vidyavihar University, Mumbai, India
	Keynote Address	Dr Pankaj Mittal, Secretary General, Association of Indian Universities, New Delhi
	Empowering Higher Education Institutions in Technology Enabled and Blended Learning: Programme Overview	Dr B Shadrach, Director, COL-CEMCA, New Delhi
10:30 AM – 12:30 PM	Salient features of NEP 2020: Group work followed by presentations	Group work, facilitated by COL-CEMCA team
Day 2: 14 January 2025		
10:00 AM – 11:30 PM	Concept and Scope of TEL, Role of TEL in BL approaches	Dr Santosh Panda, Consultant, COL-CEMCA & Former Director, STRIDE, IGNOU, New Delhi
11:30 AM – 12:00 Noon	Discussion and Q & A	
Day 3: 15 January 2025		
10:00 AM – 11:30 PM	Use of OERs, MOOCs, and LMS in Teaching and Learning	Prof Jeetendra Pandey, Director, e-learning, Uttarakhand Open University, Haldwani, Uttarakhand
11:30 AM – 12:00 Noon	Discussion and Q & A	
Day 4: 16 January 2025		
10:00 AM – 11:30 PM	Skilling and Graduate Employability	Dr Ashish Awadhya, Consultant, COL-CEMCA & Assistant Director, Training and Development, IGNOU, New Delhi
11:30 AM – 12:00 Noon	Discussion and Q & A	
Day 5: 17 January 2025		
10:00 AM – 11:30 PM	Institutional Blended Learning Policy (IBLP)	Ms Sheriya Sareen, Consultant, COL-CEMCA & PhD Scholar IIT Jammu and co-author IBLP Template, Jammu, India
11:30 AM – 12:00 Noon	Discussion and Q & A	
12:00 Noon – 12:30 PM	Valedictory Session	
	Closing Remarks	Dr Preeti Rawat, Director, Faculty & Staff Development Centre, Somaia Vidyavihar University, Mumbai, India. Ms Shreya Nair, Program Manager, Faculty & Staff Development Centre, Somaia Vidyavihar University, Mumbai, India.
	Way Forward	Dr B Shadrach, Director, COL-CEMCA, New Delhi
	Vote of Thanks	Dr Preeti Rawat, Director, Faculty & Staff Development Centre, Somaia Vidyavihar University, Mumbai, India.

Contact the Team

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*Academic & Administrative Development Centres (AADC)

**Faculty & Staff Development Centre
(AIU-SVU FSDC'S AADC)**

Report on the FDP: Innovative Pedagogies: Bridging Technology and Effective Teaching-Learning Practices

Dated: 20th – 24th January 2025

The Faculty & Staff Development Centre (FSDC), Somaiya Vidyavihar University (SVU), recognised by the Association of Indian Universities (AIU) as AIU-SVU FSDC's AADC, organised a five-day online Faculty Development Programme (FDP) titled “*Innovative Pedagogies: Bridging Technology and Effective Teaching-Learning Practices*” from 20th to 24th January 2025. The FDP was aimed to provide educators with advanced teaching methodologies, hands-on tools, and creative approaches to enhance pedagogical practices. The FDP had 13 participants, including faculty members and PhD scholars, aiming to create a more interactive and student-centred learning environment.

Day 1: 20th January 2025

The FDP commenced with an inauguration ceremony and an introductory address by The inauguration commenced with the Somaiya Campus Prayer, followed by an welcome address by Dr. Preeti S. Rawat, Director, Faculty & Staff Development Centre, Somaiya Vidyavihar University, Mumbai. Dr. Rawat set the stage for the FDP by introducing the FDP's theme and introducing the Faculty & Staff Development Centre.

Session 1: Introduction to Pedagogy; Role as a Pedagogy Tool and Roleplay

The session led by Dr Rawat on "Introduction to Pedagogy; Role as a Pedagogy Tool and Roleplay" provided an insightful overview of innovative teaching practices. She emphasised adopting learner-centric methods to create engaging and effective classroom environments. Dr Rawat highlighted the significance of understanding diverse learner needs and tailoring teaching approaches to foster inclusivity and active participation. The session also delved into modern pedagogy's theoretical and practical aspects, focusing on its dynamic nature and role in addressing the evolving educational landscape. Participants were encouraged to reflect on their teaching methodologies and identify areas for integrating creativity and technology. Dr Rawat elaborated on the use of roleplay as a powerful pedagogical tool. She explained how roleplay activities can simulate real-world scenarios, enabling students to develop critical thinking, problem-solving, and interpersonal skills. The session provided practical strategies for designing roleplay exercises that align with learning objectives and cater to diverse academic disciplines. Dr Rawat guided participants in effectively facilitating roleplay sessions, emphasising the importance of creating a safe and supportive environment for students to express themselves. She further highlighted the role of the educator as a facilitator, encouraging active participation and collaborative learning through structured roleplay activities. The session concluded with an engaging Q&A session, where participants shared their experiences and explored ways to implement these innovative pedagogical techniques in their classrooms. The session was very well received by the participants, who appreciated the practical insights into new, dynamic teaching methodologies aimed at

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Mumbai, Maharashtra 400077, India

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fostering active learning and student engagement.

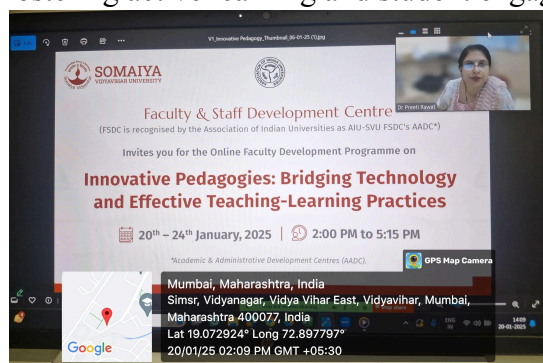


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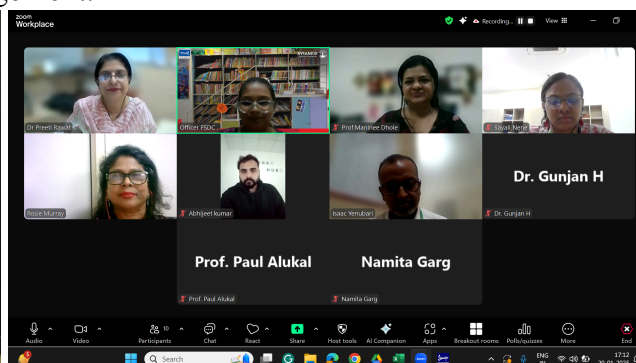


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Day 2: 21st January 2025

Session 1: The Art of Storytelling

The session, led by Ms Gayathri Thakoor, Co-Founder and CEO of the Learn Through Stories Foundation, focused on using storytelling as a teaching tool. It highlighted how storytelling can improve student engagement, emotional literacy, problem-solving skills, and creative thinking. Ms Thakoor explained the theory behind storytelling in education, introducing frameworks such as the SWBST method and narrative structures to help educators create well-organised and engaging stories. She also clarified the difference between *Kahani* (complete stories) and *Kissa* (short anecdotes) and their respective uses in teaching. Participants participated in practical exercises, including creating stories from prompts like "Once upon a time" and developing narratives based on random images. These exercises aimed to encourage creativity and reduce stress while demonstrating how storytelling can be applied to various subjects. The session also covered the use of films and visuals to make storytelling more engaging and effective. Ms Thakoor introduced tools such as the "Magic Box" and "Mistake Paper" to promote storytelling and active classroom participation. The session ended with a discussion on applying these techniques in teaching.

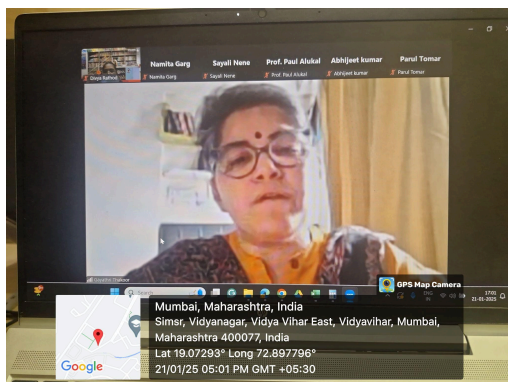


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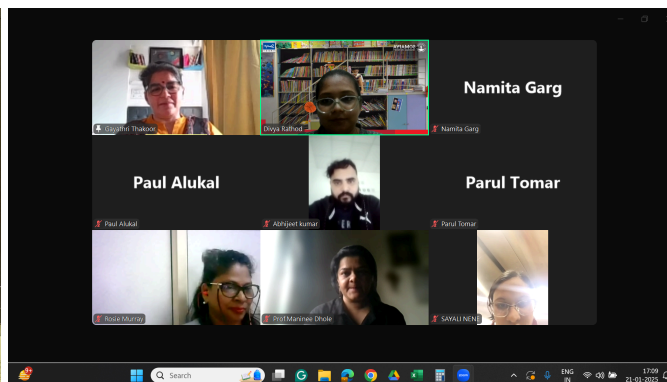


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Day 3: 22nd January 2025

Session 1: Writing Case Studies & Teaching with Case Study

The session, facilitated by Dr Avadhut Patwardhan, Assistant Professor at K J Somaiya Institute of Management, SVU, Mumbai, focused on writing case studies and utilising them as teaching tools. It aimed to equip participants with the skills to design, implement, and assess case studies effectively, fostering critical thinking, engagement, and analytical skills among learners. Dr Patwardhan began by emphasising the importance of case studies in education, highlighting their role in encouraging critical analysis, exploring alternative solutions, and engaging learners through real-world scenarios. He outlined key considerations for developing compelling case studies, such as defining clear learning objectives, understanding the target audience, and incorporating diverse perspectives at the individual, organisational, and societal levels. He also discussed the importance of integrating research and real-world contexts and creating dilemmas or tensions within the narrative to stimulate discussion was also discussed. The session included an interactive video activity based on an unconventional teaching method from the film *The Karate Kid*. The video illustrated how the protagonist, Daniel, unknowingly learned defensive karate moves through seemingly unrelated tasks, such as waxing cars and sanding floors, demonstrating the value of indirect teaching methods. This activity served as a metaphor for how case studies can teach complex concepts indirectly while fostering a more profound understanding. He also emphasised the importance of a teaching note to guide educators in facilitating discussions and aligning the case study with learning outcomes. Dr Patwardhan further elaborated on teaching with case studies, focusing on the role of the facilitator in encouraging interactive discussions. He highlighted the importance of probing questions, such as "why," to promote critical thinking and avoid conformity in responses.

The session concluded with a discussion on documenting case studies effectively. Dr Patwardhan shared best practices for drafting case narratives, including incorporating subtle and direct details to allow for diverse interpretations. He used examples of published case studies and shared insights on preparing exhibits and teaching notes. Participants reflected on their experiences and explored ways to apply these methods in their teaching practices.

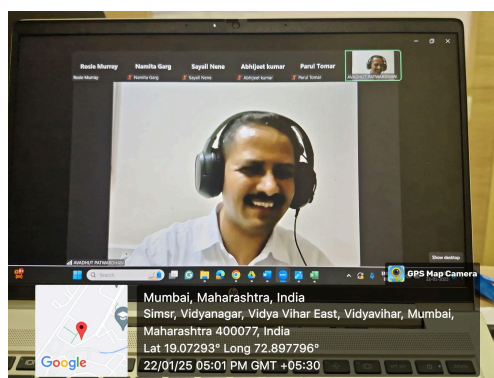


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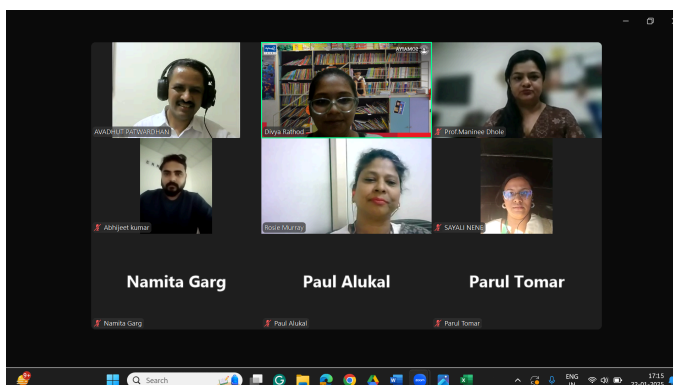


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Day 4: 23rd January 2025

Session 1: Introduction to Generative AI and Practical Tools; Practical AI Applications for Teaching, Learning, and Ethics

The session, led by Dr Bijesh T. V., Assistant Professor, School of Engineering and Technology, Christ University, Bangalore, provided a comprehensive exploration of Generative AI and its applications in education. The first session introduced participants to the fundamentals of Artificial Intelligence (AI), Automation, and Machine Learning, focusing on the distinctions between these concepts. Dr Bijesh elaborated on different types of AI, including Artificial Narrow Intelligence, Artificial General Intelligence, and Artificial Super Intelligence. He also introduced participants to Generative AI, a subset of Deep Learning, and facilitated an engaging activity to deepen their understanding of Machine Learning processes. Dr Bijesh demonstrated the practical applications of AI tools such as ChatGPT, Gemini, and Meta AI, showcasing their educational potential. Participants were guided through an interactive exercise on crafting effective AI prompts, particularly for course plan creation. Tools such as Class Point were also introduced for real-time classroom engagement, allowing participants to experience their functionality firsthand. Participants engaged in role-play scenarios to explore how AI can aid skill development, assessments, and personalised learning. Dr Bijesh highlighted tools like Quizzes.com, Open LMS, and Google Slides with AI extensions to create lesson plans, quizzes, and interactive class activities. Ethical considerations, including data privacy, fairness, and the risks of plagiarism and bias, were also discussed, emphasising the importance of responsible AI usage in education. Participants experimented with neural network playground tools to observe how adjustments to layers, neurons, and learning rates influenced model performance. The session concluded with an open discussion on the transformative potential of AI in education and the need for human oversight to ensure ethical integration.

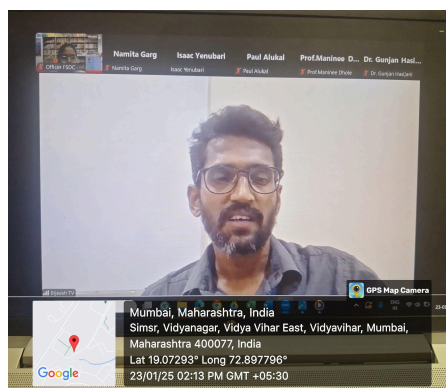


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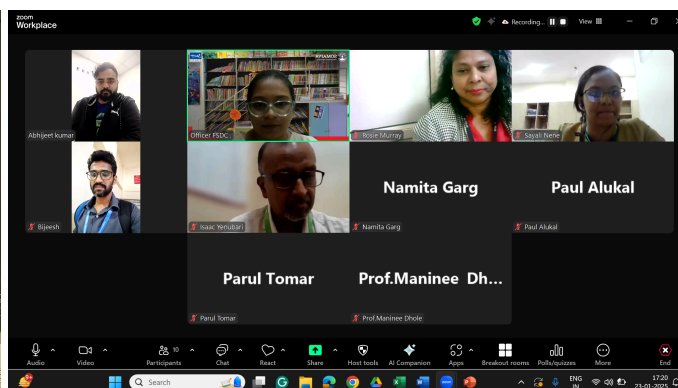


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Day 4: 24th January 2025

Session 1: Project-Based Learning

The session on Project-Based Learning (PBL), led by Dr Vikas Vithal Shinde, Professor and Director, Vishwaniketan iMEET, Mumbai University, explored the principles, practices, and outcomes of PBL in higher education. The first session focused on the theoretical foundations of PBL, emphasising its student-centred approach to foster critical thinking, creativity, and real-world problem-solving skills. Dr Shinde clarified the distinction between Problem-Based and Project-Based Learning and highlighted the importance of addressing authentic, contextualised educational challenges. The session further delved into practical PBL models, including the Aalborg and Stanford approaches, and Vishwaniketan's implementation of Course Level, Technology, and Industry Exposure models. Dr Shinde discussed PBL's potential for transforming traditional teaching, fostering innovation, and bridging gaps between academia and industry. Dr Shinde shared success stories of students developing skills, winning hackathons, and launching startups through PBL practices. The session concluded with reflections on overcoming challenges in PBL implementation, emphasising the importance of collaboration, upskilling, and holistic student development.

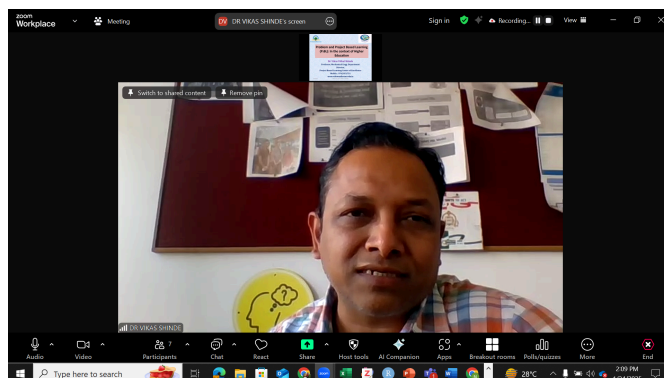


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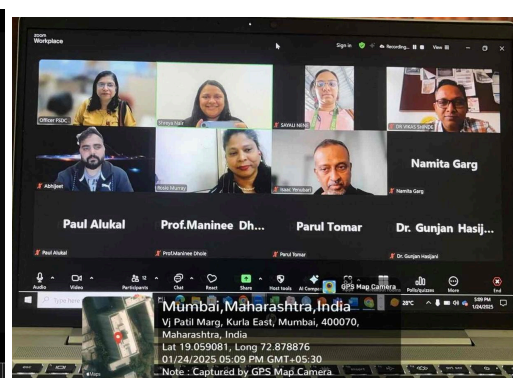


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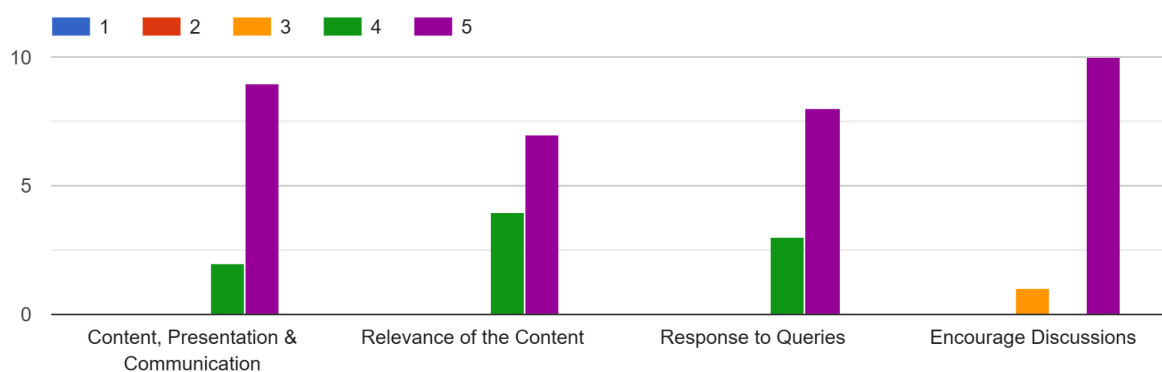
Feedback Analysis:

No of Participants	13
Feedbacks Received	11
Facilitator Feedback: Dr Preeti Rawat	4.3
Facilitator Feedback: Ms. Gayathri Thakoor	4.5
Facilitator Feedback: Dr Avadhut Patwardhan	4.2
Facilitator Feedback: Dr Bijesh T. V.	4.5
Facilitator Feedback: Dr. Vikas Vithal Shinde)	4.5
Overall Feedback Analysis	4.4

Day 1:

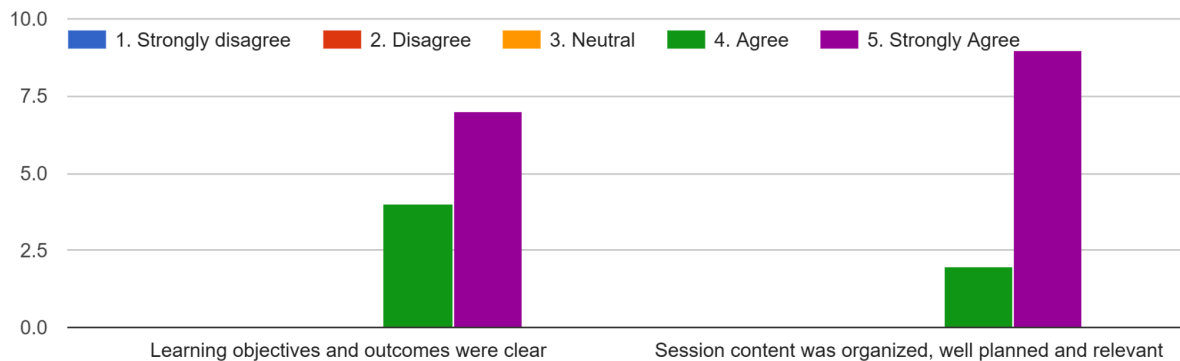
Facilitator Feedback: Dr Preeti Rawat

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



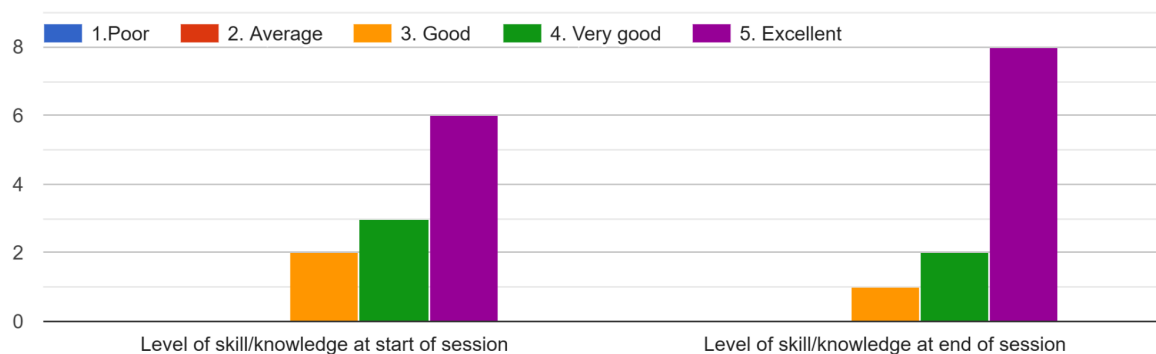
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

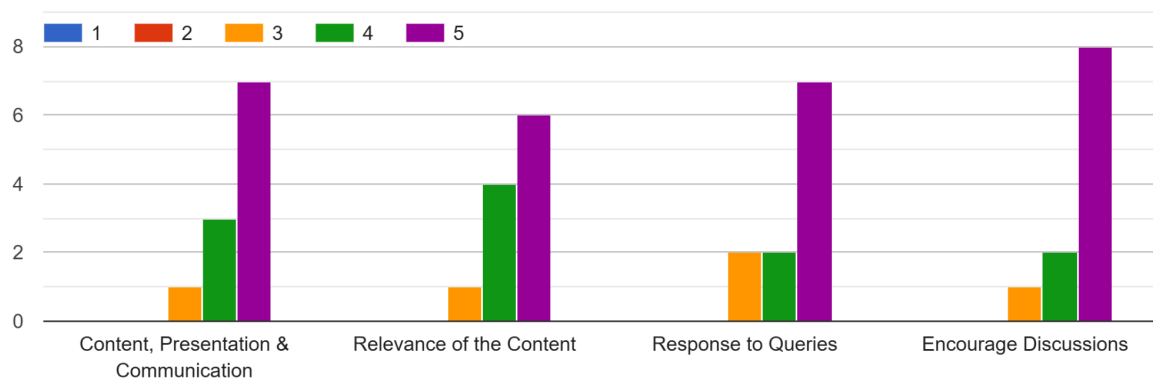
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 2:

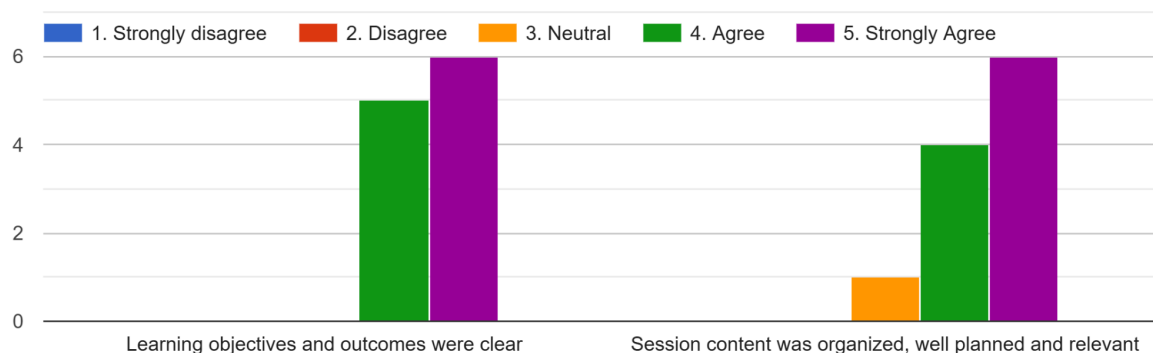
Facilitator Feedback: Ms. Gayathri Thakoor

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



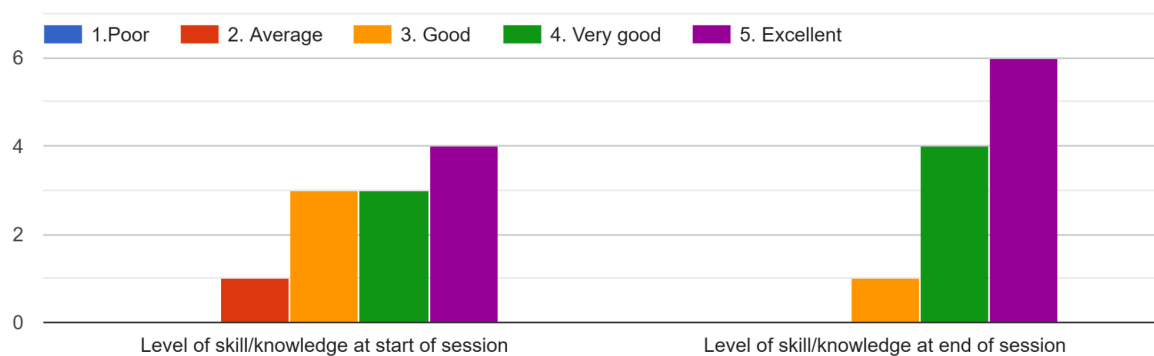
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

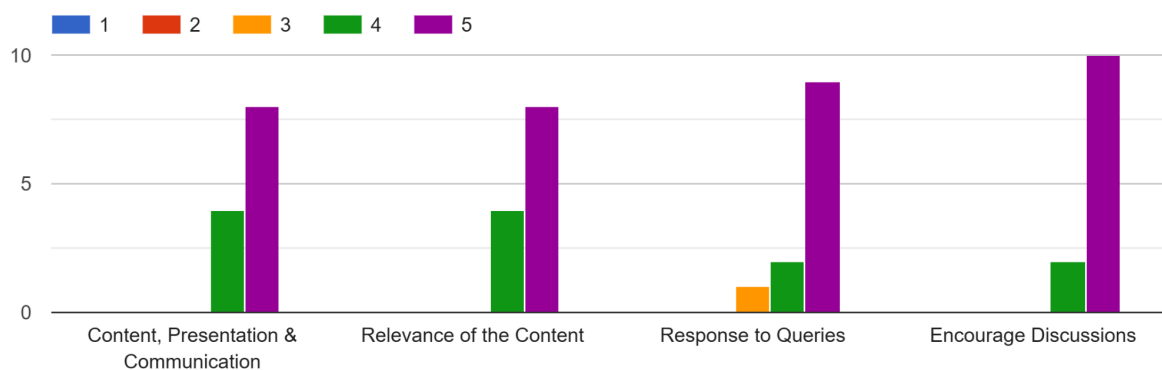
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 3:

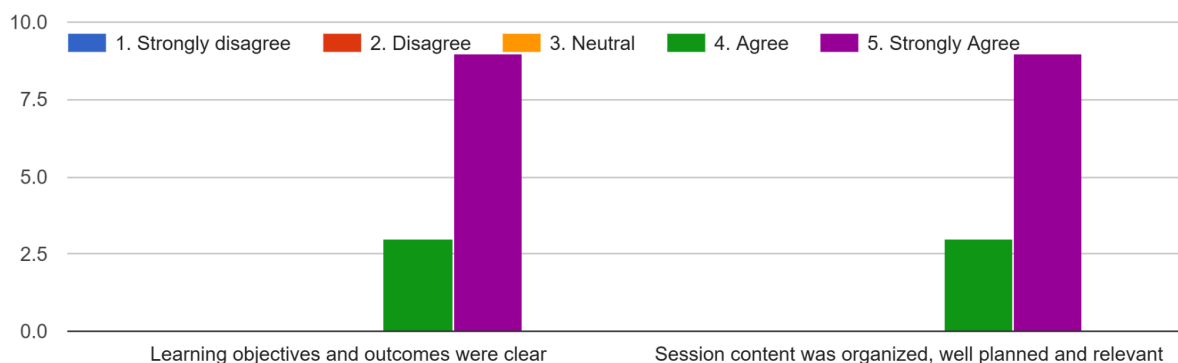
Facilitator Feedback: Dr Avadhut Patwardhan

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



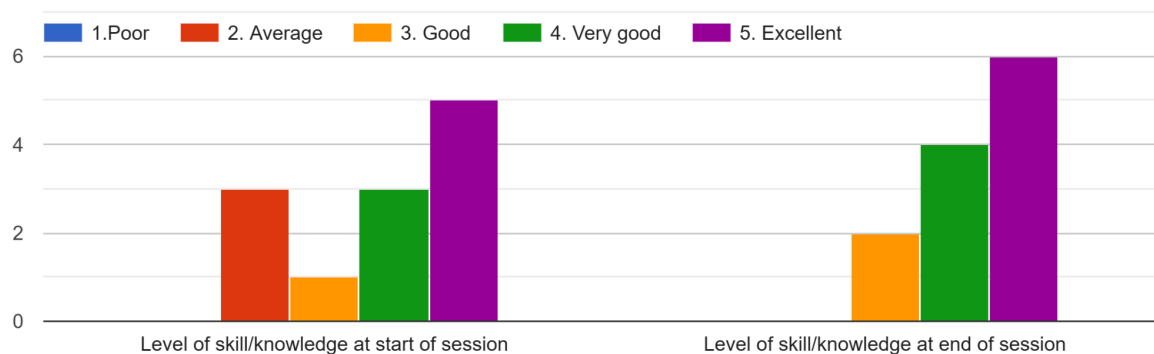
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

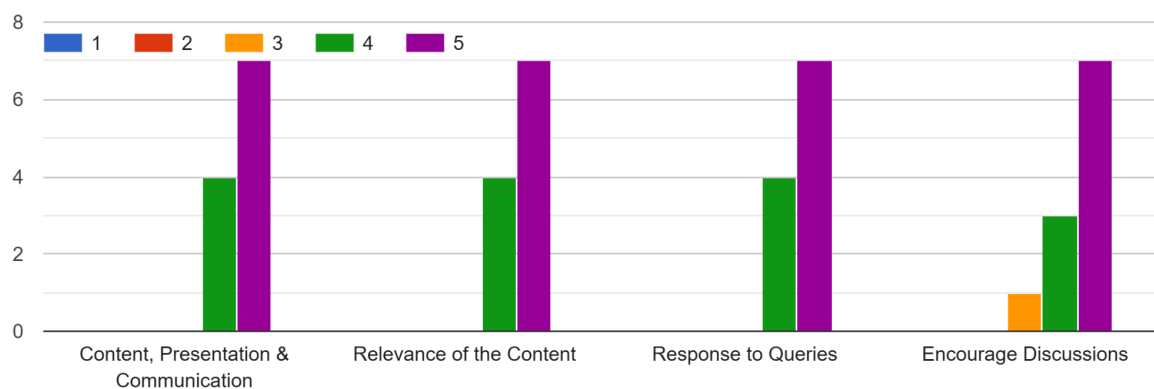
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 4:

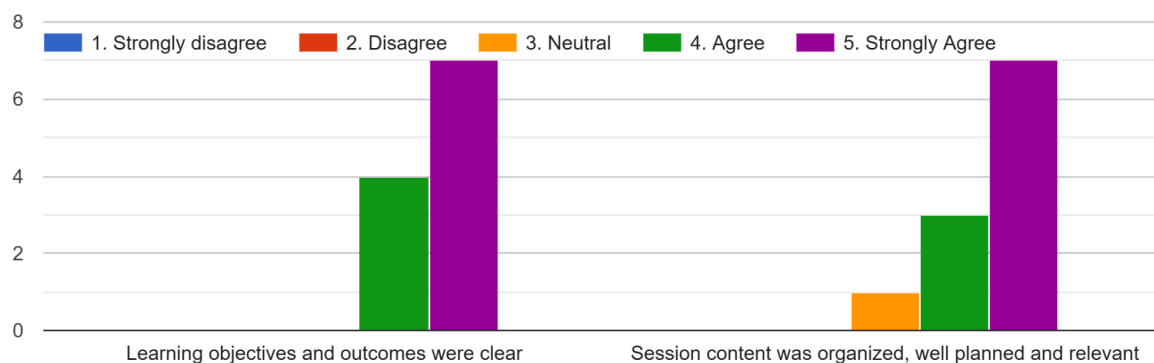
Facilitator Feedback: Dr Bijesh T. V.

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



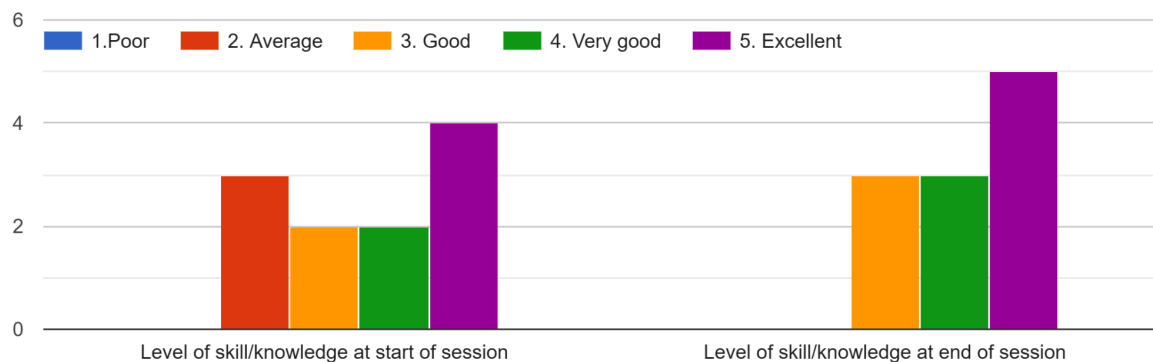
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

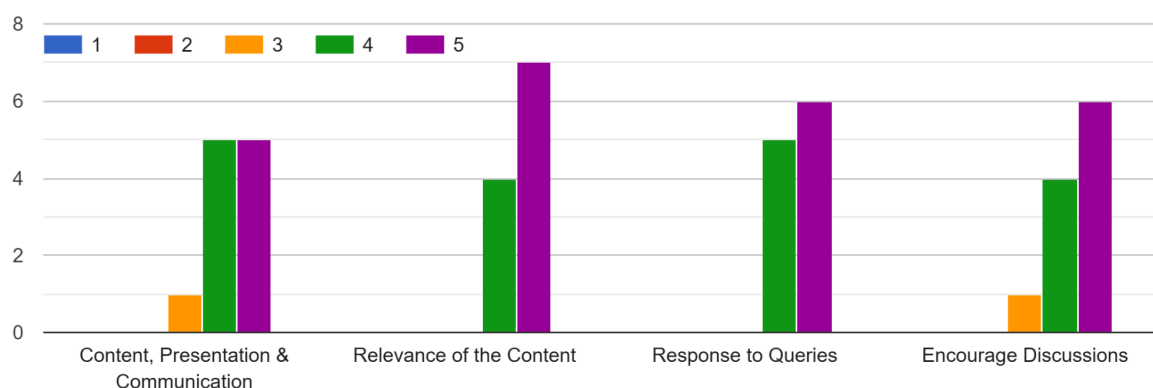
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 5:

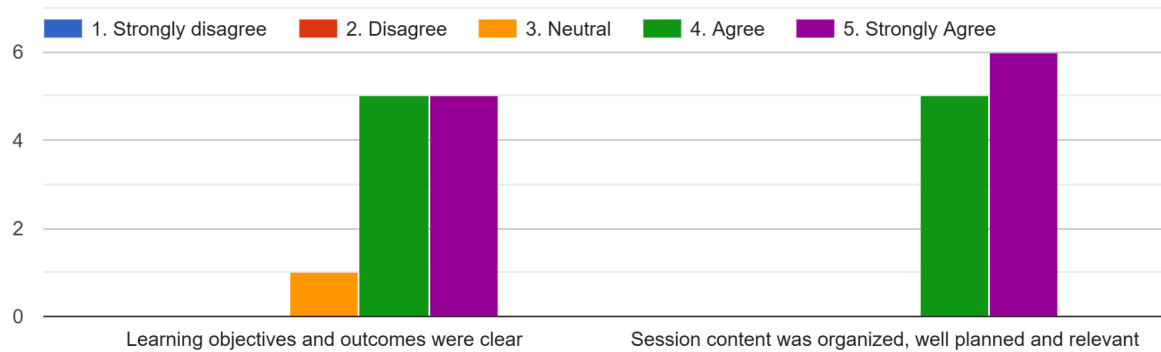
Facilitator Feedback: Dr. Vikas Vithal Shinde

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



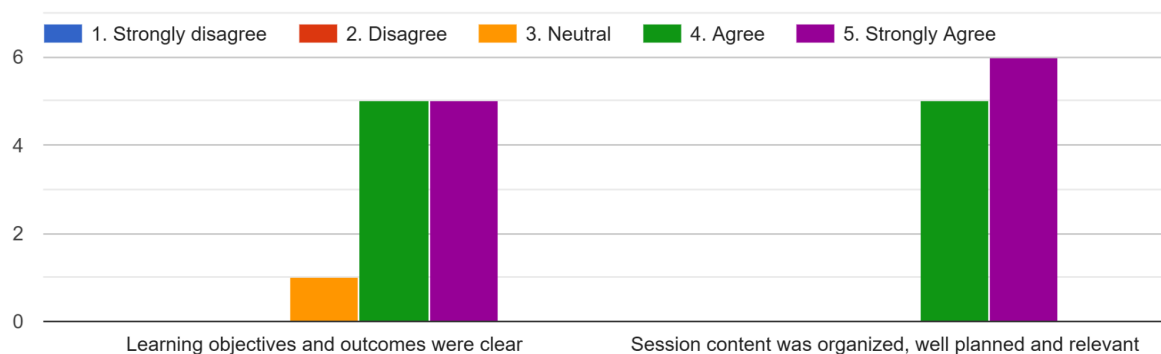
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

Session Content (5 being the highest and 1 being the lowest)



Poster of the FDP:



SOMAIYA
VIDYAVIHAR UNIVERSITY



Faculty & Staff Development Centre

(FSDC is recognised by the Association of Indian Universities as AIU-SVU FSDC's AADC*)

Invites you for the Online Faculty Development Programme on

Innovative Pedagogies: Bridging Technology and Effective Teaching-Learning Practices

 20th – 24th January, 2025

Content



Introduction to Case-Based Teaching



The Art of Storytelling



Integrating Generative AI tools for personalised learning, assessments, and classroom engagement



Teaching through Roleplay



Project-based learning - designing and adopting as a pedagogy

Facilitators



Ms Gayathri Thakoor

Co-founder and CEO of the Learn Through Stories (LeTS) Foundation, Mumbai



Dr Avadhut Patwardhan

Assistant Professor, K J Somaia Institute of Management, Somaia Vidyavihar University, Mumbai



Dr Bijesh T V

Assistant Professor, School of Engineering and Technology, Christ University, Bangalore



Prof Preeti S Rawat

Director, Faculty & Staff Development Centre, Somaia Vidyavihar University, Mumbai



Prof Vikas Vithal Shinde

Director, Centre of Excellence in Project-Based Learning (PBL), Vishwaniketan IMET, Mumbai University

For more details



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Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

In collaboration with

K J Somaiya Institute of Management

Report on FDP: NVivo for Qualitative Research; Roadmap for High-Quality and Impactful Research

Dated: 3rd to 7th February 2025

Day 1: 3rd February 2025

Inauguration Ceremony:

The Faculty & Staff Development Centre (FSDC), Somaiya Vidyavihar University (SVU), recognised by the Association of Indian Universities (AIU) as AIU-SVU FSDC's AADC, in collaboration with the KJ Somaiya Institute of Management, successfully launched the 5-day Online FDP on *NVivo for Qualitative Research; Roadmap for High-Quality and Impactful Research*. This FDP aimed to equip researchers with comprehensive skills in qualitative research methodologies, covering every stage from conceptualisation and research design to data collection, analysis, and report writing, with a strong focus on utilising NVivo software for data management and analysis. Participants gained hands-on experience designing qualitative studies, leveraging NVivo's powerful tools, and exploring various approaches for developing and analysing qualitative research. The FDP saw active participation from 36 attendees, including faculty members and research scholars.

The inauguration of the FDP commenced with the Somaiya Campus Prayer, followed by a contextual introduction by Dr Preeti S. Rawat, Director of the Faculty & Staff Development Centre, Somaiya Vidyavihar University, Mumbai. Mrs Ranjana Parihar, Joint Secretary of the Association of Indian Universities (AIU), addressed participants regarding the importance of holistic education, continuous improvement, and the role of faculty development in

enhancing research and academic excellence.



Image No: 290



Image No: 300

Session 1: Introduction to Qualitative Research (2 pm to 5 pm)

The session was led by Dr Shiji Lyndon, Associate Professor, K J Somaiya Institute of Management, Somaiya Vidyavihar University, Mumbai, who introduced participants to the fundamentals of qualitative research methods, emphasising their importance in capturing the depth and complexity of human experiences. Dr. Lyndon highlighted the role of the researcher as an instrument in qualitative studies and stressed the significance of natural settings for authentic data collection. In the later half of the session, participants delved into the philosophical underpinnings of research—ontology, epistemology, and methodology—gaining insights into how beliefs about reality and knowledge shape qualitative research design. The day concluded with a lively discussion on the ethical dimensions of qualitative research and the importance of maintaining rigour and transparency throughout the research process.

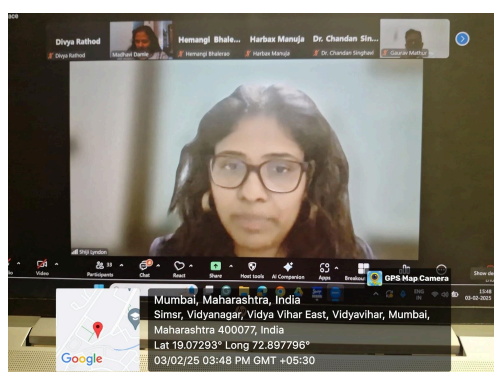


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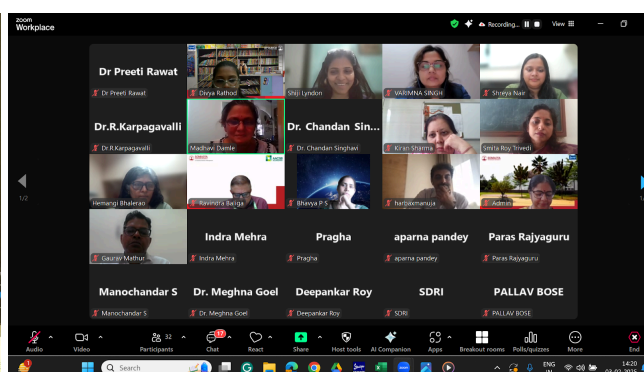


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Day 2: 4th February 2025

Session 1: Research Approaches in Qualitative Research (2 pm to 5 pm)

On the second day of the FDP, Dr. Lyndon focused on deepening participants' understanding of qualitative research approaches. Dr. Lyndon led the first session by exploring various research approaches, including grounded theory, ethnography, phenomenology, and case study research. She emphasized the importance of understanding the philosophical foundations of qualitative research, such as ontology and epistemology, and encouraged participants to engage with academic journals to strengthen their knowledge. Participants were divided into groups to analyze and discuss research papers, highlighting the nuances of each approach. In the second session, Dr. Lyndon shifted focus to qualitative data collection methods, particularly interviewing and focus group discussions (FGDs). She outlined best practices for conducting interviews, stressing the importance of active listening, probing techniques, and managing group dynamics during FGDs. Additionally, Dr. Lyndon introduced NVivo software, guiding participants on its role in organizing qualitative data and encouraging them to explore its features through hands-on activities.



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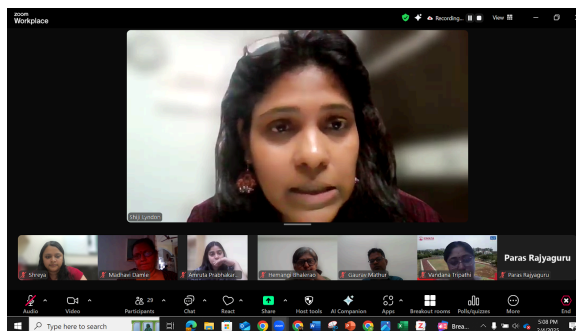


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Day 3: 5th February 2025

Session 1: Qualitative Data Analysis (2 pm to 5 pm)

The third day of the FDP centred on qualitative data analysis, with a strong focus on coding techniques, inter-coder agreement, and the use of NVivo software for organising and analysing qualitative data. Dr Shiji Lyndon led the session, introducing NVivo and demonstrating its applications in coding, categorising, and visualising data. Participants explored the fundamentals of coding, distinguishing between lumpers and splitters, and were guided through the stages of open, axial, and selective coding in grounded theory. The session covered key aspects of NVivo, including its features, manual and automated coding processes, and thematic analysis for identifying patterns in data. Dr Lyndon also demonstrated use of word clouds and classification techniques to interpret qualitative

findings. Participants engaged in a hands-on exercise, uploading a sample dataset into NVivo, creating codes, and analysing textual patterns. This practical component helped them understand the challenges and subjectivity involved in qualitative coding. Dr Lyndon emphasised the importance of inter-rater agreement in ensuring consistency and minimising bias in qualitative research. The session concluded with a Q&A, where participants discussed the practical applications of NVivo in their own research projects.

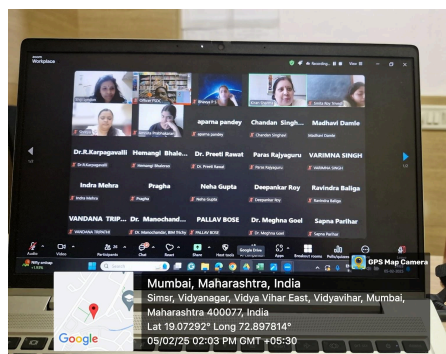


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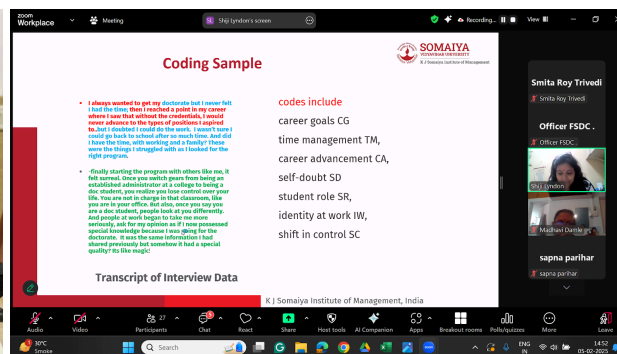


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Day 4: 6th February 2025

Session 1: Data Analysis Using NVIVO (2 pm to 5 pm)

The fourth day of the FDP focused on data analysis using NVivo, emphasising identifying patterns in qualitative data. Dr Lyndon provided a detailed walkthrough of NVivo's analytical tools, demonstrating how researchers can extract meaningful insights by identifying themes, trends, and relationships within qualitative datasets. She guided participants through coding techniques, showcasing how NVivo helps organise large volumes of data systematically. Participants also explored word frequency analysis, node structuring, and thematic mapping, which aid in recognising underlying patterns in textual data. A hands-on practical exercise allowed participants to apply these techniques by working with sample datasets. They learned to use NVivo's queries, matrix coding, and cluster analysis to refine their research findings. Dr Lyndon highlighted the importance of interpreting results critically, ensuring that pattern identification remains methodologically rigorous. The session concluded with an interactive Q&A discussion, where participants sought guidance on applying NVivo's pattern recognition tools in their own research projects. Dr Lyndon addressed queries related to data visualisation, integration with other research methods, and improving research validity using NVivo.

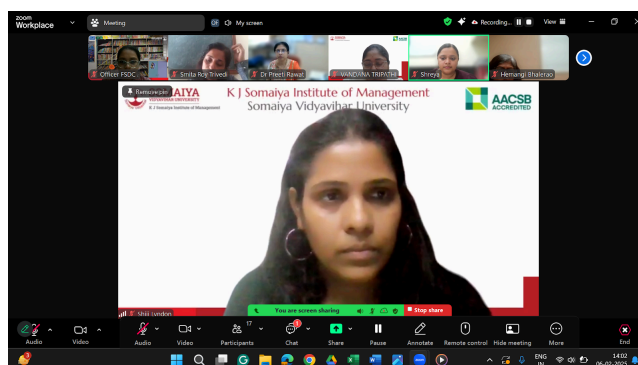


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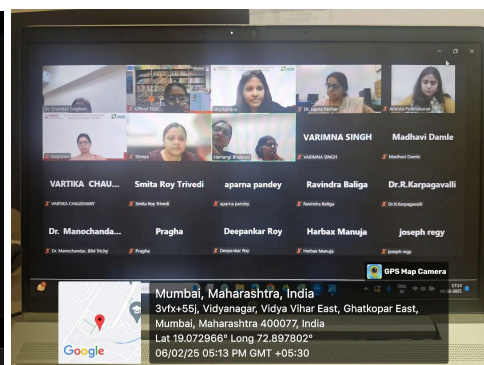


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Day 5: 7th February 2025

Session 1: Reporting Qualitative Research (2 pm to 5 pm)

The final day of the FDP focused on reporting qualitative research, covering sampling strategies and structuring research papers. Dr. Shiji Lyndon led discussions on credibility in qualitative research, ethics approval, and interview protocols, emphasising participant confidentiality and Institutional Review Board (IRB) procedures. She highlighted key aspects of writing qualitative papers, including concise introductions, balanced literature reviews, and thematic organisation of findings, while stressing the importance of ethical transparency through researcher reflexivity and data documentation. Participants engaged in discussions on triangulation, member checking, and reflexivity, followed by a breakout activity analysing research papers from a writing perspective. A breakout room activity was conducted, allowing participants to analyse a research paper from a writing perspective, fostering a deeper understanding of structuring qualitative findings and thematic analysis. The session also addressed effective qualitative research writing techniques, stressing the need for concise introductions, well-balanced literature reviews, and the strategic use of participant quotations to enhance the authenticity of research narratives. Dr. Lyndon also demonstrated techniques such as thematic analysis, integrating direct quotes, and leveraging NVivo-generated visualisations like word clouds and coding structures. The session provided valuable insights into ensuring clarity and coherence in qualitative research reporting, equipping participants with practical tools to enhance their writing. Additionally, the role of mixed-method research and its practical applications was explored, with a discussion on integrating qualitative and quantitative findings.

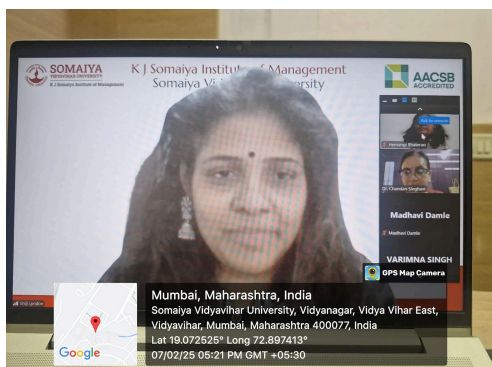


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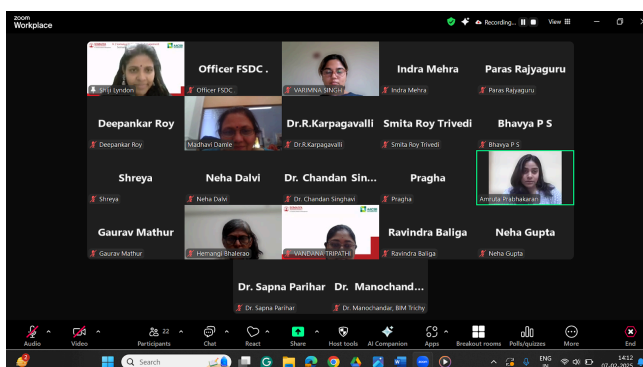


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The FDP concluded with an interactive Q&A session, followed by live participant feedback, where attendees shared their experiences and insights from the programme. The FDP was positively received, with participants appreciating the practical approach, engaging discussions, and hands-on experience with NVivo. After the feedback session, Dr. Preeti Rawat, Director, Faculty & Staff Development Centre, Somaiya Vidyavihar University, delivered the vote of thanks, expressing gratitude to the facilitators and participants for their active engagement. The session ended on a celebratory note with a group photograph, marking the successful completion of the FDP.

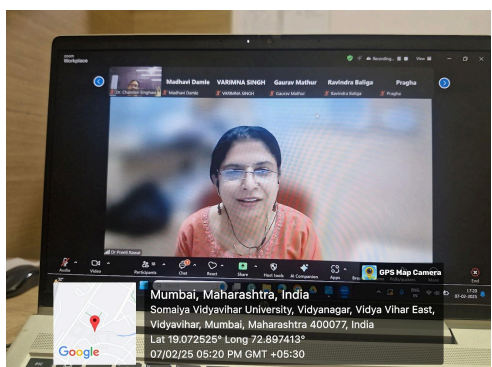


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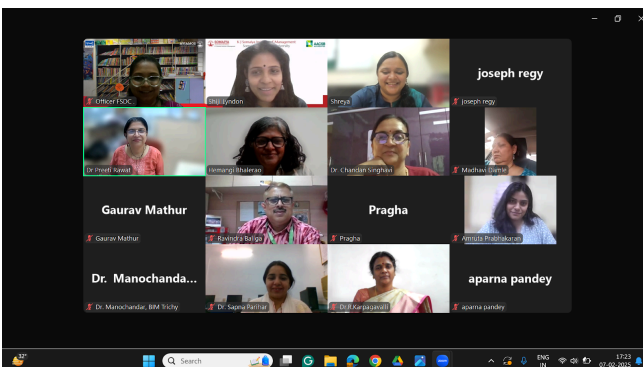


Image No: 313

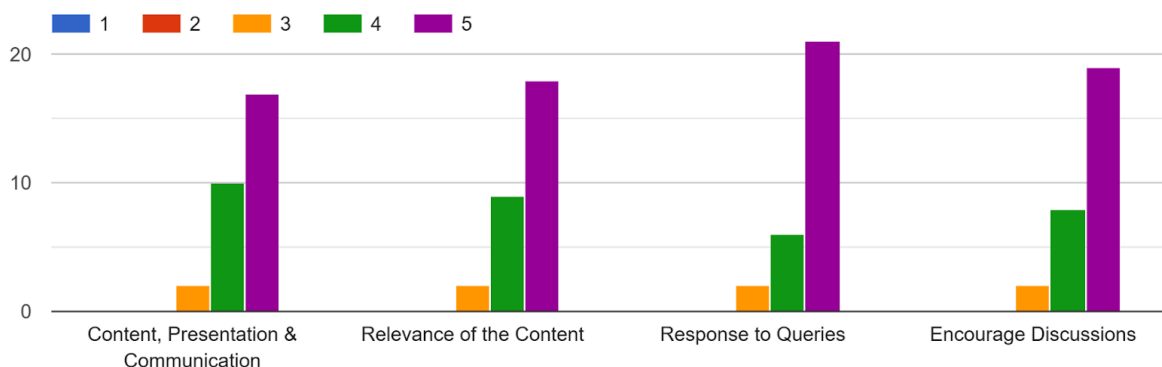
Feedback Analysis:

No of Participants	36
Feedbacks Received	28
Facilitator Feedback: Dr Shiji Lyndon	4.5
Facilitator Feedback: Dr Shiji Lyndon	4.7
Facilitator Feedback: Dr Shiji Lyndon	4.8
Facilitator Feedback: Dr Shiji Lyndon	4.6
Facilitator Feedback: Dr Shiji Lyndon	4.7
Overall Feedback Analysis	4.6

Day 1:

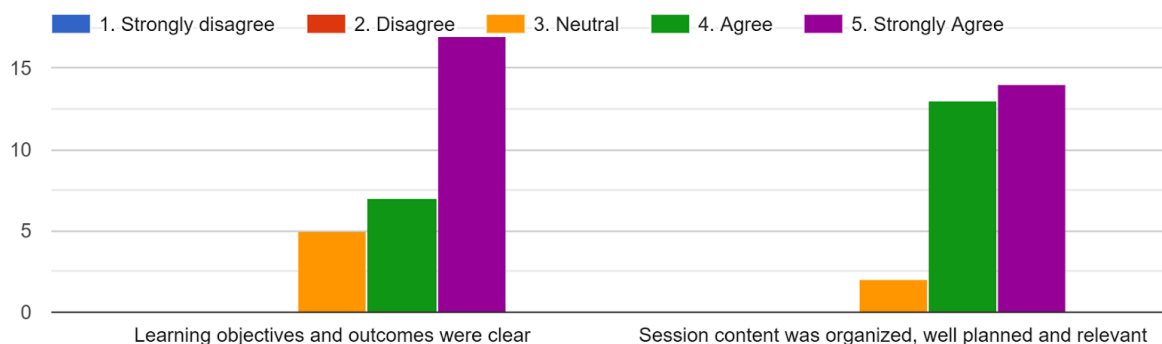
Facilitator Feedback: Dr. Shiji Lyndon

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



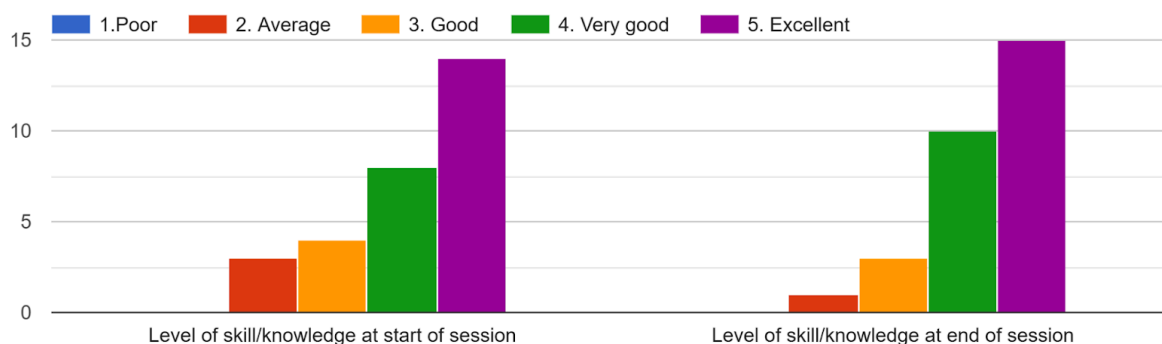
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



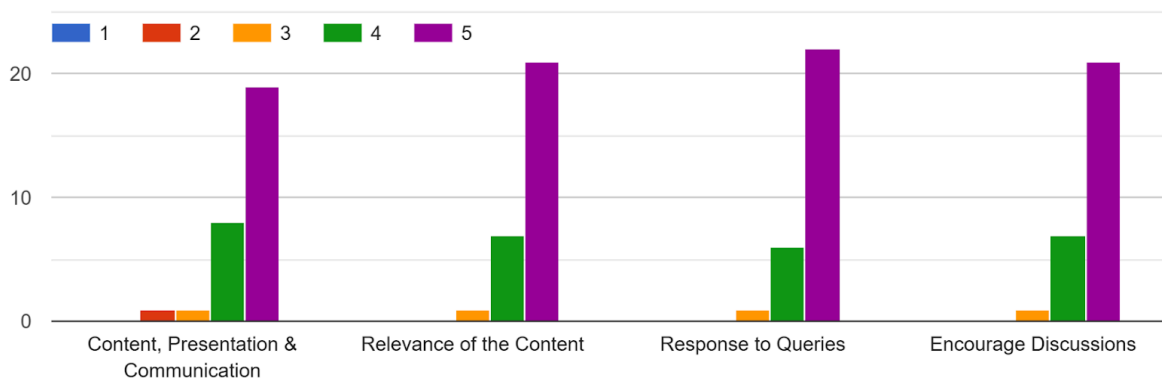
Learning Outcomes Feedback:

Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



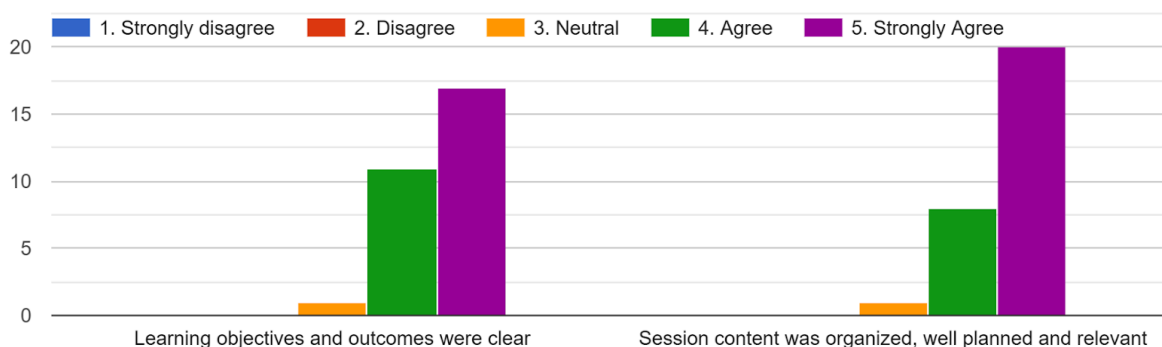
Day 2: Facilitator Feedback: Dr. Shiji Lyndon

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



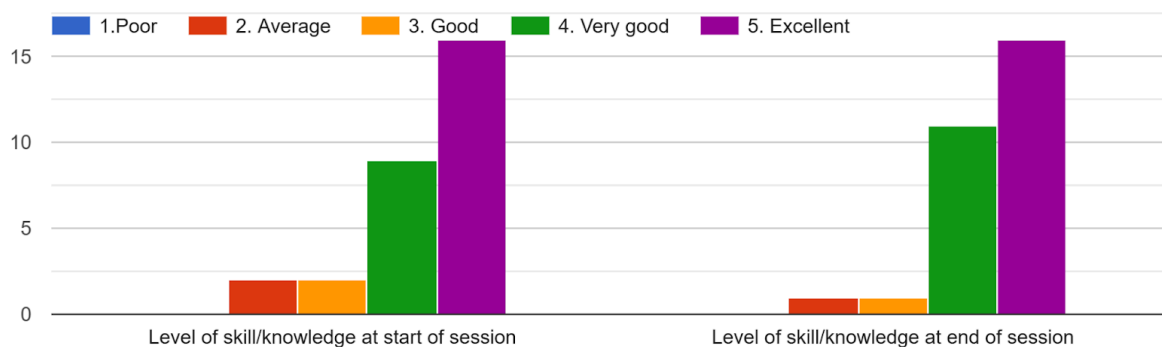
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



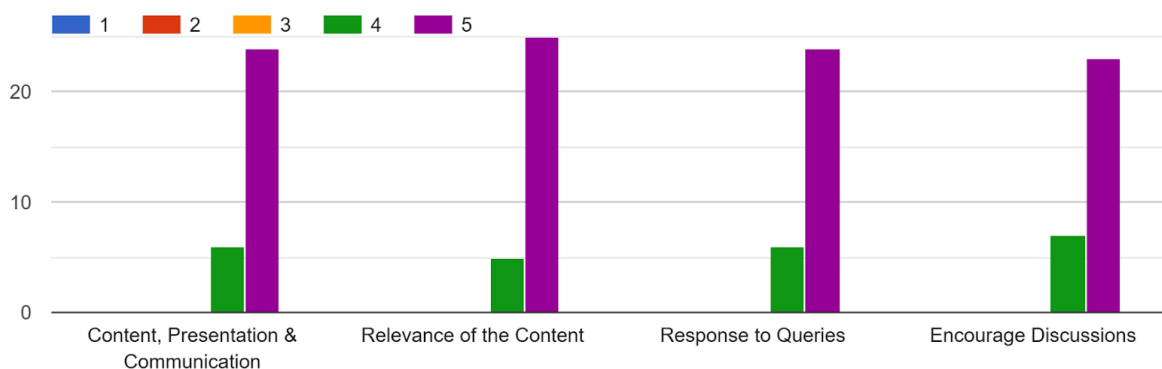
Learning Outcomes Feedback:

Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



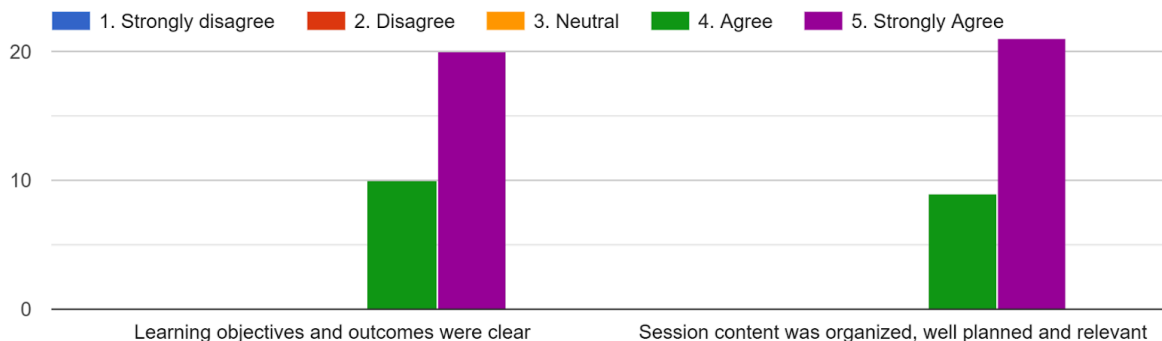
Day 3: Facilitator Feedback: Dr. Shiji Lyndon

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



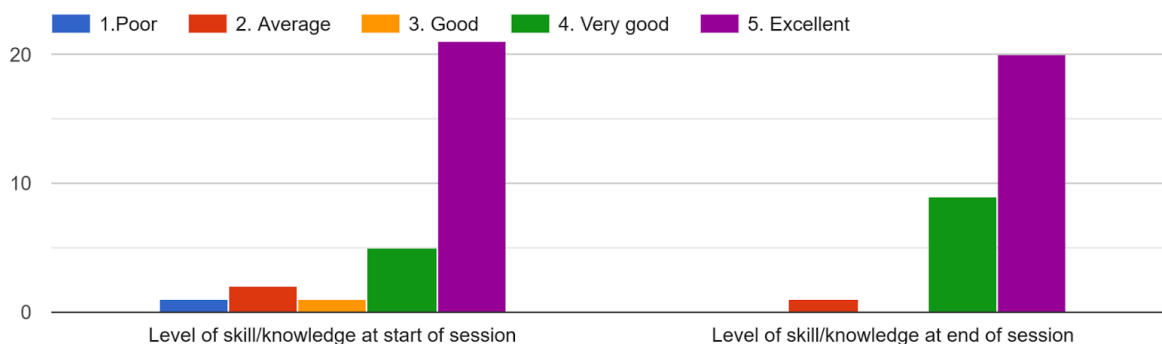
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

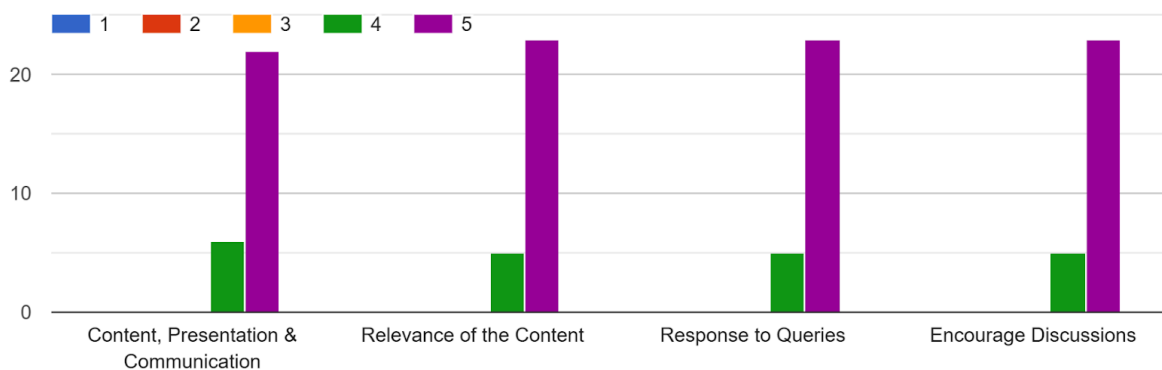
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 4:

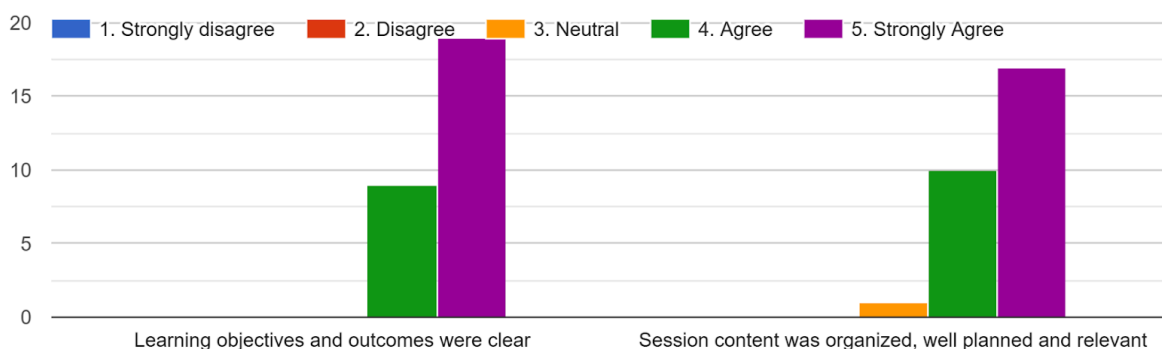
Facilitator Feedback: Dr. Shiji Lyndon

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



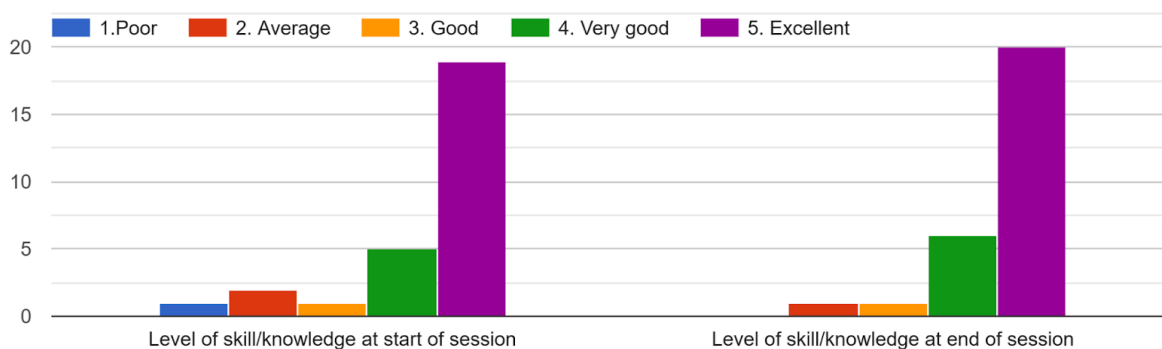
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



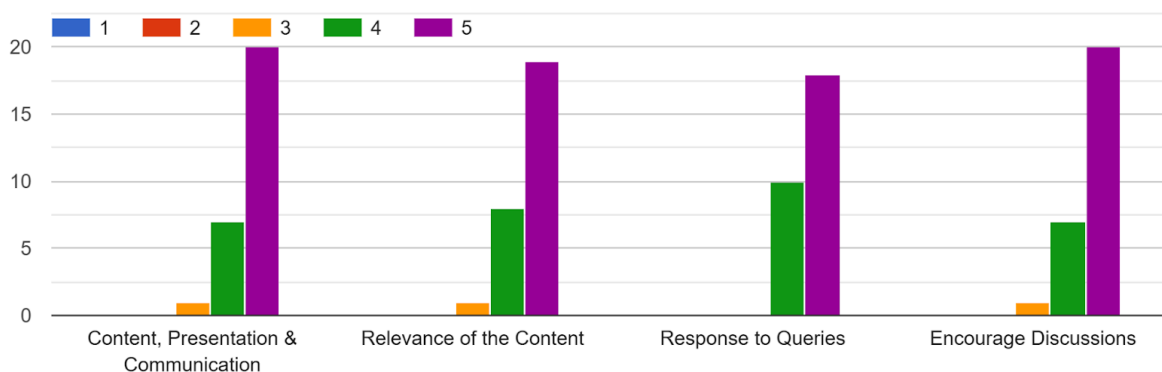
Learning Outcomes Feedback:

Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



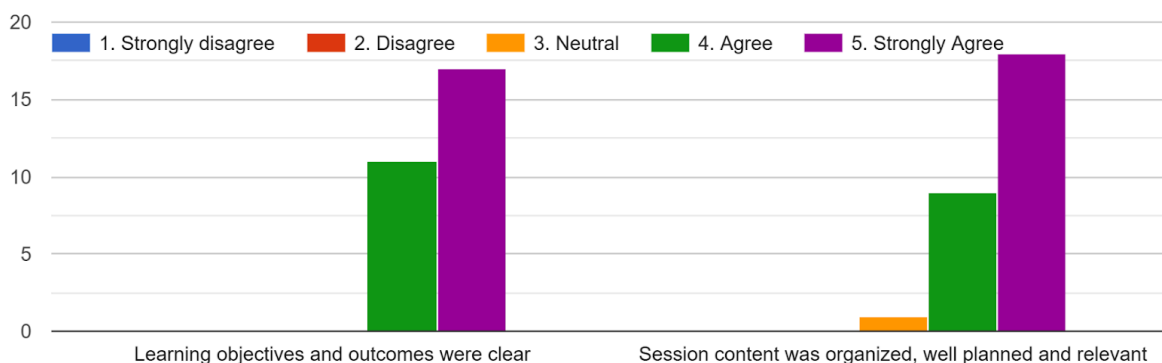
Day 5: Facilitator Feedback: Dr. Shiji Lyndon

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



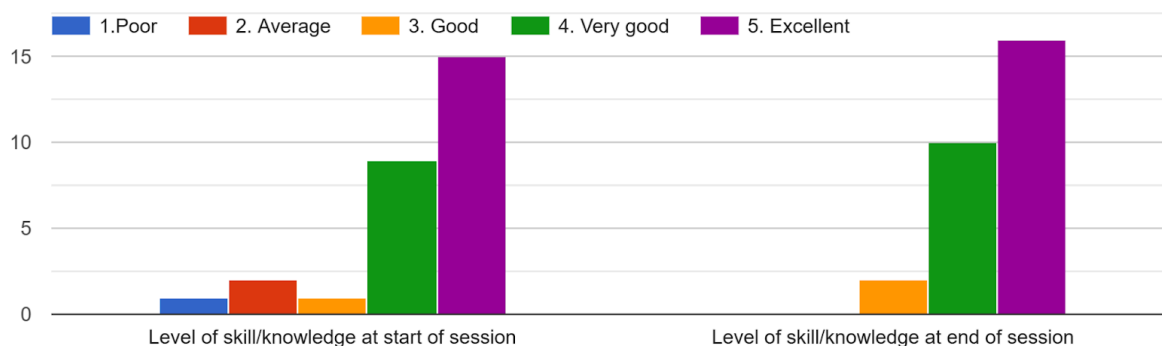
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Poster of the FDP:



Faculty & Staff Development Centre

(FSDC is recognised by the Association of Indian Universities as AIU-SVU FSDC'S AADC*)

in collaboration with

K J Somaiya Institute of Management

invites you to the online FDP on

NVivo for Qualitative Research; Roadmap for High-Quality and Impactful Research

3rd - 7th Feb 2025 | 2:00 PM - 5:15 PM

Content

- | | |
|--|------------------------------------|
| Introduction to Qualitative Research | Coding |
| Difference between Quantitative and Qualitative Research | Sampling Strategy |
| Ontology, Epistemology, and Methodology of Qualitative Research | Introduction to NVIVO software |
| Research Designs in Qualitative (Grounded Theory, Ethnography, Phenomenology, Case Study Research) | Developing codes |
| Qualitative Data Collection (Focus on Interviewing and Focus Group Discussion) | Identifying patterns in the data |
| | Word cloud, classification of data |
| | Writing a qualitative report |

Facilitator



Dr Shiji Lyndon

Associate Professor, OB & HRM (KJSIM)

For more details

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officer.fsd@somaiya.edu
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Faculty & Staff Development Centre (AIU-SVU FSDC'S AADC)

Report on FDP: Research Methodology- Experimental Research, Structured Literature Review and Bibliometric Analysis

Dated: 26th February - 2nd March 2025

Day 1: 26th February 2025

Inauguration Ceremony:

The Faculty & Staff Development Centre (FSDC), Somaiya Vidyavihar University (SVU), recognised by the Association of Indian Universities (AIU) as AIU-SVU FSDC's AADC, successfully launched the 5-day Faculty Development Programme (FDP) on Research Methodology: Experimental Research, Structured Literature Review, and Bibliometric Analysis. This FDP aimed to enhance participants' research capabilities through a structured approach, equipping them with knowledge in literature reviews, bibliometric analysis, and experimental research methodologies. The sessions covered various topics, including PRISMA flow diagrams, bibliometric mapping, citation analysis, A/B testing, pre-testing, data collection, and reporting research findings. The FDP was attended by 57 participants from faculty members, research scholars, and professionals engaged in academic research.

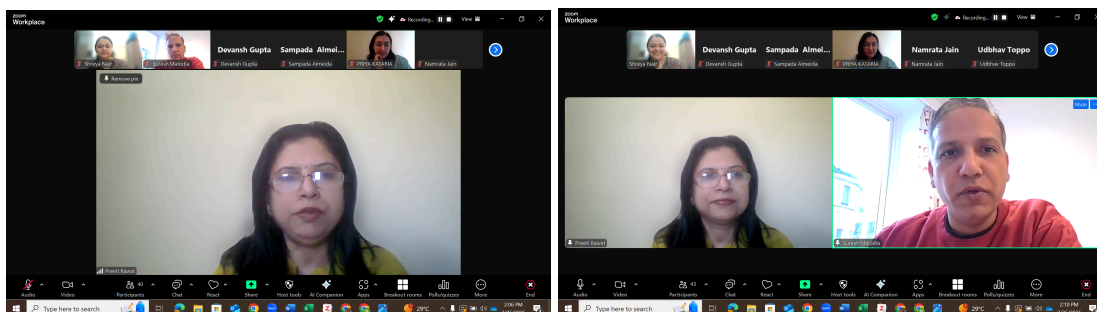
The inauguration of the FDP commenced with the Somaiya Campus Prayer, followed by an introduction to the program by Dr. Preeti S. Rawat, Director of the Faculty & Staff Development Centre, Somaiya Vidyavihar University, Mumbai, who addressed the participant and elaborated on the centre's collaborations with various institutions and the purpose of this initiative. She highlighted how the FDP aligns with FSDC's mission to foster academic excellence through structured training programs.

Session 1: Introduction to Experimental Research (2:10 pm to 3:40 pm)

The first session was conducted by Dr. Suresh Malodia, Associate Professor at Mudra Institute of Communications, Ahmedabad. He discussed the importance of understanding reality through academic research, explaining how exploratory research lays the groundwork for empirical studies. Dr Malodia contrasted survey-based research with experimental research, highlighting the latter's ability to establish causality by manipulating independent variables. He illustrated key concepts in experimental research using examples such as the autokinetic phenomenon and conformity theory. He further emphasised the role of subconscious responses in human behaviour, demonstrating how experiments can effectively measure these responses.

Session 2: Pre-testing & Designing an Experiment (3:55 pm to 5:25 pm)

In the second session, Dr. Malodia elaborated on pre-testing methods and experiment design strategies. He discussed the necessity of pre-tests in refining research instruments and identifying potential issues before full-scale implementation. Participants engaged in practical exercises, designing experimental frameworks based on real-world research scenarios. Dr. Malodia guided the application of pre-testing techniques, offering examples such as an experiment on call-to-action buttons to illustrate different types of manipulations, including direct, instructional, and scenario-based approaches. Participants were divided into ten research groups to facilitate applied learning and tasked with developing broad research ideas. Each group was required to formulate a research question, hypothesis, constructs, and business problem, presenting their ideas through a structured PowerPoint submission.



Day 2: 27th February 2025

Session 1: Types of Experiments & Manipulation Checks (2:00 pm to 3:30 pm)

The first session, led by Dr Suresh Malodia, focused on experimental research designs, manipulation checks, and data collection techniques. The session began with a discussion on the group presentations conducted on Day 1, where participants received feedback and engaged in critical analysis of their research ideas. Dr. Malodia provided insights on improving study designs, refining hypotheses, and ensuring methodological rigour in research projects. Following this, Dr. Malodia continued his expert guidance, introducing participants to different types of experiments, particularly Within-Subjects and Between-Subjects designs. He explained how these approaches impact data interpretation and research validity. The session also covered manipulation checks, emphasising their role in ensuring that experimental variables function as intended.

Session 2: Data Collection and Basic Analysis (3:45 pm to 5:15 pm)

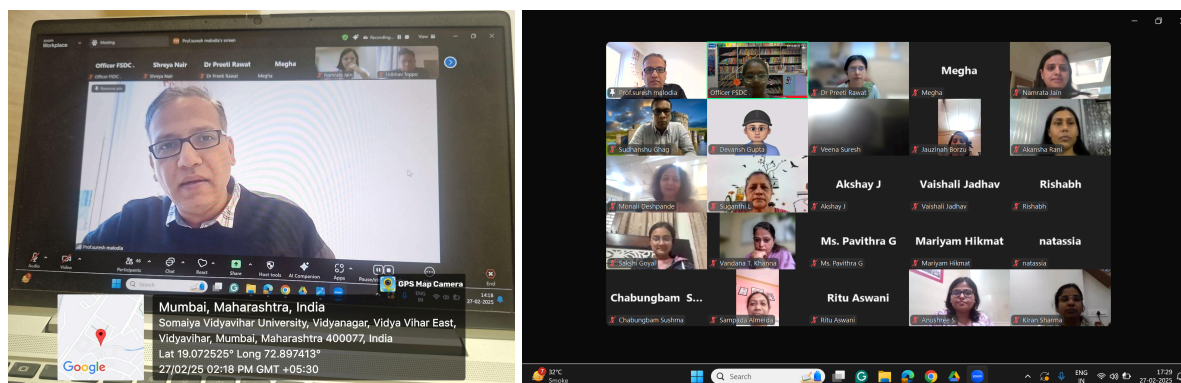
The second session focused on data collection and fundamental analysis. Participants were introduced to qualitative and quantitative data collection techniques, with a detailed discussion on survey design, interview methodologies, and observational research. Dr. Malodia emphasised the significance of reliability and validity in data collection, highlighting best practices for designing research instruments. The session also addressed institutional review board (IRB) approval processes for research involving human subjects and the ethical considerations required for conducting studies. The day concluded with an interactive discussion, where participants reflected on key learnings and were encouraged to read two academic papers shared by Dr. Malodia to deepen their understanding of the topics covered.

Somaiya Vidyavihar University

Somaiya Vidyavihar, Vidyavihar East,

Mumbai, Maharashtra 400077, India

W: <https://www.somaiya.edu/en>



Day 3: 28th February 2025

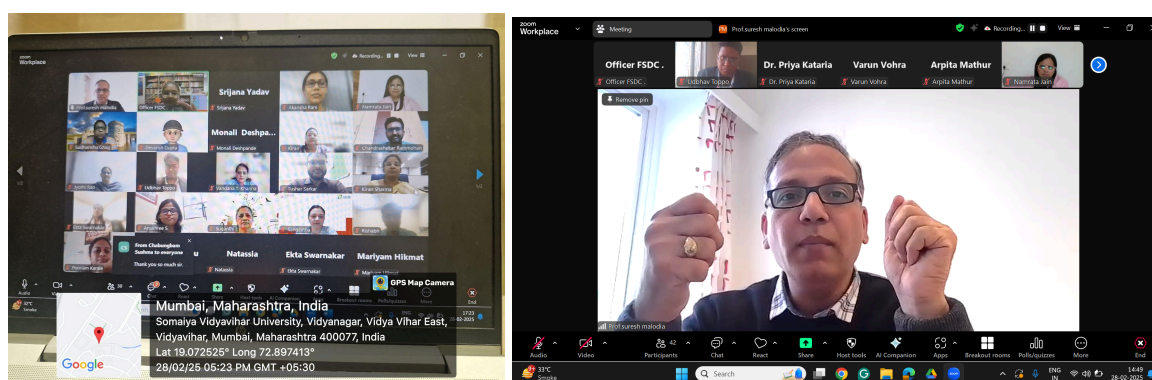
Session 1: Application and Advanced Techniques, Online Experiments vs. Lab Experiments and A/B Testing (2:00 pm to 3:30 pm)

The first session was led by Dr Suresh Malodia, focused on the application of advanced research techniques, including online experiments, A/B testing, and the role of AI-powered chatbots in mitigating emotional burnout. The session explored key considerations in experimental design, particularly the distinctions between online and laboratory-based experiments. Dr Malodia highlighted the importance of randomisation in research and cautioned against the potential biases inherent in algorithm-driven online experiments. Additionally, he examined the effectiveness of AI-powered chatbots in service industries, proposing an experimental framework to assess their impact on employee emotional burnout. The proposed study would involve two conditions—one in which employees handle complaints with AI assistance and another without—allowing for a comparative analysis of burnout levels. Participants were also introduced to online experimental platforms such as Prolific, with a focus on their advantages for large-scale data collection and research efficiency.

Session 2: Reporting and Presenting Research (3:45 pm to 5:15 pm)

The second session focused on the reporting and presentation of research findings. Dr Malodia explained the application of Analysis of Variance (ANOVA) in experimental research, demonstrating its use in Statistical Package for the Social Sciences (SPSS), though no hands-on exercises were conducted. He discussed the distinctions between ANOVA and Analysis of Covariance (ANCOVA), the calculation of effect sizes (Eta squared), and the interpretation of results using real-world examples. Additionally, he examined a research paper on social media engagement, comparing consumer-generated (prosumer) content with

firm-created content. Emphasising the importance of replicability in research, he encouraged participants to pre-register their studies on platforms such as aspredicted.org. Dr Malodia concluded the session by providing insights into publishing in high-impact journals. He advised participants to develop strong theoretical frameworks, begin with lower-ranked journals before progressing to top-tier publications, and maintain transparency in data reporting. The session concluded with a Q&A, where he addressed queries on data repositories, journal publication timelines, and the use of Prolific for research. He also agreed to share presentation slides from previous sessions and offered mentorship to interested participants.



Day 4: 1st March 2025

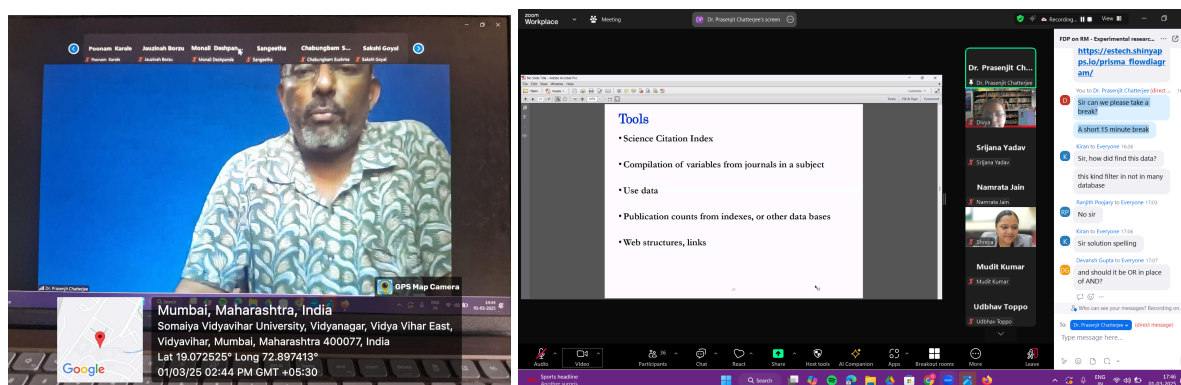
Session 1: Systematic Reviews: Database Search, Prisma Protocol, Flowcharts Graphs (2:00 PM – 3:30 PM)

The first session was led by Dr Prasenjit Chatterjee, Professor and Dean, Mirjamal Chhaganlal Kejriwal Vidyapeeth Institute of Engineering, West Bengal; it focused on writing review papers, outlining their structure, key components, and methodologies for conducting systematic literature reviews; he also explained how review papers critically evaluate existing research and summarise key findings within a specific field. He emphasised the importance of defining a clear research scope, formulating precise research questions, and utilising reliable databases such as Scopus and Web of Science for comprehensive literature searches. The session also addressed strategies for narrowing broad research topics into more specific themes to ensure a focused and valuable review. Dr Chatterjee recommended a structured approach, following the IMRAD (Introduction, Methods, Results, and Discussion) format, to ensure clarity and coherence in review papers.

Session 2: Introduction to Writing a Structured Literature Review (3:45 pm to 5:15 pm)

The second session focused on advanced techniques for conducting systematic literature

reviews. Dr Chatterjee introduced key strategies such as citation chaining, Boolean search operations, and PRISMA flow diagrams to ensure a structured and replicable review process. He demonstrated literature search techniques using Scopus, highlighting the application of filters and export functions for data analysis. He advised that an ideal review paper should include 200–400 studies to ensure comprehensive coverage without unnecessary complexity. The session also covered bibliometric analysis to assess research impact, explaining its role in identifying key authors, influential institutions, and research trends. Dr Chatterjee emphasized that combining bibliometric analysis with literature reviews enhances publication prospects. He discussed the use of tables and figures in review papers, explained their role in presenting research trends, collaboration networks, and classification frameworks, and provided guidelines on ensuring clarity and proper citation. In the final segment, he briefly introduced R Studio and VOSviewer, outlining their application in bibliometric analysis.



Day 5: 2nd March 2025

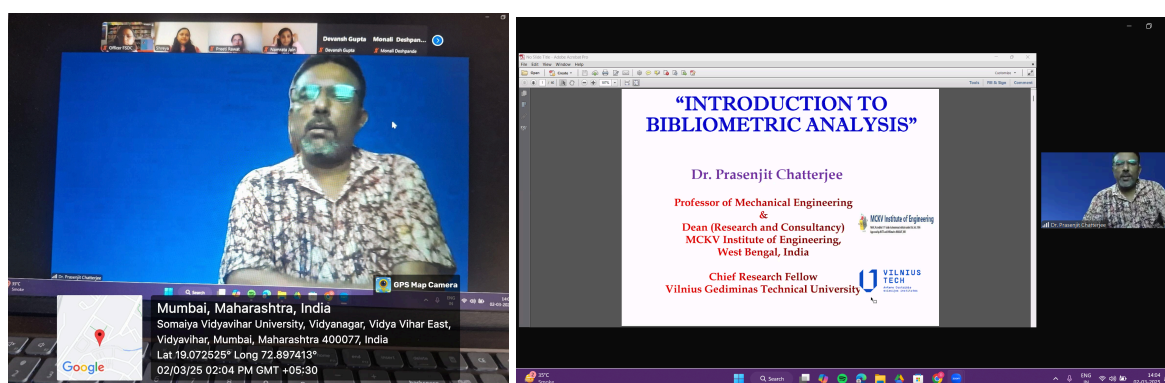
Session 1: Bibliometric Analysis using R and VOSviewer (2:00 PM – 3:30 PM)

The session conducted by Dr. Prasenjit Chatterjee, introduced participants to bibliometrics as a research assessment tool, explaining its evolution from book impact measurement to journal and conference paper analysis. Dr. Chatterjee guided participants through the installation and application of bibliometric tools in R Studio, addressing common installation challenges. Several attendees faced difficulties in setting up R and R Studio, which led to troubleshooting discussions and peer support. The session emphasized key bibliometric techniques such as co-citation analysis, bibliographic coupling, and research mapping, which help identify influential publications and emerging research trends. A hands-on bibliometric study on the Marcos method was conducted, analyzing 272 papers from 160 journals authored by 746 individuals. The analysis revealed key insights, including the most cited authors, dominant research themes, and the role of different countries in contributing to the field. Dr. Chatterjee also demonstrated VOSviewer for visualizing research networks, explaining its application in

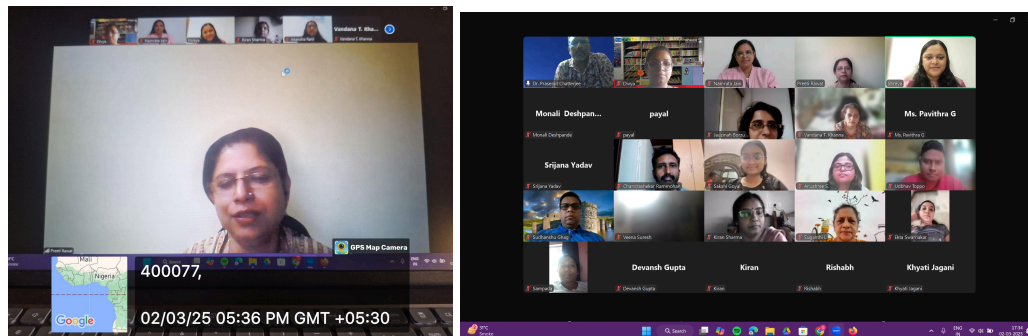
co-authorship, citation, and keyword analysis. Participants were encouraged to explore these tools for their own research.

Session 2: Writing a Bibliometric Paper (3:45 PM – 5:15 PM)

The second session focused on the structured approach to writing bibliometric research papers, offering participants an in-depth understanding of how to develop impactful literature reviews. Dr. Prasenjit Chatterjee elaborated on two principal types of bibliometric papers: thematic papers, which explore research trends within a specific domain, and method-based papers, which analyse bibliometric methodologies in a particular field. Dr. Chatterjee emphasised the significance of utilising high-quality references, defining a clear research scope, and employing structured methods to enhance publication prospects. Participants were introduced to best practices for conducting literature searches using databases such as Scopus and Web of Science, focusing on strategies to increase research visibility and citation impact. Additionally, Dr. Chatterjee provided guidelines on effectively incorporating tables, figures, and citation networks within bibliometric papers. He explained how bibliometric analysis complements systematic literature reviews, enabling researchers to identify gaps in existing research and emerging trends within their respective fields.



Towards the conclusion of the session, participants were encouraged to consider submitting their research to the International Bibliometric Symposium on Disruptive Technology Research. The session formally concluded with a Q&A round, where participants actively engaged in discussions and provided positive feedback on the session's content and delivery. Finally, Dr. Preeti Rawat, Director of the Faculty & Staff Development Centre, Somaiya Vidyavihar University, Mumbai, delivered the vote of thanks, expressing gratitude to Dr. Chatterjee for his insightful contributions and acknowledging the participants for their enthusiasm and engagement throughout the Faculty Development Programme (FDP).



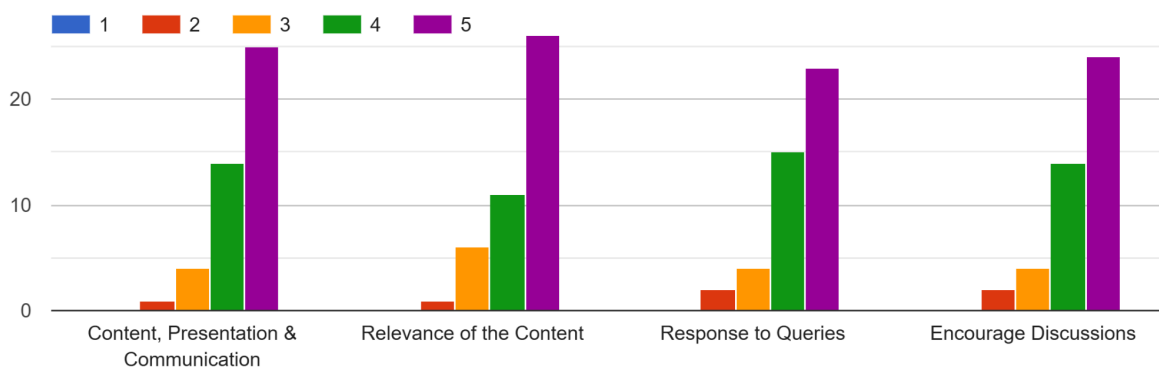
Feedback Analysis:

No of Participants	56
Feedbacks Received	44
Facilitator Feedback: Dr. Suresh Malodia	4.31
Facilitator Feedback: Dr. Suresh Malodia	4.41
Facilitator Feedback: Dr. Suresh Malodia	4.31
Facilitator Feedback: Dr. Prasenjit Chatterjee	4.52
Facilitator Feedback: Dr. Prasenjit Chatterjee	4.49
Overall Feedback Analysis	4.48

Day 1:

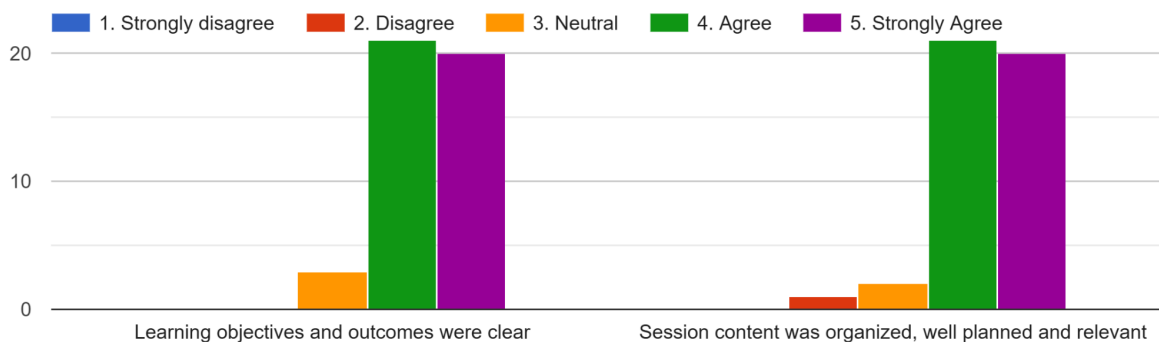
Facilitator Feedback: Dr. Suresh Malodia

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



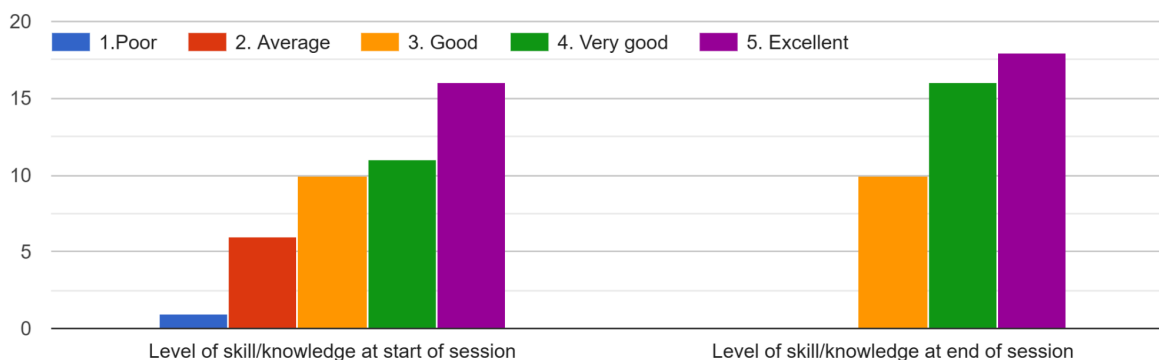
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

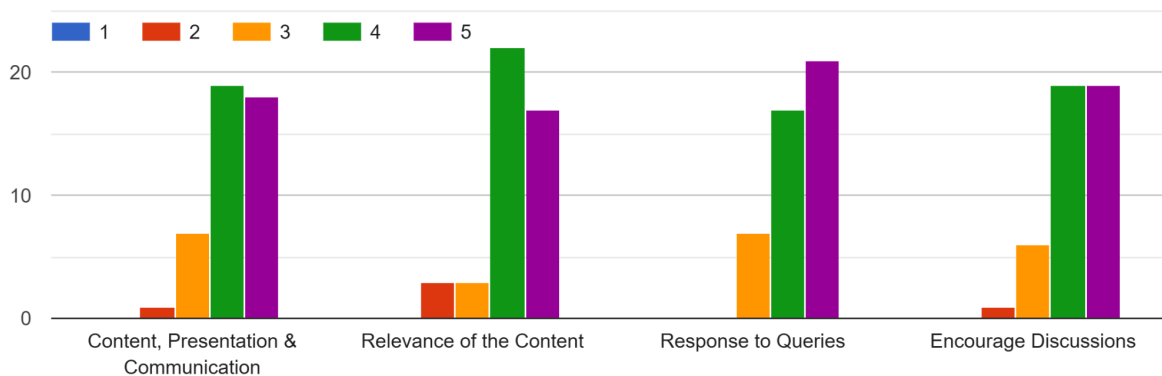
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 2:

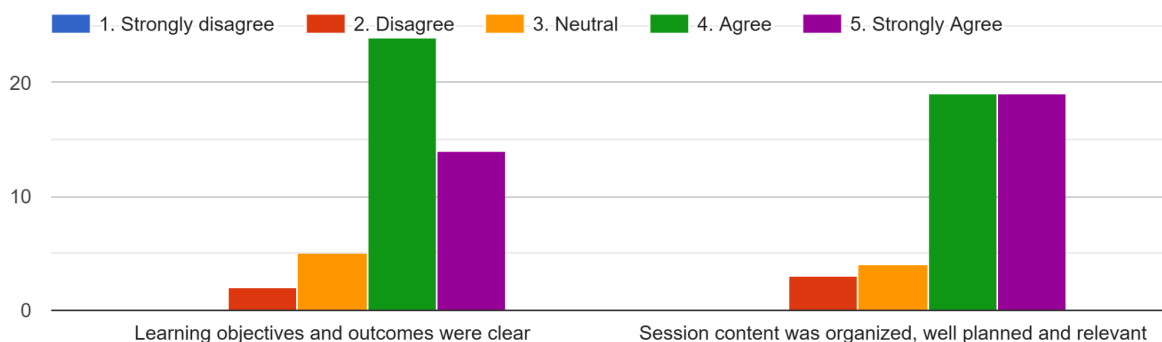
Facilitator Feedback: Dr. Suresh Malodia

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



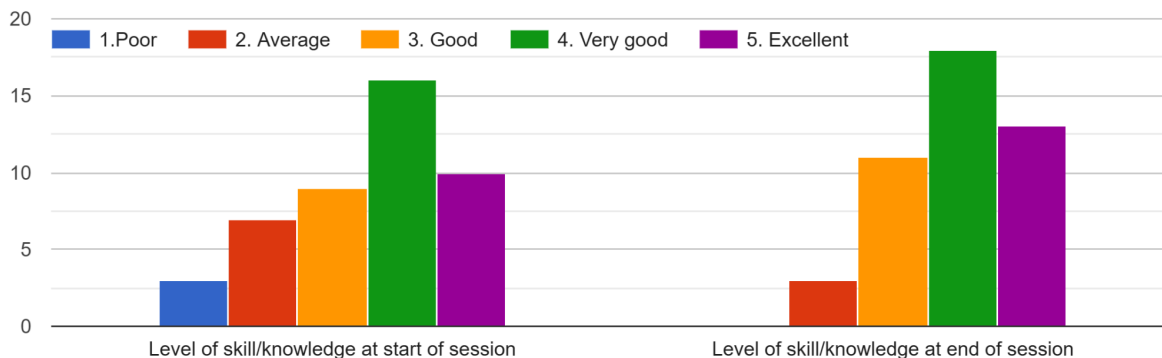
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



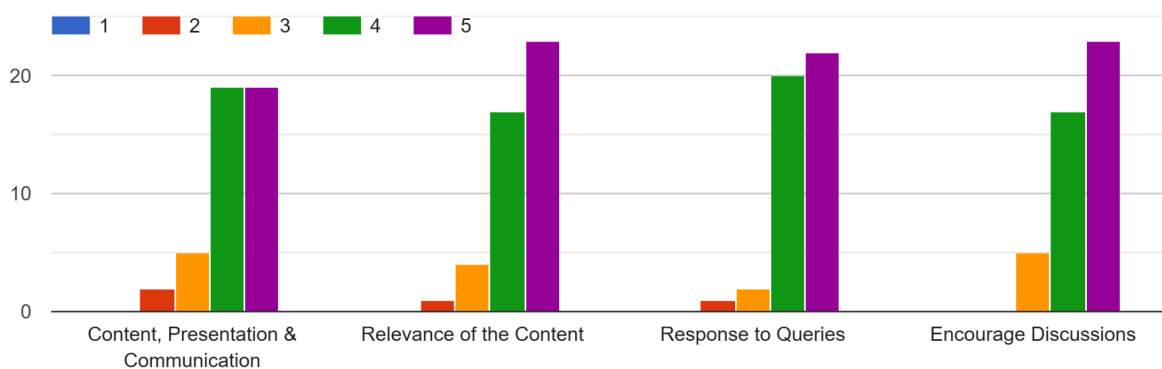
Learning Outcomes Feedback:

Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



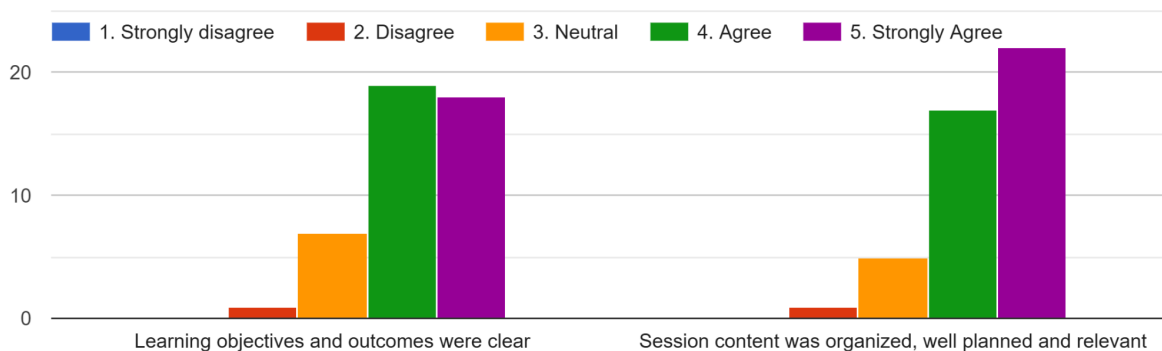
Day 3: Facilitator Feedback: Dr. Suresh Malodia

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

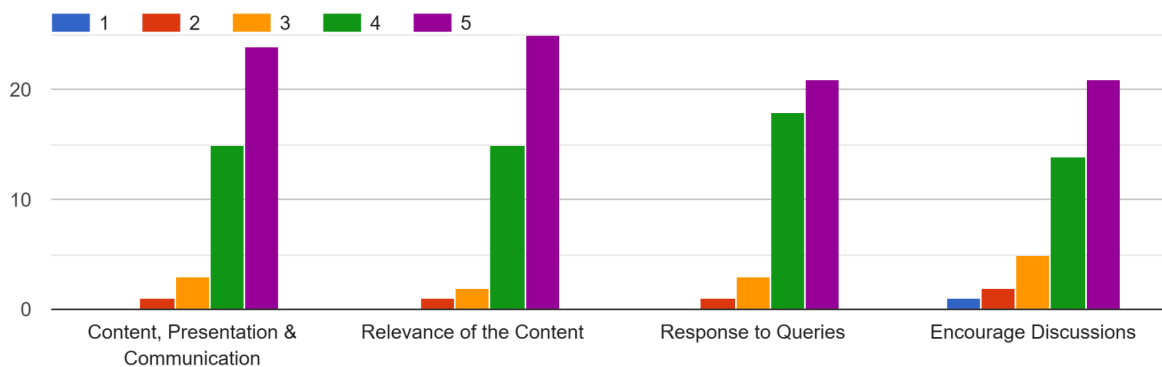
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 4:

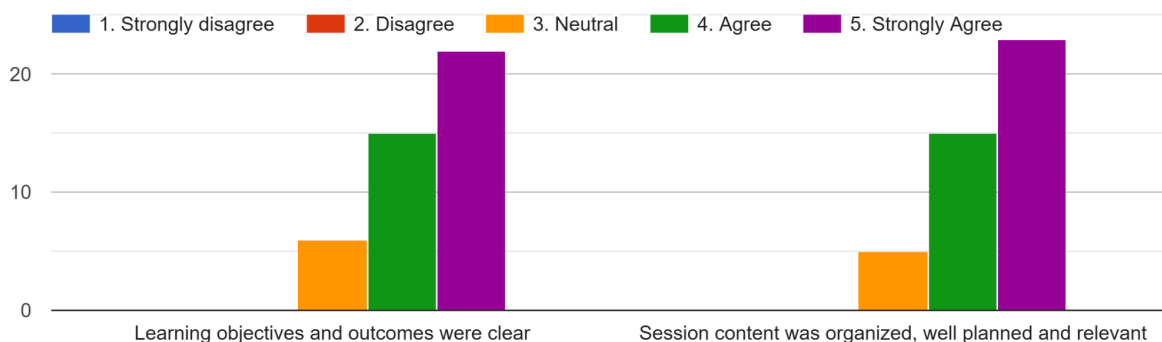
Facilitator Feedback: Dr. Prasenjit Chatterjee

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



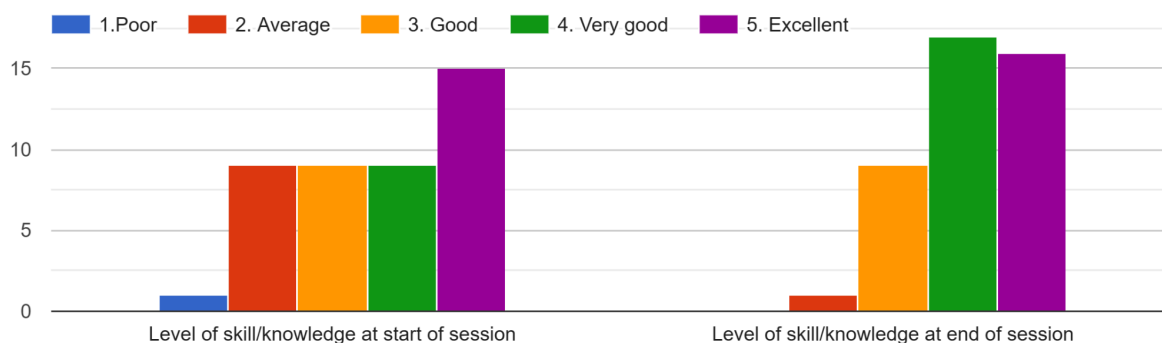
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

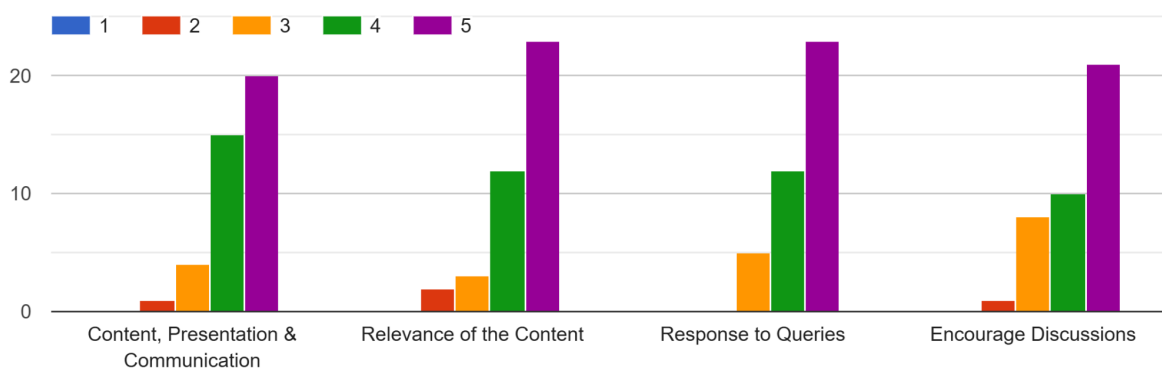
Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Day 5:

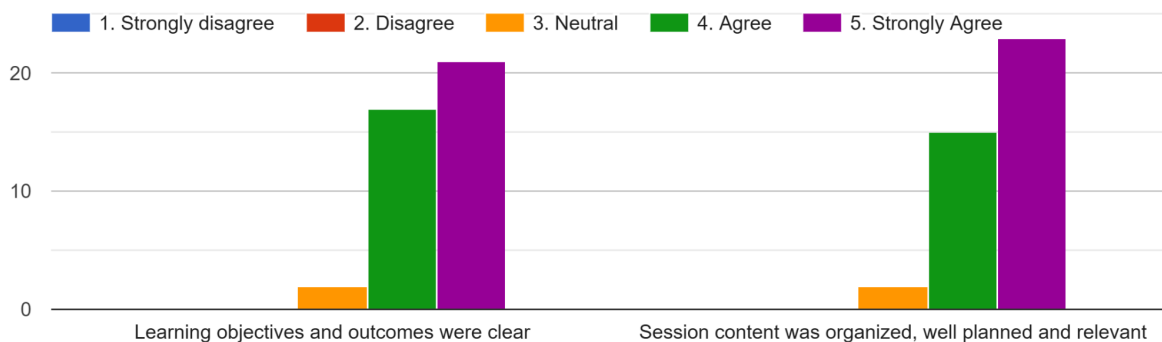
Facilitator Feedback: Dr. Prasenjit Chatterjee

Please rate the facilitator on the following parameters (5 being the highest and 1 being the lowest)



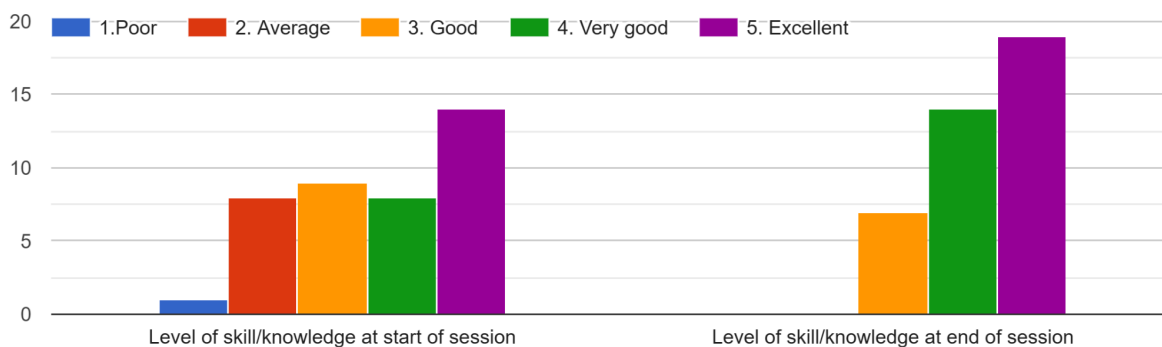
Session & Content Feedback:

Session Content (5 being the highest and 1 being the lowest)



Learning Outcomes Feedback:

Rate the program for the learning outcome on the parameters given below (5 being the highest and 1 being the lowest)



Faculty & Staff Development Centre

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Invites you for the Online Faculty Development Programme on

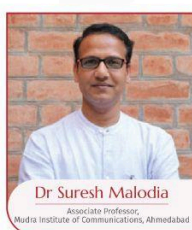
Research Methodology: Experimental Research, Structured Literature Review and Bibliometric Analysis

26th Feb – 2nd Mar 2025 | 2:00 PM to 5:00 PM

Content

- Importance of systematic reviews in academic research and experimental research design
- Database search strategies, review protocol design, inclusion/exclusion criteria, and formulating research objectives.
- Using PRISMA flow diagrams, bibliometric analysis, citation/co-citation analysis, and bibliometric mapping
- Experimental design methods: randomisation, control, and pre-testing, along with ethical considerations
- Data collection techniques, ensuring reliability and validity, and basic statistical analysis
- Designing experiments: within-subjects vs. between-subjects, manipulation checks, and handling unexpected issues
- Preparing structured review and bibliometric papers, including effective use of visuals and graphs
- Reporting and presenting research findings effectively, including peer review and feedback
- Conducting pre-tests, adjustments based on pre-test results, and designing manipulation checks
- Practical analysis of real-life data and interpreting results for research conclusions

Facilitators



For more details

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- officer.fsd@somaiya.edu
- programmanager.fsd@somaiya.edu

*Academic & Administrative Development Centres (AADC)

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